

**GANDHI INSTITUTE OF TECHNOLOGY AND MANAGEMENT (GITAM)**

(Deemed to be University)

VISAKHAPATNAM \* HYDERABAD \* BENGALURU

Accredited by NAAC with A<sup>++</sup> Grade

**GITAM School of Computer Science and Engineering**



**CURRICULUM AND SYLLABUS**

**4 Year Undergraduate Programme**

**UCSEN05: B. Tech. Computer Science and Engineering  
(Data Science)**

w.e.f. 2024-25 admitted batch

(Updated on July 2025)

# **Academic Regulations**

**Applicable for the Undergraduate Programmes in the  
School of Computer Science and Engineering**

**<https://www.gitam.edu/academics/academic-regulations>**

# **GANDHI INSTITUTE OF TECHNOLOGY AND MANAGEMENT**

## **Vision**

GITAM will be an exceptional knowledge-driven institution advancing on a culture of honesty and compassion to make a difference to the world.

## **Mission**

- Build a dynamic application-oriented education ecosystem immersed in holistic development.
- Nurture valuable futures with global perspectives for our students by helping them find their ikigai.
- Drive impactful integrated research programmes to generate new knowledge, guided by integrity, collaboration, and entrepreneurial spirit.
- Permeate a culture of kindness within GITAM, fostering passionate contributors.

## **Quality Policy**

To achieve global standards and excellence in teaching, research, and consultancy by creating an environment in which the faculty and students share a passion for creating, sharing and applying knowledge to continuously improve the quality of education.

## **VISION AND MISSION OF THE SCHOOL**

### **VISION**

To become a global leader in holistic engineering education and research

### **MISSION**

- To impart a strong academic foundation and practical education through a flexible curriculum, state-of-the-art infrastructure, and best learning resources
- To actively pursue academic and collaborative research with industries and research institutions, both in India and abroad
- To build a congenial and innovative eco system by enabling the latest technologies, thus helping the students, to solve the challenges of societal importance
- To provide our students with the appropriate leadership, management, communication skills and professional ethics for career success and to continuously impact the global lives

## **VISION AND MISSION OF THE DEPARTMENT**

### **VISION**

### **MISSION**

**UCSEN04: B.Tech. Computer Science and Engineering  
(Data Science)****(w.e.f. academic year 2024-25 admitted batch)****Programme Educational Objectives (PEOs)**

|              |  |
|--------------|--|
| <b>PEO 1</b> |  |
| <b>PEO 2</b> |  |
| <b>PEO 3</b> |  |
| <b>PEO 4</b> |  |
| <b>PEO 5</b> |  |

**PEO Articulation**

|           | <b>PEO1</b> | <b>PEO2</b> | <b>PEO3</b> | <b>PEO4</b> | <b>PEO5</b> |
|-----------|-------------|-------------|-------------|-------------|-------------|
| <b>M1</b> |             |             |             |             |             |
| <b>M2</b> |             |             |             |             |             |
| <b>M3</b> |             |             |             |             |             |
| <b>M4</b> |             |             |             |             |             |
| <b>M5</b> |             |             |             |             |             |

H – High, M – Medium, L – Low

## Programme Outcomes (POs) and Programme Specific Outcomes (PSOs):

At the end of the Programme the students would be able to:

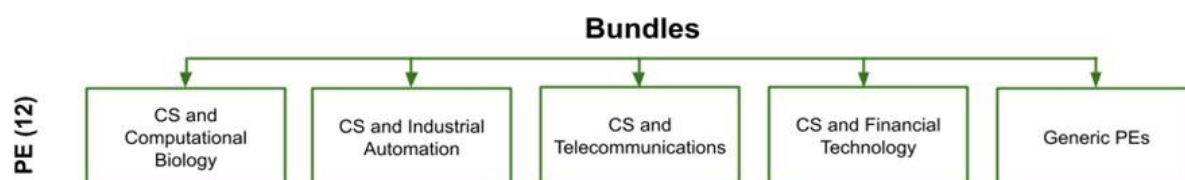
|             |                                                                                                                                                                                                                                                                                                   |
|-------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>PO1</b>  | Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.                                                                                                                  |
| <b>PO2</b>  | Problem analysis: Identify, formulate, research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.                                                                        |
| <b>PO3</b>  | Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.         |
| <b>PO4</b>  | Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.                                                                |
| <b>PO5</b>  | Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.                                                                 |
| <b>PO6</b>  | The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.                                                               |
| <b>PO7</b>  | Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.                                                                                   |
| <b>PO8</b>  | Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.                                                                                                                                                                    |
| <b>PO9</b>  | Individual and teamwork: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.                                                                                                                                                    |
| <b>PO10</b> | Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions. |
| <b>PO11</b> | Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.                                               |
| <b>PO12</b> | Life-long learning: Recognize the need for and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.                                                                                                                  |
| <b>PSO1</b> | Identify, formulate and solve engineering problems to provide efficient solutions.                                                                                                                                                                                                                |
| <b>PSO2</b> | Design and develop computer-based applications of varying complexities in emerging areas of Computer Science and Engineering.                                                                                                                                                                     |
| <b>PSO3</b> | Apply the principles and techniques of mathematical and statistical models for data analysis to extract the insights in supporting business and scientific processes.                                                                                                                             |

# **Curriculum Structure**

## *(Flexible Credit System)*

### A. Salient Features

1. **University Core courses** are common to all the undergraduate students in GITAM (deemed to be university).
2. **Faculty Core courses** provide the basic science and engineering background necessary for B.Tech. students in School of Computer Science and Engineering, GITAM (deemed to be university).
3. **Programme Core courses** are specific to the programme chosen by the student. Students in B.Tech. CSE (Data Science) Programme need to earn 50 credits from the specified Programme Core courses.
4. Students should choose a set of programme electives. These may be from a set of generic electives or from a/multiple bundle(s) of thematic programme electives bundles that focus on:
  - interdisciplinary applications of CSE such as Computational Biology or
  - a particular industry domain such as the - healthcare, financial or telecommunications sectors



5. **Open electives** are courses offered by other departments/schools that the students can choose from. Students can earn 9 credits from courses offered by other departments in the School of 'Computer Science and Engineering' and 'School of Core Engineering' and 15 credits from courses offered by other schools of the university.

### Minimum Credit Requirements for the Award of Degree

| S.No. | Course Category and Category Code | Minimum Credits | % of credits in the Programme |
|-------|-----------------------------------|-----------------|-------------------------------|
| 1.    | University Core (UC)              | 19              | 12                            |
| 2.    | Faculty Core (FC)                 | 55              | 34                            |
| 3.    | Programme Core (PC)               | 50              | 31                            |
| 4.    | Programme Electives (PE)          | 12              | 08                            |
| 5.    | Open Electives (OE)               | 24              | 15                            |
|       | <b>Total</b>                      | <b>160</b>      | <b>100</b>                    |

| University Core (UC) : 19 Credits                        |       |                                                                  |   |   |   |   |   |   |
|----------------------------------------------------------|-------|------------------------------------------------------------------|---|---|---|---|---|---|
| Course code                                              | Level | Course Title                                                     | L | T | P | S | J | C |
| <b>Ability Enhancement Courses</b>                       |       |                                                                  |   |   |   |   |   |   |
| LANG1201                                                 | 100   | <a href="#">Critical Thinking</a>                                | 2 | 0 | 0 | 0 | 0 | 2 |
| LANG1242                                                 | 100   | <a href="#">Communicative English - I</a>                        | 0 | 0 | 4 | 0 | 0 | 2 |
| LANG1252                                                 | 100   | <a href="#">Communicative English - II</a>                       | 0 | 0 | 4 | 0 | 0 | 2 |
| IENT1051                                                 | 100   | <a href="#">Fundamentals of Entrepreneurship</a>                 | 2 | 0 | 0 | 0 | 0 | 2 |
| <b>Skill Enhancement Courses</b>                         |       |                                                                  |   |   |   |   |   |   |
| GCGC1001                                                 | 100   | <a href="#">Aptitude and Self-Management Skills</a>              | 0 | 0 | 2 | 0 | 0 | 1 |
| GCGC1011                                                 | 100   | <a href="#">Integrated Aptitude and Ethical Communications</a>   | 0 | 0 | 2 | 0 | 0 | 1 |
| GCGC1021                                                 | 100   | <a href="#">Applied Communication and Quantitative Skills</a>    | 0 | 0 | 2 | 0 | 0 | 1 |
| GCGC1031                                                 | 100   | <a href="#">Placement Preparation and Professional Readiness</a> | 0 | 0 | 2 | 0 | 0 | 1 |
| <b>Value Added Courses</b>                               |       |                                                                  |   |   |   |   |   |   |
| ENVS1003                                                 | 100   | <a href="#">Environmental Studies*</a>                           | 3 | 0 | 0 | 0 | 0 | 3 |
| POLS1051                                                 | 100   | <a href="#">The Indian Constitution</a>                          | 1 | 0 | 0 | 0 | 0 | 1 |
| <b>Pass / Fail Courses (Mandatory)</b>                   |       |                                                                  |   |   |   |   |   |   |
| FINA1081                                                 | 100   | <a href="#">Personal Financial Planning *</a>                    | 1 | 0 | 0 | 0 | 0 | 1 |
| PHPY1011                                                 | 100   | <a href="#">Gandhi and the Contemporary World *</a>              | 1 | 0 | 0 | 0 | 0 | 1 |
| <b>Pass / Fail Courses (Any one course to be chosen)</b> |       |                                                                  |   |   |   |   |   |   |
| DOSP1181                                                 | 100   | <a href="#">Yogasana</a>                                         | 0 | 0 | 0 | 2 | 0 | 1 |
| MFST1002                                                 | 100   | <a href="#">Health and Wellbeing *</a>                           | 0 | 0 | 2 | 0 | 0 | 1 |
| DOSL1081                                                 | 100   | <a href="#">Student Life Activities (Participant)</a>            | 0 | 0 | 0 | 2 | 0 | 1 |
| DOSL1091                                                 | 100   | <a href="#">Student Life Activities (Organizer)</a>              | 0 | 0 | 0 | 2 | 0 | 1 |
| DOSL1101                                                 | 100   | <a href="#">Student Life Activities (Competitor)</a>             | 0 | 0 | 0 | 2 | 0 | 1 |
| DOSL1111                                                 | 100   | <a href="#">Foundations of Student (Leadership)</a>              | 0 | 0 | 0 | 2 | 0 | 1 |
| DOSL1042                                                 | 100   | <a href="#">Community Services – Volunteer</a>                   | 0 | 0 | 2 | 0 | 0 | 1 |
| DOSL1052                                                 | 100   | <a href="#">Community Services – Mobilizer</a>                   | 0 | 0 | 2 | 0 | 0 | 1 |
| DOSP1003                                                 | 100   | <a href="#">Badminton</a>                                        | 0 | 0 | 0 | 2 | 0 | 1 |
| DOSP1033                                                 | 100   | <a href="#">Football</a>                                         | 0 | 0 | 0 | 2 | 0 | 1 |
| DOSP1043                                                 | 100   | <a href="#">Volleyball</a>                                       | 0 | 0 | 0 | 2 | 0 | 1 |
| DOSP1053                                                 | 100   | <a href="#">Kabaddi</a>                                          | 0 | 0 | 0 | 2 | 0 | 1 |
| DOSP1073                                                 | 100   | <a href="#">Table Tennis</a>                                     | 0 | 0 | 0 | 2 | 0 | 1 |
| DOSP1083                                                 | 100   | <a href="#">Handball</a>                                         | 0 | 0 | 0 | 2 | 0 | 1 |
| DOSP1093                                                 | 100   | <a href="#">Basketball</a>                                       | 0 | 0 | 0 | 2 | 0 | 1 |
| DOSP1113                                                 | 100   | <a href="#">Throw ball</a>                                       | 0 | 0 | 0 | 2 | 0 | 1 |
| DOSP1142                                                 | 100   | <a href="#">Cricket</a>                                          | 0 | 0 | 0 | 2 | 0 | 1 |
| DOSP1132                                                 | 100   | <a href="#">Functional Fitness</a>                               | 0 | 0 | 0 | 2 | 0 | 1 |
| DOSP1171                                                 | 100   | <a href="#">Martial Arts/Self Defence</a>                        | 0 | 0 | 0 | 2 | 0 | 1 |

\* Massive Open Online Course (MOOC)

| Faculty Core (FC) : 55 credits           |       |                                                                       |    |   |   |   |    |    |
|------------------------------------------|-------|-----------------------------------------------------------------------|----|---|---|---|----|----|
| Course code                              | Level | Course title                                                          | L  | T | P | S | J  | C  |
| MATH1341                                 | 100   | <a href="#">Calculus and Differential Equations</a>                   | 3  | 1 | 0 | 0 | 0  | 4  |
| MATH1272                                 | 100   | <a href="#">Linear Algebra</a>                                        | 3  | 1 | 0 | 0 | 0  | 4  |
| MATH2561                                 | 200   | <a href="#">Probability and Statistics for Engineering</a>            | 3  | 1 | 0 | 0 | 0  | 4  |
| MATH2572                                 | 200   | <a href="#">Discrete Mathematical structures</a>                      | 3  | 1 | 0 | 0 | 0  | 4  |
| PHYS1291                                 | 100   | <a href="#">Fundamentals of Engineering Physics</a>                   | 3  | 0 | 2 | 0 | 0  | 4  |
| CHEM1111                                 | 100   | <a href="#">Engineering Chemistry</a>                                 | 2  | 1 | 2 | 0 | 0  | 4  |
| 24CSEN1031                               | 100   | <a href="#">Programming for Problem Solving - 1</a>                   | 0  | 0 | 6 | 0 | 0  | 3  |
| 24CSEN1041                               | 100   | <a href="#">Programming for Problem Solving - 2</a>                   | 0  | 0 | 6 | 0 | 0  | 3  |
| 24EECE2231                               | 200   | <a href="#">Foundations of Electrical and Electronics Engineering</a> | 3  | 0 | 2 | 0 | 0  | 4  |
| MECH1011                                 | 100   | <a href="#">Engineering Visualization and Product Realization</a>     | 0  | 0 | 4 | 0 | 0  | 2  |
| MECH1041                                 | 100   | <a href="#">Technology Exploration and Product Engineering</a>        | 0  | 0 | 4 | 0 | 0  | 2  |
| 24PROJ4555                               | 400   | Capstone Project - Introduction                                       | 0  | 0 | 0 | 0 | 4  | 2  |
| 24INTN3555                               | 300   | Internship-1                                                          | 0  | 0 | 0 | 0 | 4  | 2  |
| 24PROJ4666/<br>24INTN4666/<br>24RESH4666 | 400   | Capstone Project - Final /<br>Internship-2 /<br>Research              | 0  | 0 | 0 | 0 | 20 | 10 |
| HSMCH102                                 | 100   | Universal Human Values 2: Understanding Harmony                       | 2  | 1 | 0 | 0 | 0  | 3  |
| Total Credits                            |       |                                                                       | 55 |   |   |   |    |    |

\* Massive Open Online Course (MOOC)

\*\*\*Indicates a Pass/Fail course. These are non-graded courses and are assessed as 'Satisfactory' or 'Unsatisfactory'. No letter grade will be assigned for these courses. These courses may be either of "theory" type or "practical." The minimum pass mark for the award of satisfactory (S) grade is 40. A score less than 40 will lead to an unsatisfactory (U) grade. These courses shall not be a part of SGPA/CGPA calculations. Students are required to get an S grade for graduation.

A suggested semester plan of study is available in [Annexure I](#).

| <b>Programme Core (PC) : 50 credits</b> |              |                                                        |          |          |          |          |          |          |
|-----------------------------------------|--------------|--------------------------------------------------------|----------|----------|----------|----------|----------|----------|
| <b>Course code</b>                      | <b>Level</b> | <b>Course Title</b>                                    | <b>L</b> | <b>T</b> | <b>P</b> | <b>S</b> | <b>J</b> | <b>C</b> |
| 24CSEN2001                              | 200          | <a href="#">Data Structures</a>                        | 3        | 0        | 2        | 0        | 0        | 4        |
| 24CSEN2011                              | 200          | <a href="#">Operating Systems</a>                      | 3        | 0        | 2        | 0        | 0        | 4        |
| 24CSEN1002                              | 100          | <a href="#">Digital Logic Circuits</a>                 | 2        | 0        | 0        | 0        | 0        | 2        |
| 24CSEN2021                              | 200          | <a href="#">Computer Organization and Architecture</a> | 3        | 1        | 0        | 0        | 0        | 4        |
| 24CSEN3001                              | 300          | <a href="#">Design and Analysis of Algorithms</a>      | 3        | 0        | 2        | 0        | 0        | 4        |
| 24CSEN2031                              | 200          | <a href="#">Database Management Systems</a>            | 3        | 0        | 2        | 0        | 0        | 4        |
| 24CSEN2041                              | 200          | <a href="#">Computer Networks</a>                      | 3        | 0        | 2        | 0        | 0        | 4        |
| 24CSEN1011                              | 100          | <a href="#">Object Oriented Programming</a>            | 3        | 0        | 2        | 0        | 0        | 4        |
| 24CSEN2171                              | 200          | <a href="#">Foundations of Data Science</a>            | 3        | 0        | 2        | 0        | 0        | 4        |
| 24CSEN2161                              | 200          | <a href="#">Machine Learning</a>                       | 3        | 0        | 2        | 0        | 0        | 4        |
| 24CSEN2181                              | 200          | <a href="#">Applied Data Analytics</a>                 | 3        | 0        | 2        | 0        | 0        | 4        |
| 24CSEN2191                              | 200          | <a href="#">Data Visualization</a>                     | 3        | 0        | 2        | 0        | 0        | 4        |
| 24CSEN3111                              | 300          | <a href="#">Speech Processing</a>                      | 3        | 0        | 2        | 0        | 0        | 4        |

### Programme Electives

- Students can choose any three courses from one/multiple bundle(s)/ generic PEs

| <b>Programme Elective (PE) : 12 credits</b>     |              |                                                                  |          |          |          |          |          |          |
|-------------------------------------------------|--------------|------------------------------------------------------------------|----------|----------|----------|----------|----------|----------|
| <b>Bundle 01 : CS and Computational Biology</b> |              |                                                                  |          |          |          |          |          |          |
| <b>Course code</b>                              | <b>Level</b> | <b>Course Title</b>                                              | <b>L</b> | <b>T</b> | <b>P</b> | <b>S</b> | <b>J</b> | <b>C</b> |
| 24BTEN2161                                      | 200          | <a href="#">Cell and Molecular Biology</a>                       | 3        | 1        | 0        | 0        | 0        | 4        |
| 24BTEN3481                                      | 300          | <a href="#">Digital Medicine</a>                                 | 3        | 1        | 0        | 0        | 0        | 4        |
| 24BTEN3491                                      | 300          | <a href="#">Algorithmic Foundations of Computational Biology</a> | 3        | 1        | 0        | 0        | 0        | 4        |
| 24BTEN3501                                      | 400          | <a href="#">Molecular Modeling and Drug Design</a>               | 3        | 1        | 0        | 0        | 0        | 4        |
| <b>Bundle 02 : CS and Industrial Automation</b> |              |                                                                  |          |          |          |          |          |          |
| <b>Course code</b>                              | <b>Level</b> | <b>Course Title</b>                                              | <b>L</b> | <b>T</b> | <b>P</b> | <b>S</b> | <b>J</b> | <b>C</b> |
| 24CSEN4041                                      | 400          | <a href="#">Introduction to Cyberphysical Systems</a>            | 3        | 0        | 2        | 0        | 0        | 4        |
| 24MECH3311                                      | 300          | <a href="#">Industry 4.0</a>                                     | 3        | 1        | 0        | 0        | 0        | 4        |
| 24EECE3611                                      | 300          | <a href="#">Control Engineering</a>                              | 3        | 0        | 2        | 0        | 0        | 4        |
| 24MECH3301                                      | 300          | <a href="#">Smart Manufacturing</a>                              | 3        | 1        | 0        | 0        | 0        | 4        |

| <b>Bundle 03 : CS and Telecommunications</b>   |              |                                                                   |          |          |          |          |          |          |
|------------------------------------------------|--------------|-------------------------------------------------------------------|----------|----------|----------|----------|----------|----------|
| <b>Course code</b>                             | <b>Level</b> | <b>Course Title</b>                                               | <b>L</b> | <b>T</b> | <b>P</b> | <b>S</b> | <b>J</b> | <b>C</b> |
| 24CSEN2081                                     | 200          | <a href="#">Cryptography and Concepts of Security</a>             | 3        | 0        | 2        | 0        | 0        | 4        |
| 24CSEN3131                                     | 300          | <a href="#">Advanced Computer Networks</a>                        | 3        | 0        | 2        | 0        | 0        | 4        |
| 24CSEN3141                                     | 300          | <a href="#">Introduction to Wireless Networks</a>                 | 3        | 0        | 2        | 0        | 0        | 4        |
|                                                |              | Software Defined Networks and Network Function Virtualization     |          |          |          |          |          | 4        |
| <b>Bundle 04 : CS and Financial Technology</b> |              |                                                                   |          |          |          |          |          |          |
| ACFN2011                                       | 200          | <a href="#">Financial Institute and Markets</a>                   | 4        | 0        | 0        | 0        | 0        | 4        |
| 24CSEN2201                                     | 200          | <a href="#">Cyber Security</a>                                    | 3        | 1        | 0        | 0        | 0        | 4        |
| 24CSEN3121                                     | 300          | <a href="#">Introduction to Blockchain and Crypto assets</a>      | 3        | 0        | 2        | 0        | 0        | 4        |
| ACFN3081                                       | 300          | <a href="#">Digital Banking</a>                                   | 4        | 0        | 0        | 0        | 0        | 4        |
| <b>Bundle 05 : General Programme Electives</b> |              |                                                                   |          |          |          |          |          |          |
| 24CSEN2151                                     | 200          | <a href="#">Artificial Intelligence</a>                           | 3        | 0        | 2        | 0        | 0        | 4        |
| 24CSEN3091                                     | 300          | <a href="#">Natural Language Processing</a>                       | 3        | 0        | 2        | 0        | 0        | 4        |
| 24CSEN3101                                     | 300          | <a href="#">Neural Networks and Deep Learning</a>                 | 3        | 0        | 2        | 0        | 0        | 4        |
| 24CSEN4051                                     | 400          | <a href="#">Advances in Machine Learning</a>                      | 3        | 0        | 2        | 0        | 0        | 4        |
| 24CSEN2051                                     | 200          | <a href="#">Introduction to Machine Learning and Data Science</a> | 3        | 0        | 2        | 0        | 0        | 4        |
| 24CSEN2061                                     | 200          | <a href="#">Theory of Computation</a>                             | 3        | 1        | 0        | 0        | 0        | 4        |
| 24CSEN1021                                     | 100          | <a href="#">Software Engineering</a>                              | 2        | 0        | 4        | 0        | 0        | 4        |
| 24CSEN2071                                     | 200          | <a href="#">Discrete Optimization</a>                             | 3        | 1        | 0        | 0        | 0        | 4        |
| 24CSEN2091                                     | 200          | <a href="#">Logic for Computer Science</a>                        | 3        | 1        | 0        | 0        | 0        | 4        |
| 24CSEN3011                                     | 300          | <a href="#">Randomized Algorithms</a>                             | 3        | 1        | 0        | 0        | 0        | 4        |
| 24CSEN4001                                     | 400          | <a href="#">Game Theory</a>                                       | 3        | 1        | 0        | 0        | 0        | 4        |
| 24CSEN2101                                     | 200          | <a href="#">Microcontrollers and their Applications</a>           | 3        | 0        | 2        | 0        | 0        | 4        |
| 24CSEN4011                                     | 400          | <a href="#">Advanced Computer Architecture</a>                    | 3        | 1        | 0        | 0        | 0        | 4        |
| 24CSEN3021                                     | 300          | <a href="#">Distributed Systems</a>                               | 3        | 0        | 2        | 0        | 0        | 4        |
| 24CSEN3031                                     | 300          | <a href="#">Cloud Computing</a>                                   | 3        | 0        | 2        | 0        | 0        | 4        |
| 24CSEN4021                                     | 400          | <a href="#">GPU Architectures and Programming</a>                 | 3        | 0        | 2        | 0        | 0        | 4        |
| 24CSEN3041                                     | 300          | <a href="#">Digital Image Processing</a>                          | 3        | 0        | 2        | 0        | 0        | 4        |
| 24CSEN2111                                     | 200          | <a href="#">Computer Graphics and Multimedia</a>                  | 3        | 0        | 2        | 0        | 0        | 4        |
| 24CSEN2121                                     | 200          | <a href="#">Human Computer Interaction</a>                        | 3        | 0        | 2        | 0        | 0        | 4        |
| 24CSEN4031                                     | 400          | <a href="#">Computer Vision</a>                                   | 3        | 0        | 2        | 0        | 0        | 4        |

|            |     |                                                                       |   |   |   |   |   |   |
|------------|-----|-----------------------------------------------------------------------|---|---|---|---|---|---|
| 24CSEN3051 | 300 | <a href="#">Adhoc and Sensor Networks</a>                             | 3 | 0 | 2 | 0 | 0 | 4 |
| 24CSEN3061 | 300 | <a href="#">IoT Architecture and Protocols</a>                        | 3 | 0 | 2 | 0 | 0 | 4 |
| 24CSEN3071 | 300 | <a href="#">Cloud, Fog and Edge Computing</a>                         | 3 | 0 | 2 | 0 | 0 | 4 |
| 24CSEN2131 | 200 | <a href="#">Web Application Frameworks</a>                            | 3 | 0 | 2 | 0 | 0 | 4 |
| 24CSEN2141 | 200 | <a href="#">Middleware Frameworks</a>                                 | 3 | 0 | 2 | 0 | 0 | 4 |
| 24CSEN3081 | 300 | <a href="#">Principles of DevOps and MLOps</a>                        | 2 | 0 | 4 | 0 | 0 | 4 |
| 24CSEN2211 | 200 | <a href="#">Information Security and Risk Management</a>              | 3 | 1 | 0 | 0 | 0 | 4 |
| 24CSEN2221 | 200 | <a href="#">Cyber Forensics</a>                                       | 3 | 1 | 0 | 0 | 0 | 4 |
| 24CSEN3151 | 300 | <a href="#">Advanced Data Structures</a>                              | 3 | 0 | 2 | 0 | 0 | 4 |
| 24CSEN3161 | 300 | <a href="#">Compiler Design</a>                                       | 3 | 0 | 2 | 0 | 0 | 4 |
| 24CSEN3171 | 300 | <a href="#">Design Patterns</a>                                       | 3 | 0 | 2 | 0 | 0 | 4 |
| 24CSEN4061 | 400 | <a href="#">Graph Data Analytics</a>                                  | 3 | 1 | 0 | 0 | 0 | 4 |
| 24CSEN3181 | 300 | <a href="#">Principles of Programming Languages</a>                   | 3 | 1 | 0 | 0 | 0 | 4 |
| 24CSEN3191 | 300 | <a href="#">Approximation Algorithms</a>                              | 3 | 1 | 0 | 0 | 0 | 4 |
| 24CSEN3201 | 300 | <a href="#">Real Time Systems</a>                                     | 3 | 1 | 0 | 0 | 0 | 4 |
| 24CSEN4071 | 400 | <a href="#">Quantum Computing</a>                                     | 3 | 0 | 2 | 0 | 0 | 4 |
| 24CSEN2231 | 200 | <a href="#">Foundations of Metaverse</a>                              | 3 | 1 | 0 | 0 | 0 | 4 |
| 24CSEN2241 | 200 | <a href="#">Digital Humans Concepts</a>                               | 3 | 0 | 2 | 0 | 0 | 4 |
| 24CSEN2251 | 200 | <a href="#">Introduction to Augmented Reality and Virtual Reality</a> | 3 | 0 | 2 | 0 | 0 | 4 |
| 24CSEN4081 | 400 | <a href="#">Generative AI</a>                                         | 3 | 1 | 0 | 0 | 0 | 4 |
| 24CSEN3211 | 300 | <a href="#">Mobile Application Development</a>                        | 3 | 0 | 2 | 0 | 0 | 4 |
| 24CSEN3221 | 300 | <a href="#">Next Generation Networks</a>                              | 3 | 0 | 2 | 0 | 0 | 4 |
| 24CSEN3231 | 300 | <a href="#">Environmental Data Science</a>                            | 3 | 0 | 2 | 0 | 0 | 4 |
| 24CSEN4091 | 400 | <a href="#">Machine Learning for Cyber-Physical Systems</a>           | 3 | 1 | 0 | 0 | 0 | 4 |
| 24CSEN3241 | 300 | <a href="#">Digital Systems Design</a>                                | 3 | 0 | 2 | 0 | 0 | 4 |
| 24CSEN3251 | 300 | <a href="#">Data Warehousing and Mining</a>                           | 3 | 0 | 2 | 0 | 0 | 4 |
| 24EECE3601 | 300 | <a href="#">Model Based Systems Engineering</a>                       | 3 | 0 | 2 | 0 | 0 | 4 |
|            |     | Game Programming                                                      |   |   |   |   |   | 4 |
|            |     | Security and Privacy of CPS                                           |   |   |   |   |   | 4 |
|            |     | Cloud Security                                                        |   |   |   |   |   | 4 |
|            |     | Applications of IoT for Sustainability                                |   |   |   |   |   | 4 |
|            |     | Sustainable Computation                                               |   |   |   |   |   | 4 |
|            |     | Image and Video Analysis                                              |   |   |   |   |   | 4 |

## Open Electives (OE)

A minimum of 24 credits are to be earned under this category of courses, out of which 9 credits are from other departments in the 'School of Computer Science and Engineering' and 'School of Core Engineering' and the remaining 15 credits are from other schools of the university.

## Minor

Students may opt to enroll in a Minor programme for 20 Credits extra beyond the academic requirement of 160 Credits to obtain the B.Tech. degree.

The list of available Minor Programmes are listed [here](#)

## Additional Learning

Students can opt for additional learning to broaden their study in another discipline or deepen their knowledge in their chosen field. Further learning by earning additional credits may lead to a Minor or Honors programme. Detailed rules and regulations for minors and honors programme can be found in University Academic Regulations <https://www.gitam.edu/academics/academic-regulations>.



---

**GITAM School of Computer Science and Engineering**  
**GITAM (Deemed to be University)**  
**Visakhapatnam | Hyderabad | Bengaluru**