

GANDHI INSTITUTE OF TECHNOLOGY AND MANAGEMENT (GITAM)

(Deemed to be University)

VISAKHAPATNAM * HYDERABAD * BENGALURU

Accredited by NAAC with A⁺⁺ Grade

GITAM School of Technology



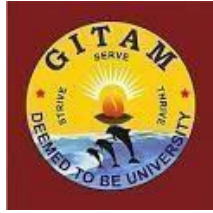
REGULATIONS AND SYLLABUS

2 Year Postgraduate Programme

PEECE03: M.Tech. Electronics Design & Technology

w.e.f. 2023-24 admitted batch

(Updated on 31st July 2023)



Vision

To become a global leader in higher education.

Mission

To impart futuristic and comprehensive education of global standards with a high sense of discipline and social relevance in a serene and invigorating environment.

Quality Policy

To achieve global standards and excellence in teaching, research, and consultancy by creating an environment in which the faculty and students share a passion for creating, sharing and applying knowledge to continuously improve the quality of education.

GITAM School of Technology

Vision

To become a global leader in holistic engineering education and research

Mission

1. To impart a strong academic foundation and practical education through a flexible curriculum, state of the art infrastructure, and best learning resources
2. To actively pursue academic and collaborative research with industries and research institutions, both in India and abroad
3. To build a congenial and innovative eco system by enabling the latest technologies, thus helping the students, to solve the challenges of societal importance
4. To provide our students with the appropriate leadership, management, communication skills and professional ethics for career success and to continuously impact the global lives

Department of Electrical, Electronics and Communication Engineering

VISION

To excel in higher education by imparting quality teaching and research and to meet the challenges in Electrical, Electronics and Communication Engineering

MISSION

1. To impart technical skills, value-based education to students, to enable them to face the demands of the industry
2. To create innovative and instructional learning methods to hone the skills for solving problems of society
3. To carry out research through constant interaction with R & D organizations and industry
4. To motivate the students to develop expertise in multidisciplinary technologies for a sustainable growth

M.Tech. Electronics Design & Technology
REGULATIONS
(w.e.f. 2023-24 admitted batch)

1. ADMISSION

1.1. Admission into M.Tech. in Electronics Design & Technology is governed by GITAM admission regulations.

2. ELIGIBILITY CRITERIA & ADMISSION PROCEDURE

2.1. First class or equivalent grade in the qualifying examination from recognized university with a minimum of 60% aggregate marks and rank obtained in GITAM Admission Test GAT(PG).

Qualifying Examination: B.E./B.Tech/AMIE in ECE / EEE / EIE or its equivalent

2.2. Admissions into this M.Tech. programme would be on All-India basis through

2.2.1. Score obtained in GAT (PG), if conducted.

2.2.2. Performance in Qualifying Examination / Interview.

2.2.3. Candidates with valid GATE score shall be exempted from appearing for GAT (PG).

2.3. The actual weightage to be given to the above items will be decided by the authorities before the commencement of the academic year. Candidates with valid GATE score shall be exempted from appearing for GAT (PG).

3. CHOICE BASED CREDIT SYSTEM

3.1 Choice Based Credit System (CBCS) was introduced with effect from 2015-16 admitted batch and revised with effect from academic year 2019-20 in order to promote:

- Student centered Learning
- Activity based learning
- Students to learn courses of their choice
- Cafeteria approach

3.2 Learning objectives and outcomes are outlined for each course to enable a student to know what he/she will be able to do at the end of the program.

4. STRUCTURE OF THE PROGRAM

4.1. The Program Consists of

4.1.1. Core Engineering (CE) Courses (compulsory theory/laboratory courses) which give general exposure to a Student in Electronics Design & Technology and subject related area*.

4.1.2. Programme Electives (PE)*

4.1.3. Project Work (PW) **

* Students shall complete Core courses and Program Electives offered by GITAM (Visakhapatnam/Hyderabad Campus) in the First and Second semesters

4.2. Each course is assigned a certain number of credits depending upon the number of contact hours (lectures/tutorials/practicals) per week.

4.3. In general, credits are assigned to the courses based on the following contact hours per week per semester.

- One credit for each Lecture / Tutorial hour per week.
- One credit for two hours of Practicals per week.
- Two credits for three (or more) hours of Practicals per week.

5. MEDIUM OF INSTRUCTION

The medium of instruction (including examinations and project reports) shall be English.

6. REGISTRATION

Every student has to register himself / herself for each semester individually at the time specified by the Institute / University.

7. ATTENDANCE REQUIREMENTS

7.1. A student whose attendance is less than 75% in all the courses put together in any semester will not be permitted to attend the end-semester examination and he / she will not be allowed to register for subsequent semester of study. He/she has to repeat the semester along with his / her juniors.

7.2. However, the Vice Chancellor on the recommendation of the Principal / Director of the Institute / School may condone the shortage of attendance to the students whose attendance is between 66% and 74% on genuine grounds and on payment of prescribed fee.

8. EVALUATION

8.1. The assessment of the student's performance in a Theory course shall be based on two components: Continuous Evaluation (40 marks) and end-semester examination (60 marks).

8.2. A student has to secure an aggregate of 40% in the course in the two components put together to be declared to have passed the course, subject to the condition that the candidate must have secured a minimum of 24 marks (i.e. 40%) in the theory component at the semester-end examination.

8.3. Practical/ Project Work/ Viva voce/ Seminar etc. course are completely assessed under Continuous Evaluation for a maximum of 100 marks, and a student has to obtain a minimum of 40% to secure Pass Grade. Details of Assessment Procedure are furnished below in Table 1.

8.4. Audit courses are assessed through continuous evaluation for satisfactory or not satisfactory only. No credits will be assigned.

TABLE 1: ASSESSMENT PROCEDURE

S.No.	Component of Assessment	Marks Allotted	Type of Assessment	Scheme of Evaluation
1	Theory	40	Continuous Evaluation	<ul style="list-style-type: none"> i. Thirty (30) marks for mid Semester examinations. Three mid examinations shall be conducted for 15 marks each; performance in best two shall be taken into consideration. ii. Ten (10) marks for Quizzes, Assignments and Presentations.
		60	Semester-end Examination	i. Sixty (60) marks for Semester-end examinations
	Total	100		
2	Practicals	100	Continuous Evaluation	<ul style="list-style-type: none"> i. Fifty (50) marks for regularity and performance, records and oral presentations in the laboratory. Weightage for each component shall be announced at the beginning of the Semester. ii. Ten (10) marks for case studies. iii. Forty (40) marks for two tests of 20 marks each (one at the mid-term and the other towards the end of the Semester) conducted by the concerned lab Teacher.
3	Courses involving Theory and Practical Sessions	20	Continuous Evaluation	i. Twenty (20) marks for mid Semester examinations. Three mid examinations shall be conducted for 10 marks each; performance in best two shall be taken into consideration.
		20	Continuous Evaluation	ii. Twenty (20) marks for lab performance, record, regularity, case studies and end examination in the practical sessions
		60	Semester-end Examination	iii. Sixty (60) marks for Semester-end examinations
	Total	100		
4	Technical Seminar (Semester II)	100	Continuous Evaluation	<ul style="list-style-type: none"> i. Based on 2 Technical presentations (for 40 marks each) in the presence of a panel of examiners. These presentations shall include survey of a chosen technical topic (in the areas of Electronic Design and Packaging), simulation studies/implementation work and comparisons with related works. ii. Twenty (20) marks for overall attendance (including attendance for presentations from all the students)
5	Project work and Seminar (III Semester)	100	Continuous Evaluation	<ul style="list-style-type: none"> i. Forty (40) marks for periodic assessment on originality, innovation, sincerity and progress of the work, assessed by the project supervisor. ii. Thirty (30) marks for mid-term evaluation for defending the project, before a panel of examiners. iii. Thirty (30) marks for final report presentation and viva-voce, by a panel of examiners*.

6	Project work (IV Semester)	50	Continuous Evaluation	i. Twenty (20) marks for periodic assessment on originality innovation, sincerity and progress of the work, assessed by the project supervisor. ii. Fifteen (15) marks for mid-term evaluation for defending the project, before a panel of examiners*. ii. Fifteen (15) marks for interim report presentation and viva-voce.
	Total	50	Semester end examination	Fifty (50) marks for final project report and viva-voce examination assessed by external examiners.
		100		

* Panel of Examiners shall be appointed by the concerned Head of Department

9. REAPPEARANCE

- 9.1. A student who has secured 'F' grade in a Theory course shall have to reappear at the subsequent semester-end examination held for that course.
- 9.2. A student who has secured 'F' grade in a Practical course shall have to attend Special Instruction Classes held during summer.
- 9.3. A student who has secured 'F' Grade in Project work / Industrial Training etc shall have to improve his/her report and reappear for Viva – voce at the time of special examination.

10. SPECIAL EXAMINATION

A student who has completed his/her period of study and still has "F" grade in a maximum of three theory courses is eligible to appear for special examination.

11. BETTERMENT OF GRADES

A student who has secured only a Pass or Second class and desires to improve his/her Class can appear for betterment examinations only in Theory courses of any Semester of his / her choice, conducted along with the special examinations. Betterment of Grades is permitted 'only once' immediately after completion of the program of study.

12. GRADING SYSTEM

Based on the student performance during a given semester, a final letter grade will be awarded at the end of the semester in each course. The letter grades and the corresponding grade points are as given in Table 2.

Table 2: Grades & Grade Points

S.No.	Grade	Grade Points	Absolute Marks
1	O (outstanding)	10	90 and above
2	A+ (Excellent)	9	80 to 89
3	A (Very Good)	8	70 to 79
4	B+ (Good)	7	60 to 69
5	B (Above Average)	6	50 to 59
6	C (Average)	5	45 to 49
7	P (Pass)	4	40 to 44
8	F (Fail)	0	Less than 40
9	Ab. (Absent)	0	-

A student who earns a minimum of four grade points (P grade) in a course is declared to have successfully completed the course, subject to securing an average GPA (average of all GPAs in all the semesters) of 5 at the end of the Program to declare pass in the program. Candidates who could not secure an average GPA of 5 at the end of the program shall be permitted to reappear for a course(s) of their choice to secure the same.

13. GRADE POINT AVERAGE

A Grade Point Average (GPA) for the semester will be calculated according to the formula:

$$GPA = \frac{\sum_i C_i G_i}{\sum_i G_i}$$

Where

C_i = number of credits obtained for the i^{th} course

G_i = number of grade points obtained for the i^{th} course

To arrive at Cumulative Grade Point Average (CGPA), a similar formula is used considering the student's performance in all the courses taken, in all the semesters up to the particular point of time.

CGPA required for classification of class after the successful completion of the program is shown in Table 3.

Table 3: CGPA required for award of Class

Class	CGPA Required
First Class with Distinction	≥ 8.0 *
First Class	≥ 6.5
Second Class	≥ 5.5
Pass Class	≥ 5.0

*In addition to the required CGPA of 8.0 or more, the student must have necessarily passed all the courses of every semester in first attempt.

14. ELIGIBILITY FOR AWARD OF THE M.Tech. DEGREE

14.1. Duration of the program: A student is ordinarily expected to complete the M.Tech. programme in four semesters of two years. However a student may complete the program in not more than four years including study period.

14.2. However the above regulation may be relaxed by the Vice Chancellor in individual cases for cogent and sufficient reasons.

14.3. A student shall be eligible for award of the M.Tech. Degree if he / she fulfills all the following conditions.

- a) Registered and successfully completed all the courses and projects.
- b) Successfully acquired the minimum required credits as specified in the curriculum corresponding to the branch of his/her study within the stipulated time.
- c) Has no dues to the Institute, hostels, Libraries, NCC /NSS etc, and
- d) No disciplinary action is pending against him / her.

15. DISCRETIONARY POWER

Not with standing anything contained in the above sections, the Vice Chancellor may review all exceptional cases, and give his decision, which will be final and binding.

M.Tech. Electronics Design & Technology

Department of Electrical, Electronics and Communication Engineering
Effective from academic year 2023-2024 admitted batch

Semester I

S. No	Course Code	Course Title	Category*	L	T	P	C
1	EDT701	Applied Maths for Manufacturing and Design	CE	3	1	2	5
2	EDT703	Analysis and Design of Analog Integrated Circuits	CE	3	1	0	4
3	EDT705	Advanced Digital System Design	CE	3	0	3	5
4	EDT707	Electromagnetic Interference and Compatibility in System	CE	3	1	0	4
5	EDT709	Advanced Embedded Systems Design	CE	3	0	3	5
6	EDTXXX	Program Elective – I	PE	3	0	3	5
7	EDT721	Electronics Design Lab	CE	0	0	4	2
8	EDT723	Analog Circuit Design Lab	CE	0	0	4	2
							32

Semester II

S. No	Course Code	Course Title	Category*	L	T	P	C
1	EDT702	Industrial Design of Electronic Products	CE	3	0	3	5
2	EDT704	MEMS and Applications	CE	3	0	0	3
3	EDT706	Design for Quality and Reliability	CE	3	0	0	3
4	EDTXXX	Program Elective –II	PE	3	1	0	4
5	EDTXXX	Program Elective – III	PE	3	1	0	4
6	EDT722	Product Design Practice and Prototyping Lab	CE	0	0	4	2
7	EDT792	Technical Seminar	CE	0	0	1	1
8	HSMCH102	Universal Human Values 2: Understanding Harmony	HS	2	1	0	3
							25

Semester III

S. No	Course Code	Course Title	Category	L	T	P	C
1	EDT891	Project Work and Seminar I	PW	0	0	20	10
							10

Semester IV

S. No	Course Code	Course Title	Category	L	T	P	C
1	EDT892	Project Work and Seminar II	PW	0	0	32	16
							16

Number of Credits

Semester	I	II	III	IV	Total
Credits	32	25	10	16	83

Programme Elective I (Choose any ONE)

S. No	Course Code	Course Title	Category*	L	T	P	C
1	EDT741	Design of Low Power Circuits	PE	3	0	2	4
2	EDT743	Semiconductor Device Modeling and Simulation	PE	3	0	2	4
3	EDT745	RF Systems Design	PE	3	0	2	4

Programme Electives II & III (Choose any TWO)

S. No	Course Code	Course Title	Category*	L	T	P	C
1	EDT742	IC Manufacturing	PE	3	0	0	3
2	EDT744	Advanced Digital Signal Processing	PE	3	0	0	3
3	EDT746	Mixed Signal Design	PE	3	0	0	3
4	EDT748	Manufacturing Engineering	PE	3	0	0	3

EDT701: APPLIED MATHS FOR MANUFACTURING AND DESIGN**L T P C**
3 1 2 5**Module I****10 Hours**

Linear Programming: Introduction, formulation of the problem, graphical method, canonical form and standard forms of L.P.P, simplex method, artificial variable techniques, Big-M method, two phase simplex method. Duality principle, dual simplex method. Transportation model and algorithm, assignment model and Hungarian technique of solution, unbalanced assignment models, maximization case in transportation and assignment method. Problem solving using CPLEX

Module II**10 Hours**

Non-Linear Programming & Integer programming: Non-Linear programming: Unconstrained optimization techniques, direct search methods, descent methods, constrained optimization. Formulation of integer programming problems, Gomory's cutting plane methods, Branch and Bound Techniques. Problem solving using CPLEX

Module III**6 Hours**

Dynamic Programming: Characteristics of Dynamic Programming, Bellman's principle of optimality, Concepts of dynamic programming, tabular method of solution.

Module IV**8 Hours**

Genetic Algorithm: Introduction to Genetic Algorithm (GA), working principle, coding of variables, fitness function. GA operators; Similarities and differences between GA and traditional methods; Unconstrained and constrained optimization using GAs. Problem solving using CPLEX/MATLAB

Module V**12 Hours**

Queuing Models: Poisson process, Markovian queues, single and multi-server Models, Little's formula, Machine Interference Model, Steady State analysis, Self Service queue. Problem solving using MATLAB

Text Books

1. Taha, H.A., "Operations Research: An Introduction", Pearson Education, New Delhi, 2012.
2. M. Mitchell, "An Introduction to Genetic Algorithms", Prentice Hall of India, 1998.

References

1. D. Gross, C.M. Harris, "Fundamentals of Queueing Theory", Wiley Student Edition, 2004.
2. S.S. Rao, "Engineering Optimization: Theory and practice", New Age International, New Delhi, 2000.
3. Trivedi K.S., "Probability and Statistics with Reliability Queuing and Computer Applications", Prentice Hall, New Delhi, 2003.
4. A.E. Eiben, J.E. Smith, "Introduction to Evolutionary Computing", Springer-Verlag, 2007.
5. P. Mazumdar, E. Rudnick, "Genetic Algorithms for VLSI Design, Layout and Test Automation", Pearson Education, 2007.
6. K. Deb, "Optimization for Engineering Design – Algorithms and Examples", Prentice Hall of India, 2012.

EDT703: ANALYSIS AND DESIGN OF ANALOG INTEGRATED CIRCUITS**L T P C**
3 0 0 3**Module I****9 Hours**

Integrated Circuit Active Device Modeling: MOS transistors, large signal behavior of MOSFET, small signal model of the MOS transistors, short channel effects in MOS transistors, weak inversion in MOS transistors, substrate current flow in MOS transistor, Channel Length Modulation, Body Effect, DIBL, GIDL, Subthreshold conduction, CMOS Inverters, voltage transfer characteristics of CMOS inverter.

Module II**9 Hours**

Current Mirrors and Single Stage Amplifiers: Simple CMOS Current Mirror, Common-Source Amplifier, Source-Follower or Common-Drain Amplifier, Common-Gate Amplifier, Source-Degenerated, Cascode, Wilson Current Mirrors, Bipolar current Mirrors, MOS Differential Pair, Frequency Response, Band gap Reference circuits.

Module III**9 Hours**

Noise Analysis and Operational Amplifiers: Noise: time domain and frequency domain analysis, Noise models for circuit elements. Operational Amplifiers: Performance parameters, one stage and two stage operational amplifiers, Feedback and opamp compensation, Slew rate, Power supply rejection, Opamp Noise.

Module IV**9 Hours**

Advanced Current Mirrors and OPAMPS: Advanced current mirrors, Folded cascade opamp, current mirror opamp, Fully differential opamp, Common mode feedback circuits, Current feedback opamps.

Module V**9 Hours**

Applications of OP-AMPS: Comparators, Charge injection errors, latched comparators, CMOS and BiCMOS comparators, Sample and Hold circuits, CMOS sample and hold circuits, Bipolar and BiCMOS sample and hold circuit, Switched capacitor circuits, First order filters, Biquad filters, Switched capacitor gain circuits, Continuous time filters, Gm-C filters, Bipolar, CMOS and BiCMOS Transconductors.

Text Books

1. David A. Johns and Ken Martin, "Analog Integrated Circuit Design", 2/e, Oxford University Press, 2010.
1. Behzad Razavi, "Design of Analog CMOS Integrated Circuits", 2/e, Tata McGraw Hill, 2016.
2. Jan Rabaey, "Low Power Design Essentials", Springer Edition, 2009.

References

1. Phillip E. Allen, Douglas R. Hollberg, "CMOS Analog Circuit Design", 2/e, Oxford University Press, 2003.
2. Gray, Meyer, Lewis, Hurst, "Analysis and Design of Analog Integrated Circuits", 5/e, Willey India Private Limited, 2015.

EDT705: ADVANCED DIGITAL SYSTEM DESIGN**L T P C****3 0 3 5****Module I****8 Hours**

Combinational Logic Design: Combinational Circuit Analysis, Combinational Circuit Synthesis, Programmed Minimization Methods, Timing Hazards, Circuit Timing, Decoders, Encoders, Three-State Devices, Multiplexers, Exclusive-OR Gates and Parity Circuits, Comparators, Adders, Subtractors, ALUs, Combinational Multipliers

Module II**9 Hours**

Sequential Logic Design: Bistable Elements, Latches and Flip-Flops, Counters, Shift Registers, Clocked Synchronous State Machine Analysis and Design, Designing State Machines Using State Diagrams, State Machine Synthesis Using Transition Lists, State Machine Design Example, Decomposing State Machines, Feedback Sequential Circuits, Feedback Sequential-Circuit Design

Module III**12 Hours**

Verilog HDL: Overview of Digital Design with Verilog HDL, Hierarchical Modeling Concepts, Basic Concepts, Modules and Ports, Gate Level Modeling, Dataflow Modeling, Behavioral Modeling, Tasks and Functions, Useful Modeling Techniques, Timing and Delays, User Defined Primitives, Logic Synthesis with Verilog HDL, Test benches for verification of HDL models

Module IV**9 Hours**

Data paths and Control Units: Designing Dedicated Data paths, Using Dedicated Data paths, Examples of Dedicated Data paths, General Data paths, Using General Data paths, A More Complex General Data path, Timing Issues, Constructing the Control Unit, Examples, Generating Status Signals, Timing Issues, Standalone Controllers: Rotating Lights and PS/2 Keyboard Controller, ASM Charts and State Action Tables Suggested activities: Dedicated Microprocessor and General-Purpose Microprocessor Design

Module V**7 Hours**

Memory, CPLDs, FPGAs and ASICs Read-Only Memory, Read/Write Memory, Static RAM, Dynamic RAM, Complex Programmable Logic Devices, Field-Programmable Gate Arrays, Types of ASICs, ASIC Design flow, Economics of ASICs

Text Books

1. John F. Wakerly, "Digital Design: Principles and Practices", 4/e, Pearson Education, 2008.
2. Charles Roth, Lizy Kurian John, Digital System Design with Verilog, 1/e, Cengage Learning, 2015.
3. Samir Palnitkar, "Verilog HDL: A Guide to Digital Design and Synthesis", 2/e, Pearson Education, 2003.
4. Enoch O. Hwang, "Digital Logic and Microprocessor Design with VHDL", 1/e, Nelson Engineering, 2007.

References

1. Michael John Sebastian Smith, “Application-Specific Integrated Circuits”, 1/e, Pearson, 2002.
2. Charles H. Roth, “Fundamentals of Logic Design”, 6/e, Cengage Learning, 2014.
3. Randy H. Katz, Gaetano Borriello, “Contemporary Logic Design”, 2/e, Prentice Hall of India Learning, 2012.

EDT707: ELECTROMAGNETIC INTERFERENCE AND COMPATIBILITY IN SYSTEM

L T P C
3 0 0 3

Module I

9 Hours

Fundamentals and Requirements: Introduction to EMC, EMC problem classifications, Physical and electrical dimensions of components, Common EMC units, Transmission line theory, EMC signal sources EMC standards, conducted emissions standards and testing, Radiated emissions standards and testing, Antenna factor, Regulations: FCC and CISPR

Module II

9 Hours

Component Behavior: Low frequency circuit approximations, Internal impedance of round wires, High frequency wire resistance approximation, External inductance, capacitance and conductance of parallel wires, coaxial conductors and PCB structures, Non ideal behavior of resistors, capacitors and inductors, Noise suppression with capacitors and inductors, Common mode and differential mode currents, Ferrites and common mode chokes, Digital Circuit Devices

Module III

9 Hours

Signal Spectra and Radiated Emission & Susceptibility: Signal classifications - Periodic signals as series expansions of orthogonal basis functions, Fourier series, Signal spectra, Efficient techniques for the determination of Fourier series coefficients, Fourier expansions of piecewise linear periodic signals, Approximate spectra of digital circuit clock waveforms, Aperiodic signals, Fourier transforms, Linear systems response to periodic and aperiodic signals. Emission models for wires and PCB lands, Signal spectra and the spectra of resulting radiated emissions, Measured spectra and the effect of antenna factor

Module IV

9 Hours

Crosstalk, Shielding and EMC/EMI Modelling: Crosstalk on three-conductor transmission lines, Multi-conductor transmission line per-unit-length parameters, electrically short, weakly-coupled three-conductor line, Common-impedance coupling, Time-domain crosstalk Far-field shielding effectiveness, Near-field shielding effectiveness EMC/EMI Computational Modelling: Importance of modelling, FDTD and Methods of Moments Techniques.

Module V

9 Hours

EMC Design of PCBs and Electro Static Discharge: PCB: Board Stack-up Issues, Component Placement, Isolation. Electro Static Discharge (ESD): Dielectric Breakdown, Static Charge Generation, Human Body Model, Static Discharge, ESD Protection

Text Books:

1. Clayton R. Paul, "Introduction to Electromagnetic Compatibility", 2/e, John Wiley and Sons, 2006.
2. Henry W Ott, "Noise Reduction Techniques in Electronic Systems", John Wiley and Sons, 2/e, 1988.
3. Bruce R Archambeault, "PCB Design for Real-World EMI Control", Springer Science and Business Media, LLC, 2002.

EDT709: ADVANCED EMBEDDED SYSTEMS DESIGN**L T P C**
3 0 3 5**Module I****8 Hours**

Introduction and Review of Embedded Hardware: Terminology, Gates, Timing diagram, Memory, Microprocessor buses, Direct memory access Interrupts, Built interrupts, Interrupts basis, Shared data problems, Interrupt latency, Embedded system evolution trends, Round robin, Round robin with interrupt function Rescheduling architecture algorithm.

Module II**10 Hours**

Real Time Operating System: Task and Task states, Task and data, Semaphore and shared data operating system services, Message queues timing functions, Events, Memory management, Interrupt routines in an RTOS environment, Basic design using RTOS.

Module III**9 Hours**

Advanced Processors/Controllers: Introduction to ARM CPU Architecture, Programmers Model for ARM CPU, Operating Modes, Instruction set, ARM Exception Handling, Pipelining, Comparative Study of ARM cores, ARMv4 to ARM Cortex

Module IV**9 Hours**

Embedded Hardware, Software and Peripherals: Peripheral-Processor Interfacing Concepts, Review of Peripheral Interface protocols, SPI, I2C, UART and One-wire with case studies of interface with Sensors, Radio and ADCs. Hardware Timers and Interrupt handling, Interrupt service routines. Software Development environment.

Module V**9 Hours**

Memory and Interfacing: Memory: Memory write ability and storage performance, Memory types, composing memory, Advance RAM interfacing communication basic, Microprocessor interfacing I/O addressing Interrupts, Direct memory access, Arbitration multilevel bus architecture, Serial protocol, Parallel protocols, Wireless protocols, Digital camera example.

Text Books

1. David. E. Simon, "An Embedded Software Primer", Pearson Education, 2001.
2. Raj Kamal, "Embedded Systems- Architecture, Programming and Design" Tata McGraw Hill, 2006.
3. Andrew N Sloss, "ARM System Developers Guide", Elsevier, 2013

References

1. Frank Vahid and Tony Gwargie, "Embedded System Design", John Wiley and Sons, 2002.
2. Steve Heath, "Embedded System Design", Elsevier, 2/e, 2004.
3. Tammy Noergaard, "Embedded System Architecture, A comprehensive Guide for Engineers and Programmers", Elsevier, 2006
4. Michael Barr, "Programming Embedded Systems in C and C++", O'Reilly, 1999.

EDT741: DESIGN OF LOW POWER CIRCUITS**L T P C**
3 0 3 5**Module I****9 Hours**

Basics of MOS circuits: MOS Transistor structure and device modeling, MOS Inverters, MOS Combinational Circuits, Different Logic Families

Module II**9 Hours**

Sources of Power dissipation: Dynamic Power Dissipation, Short Circuit Power, Switching Power, Glitching Power. Static Power Dissipation, Degrees of Freedom

Module III**9 Hours**

Supply Voltage Scaling Approaches: Device feature size scaling, Multi-V_{dd} Circuits, Architectural level approaches: Parallelism, Pipelining, Voltage scaling using high-level transformations, Dynamic voltage scaling, Power Management.

Module IV**9 Hours**

Switched Capacitance Minimization Approaches: Hardware Software Tradeoff, Bus Encoding, Two's complement Vs Sign Magnitude, Architectural optimization, Clock Gating, Logic styles

Module V**9 Hours**

Leakage Power Minimization Approaches: Variable threshold voltage CMOS (VTCMOS) approach, Multi-threshold-voltage CMOS (MTCMOS) approach, Power gating, Transistor stacking, Dual-V_t assignment approach (DTCMOS). Adiabatic Switching Circuits, Battery-aware Synthesis, Variation tolerant design, CAD tools for low power synthesis

Text Books

1. Sung Mo Kang, Yusuf Leblebici, CMOS Digital Integrated Circuits, 3/e, Tata Mcgraw Hill, 2003.
2. Neil H. E. Weste, K. Eshraghian, Principles of CMOS VLSI Design, 2/e, Addison Wesley Indian reprint, 1993.
3. A. Bellamour, M. I. Elmasri, Low Power VLSI CMOS Circuit Design, Kluwer Academic Press, 1995.
4. Anantha P. Chandrakasan, Robert W. Brodersen, Low Power Digital CMOS Design, Kluwer Academic Publishers, 1995.

References

1. Kaushik Roy, Sharat C. Prasad, Low-Power CMOS VLSI Design, Wiley-Interscience, 2000.

EDT743: SEMICONDUCTOR DEVICE MODELING AND SIMULATION**L T P C**
3 0 3 5**Module I****9 Hours**

PN Junction Diode and Schottky Diode: DC Current- Voltage Characteristics, Static Model, Large- Signal Model, Small- Signal Model, Schottky Diode and its implementation in SPICE2, Temperature and Area Effects on the Diode Model Parameters, SPICE3 Models, HSPICE Models, PSPICE Models

Module II**9 Hours**

Bipolar Junction Transistor (BJT): Transistor Conversions and Symbols, Ebers-Moll Static Model, Ebers-Moll Large Signal Model, Ebers-Moll Small Signal Model, Gummel-Poon Static Model, Gummel-Poon Large Signal Model, Gummel-Poon Small Signal Model, Temperature and Area Effects on the BJT Model Parameters, Power BJT Model, SPICE3 Models, HSPICE Models, PSPICE Models

Module III**6 Hours**

MOS Transistor(MOST) Theory: Introduction, Long-Channel I-V Characteristics, C-V Characteristics, Non-ideal I-V Effects, DC Transfer Characteristics

Module IV**11 Hours**

MOS Transistor Models: LEVEL 1 Static Model, LEVEL 2 Static Model, LEVEL 1 and LEVEL 2 Large-Signal Model, LEVEL 3 Static Model, LEVEL 3 Large-Signal Model, Comments on the Three Models, The Effects of Series Resistances, Small-Signal Models, The Effect on Temperature on the MOST Model Parameters, BSIM1 Model, BSIM2 Model, SPICE3 Models, HSPICE Models, PSPICE Models

Module V**10 Hours**

MOS Transistor Parameter Measurements: LEVEL1 Model Parameters, LEVEL2 Model (Long-Channel) Parameters, LEVEL2 Model (Short- Channel) Parameters, LEVEL3 Model Parameters, Measurements of Capacitance, BSIM Model Parameter Extraction

Text Books

1. Giuseppe, Massobrio, "Semiconductor Device Modeling with SPICE", 2/e, Tata McGraw Hill, 1998.
2. Yannis P. Tsvividis, Colin Mc Andrew, "Operation and Modeling of the MOS Transistor", 2/e, Oxford University Press, 2011.

References

1. B. G. Streetman, S. Banerjee, "Solid State Electronic Devices", 6/e, Prentice Hall of India Learning, 2015.
2. S. M. Sze, "Semiconductor Devices: Physics and Technology", 2/e, Wiley India Pvt Ltd, 2008
3. Michael Shur, "Physics of Semiconductor Devices", 3/e, Wiley India Pvt Ltd, 1990.
4. Nandita Das Gupta, Amitava Das Gupta, "Semiconductor Devices", 1/e, Prentice Hall of India Learning Private Limited, 2004.
5. Karl Hess, "Advanced Theory of Semiconductor Devices", 1/e, IEEE Computer Society Press, 2000.

EDT745: RF SYSTEMS DESIGN**L T P C**
3 0 3 5**Module I****9 Hours**

CMOS physics, transceiver specifications and architectures CMOS: Introduction to MOSFET Physics, Noise: Thermal, shot, flicker, popcorn noise Transceiver Specifications: Two port Noise theory, Noise Figure, THD, IP2, IP3, Sensitivity, SFDR, Phase noise, Specification distribution over a communication link Transceiver Architectures: Receiver: Homodyne, Heterodyne, Image reject, Low IF Architectures, Transmitter: Direct up conversion, Two step up conversion, Printed antennas.

Module II**9 Hours**

Impedance Matching and Amplifiers: S-parameters with Smith chart, Passive IC components, Impedance matching networks Amplifiers: Common Gate, Common Source Amplifiers, OC Time constants in bandwidth estimation and enhancement, High frequency amplifier design. Low Noise Amplifiers: Power match and Noise match, Single ended and Differential LNAs, Terminated with Resistors and Source Degeneration LNAs.

Module III**9 Hours**

Feedback Systems and Power Amplifiers: Feedback Systems: Stability of feedback systems: Gain and phase margin, Root locus techniques, Time and Frequency domain considerations, Compensation Power Amplifiers: General model, Class A, AB, B, C, D, E and F amplifiers, linearization Techniques, Efficiency boosting techniques, ACPR metric, Design considerations

Module IV**9 Hours**

PLL and Frequency Synthesizers: PLL Linearized Model, Noise properties, Phase detectors, Loop filters and Charge Pumps Frequency Synthesizers: Integer-N frequency synthesizers, Direct Digital Frequency synthesizers.

Module V**9 Hours**

Mixers and Oscillators: Mixer Characteristics, Non-linear based mixers: Quadratic mixers, Multiplier based mixers. Single balanced and double balanced mixers, sub-sampling mixers. Oscillators: Describing Functions, Colpitts oscillators, Resonators, Tuned Oscillators, Negative resistance oscillators, Phase noise.

Text Books

1. Thomas Lee, "Design of CMOS RF Integrated Circuits", 2/e, Cambridge University Press, 2004.
2. Behzad Razavi, "RF Microelectronics ", 2/e, Pearson Education, 2001.
3. Debatosh Guha, Yahia M MAntar, "Microstrip and Printed Antennas: New Trends, Techniques and Applications", Wiley Publications, 2011.

References

1. Paul R. Gray, Paul J. Hurst, Stephen H. Lewis, Robert G. Meyer, "Analysis and Design of Analog Integrated Circuits", 4/e, Wiley India Student Edition, 2001.
2. Behzad Razavi, "Design of Analog CMOS Integrated Circuits", 2/e, Mc Graw Hill Publications, 2016.
3. Jan Crols, Michiel Steyaert, "CMOS Wireless Transceiver Design", Kluwer Academic Publishers, 1997.
4. Rod Waterhouse, "Printed Antennas for Wireless Communications", Wiley, 2007.

EDT721: ELECTRONICS DESIGN LAB**L T P C****0 0 4 2****Tools and Equipment needed:**

Hand held Digital Multimeter (AC/DC Range : 500 μ A to 10A, 50 mV to 100V), Analog Oscilloscope(0-20MHz, 2-Channels), Mixed Signal Oscilloscope(0-1GHz, 16 channels), Digital Oscilloscope(0-100MHz, 4-Channels, upto 2Gs/S Sample rate), Function Generator (0-80MHz, sine and square waveforms, 64 K point arbitrary waveforms), Pulse Generator(0-10MHz, Squarewave, double pulse & delayed pulse modes), DC power supply(0 to +30V, 0 to 5A), Prototyping Board(Microcontroller and FPGA based boards), PCB Design Tools- CADSTAR, Cadence Allegro etc, ESD Safe Lab Table and chairs with mats and equipment, Soldering and de-soldering equipment and tools with consumables, Various Heat sinks, Cooling fans for electronic equipment.

Lab Experiments:**1. PCB Design****30 Hours**

1. Artwork & printing of a simple PCB, Double Sided PCB
2. Etching & drilling of PCB
3. PCB Design with Design rules using CAD packages
4. Mounting and soldering of component with protection of ESD
5. Testing of regulated power supply fabricated
6. Design of Heat-sink with cooling system
7. Wire-harnessing and case study of Wire-harness in SMPS and dual power supplies
8. Fabricate and test the audio amplifier circuit, music system by using above power supply

2. DC and AC Measurements:**9 Hours**

1. To get familiar with use of Digital Multimeter, DC power supplies, oscilloscope, function generator and pulse generator.
2. To measure different time varying electrical signals with respect to : DC and AC voltages, Frequency, Phase, Time constant of RC circuit , Amplitude and phase shift responses of low pass and high pass RC filter using the necessary equipment and prototyping boards.

3. Optoelectronics:**9 Hours**

To get familiar with the use of Light Emitting Diodes (LEDs), LASER diodes, light sensors (Photo diodes, Photo transistors) with the aid of different equipment such as Digital Oscilloscope, Pulse Generator, DC power supply and prototyping board.

4. Electronic System Issues:**12 Hours**

Cabling of Electronic Systems:

Capacitive coupling, effect of shield on capacitive coupling, inductive coupling, effect of shield on inductive coupling, effect of shield on magnetic coupling, magnetic coupling between shield and inner conductor, shielding to prevent magnetic radiation, shielding a receptor against magnetic fields, coaxial cable versus shielded twisted pair, ribbon cables.

Grounding of Electronic Systems: Safety grounds, signal grounds, single-point ground systems, multipoint-point ground systems, hybrid grounds, functional ground layout, practical low frequency grounding, hardware grounds, grounding of cable shields, ground loops, shield grounding at high frequencies.

Protection against Electro-Static Discharges (ESD):

Static generation, human body model, static discharge, ESD protection in equipment design, software and ESD protection, ESD versus EMC.

Cooling in/of Electronic System: Heat transfer, approach to thermal management, mechanisms for cooling, operating range, basic thermal calculations, cooling choices, heat sink selection.

Text Books

1. Kim R. Fowler, "Electronic Instrument Design", 1/e, Oxford University Press, 1996.
2. Henry W. Ott, "Noise Reduction Techniques in Electronic Systems", 2/e, John Wiley and Sons, 1988.
3. John F. Wakerly, "Digital Design Principles and Practices", 3/e, Prentice Hall International, 2016.
4. Robert F. Coughlin, "Operational Amplifiers and Linear Integrated Circuits", 3/e, Prentice Hall International, 2001.

References

1. William Bosshart, "Printed Circuit Boards - Design & Technology", 1/e, Tata McGraw Hill, 1983.
2. Benefits and issues on migration of 5-volt and 3.3 volt logic to lower voltage supplies; Application note SDAA011A@ <http://www.ti.com>
3. PCB Design Guidelines For Reduced EMI; Application note SZZA009@<http://www.ti.com>

EDT723: ANALOG CIRCUIT DESIGN LAB

L T P C
0 0 4 2

Tools to be Used:

LTSPICE, Electric EDA tool, Cadence Virtuoso Analog Design Environment, Layout suite, Assura, Spectre circuit simulator, MATLAB/ Simulink.

1. Spice Analysis of Basic circuits -**5 Hours**

1. Layout and simulating the I-V curves of PMOS and NMOS devices.
2. Design, Layout and Simulation of CMOS inverter.
3. Design, Layout and Simulation of CMOS NAND gate.
4. Design, Layout and Simulation of Ring Oscillator.

2. Case studies on spice Analysis of MOS amplifiers -**10 Hours**

1. Estimation of small signal voltage gain and frequency plot of Common Source Amplifier.
2. Estimation of small signal voltage gain and frequency plot of Common Drain Amplifier/Source Follower.
3. Estimation of small signal voltage gain and frequency plot of Common Gate Amplifier.
4. Estimation of small signal voltage gain and frequency plot of Common Source Amplifier with source degeneration.
5. Estimation of small signal voltage gain and frequency plot of Common Source Amplifier with compensation network.
6. Estimation of small signal voltage gain and frequency plot of Cascode Amplifier.
7. Estimation of small signal voltage gain and frequency plot of basic Differential Amplifier.

3. Case studies on design of Current mirrors and Band-Gap reference circuits-**5 Hours**

1. Simulation and analysis of a basic Current mirror circuit.
2. Simulation and analysis of Wilson current mirror circuit.
3. Simulation and analysis of a bipolar current mirror circuit.
4. Simulation and analysis of a CMOS Band-gap reference circuit.

4. Case studies on spice Analysis of Operational Amplifiers-**5 Hours**

1. Design, Frequency plot and analysis of a single stage op-amp.
2. Design, Frequency plot and analysis of a two stage op-amp.
3. Design, Frequency plot and analysis of a two stage op-amp with compensation network.

5. Case studies on spice Analysis of Advanced current mirrors and Operational Amplifiers-15 Hours

1. Simulation and analysis of a wide swing current mirror circuit.
2. Simulation and analysis of an enhanced output impedance current mirror circuit.
3. Simulation and analysis of a wide swing current mirror circuit with enhanced output impedance.
4. Design, Frequency plot and analysis of a folded cascode op-amp.
5. Design, Frequency plot and analysis of a current mirror op-amp.
6. Design, Frequency plot and analysis of fully differential op-amp.
7. Design, Simulation and analysis of common mode feedback circuit (CMFB).
8. Design, Frequency plot and analysis of current feedback op-amp.

6. Case studies on design of Comparators, Sample and Hold circuits, Switched capacitor circuits, etc 20 Hours

1. Design, Simulation and analysis of a basic comparator.
2. Design, Simulation and analysis of a high speed comparator (latched comparator).
3. Design, Simulation and analysis of an open loop track and hold using MOS technology.
4. Design, Simulation and analysis of Sample and Hold circuit with clock feedthrough circuitry.
5. Design, Simulation and analysis of basic switched capacitor circuit.

6. Design, Simulation and analysis of discrete time integrator circuits (parasitic sensitive and insensitive).
7. Design, Simulation and analysis of first order RC filter circuit.
8. Design, Simulation and analysis of low Q and high Q biquad filters.
9. Design, Simulation and analysis of first order Gm-C filter circuit.

EDT702: INDUSTRIAL DESIGN OF ELECTRONIC PRODUCTS**L T P C**
3 0 3 5**Module I****12 Hours**

Introduction to Industrial Design: Introduction to the course, role of ID in the domain of industry, product innovation, Designer's philosophy and role in product design, What is good design. **Product Design Methodology:** User Centered Design methods, Systems Approach, Electronic Product Design and Development Methodology, Design Thinking, Creativity and Innovation. Introduction to Sustainable Design. Design Case Studies.

Module II**9 Hours**

Deconstructing Product Design: Product Analysis. **Visual Communication Techniques:** Free Hand sketching and drawing techniques for concept presentation, Perspectives, and rendering techniques, color in design, Engineering drawing practice, exploded views.

Module III**10 Hours**

Design Principles: Visual information through design principles, Figure-ground relationship, Visual information distribution, Gestalt principles, Theory of object perception, Symmetry, Asymmetry, Closure, Continuance, Unifying principles of design. **Design Expressions :** Mood board, Design trends, Application of design principles and product aesthetics.

Module IV**9 Hours**

Ergonomics: Ergonomics of electronic products and systems, Control panel design, User interface design, Human-Computer Interaction, Case studies.

Module V**9 Hours**

Product Engineering: Product architecture, Layout design, Structure design. Product detailing in sheet metal and plastics for ease of assembly, maintenance and aesthetics. Electronic Product Design Project / Problem Solving / Re-Design.

Text Books

1. Peter Z., "German Design Standard Vol 2", Reddot, 2006.
2. Clarkson P.J, Coleman R. and Keates, S., "Inclusive Design, Design for the whole population", Springer Verlag Gmbh, 2003
3. Jordan P. W., "Designing Pleasurable Products: An Introduction to the New Human Factors." Taylor and Francis, 2002.
4. Otto K. and Wood K., "Product design: Techniques in Reverse Engineering and New Product development ", Prentice Hall, 2001.
5. Cross N. "Engineering Design Methods: Strategies for Product Design", Wiley, 2000.

References

1. Cagan J. and Vogel C. M., Creating Breakthrough Products, "Innovation from Product Planning to Program Approval". Pearson Education, 2007.
2. Coats D. , "Watches Tell More than Time: Product Design, Information, Quest for elegance" McGraw Hill, 2002
3. Norman D. A. , "The design of everyday things, Basic Books, 2002.
4. Chakrabarty D., "Indian Anthropometric Dimensions for Ergonomic Design Practice", NID, Ahmedabad, 1999.
5. Kelley T. and Littman J. "The Art of Innovation: Lessons in Creativity from Ideo, America's Leading Design Firm, Doubleday", Ver: 4 November 2011.
6. E.J. Mc Cormic, Human factors in engineering design, McGraw Hill, 1976

Journals

1. Behaviour & Information Technology, Taylor & Francis
2. The Journal of Sustainable Product Design, Publisher: Springer
3. International Journal of Design; College of Design, National Taiwan University of Science and Technology, Taiwan.
4. Virtual & Physical Prototyping, Taylor & Francis

Magazines

1. 3) ID
2. 4) Form

Internet Sites

1. <http://www.ulrich-eppinger.net/>
2. <http://www.npd-solutions.com>
3. <http://www.qfdi.org>
4. <http://www.cheshirehenbury.com/rapid/>

Electronic Product Design Lab

1. Exercises on sketching and drawing, use of colors
2. Practice use of model making materials and processes
3. Practice methods and techniques of prototype making using sheet metal and plastic fabrication

EDT704: MEMS AND APPLICATIONS**L T P C**
3 0 0 3

Module I **5 Hours**
Overview of MEMS and Microsystems: MEMS and Microsystems, Typical MEMS and Micro-system Products, Evolution of Micro-fabrication, Microsystems and Microelectronics, Microsystems and Miniaturization

Module II **8 Hours**
Working Principles of MEMS: Micro-sensors, Micro-actuation, MEMS with Micro-actuators, Micro-accelerometers, Micro-fluidics, MEMS for Thermal Sensors

Module III **10 Hours**
MEMS Fabrication Processes Photo-lithography, Ion Implantation, Diffusion, Oxidation, Chemical Vapor Deposition, Physical Vapour Deposition, Sputtering, Deposition by Epitaxy, Etching, Summary of Micro-fabrication, Overview of Micro-manufacturing, Bulk Micro-manufacturing, Surface Micro-machining, The LIGA Process

Module IV **12 Hours**
MEMS Packaging: Overview of Mechanical Packaging of Microelectronics, Micro-system Packaging, Interfaces in Micro-system Packaging, Essential Packaging Technologies, Three-Dimensional Packaging, Assembly of MEMS, Selection of Packaging Materials, Signal Mapping and Transduction, Design Case: Pressure Sensor Packaging

Module V **10 Hours**
Applications of MEMS: Applications of MEMS in the Automotive Industry and Industrial Products. Case Studies of usage of MEMS Accelerometer, Proximity Sensor and Thermal Sensor

Text Books:

1. Tai-Ran Hsu, "MEMS and Microsystems: Design and Manufacture", Wiley, 2008.
2. N. Maluf, "An Introduction to Microelectromechanical Systems Engineering", 2/e, Artech House, 2004.

References:

1. Gregory Kovacs, "Micro-machined Transducers Sourcebook", WCB McGraw-Hill, Boston, 1998.
2. S. Senturia, "Microsystem Design", Springer, 2001.
3. M. H. Bao, "Micromechanical Transducers: Pressure sensors, accelerometers and gyroscopes", Elsevier, New York, 2000.
4. J. Allen, "Micro Electro Mechanical System Design", CRC, 2005.
5. M. J. Madou, "Fundamentals of Microfabrication", 3/e, CRC, 2011.
6. V.K. Varadan, "Micro-stereolithography and other fabrication techniques for 3D MEMS", Wiley, 2001.
7. Wolfgang Menz, "Microsystem technology", Weinheim, Wiley-VCH, 2001
8. Gabriel M. Rebeiz Hoboken, "RF MEMS: theory, design and technology", Wiley, 2003

EDT706: DESIGN FOR QUALITY AND RELIABILITY**L T P C**
3 0 0 3**Module I****9 Hours**

Introduction and Process Control for Variables: Introduction, definition of quality, basic concept of quality, definition of SQC, benefits and limitation of SQC, Quality assurance, Quality cost, variation in process, factors, process capability, process capability studies and simple problems, Theory of control chart, uses of control chart, Control chart for variables, X chart, R chart and s chart.

Module II**9 Hours**

Process Control for Attributes: Control chart for attributes, control chart for proportion or fraction defectives, p chart and np chart, control chart for defects, C and U charts, State of control and process out of control identification in charts.

Module III**9 Hours**

Acceptance Sampling: Lot by lot sampling, types, probability of acceptance in single, double, multiple sampling techniques, O.C. curves, producer's Risk and consumer's Risk. AQL, LTPD, AOQL concepts, standard sampling plans for AQL and LTPD, uses of standard sampling plans.

Module IV**9 Hours**

Life Testing–Reliability: Life testing, Objective, failure data analysis, Mean failure rate, mean time to failure, mean time between failure, hazard rate, system reliability, series, parallel and mixed configuration, simple problems. Maintainability and availability, simple problems. Acceptance sampling based on reliability test, O.C Curves.

Module V**9 Hours**

Quality and Reliability: Reliability improvements, techniques, use of Pareto analysis, design for reliability, redundancy unit and standby redundancy, failure and survival probability; hazard rate, conditional probability and multiplication rules, component and system reliability and its prediction; failure mode and fault tree analysis, reliability testing. Optimization in reliability, Product design, Product analysis, Product development, Product life cycles.

Text Books

1. Grant, Eugene. L, "Statistical Quality Control ", McGraw-Hill, 1996
2. L. S. Srinath, "Reliability Engineering" Affiliated East West Press, 1991
3. R. C. Gupta, "Statistical Quality control", Khanna Publishers, 1997
4. Besterfield D.H., "Quality Control", Prentice Hall, 1993
5. Sharma S.C., "Inspection Quality Control and Reliability", Khanna Publishers, 1998
6. Connor, P.D.T.O., "Practical Reliability Engineering", John Wiley, 1993
7. Montgomery, D.C., "Introduction to Statistical Quality Control", 5/e, John Wiley & Sons, 2005.
8. Garvin, D.A, "Managing Quality: Strategic and Competitive Edge", The Free Press, 1989.
9. K C Jain, A K Chitale, "Quality Assurance and Total Quality Management", Khanna Publishers, 2001.
10. M. Mahajan, "Statistical Quality Control", Dhanpat Rai & Co. (P) Ltd., 2002.
11. B. L. Hanson, P. M. Ghare, "Quality Control & Application", Prentice Hall of India, 1987.

12. Total Quality Management, Dale H. Besterfield, Carol Besterfield-Michna, Glen H. Besterfield and Mary Besterfield-Sacre, Pearson Education, 2011.
13. S. Kumar, "Total Quality Management", Laxmi Publication Pvt. Ltd., 2006.
14. Srinath L. S., "Reliability Engineering", Affiliated East West Press, 2002.
15. K C Arora, "Total Quality Management", S K Kataria & Sons, 2009
16. Eugene L. Grant and Richard S. Leavenworth, "Statistical Quality Control", Tata McGraw-Hill Publishing Company Ltd., 1999.
17. Poornima M. Charantimath, "Total Quality Management", Pearson Education, 2005
18. N. Logothetis, "Managing for Total Quality", Prentice Hall of India Pvt. Ltd., 1992.
19. John M. Nicholas, "Competitive Manufacturing Management", McGraw Hill, 2001.
20. Barrie G. Dole, "Managing Quality", Blackwell Publishing, 2002.
21. Samuel K Ho, "Total Quality Management - An Integrated Approach", Crest Publishing House, 1999.
22. I. R. Miller, J. E. Freund & R. Johnson, "Probability and Statistics for Engineers", Prentice Hall of India, 2017.
23. P. A. Tobias, D. C. Trindade, "Applied Reliability", 3/e, Chapman and Hall/CRC, 2011.
24. W. Q. Meeker, Luis A. Escobar, "Statistical Methods for Reliability Data" Wiley Interscience, 1998
25. W. Nelson, "Applied Life Data Analysis", Wiley, New York, 1982.
26. W. Nelson, "Accelerated Testing", Wiley, New York, 1990.

Links

1. International Technology Roadmap for Semiconductors JEDEC Sematech
2. NIST Engineering Statistics Handbook.

Reference Books

1. Weibull, Waloddi, "A Statistical Distribution of Wide Applicability", Journal of Applied Mechanics, 1951, pp. 293-297.
2. P. Nigh, W. Needham, K. M. Butler, P. C. Maxwell, R. C. Aitken, "An Experimental Study Comparing the Relative Effectiveness of Functional Scan, Iddq, and Delay Fault Testing," 15th IEEE VLSI Test Symposium 1997, pp 459-464.

EDT742: IC MANUFACTURING**L T P C**
3 0 0 3**Module I** **9 Hours**

Fundamentals of Manufacturing: Production systems, automation principles and its strategies; Manufacturing industries; Types of production function in manufacturing.

Module II **9 Hours**

Semiconductor technology: Wafer process, NMOS, CMOS technology, acceptable regions, process disturbances, experimental planning and project evaluation. Introduction to physical simulation and TCAD. Basic semiconductor processing steps such as implantation, diffusion, oxidation. Design of experiment and wafer split, Process simulation and BJT and CMOS process flow

Module III **9 Hours**

Functional Yield: Yield economics, manufacture and design strategies. Binomial, Poisson yield models, defect density, redundancy, Layout defect-sensitivity: Spot defects and their size distributions, Probabilistic analysis, susceptible sites, single-layer critical areas, yield prediction based on critical area extraction

Module IV **9 Hours**

Layout Driven fault analysis: Technology and defect semantics, defect-fault relationship, multiple –layer critical areas, realistic fault extraction

Module V **9 Hours**

Virtual Device Simulation: Device physical models. Numerical algorithms and solutions. Device simulation and electrical characterization. Device structural and electrical parameters. Visualization of device physical operation. Integration Module: Virtual Process Integration Device/process target-variable relations. Technology optimization through process variation. Device performance optimization and trade-offs.

Text Books:

1. S. M. Sze Streetman, "VLSI Technology", McGraw Hill Publications, 2003.
2. C.Y. Chang and S.M. Sze (Ed), "ULSI Technology", McGraw-Hill Companies Inc., 1996.
3. S. K. Gandhi, "VLSI fabrication Principles" ,John Wiley Inc., New York, 1983.
4. Sorab K. Gandhi, "The Theory and Practice of Microelectronics", John Wiley & Sons, 1968.

References:

1. B.G Streetman, "VLSI Technology", Prentice Hall, 1990.
2. A.S Grove, "Physics and Technology of Semiconductor Devices", John Wiley & Sons, 1967
3. J Talavage, R.G. Hannam, "Flexible Manufacturing Systems in Practice", Marcell Decker, 1987.
4. Pandley P.S., Shah. N., "Modern Manufacturing Processes", 1980.
5. Marc J. Madou, Fundamentals of Micro-Fabrication: The Science of Miniaturization, 2/e, CRC Press, 2006

EDT744: ADVANCED DIGITAL SIGNAL PROCESSING**L T P C**
3 0 0 3**Module I****9 Hours**

Digital Processing of Continuous Signals, Discrete time Signals and Systems, Characterization of Discrete LTI Systems, Correlation of Signals and Random Signals. Continuous Time Fourier Transform, Discrete Time Fourier Transform, Fourier Series, Discrete Fourier Transform, Fast Fourier Transform. Z-transforms, Calculation of frequency and Phase response. Digital Filters, recursive and non-recursive filters, order and coefficients of digital filter, stability, transfer function. Realization of IIR and FIR filters, Filter design, Design of Lowpass, Highpass, Bandpass and Bandstop IIR and FIR Filters.

Module II**9 Hours**

Concepts of Multirate Digital Signal Processing, Design of practical sampling rate converters, Implementation of sampling rate converters - decimators, Implementation of interpolators, Sample rate conversion using poly-phase filter structure. Application examples: High quality Analog to Digital conversion for Digital Audio, Efficient Digital to Analog conversion in compact hi-fi systems, Application in the acquisition of High-Quality data, Multirate narrowband digital filtering, High resolution narrowband spectral analysis.

Module III**9 Hours**

Introduction and evolution of Digital Signal Processors, Computer Architecture of DSP – Harvard and Modified Harvard Architecture, VLIW, Super scalar, pipelining, Multiplier and Accumulator (MAC), Special Instructions, On-Chip memory Cache, Special Purpose DSP Hardware, Fixed and Floating point Digital Signal Processors. DSP System Design – Algorithm Development, Selection of DSP Hardware, Software development, Software Development tools.

Module IV**9 Hours**

Case Study of a Fixed Point Digital Signal Processor (TMS320C55xx) – Architecture, overview, On-chip memory, memory mapped registers, Buses, peripherals, addressing modes, Assembly language, Mixed C and Assembly language programming.

Module V**9 Hours**

Implementation of Algorithms on Digital Signal Processors (TMS320C55xx): FIR Digital Filtering, IIR Digital Filtering, FFT Processing, Adaptive Filtering. DSP Applications: Adaptive removal of Ocular Artefacts from human EEGs, Equalization of digital audio signals.

Text Books:

1. S.K. Mitra, “Digital Signal Processing: A Computer Based Approach”, 4/e, McGraw Hill Education, 2013
2. Emmanuel C. Ifeachor and Barrie W. Jervis, “Digital Signal Processing: A Practical Approach”, 2/e, Prentice Hall, 2001

References:

1. John G. Proakis, Dimitris G Manolakis, “Digital Signal Processing: Principles, Algorithms and Applications”, 4/e, Pearson Education, 2007.
2. Ashok Amardar, “Digital Signal Processing: A Modern Introduction, 1/e, Nelson Engineering, 2007.
3. Steven W.Smith, “The Scientist and Engineer's Guide to Digital Signal Processing, 1/e, California Technical Publication, 1998.
4. B. Venkataramani, M. Bhaskar, “Digital Signal Processors: Architecture, Programming and Applications, 2/e, Tata Mc graw-Hill Education Private Limited, 2011.
5. CPU reference guide, Mnemonics and Instruction set reference guide.
6. NPTEL video lecture on Digital Signal Processing:
<http://nptel.ac.in/courses/117102060/>

EDT746: MIXED SIGNAL DESIGN**L T P C**
3 0 0 3**Module I****10 Hours**

Introduction to A/D and D/A conversion: Analog and discrete-time signal processing, introduction to sampling theory, quantization, quantization noise, aliasing and reconstruction filtering. Sample and Hold characteristics, DAC and ADC specifications

Module II**10 Hours**

Analog and Digital Filters: Analog continuous-time filters: passive and active filters Basics of analog discrete-time filters and Z-transform Switched-capacitor filters, Non-idealities in switched-capacitor filters. Switched- capacitor filter architectures, Switched-capacitor filter applications

Module III**8 Hours**

Analog to digital converters (ADC): Basics of data converters. Nyquist rate A/D converters, Successive approximation ADCs, Dual slope ADCs, Flash ADC, Pipeline ADC, Hybrid ADC structures., Two step ADC, Interpolating ADC, Folding ADC, Time Interleaved ADC, High-resolution ADC

Module IV**8 Hours**

Digital to analog converters (DAC): Nyquist rate D/A converters, Decoder based converters, Binary scaled converters, R-2R ladder networks, Thermometer code converters, Hybrid converters, current steering, charge scaling DACs, pipelined DACs, Oversampling Converters.

Module V**9 Hours**

Interconnects and PLL: Interconnects and data transmission., Voltage-mode signaling and data transmission., Current-mode signaling and data transmission., Basics of PLL., Analog PLL, Digital PLL, Delay locked loops, PLLs with charge pump, phase comparators, Dynamics of PLL.

Text Books

1. R. Jacob Baker, "CMOS Mixed-Signal Circuit Design", 3/e, Wiley India, IEEE Press, reprint, 2014.
2. David A. Johns, Ken Martin, "Analog Integrated Circuit Design", 2/e, Oxford University Press, 2010.

References

1. Behzad Razavi, "Design of Analog CMOS Integrated Circuits", 2/e, Tata-Mc GrawHill, 2017.
2. Phillip E.Allen, Douglas R. Holberg, "CMOS Analog Circuit Design", 3/e, Oxford University Press, 2013.
3. Mikael Gustavsson, J. Jacob Wikner, Nianxiong Nick Tan, "CMOS Data Converters for Communications", 1/e, Springer, 2010.

EDT748: MANUFACTURING ENGINEERING**L T P C**
3 0 0 3**Module I****9 Hours**

Introduction: General design principles for manufacturability, Factors influencing design, Systematic working plan for the designer, Types of problems to be solved-Possible solutions, Evaluation method, Process capability, Feature tolerances, Geometric tolerances, Assembly limits, Datum features, Tolerance stacks, Interchangeable part manufacture and selective assembly.

Module II**9 Hours**

Factors Influencing Form Design: Materials choice - Influence of basic design, mechanical loading, material, production method, size and weight on form design- form design of welded members and forgings.

Module III**9 Hours**

CAD Designs: Definition of CAD Tools, Types of system, CAD/CAM system evaluation Criteria, Graphics standards, functional areas of CAD, Modeling and viewing, software documentation, efficient use of CAD software. Wire frame modeling -Types of mathematical representation of curves, wire frame models, wire frame entities, parametric representation of synthetic curves – Hermite cubic splines, Bezier curves, B-Splines, rational curves – NURBS.

Module IV**9 Hours**

Sheet Metal Fabrication: Sheet Metal Fitting Layout & Design, bending, bending angle, Sheet Metal Fitting Fabrication, Sheet Metal Drafting & Blueprint Reading, Sheet Metal Welding, Sheet Metal Practical Problem Solving, surface finishes, Powder coating.

Module V**9 Hours**

Vacuum Forming: Introduction to Thermoforming, General Forming Concepts, Vacuum Forming process, creating a thermoformed model using vacuum forming. **Rapid Prototyping** Rapid Product Development (RPD), Product Development Cycle, Detail design, Prototype and tooling. **RAPID PROTOTYPING (RP):** Principle of RP technologies and their classification of RP systems, Stereo lithography systems, Selection of RP process; Issues in RP; Emerging trends, Direct Metal Laser Sintering (DMLS) system, Principle, process parameters, process details, Applications.

Text Books

1. Bralla, "Design for Manufacture Handbook", McGraw Hill, 1999.
2. Boothroyd, G, Heartz, Nike, "Product Design for Manufacture", Marcel Dekker, 1994.
3. Marciniak, Z., Duncan J.L., Hu S.J., 'Mechanics of Sheet Metal Forming', Butterworth-Heinemann, Elsevier, 2006.
4. Ibrahim Zeid "CAD/CAM Theory and Practice", McGraw Hill International, 1991.
5. Chua Chee Kai, Leong Kah Fai, "Rapid Prototyping: Principles and Applications in Manufacturing", John Wiley and Sons, 1997.
6. Martin Helander, A Guide to the Ergonomics of Manufacturing, East West Press, 1996

References

1. Boothroyd G., "Design for Assembly Automation and Product Design", New York, Marcel Dekker, 1980.
1. Bralla, "Design for Manufacture Handbook", McGraw hill, 1999.
2. Boothroyd, G, Hartz and Nike, "Product Design for Manufacture", Marcel Dekker, 1994.
3. Kevien Otto and Kristin Wood, "Product Design", Pearson Publication, 2004.
4. I.N.G. Robert Matouslk, "Engineering Design", Blackie & Sons Limited, 1962.
5. Harry peck, "Designing for Manufacture", Pitman Publishing, 1973
6. D.E. Walsh, "Do It Yourself Vacuum Forming for the Hobbyist, Workshop Publishing", Lake Orion, MI, 2002
7. P. N. Rao, "CAD/CAM", Tata McGraw Hill Publications, 2010
8. Paul F. Jacobs, "Stereo Lithography and other RP & M Technologies: from Rapid Prototyping to Rapid Tooling", SME/ASME, 1996
9. D. Faux, M. J. Pratt, "Computational Geometry for Design and Manufacture", John Wiley and Sons, 1979.
10. Pham, D.T., Dimov.S.S., "Rapid Manufacturing", Springer-Verlag, London, 2001.
11. Altan T., "Metal forming: Fundamentals and applications", American Society of Metals, Metals Park, 2003.
12. E.J. Mc Cormic, "Human factors in Engineering Design", McGraw Hill, 1976.

EDT722: PRODUCT DESIGN PRACTICE & PROTOTYPING LAB**L T P C**
0 0 4 2**Lab Experiments**

1. Requirement analysis
2. Creative Sketch model construction
3. Mechanical modeling
 - a. Solid state modeling
 - b. Plastic modeling
4. Plastic modeling with 3D printer
5. CAD design
6. Electronics Prototyping
7. Testing of a Prototype

List of Equipments and Components

Equipment/Component Name	Quantity
Clay Modeling Tools	10
CAD/CAM Tools	20
Electronic Prototyping tools	10
3D Printer	2
Electronic Prototyping Micro-controller Boards	10

EDT792: TECHNICAL SEMINAR**L T P C**
0 0 1 1

Two technical seminars are to be presented by each student in any of the following areas

- Manufacturing and Design
- Low Power Circuit Design
- Analog Integrated Circuit Design
- Semiconductor Device Modeling and Simulation
- Advanced Digital System Design
- RF Systems Design
- EMI/EMC in Electronic Systems
- IC Manufacturing
- Advanced Embedded Systems Design
- Advanced Digital Signal Processing
- Industrial Design of Electronic Products
- Mixed Signal Design
- MEMS and Applications
- Manufacturing Engineering
- Design for Quality and Reliability

HSMCH102 - UNIVERSAL HUMAN VALUES 2: UNDERSTANDING HARMONY

L T P C
2 1 0 3

Human Values Courses: During the Induction Program, students would get an initial exposure to human values through Universal Human Values – I. This exposure is to be augmented by this compulsory full semester foundation course.

Course Objectives:

1. Development of a holistic perspective based on self- exploration about themselves (human being), family, society and nature/existence.
2. Understanding (or developing clarity) of the harmony in the human being, family, society and nature/existence
3. Strengthening of self-reflection.
4. Development of commitment and courage to act.

COURSE TOPICS: The course has 28 lectures and 14 practice sessions in 5 modules:

Module 1: Course Introduction - Need, Basic Guidelines, Content and Process for Value Education

1. Purpose and motivation for the course, recapitulation from Universal Human Values-I.
2. Self-Exploration–what is it? - Its content and process; ‘Natural Acceptance’ and Experiential Validation- as the process for self-exploration.
3. Continuous Happiness and Prosperity- A look at basic Human Aspirations
4. Right understanding, Relationship and Physical Facility- the basic requirements for fulfilment of aspirations of every human being with their correct priority.
5. Understanding Happiness and Prosperity correctly- A critical appraisal of the current scenario
6. Method to fulfil the above human aspirations: understanding and living in harmony at various levels.

Include practice sessions to discuss natural acceptance in human being as the innate acceptance for living with responsibility (living in relationship, harmony and co-existence) rather than as arbitrariness in choice based on liking-disliking.

Module 2: Understanding Harmony in the Human Being - Harmony in Myself!

1. Understanding human being as a co-existence of the sentient ‘I’ and the material ‘Body’.
2. Understanding the needs of Self (‘I’) and ‘Body’ - happiness and physical facility.
3. Understanding the Body as an instrument of ‘I’ (I being the doer, seer and enjoyer).
4. Understanding the characteristics and activities of ‘I’ and harmony in ‘I’.
5. Understanding the harmony of I with the Body: Sanyam and Health; correct appraisal of Physical needs, meaning of Prosperity in detail.
6. Programs to ensure Sanyam and Health.

Include practice sessions to discuss the role others have played in making material goods available to me. Identifying from one’s own life.

Differentiate between prosperity and accumulation. Discuss program for ensuring health vs dealing with disease

Module 3: Understanding Harmony in the Family and Society- Harmony in Human-Human Relationship

1. Understanding values in human-human relationship; meaning of Justice (nine universal values in relationships) and program for its fulfilment to ensure mutual happiness; Trust and Respect as the foundational values of relationship.
 2. Understanding the meaning of Trust; Difference between intention and competence.
 3. Understanding the meaning of Respect, Difference between respect and differentiation; the other salient values in relationship
 4. Understanding the harmony in the society (society being an extension of family): Resolution, Prosperity, fearlessness (trust) and co-existence as comprehensive Human Goals
 5. Visualizing a universal harmonious order in society- Undivided Society, Universal Order- from family to world family.
- Include practice sessions to reflect on relationships in family, hostel and institute as extended family, real life examples, teacher-student relationship, goal of education etc. Gratitude as a universal value in relationships. Discuss with scenarios. Elicit examples from students' lives.

Module 4: Understanding Harmony in the Nature and Existence - Whole existence as Coexistence

1. Understanding the harmony in the Nature
2. Interconnectedness and mutual fulfilment among the four orders of nature- recyclability and self-regulation in nature.
3. Understanding Existence as Co-existence of mutually interacting units in all-pervasive space.
4. Holistic perception of harmony at all levels of existence.
5. Include practice sessions to discuss human being as cause of imbalance in nature (film "Home" can be used), pollution, depletion of resources and role of technology etc.

Module 5: Implications of the above Holistic Understanding of Harmony on Professional Ethics

1. Natural acceptance of human values
2. Definitiveness of Ethical Human Conduct
3. Basis for Humanistic Education, Humanistic Constitution and Humanistic Universal Order
4. Competence in professional ethics: a. Ability to utilize the professional competence for augmenting universal human order b. Ability to identify the scope and characteristics of people friendly and eco-friendly production systems, c. Ability to identify and develop appropriate technologies and management patterns for above production systems.
5. Case studies of typical holistic technologies, management models and production systems
6. Strategy for transition from the present state to Universal Human Order:
7. At the level of individual: as socially and ecologically responsible engineers, technologists and managers
8. At the level of society: as mutually enriching institutions and organizations
9. Sum up.

Include practice Exercises and Case Studies will be taken up in Practice (tutorial) Sessions e.g. To discuss the conduct as an engineer or scientist etc.

READINGS:

Text Book

1. Human Values and Professional Ethics by R R Gaur, R Sangal, G P Bagaria, Excel Books, New Delhi, 2010

Reference Books

1. Jeevan Vidya: EkParichaya, A Nagaraj, Jeevan Vidya Prakashan, Amarkantak, 1999.
2. Human Values, A.N. Tripathi, New Age Intl. Publishers, New Delhi, 2004.
3. The Story of Stuff (Book).
4. The Story of My Experiments with Truth - by Mohandas Karamchand Gandhi.

EDT891: PROJECT WORK AND SEMINAR I**L T P C**
0 0 0 8

Project guide allotment, student guidance and evaluation of the Project Work will be carried out with the internal guide at GITAM (at respective campus).

EDT892: PROJECT WORK AND SEMINAR II**L T P C**
0 0 0 12

Project guide allotment, student guidance and evaluation of the Project Work will be carried out with the internal guide at GITAM (at respective campus).



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