

**GANDHI INSTITUTE OF TECHNOLOGY AND MANAGEMENT (GITAM)**

(Deemed to be University)

VISAKHAPATNAM \* HYDERABAD \* BENGALURU

Accredited by NAAC with A<sup>++</sup> Grade

**GITAM School of Core Engineering**



**CURRICULUM AND SYLLABUS**

**4 Year Undergraduate Programme**  
**UCIVL02: B.Tech. Civil Engineering with**  
**Computer Application**

w.e.f. 2025-26 admitted batch

(Updated on July 2025)

# **Academic Regulations**

**Applicable for the Undergraduate Programmes in the  
School of Core Engineering**

**<https://www.gitam.edu/academics/academic-regulations>**

# **GANDHI INSTITUTE OF TECHNOLOGY AND MANAGEMENT**

## **Vision**

GITAM will be an exceptional knowledge-driven institution advancing on a culture of honesty and compassion to make a difference to the world.

## **Mission**

- Build a dynamic application-oriented education ecosystem immersed in holistic development.
- Nurture valuable futures with global perspectives for our students by helping them find their ikigai.
- Drive impactful integrated research programmes to generate new knowledge, guided by integrity, collaboration, and entrepreneurial spirit.
- Permeate a culture of kindness within GITAM, fostering passionate contributors.

## **Quality Policy**

To achieve global standards and excellence in teaching, research, and consultancy by creating an environment in which the faculty and students share a passion for creating, sharing and applying knowledge to continuously improve the quality of education.

## **VISION AND MISSION OF THE SCHOOL**

### **VISION**

To become a global leader in holistic engineering education and research

### **MISSION**

- To impart a strong academic foundation and practical education through a flexible curriculum, state-of-the-art infrastructure, and best learning resources
- To actively pursue academic and collaborative research with industries and research institutions, both in India and abroad
- To build a congenial and innovative eco system by enabling the latest technologies, thus helping the students, to solve the challenges of societal importance
- To provide our students with the appropriate leadership, management, communication skills and professional ethics for career success and to continuously impact the global lives

## **VISION AND MISSION OF THE DEPARTMENT**

### **VISION**

GITAM will be an exceptional knowledge-driven institution advancing on a culture of honesty and compassion to make a difference to the world

### **MISSION**

- Empower students with knowledge and skills to face challenges in Civil engineering and allied domains through computer applications, experiential learning, and futuristic curriculum.
- Enhance the culture of a multi-disciplinary research ecosystem, fostering innovation and knowledge-based value addition to develop resilient and sustainable infrastructure addressing societal needs.
- Provide a transformative education to students by inculcating lifelong learning and societal values ensuring a joyful experience and overall well-being.
- Cultivate leadership qualities and professional experience and develop entrepreneurial skills through industry collaborations, outreach programs, and service-oriented projects.

**UCIVL02: B.Tech. Civil Engineering with Computer Applications**  
**(w.e.f. academic year 2024-25 admitted batch)**

**Programme Educational Objectives (PEOs)**

- PEO 1** Demonstrate professional excellence by applying their knowledge and skills to solve complex engineering problems, innovate solutions, and contribute effectively to their respective fields.
- PEO 2** Possess strong communication and collaboration skills, enabling them to be involved in multidisciplinary research areas with ethical values to achieve shared goals and objectives.
- PEO 3** Engage in lifelong learning and professional development to adapt technologies and emerging trends in construction, sustainable infrastructure, and facility management industries, ensuring success throughout their careers.
- PEO 4** Exhibit leadership qualities and social responsibility by actively contributing to their communities, promoting ethical conduct, and addressing societal challenges through engineering solutions.

**PEO Articulation**

	<b>PEO1</b>	<b>PEO2</b>	<b>PEO3</b>	<b>PEO4</b>
<b>M1</b>	H	M	M	M
<b>M2</b>	H	H	M	H
<b>M3</b>	M	H	H	H
<b>M4</b>	M	M	H	H

H – High, M – Medium, L – Low

**Programme Outcomes (POs) and Programme Specific Outcomes (PSOs):**

At the end of the Programme the students would be able to:

- PO1** Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
- PO2** Problem analysis: Identify, formulate, review research literature, and analyse complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
- PO3** Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
- PO4** Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
- PO5** Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
- PO6** The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
- PO7** Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
- PO8** Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
- PO9** Individual and teamwork: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
- PO10** Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
- PO11** Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

- PO12** Life-long learning: Recognize the need for and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.
- PSO1** Graduates shall demonstrate sound knowledge in analysis, design and execution of Civil engineering infrastructure projects with appropriate consideration for cost, safety and sustainability.
- PSO2** Serve the society by solving various Civil engineering problems focusing on sustainable development and following professional ethics and integrity.
- PSO3** Graduates will be able to provide sustainable solution for real time problems through research.



# **Curriculum Structure**

## *(Flexible Credit System)*

**Minimum Credit Requirements for the Award of Degree**

<b>S.No.</b>	<b>Course Category and Category Code</b>	<b>Minimum Credits</b>	<b>% of credits in the Programme</b>
1.	University Core (UC)	19	11.87
2.	Faculty Core (FC)	53	33.13
3.	Programme Core (PC)	49	30.62
4.	Programme Electives (PE)	15	9.38
5.	Open Electives (OE)	24	15.00
	<b>Total</b>	<b>160</b>	<b>100</b>

University Core (UC) : 19 Credits								
Course code	Level	Course Title	L	T	P	S	J	C
<b>Ability Enhancement Courses</b>								
LANG1201	100	<a href="#">Critical Thinking</a>	2	0	0	0	0	2
LANG1242	100	<a href="#">Communicative English - I</a>	0	0	4	0	0	2
LANG1252	100	<a href="#">Communicative English - II</a>	0	0	4	0	0	2
IENT1051	100	<a href="#">Fundamentals of Entrepreneurship</a>	2	0	0	0	0	2
<b>Skill Enhancement Courses</b>								
GCGC1001	100	<a href="#">Aptitude and Self-Management Skills</a>	0	0	2	0	0	1
GCGC1011	100	<a href="#">Integrated Aptitude and Ethical Communications</a>	0	0	2	0	0	1
GCGC1021	100	<a href="#">Applied Communication and Quantitative Skills</a>	0	0	2	0	0	1
GCGC1031	100	<a href="#">Placement Preparation and Professional Readiness</a>	0	0	2	0	0	1
<b>Value Added Courses</b>								
ENVS1003	100	<a href="#">Environmental Studies*</a>	3	0	0	0	0	3
POLS1051	100	<a href="#">The Indian Constitution</a>	1	0	0	0	0	1
<b>Pass / Fail Courses (Mandatory)</b>								
FINA1081	100	<a href="#">Personal Financial Planning *</a>	1	0	0	0	0	1
PHPY1011	100	<a href="#">Gandhi and the Contemporary World *</a>	1	0	0	0	0	1
<b>Pass / Fail Courses (Any one course to be chosen)</b>								
DOSP1181	100	<a href="#">Yogasana</a>	0	0	0	2	0	1
MFST1002	100	<a href="#">Health and Wellbeing *</a>	0	0	2	0	0	1
DOSL1081	100	<a href="#">Student Life Activities (Participant)</a>	0	0	0	2	0	1
DOSL1091	100	<a href="#">Student Life Activities (Organizer)</a>	0	0	0	2	0	1
DOSL1101	100	<a href="#">Student Life Activities (Competitor)</a>	0	0	0	2	0	1
DOSL1111	100	<a href="#">Foundations of Student (Leadership)</a>	0	0	0	2	0	1
DOSL1042	100	<a href="#">Community Services – Volunteer</a>	0	0	2	0	0	1
DOSL1052	100	<a href="#">Community Services – Mobilizer</a>	0	0	2	0	0	1
DOSP1003	100	<a href="#">Badminton</a>	0	0	0	2	0	1
DOSP1033	100	<a href="#">Football</a>	0	0	0	2	0	1
DOSP1043	100	<a href="#">Volleyball</a>	0	0	0	2	0	1
DOSP1053	100	<a href="#">Kabaddi</a>	0	0	0	2	0	1
DOSP1073	100	<a href="#">Table Tennis</a>	0	0	0	2	0	1
DOSP1083	100	<a href="#">Handball</a>	0	0	0	2	0	1
DOSP1093	100	<a href="#">Basketball</a>	0	0	0	2	0	1
DOSP1113	100	<a href="#">Throw ball</a>	0	0	0	2	0	1
DOSP1142	100	<a href="#">Cricket</a>	0	0	0	2	0	1
DOSP1132	100	<a href="#">Functional Fitness</a>	0	0	0	2	0	1
DOSP1171	100	<a href="#">Martial Arts/Self Defence</a>	0	0	0	2	0	1

\* Massive Open Online Course (MOOC)

FACULTY CORE (FC) : 53 credits								
Course code	Level	Course title	L	T	P	S	J	C
MATH1341	100	<a href="#">Calculus and Differential Equations</a>	3	1	0	0	0	4
MATH1272	100	<a href="#">Linear Algebra</a>	3	1	0	0	0	4
MATH2561	200	<a href="#">Probability and Statistics for Engineering</a>	3	1	0	0	0	4
MATH2601	200	<a href="#">Numerical Methods</a>	3	0	2	0	0	4
PHYS1301	100	<a href="#">Basics of Engineering Physics</a>	3	0	2	0	0	4
CHEM1111	100	<a href="#">Engineering Chemistry</a>	2	1	2	0	0	4
24CSEN1031	100	<a href="#">Programming for Problem Solving - 1</a> (Programming with Python)	0	0	6	0	0	3
24CSEN1041	100	<a href="#">Programming for Problem Solving - 2</a> (Programming with C)	0	0	6	0	0	3
24XXXXXXX	xxx	Engineering Basket - Choice 1	2	0	2	0	0	3
24XXXXXXX	xxx	Engineering Basket - Choice 2	2	0	2	0	0	3
MECH1011	100	<a href="#">Engineering Visualization and Product Realization</a>	0	0	4	0	0	2
MECH1041	100	<a href="#">Technology Exploration and Product Engineering</a>	0	0	4	0	0	2
24PROJ4777	400	Capstone Project - Introduction	0	0	0	0	2	1
24IENT3777	300	Internship-1	0	0	0	0	2	1
24PROJ4888 / 24IENT4888 / 24RESH4888	400	Capstone Project - Final / Internship-2 / Research	0	0	0	0	16	8
HSMCH102	100	Universal Human Values 2: Understanding Harmony	2	1	0	0	0	3

## Engineering Basket 1 &amp; 2

Six credits have to be chosen from the basket other than Parent Department course.

Course code	Level	Course title	L	T	P	S	J	C
24EECE2221	200	<a href="#">Fundamentals of Sensors and Internet of Things</a>	2	0	2	0	0	3
24EECE 2211	200	<a href="#">Fundamentals of Electrical and Electronics Engineering</a>	2	0	2	0	0	3
24EECE2231	200	<a href="#">Foundations of Electrical and Electronics Engineering</a>	3	0	2	0	0	4
24MECH1001	100	<a href="#">Introduction to Mechanical Engineering</a>	2	0	2	0	0	3
24CIVL1001	100	<a href="#">Introduction to Civil Engineering</a>	2	0	2	0	0	3
24BTEN1021	100	<a href="#">Biotechnology and Bioengineering</a>	2	0	2	0	0	3
24BTEN1031	100	<a href="#">Introduction to Biomedical Engineering</a>	2	0	2	0	0	3
24CSEN2261	200	<a href="#">Data Structures and Algorithms</a>	2	0	2	0	0	3

<b>Programme Core (PC) : 49 credits</b>								
<b>49 credits to be earned through programme core courses.</b>								
<b>Course code</b>	<b>Level</b>	<b>Course Title</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>S</b>	<b>J</b>	<b>C</b>
24CIVL2001	200	<a href="#">Surveying and Geomatics</a>	3	0	2	0	0	4
24CIVL2011	200	<a href="#">Principles of Mechanics</a>	3	0	0	0	0	3
24CIVL2021	200	<a href="#">Mechanics of Solids</a>	3	0	2	0	0	4
24CIVL2031	200	<a href="#">Fluid Mechanics and Hydraulic Machines</a>	3	0	2	0	0	4
24CIVL2041	200	<a href="#">Structural Analysis</a>	3	0	0	0	0	3
24CIVL2051	200	<a href="#">Building Materials and Concrete Technology</a>	3	0	2	0	0	4
24CIVL2061	200	<a href="#">Water Resources Engineering</a>	3	0	0	0	0	3
24CIVL3001	300	<a href="#">Environmental Engineering</a>	3	0	2	0	0	4
24CIVL3011	300	<a href="#">Geotechnical Engineering</a>	3	0	2	0	0	4
24CIVL3021	300	<a href="#">Highway Engineering</a>	3	0	2	0	0	4
24CIVL3031	300	<a href="#">Design of Reinforced Concrete Structures</a>	3	0	0	0	0	3
24CIVL3041	300	<a href="#">Building Planning, Estimation and Scheduling</a>	3	0	0	0	0	3
24CIVL3051	300	<a href="#">Design of Steel Structures</a>	3	0	0	0	0	3
24CIVL3061	300	<a href="#">Computer Aided Analysis and Design of Structures Laboratory</a>	0	0	6	0	0	3

<b>Programme Elective (PE) : 15 credits</b>								
<b>A minimum of 15 credits from any one of the tracks</b>								
<b>Program Electives of Construction Technology and Management (CTM) Track</b>								
<b>Course code</b>	<b>Level</b>	<b>Course Title</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>S</b>	<b>J</b>	<b>C</b>
24CIVL3071	300	<a href="#">Construction Methods and Equipment Management</a>	2	1	0	0	0	3
24CIVL3081	300	<a href="#">Construction Contracts Finance and Valuation</a>	2	1	0	0	0	3
24CIVL3091	300	<a href="#">Construction Quality Control and Monitoring</a>	2	1	0	0	0	3
24CIVL3101	300	<a href="#">Advanced Project Planning and Management</a>	2	1	0	0	0	3
24CIVL3111	300	<a href="#">Contract Management and Arbitration</a>	2	1	0	0	0	3
24CIVL3121	300	<a href="#">Project Appraisal and Financing</a>	2	1	0	0	0	3
24CIVL3131	300	<a href="#">Applications of BIM in Civil Engineering</a>	2	1	0	0	0	3
24CIVL3141	300	<a href="#">Construction Safety and Risk Management</a>	2	1	0	0	0	3

<b>Program Electives of Geospatial Technology and Geoinformatics (GTG) Track</b>								
Course code	Level	Course Title	L	T	P	S	J	C
24CIVL3151	300	<a href="#">Remote sensing and Geographic Information System</a>	3	0	0	0	0	3
24CIVL3161	300	<a href="#">Cartography, Geodesy and Global Navigation Satellite Systems</a>	2	1	0	0	0	3
24CIVL3171	300	<a href="#">Photogrammetry and LiDAR</a>	2	1	0	0	0	3
24CIVL3181	300	<a href="#">Spatial Data Analytics &amp; Spatial Database System</a>	2	1	0	0	0	3
24CIVL3191	300	<a href="#">Unmanned Aerial System (UAS) and Applications</a>	2	1	0	0	0	3
24CIVL3201	300	<a href="#">Earth and atmospheric science</a>	2	1	0	0	0	3
24CIVL3211	300	<a href="#">Advanced Remote Sensing</a>	2	1	0	0	0	3
24CIVL3221	300	<a href="#">Advanced Earth Observation Systems and Applications</a>	2	1	0	0	0	3
24CIVL3231	300	<a href="#">Geoinformatics in Civil Engineering</a>	2	1	0	0	0	3
24CIVL3241	300	<a href="#">Geoinformatics in Disaster Management</a>	2	1	0	0	0	3
<b>Program Electives of Civil Engineering (CE) Track</b>								
<b>Structural Engineering</b>								
Course code	Level	Course Title	L	T	P	S	J	C
24CIVL3251	300	<a href="#">Computational Matrix Methods of Analysis</a>	2	1	0	0	0	3
24CIVL3261	300	<a href="#">Advanced Structural Analysis</a>	2	1	0	0	0	3
24CIVL3271	300	<a href="#">Finite Element Method</a>	2	1	0	0	0	3
24CIVL3281	300	<a href="#">Prestressed Concrete</a>	2	1	0	0	0	3
24CIVL3291	300	<a href="#">Computer Aided Advanced Analysis and Design</a>	2	1	0	0	0	3
<b>Geotechnical Engineering</b>								
24CIVL3301	300	<a href="#">Foundation Engineering</a>	2	1	0	0	0	3
24CIVL3311	300	<a href="#">Advanced Foundation Engineering</a>	2	1	0	0	0	3
24CIVL3321	300	<a href="#">Ground Improvement Techniques</a>	2	1	0	0	0	3
24CIVL3331	300	<a href="#">Tunnel Engineering</a>	2	1	0	0	0	3
24CIVL3341	300	<a href="#">Computer Applications in Geotechnical Engineering</a>	2	1	0	0	0	3
<b>Transportation Engineering</b>								
24CIVL3351	300	<a href="#">Transportation Infrastructure Engineering</a>	2	1	0	0	0	3
24CIVL3361	300	<a href="#">Traffic and Road Safety Engineering</a>	2	1	0	0	0	3
24CIVL3371	300	<a href="#">Urban Transportation Planning</a>	2	1	0	0	0	3
24CIVL3381	300	<a href="#">Pavement Analysis and Design</a>	2	1	0	0	0	3
24CIVL3391	300	<a href="#">Computer Applications in Transportation Engineering</a>	2	1	0	0	0	3

Water Resources and Environmental Engineering							
24CIVL3401	300	<a href="#">Sanitary Engineering</a>	2	1	0	0	3
24CIVL3411	300	<a href="#">Irrigation and Hydraulic Structures</a>	2	1	0	0	3
24CIVL3421	300	<a href="#">Waste Management</a>	2	1	0	0	3
24CIVL3431	300	<a href="#">Watershed Management</a>	2	1	0	0	3
24CIVL3441	300	<a href="#">Computer Applications in Water and Environmental Engineering</a>	2	1	0	0	3

## Open Electives (OE)

A minimum of 24 credits are to be earned under this category of courses, out of which 9 credits are from other departments in the 'School of Computer Science and Engineering' and 'School of Core Engineering' and the remaining 15 credits are from other schools of the university.

## Minor

Students may opt to enroll in a Minor programme for 20 Credits extra beyond the academic requirement of 160 Credits to obtain the B.Tech. degree.

The list of available Minor Programmes are listed [here](#)



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