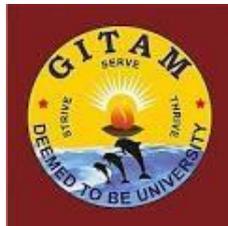


**GANDHI INSTITUTE OF TECHNOLOGY AND MANAGEMENT (GITAM)  
(Deemed to be University)  
VISAKHAPATNAM \* HYDERABAD \* BENGALURU**

**Accredited by NAAC with A<sup>+</sup> Grade**



**REGULATIONS AND SYLLABUS**

**OF**

**B.Sc. Renal Dialysis Technology**

**(w.e.f. 2020-21 admitted batch)**

**B.Sc Renal Dialysis Technology**

(with effect from 2020-21 Admitted Batch)

## **1.0 ADMISSIONS**

Admissions into B.Sc. Paramedical (Specialization in Anaesthesia Technology) program of GITAM (Deemed to be University) are governed by GITAM (Deemed to be University) admission regulations.

## **2.0 ELIGIBILITY CRITERIA**

### **Eligibility:**

Qualified in Intermediate or 10+2 equivalent examinations with 60% Aggregate marks in Physics, Chemistry, Biology and English or APOSS (Open school intermediate) with GPA 5.5 or equivalent.

### **About the course:**

An anesthesia technology professional assists in the administration and monitoring of anaesthesia technology and has extensive knowledge of anesthesia techniques, instruments, supplies, and technology. Anesthesia technology professionals are mainly employed by hospitals or operating theatre suites but can be found in other areas of clinical practice including emergency departments, intensive care units (ICU), and day surgery clinics. Anaesthesia Technology Professionals work as a member of a multi-disciplinary team that includes doctors, nurses, and support staff.

### **Course Administration**

The course is delivered in 6 semesters with each semester dealing with prescribed subjects.

- All subjects are mandatory for the student. The student is trained in both theory and practical/clinical aspects of the course. Student is assessed by formative and summative assessment every semester.
- There will be one internal exam before the semester-end exam. Candidates should score a minimum of 35% marks theory and practical internal assessment examination separately to be eligible to appear in the University exam in that subject.
- A candidate shall be declared to have passed in the concerned subject, if he fulfils the following criteria
  - i. He / She secured 35% marks in the internal assessment and
  - ii. (a) He / She secured 40% marks in theory and  
(b) 50% marks in practicals & viva and

(c) 50% marks in theory, practical & viva put together in each subject separately. Course objectives and learning outcomes are specified leading to clarity on what a student would be able to do at the end of the program.

## **STRUCTURE OF THE PROGRAM**

The Program consists of

- i. Foundation Course (FC)
- ii. Core Courses - Compulsory (C)
- iii. Discipline Specific Electives (DSE)
- iv. Generic Electives (GE)
- v. Internship/ Project/ Training (Detailed Report to be submitted in the prescribed format)

Each academic year consists of two semesters. The curriculum structure of the BSc Paramedical program and the contents for various courses offered are recommended by the Board of Studies concerned and approved by the Academic Council.

## **MEDIUM OF INSTRUCTION**

The medium of instruction (including examinations and project reports) shall be English. The method of instruction shall comprise classroom lectures, guest lectures, demonstrations, presentations, role-play, group discussions, seminars, class tests, case analysis, situational analysis, practical training etc.

## **ATTENDANCE REQUIREMENTS**

- A candidate must have not less than 75% attendance in theory and 80% in practicals separately.
- Candidates should score a minimum of 35% marks theory and practical internal assessment examination separately to be eligible to appear in the University exam in that subject.
- There will be one internal exam before the semester-end exam.
- Internal marks will be considered for eligibility for the semester exam but will not be added for the semester exam.

## EVALUATION:

### CONTINUOUS ASSESSMENT AND EXAMINATIONS

- There will be one internal exam before the semester-end exam.
- Candidates should score a minimum of 35% marks theory and practical internal assessment examination separately to be eligible to appear in the University exam in that subject.
- Internal marks will be considered for eligibility for the semester exam but will not be added for the semester exam.

### EXAMINATION DURATION AND PATTERN

- a. Anatomy, Biochemistry & Physiology, Microbiology, Pathology, Pharmacology, General Medicine, General Surgery & Parent Department-

100 marks each

60 marks theory

40 marks (Practical 30marks + viva

10marks)

(Community Medicine, English, Psychology, EVS, Computer carries 40 marks each (No Practicals, only Theory). Community Medicine (third & Fourth Semester will be for 50 Marks – 30 Marks Theory & 20 Marks Practicals)

- b. Pattern of question paper

- c. 60 marks paper      Duration: 2 ½ Hours

1 Q Essay (1x 10m = 10 marks)

2 Q to 5 Q Short notes (total 4 Q, 4 x 5 m = 20 marks)

6 Q to 15 Q very short notes (total 10 Q, 10 x 3m = 30marks)

- d. 40 marks paper      Duration: 2 hours

1 Q Essay question (1 x10 m = 10 marks)

2 Q to 4 Q - Short notes (3 Q x 5 = 15marks)

5 Q to 9 Q - Very short notes (5 Q x 3 m = 15marks)

- e. 30 Marks Paper      Duration: 1 ½ Hours

1 Q Essay (1x 10m = 10 marks)

2 Q to 3 Q Short notes (total 2 Q x 5 m = 10 marks)

4 Q to 8 Q very short notes (total 5 Q x 2m = 10marks)

### Criteria for the following subjects have exam at the college level only:

- Soft skills, First aid, Biotechnology and medical Physics, Patient Care. These subjects are included in the semester exam and the candidates shall be declared as passed only when they secure 35% marks in the internal exam.

- Community Medicine:

- The theory exam to be conducted in 1<sup>st</sup>& 2<sup>nd</sup>-semester theory along with practicals in the 3<sup>rd</sup>& 4<sup>th</sup> semester.
  - Paper Setting:
- Paper setting, paper valuation and practical examination is done by internal examiners from the 1<sup>st</sup> to 5<sup>th</sup> semesters.
- In the 6<sup>th</sup> semester paper setting will be done by concerned subject experts. Paper valuation and practical examination will be conducted but 2 examiners – one internal and one external examiner.
  - Criteria for Examiner:
- Professor or Associate Professor or Assistant Professor with minimum of 4 years of teaching experience after post-graduation.
- Parent Department Subjects semester exams will be conducted from the 3<sup>rd</sup> semester onwards.
- Subjects for 1<sup>st</sup> semester exam

➤ Anatomy	<u>2<sup>nd</sup> Semester Exam</u>
➤ Physiology	Anatomy
➤ Biochemistry	Physiology
➤ Community Medicine	Biochemistry
➤ EVS	Community Medicine
➤ English	
➤ Psychology	
➤ Computers	

**Grace Marks: Maximum 5 marks can be awarded to one subject provided he passed all the other subjects or these 5 marks can be split for maximum 2 subjects. Provided the candidate has passed rest of the subjects.**

- Qualifying marks to pass the semester exam.
- A candidate shall be declared to have passed the examination if.
  - He / She secured 35% marks in the internal assessment.
  - iii. Anatomy, Physiology & Biochemistry (a) He / She secured 40% marks in theory. (b) 50% marks in practicals & viva (c) 50% marks in theory, practical & viva put together in each subject separately.
  - iv. For Community Medicine, EVS, English, Psychology, computer He/ She should secure minimum 50% marks in theory.

## PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)

<b>PEO 1</b>	To impart knowledge and skill in accordance with the requirement in basic medical sciences and paramedical specialty as relevant
<b>PEO 2</b>	To impart training required to carry out necessary investigative procedures accurately to facilitate proper diagnosis and prognosis of diseases
<b>PEO 3</b>	To train the student to perform routine as well as special investigative procedures in the concerned paramedical specialty
<b>PEO 4</b>	To impart knowledge and practical training required to operate and maintain all equipment used in the concerned specialization
<b>PEO 5</b>	To impart knowledge about communication skills, basic research skills, professionalism, and ethical aspects required in various health care settings for effective delivery of health care

## PROGRAMME OUTCOMES (POs)

<b>PO1</b>	To prepare a cadre of healthcare technologists who can effectively assist senior health professionals in the delivery of quality health services.
<b>PO2</b>	To prepare skilled paramedical human resources for all levels of the healthcare delivery system from primary to tertiary care level.
<b>PO3</b>	To train the students to carry out necessary procedures accurately and to facilitate proper diagnosis and prognosis of diseases.
<b>PO4</b>	To enable to perform routine as well as special investigative procedures in the concerned paramedical specialty.
<b>PO5</b>	To develop knowledge and skill in accordance with the demand in the field of paramedical specialty as applicable.
<b>PO6</b>	To enable to operate and maintain all types of equipment used in the concerned specialization.
<b>PO7</b>	To make capable to support advanced testing activities and Research.
<b>PO8</b>	To enable to work as Supervisor/Trainer/Teacher in the field of Paramedical sciences.
<b>PO9</b>	To enable to communicate and interact effectively with non-clinical and clinical persons in various healthcare environments
<b>PO10</b>	To be able to present oneself in an ethical and professional manner
<b>PO11</b>	To equip the paramedical staff with modern skills and knowledge to bring them at par with other national and international standards
<b>PO12</b>	Students who complete these programs will be able to work in both an individual and team environment

## PROGRAM SPECIFIC OUTCOMES (PSOs)

At the end of course the student will be able to:

<b>PSO1</b>	Will be able to understand the basics of kidney function in health and disease.
<b>PSO2</b>	Bedside patient examination and analysis in the dialysis room.

<b>PSO3</b>	Will be able to understand the basics of <b>dialysis procedure</b> .
<b>PSO4</b>	Learn to use microbiological safety precautions in the dialysis room.
<b>PSO5</b>	Learn about dialysis procedure and water treatment.
<b>PSO6</b>	Will be learning about peritoneal dialysis, continuous renal replacement therapy.
<b>PSO7</b>	Understanding the practical applications of dialysis procedure at bed side and dealing with complications.
<b>PSO8</b>	Manage dialysis procedures – both Hemo and peritoneal and deal with complications.
<b>PSO9</b>	Perform various dialysis procedures including Hemo, peritoneal and CRRT independently.
<b>PSO10</b>	Handle specific situations including elderly and also with associated comorbidities

## STRUCTURE OF THE PROGRAMME

### Semester-wise Structure

#### SEMESTER-I

S. No	Course Code	Course Title	Course Category
1	ANAT1001	ANATOMY - I	C
2	BCHE1001	BIOCHEMISTRY - I	C
3	PSGY1001	PHYSIOLOGY - I	C
4	CMED1001	COMMUNITY MEDICINE - I	C
5	LANG1141	ENGLISH	FC
6		PSYCHOLOGY	FC
7		COMPUTER BASICS	FC
8	ENVS1051	ENVIRONMENTAL SCIENCE	FC

#### SEMESTER-II

S. No	Course Code	Course Title	Course Category
1	ANAT1011	ANATOMY - II	C
2	BCHE1011	BIOCHEMISTRY - II	C
3	PSGY1011	PHYSIOLOGY - II	C
4	CMED1011	COMMUNITY MEDICINE - II	C
5		BIOTECHNOLOGY & MEDICAL PHYSICS (Only Internal exam, no university exam)	FC
6		SOFT SKILLS(Only Internal exam, no university exam)	FC

**SEMESTER-III**

<b>S. No</b>	<b>Course Code</b>	<b>Course Title</b>	<b>Course Category</b>
1	PHCG2001	PHARMACOLOGY - I	C
2	MIBG2001	MICROBIOLOGY - I	C
3	PATH2001	PATHOLOGY - I	C
4	CMED2001	COMMUNITY MEDICINE - III	C
5	NURS2001	BASICS OF PATIENT CARE (No Uni. Exam)	FC
6	GMED2001	RENAL DIALYSIS TECHNOLOGY - I	C

**SEMESTER: IV**

<b>S. No</b>	<b>Course Code</b>	<b>Course Title</b>	<b>Course Category</b>
1	PHCG2011	PHARMACOLOGY - II	C
2	MIBG2011	MICROBIOLOGY - II	C
3	PATH2011	PATHOLOGY - II	C
4	CMED2011	COMMUNITY MEDICINE - IV	C
5	GMED2011	RENAL DIALYSIS TECHNOLOGY - II	C

**SEMESTER: V**

<b>S. No</b>	<b>Course Code</b>	<b>Course Title</b>	<b>Course Category</b>
1	GMED3001	GENERAL MEDICINE - I	C
2	GSUR3001	GENERAL SURGERY-I	C
3	GMED3011	RENAL DIALYSIS TECHNOLOGY - III	C
4	GMED3021	RENAL DIALYSIS TECHNOLOGY - IV	C

**SEMESTER-VI**

<b>S. No</b>	<b>Course Code</b>	<b>Course Title</b>	<b>Course Category</b>
1.	GMED3031	RENAL DIALYSIS TECHNOLOGY - V	<b>C</b>
2.	GMED3041	RENAL DIALYSIS TECHNOLOGY - VI	<b>C</b>
3.	GMED3051	RENAL DIALYSIS TECHNOLOGY - VII	<b>C</b>

**Syllabus:**

**SEMESTER - I**

<b>S. No</b>	<b>Course Code</b>	<b>Course Title</b>	<b>Course Category</b>	<b>Course Type</b>
1	ANAT1001	ANATOMY - I		
2	BCHE1001	BIOCHEMISTRY - I		
3	PSGY1001	PHYSIOLOGY - I		
4	CMED1001	COMMUNITY MEDICINE - I		
5	LANG1141	ENGLISH		
6		PSYCHOLOGY		
7		COMPUTER BASICS		
8	ENVS1051	ENVIRONMENTAL SCIENCE		

# **ANAT1001: Anatomy-I**

## **Semester-I**

*(with effect from 2020-21 admitted batch)*

### **INTRODUCTION:**

Anatomy deals with the structural organization of the human body. Anatomy forms the basis for the practice of medicine. Students need core knowledge of human anatomy as they venture into the clinical domain. The department of anatomy is committed to providing quality education for students by its fully-equipped facilities. Cadaveric dissections & specimens, histology slides, and VARIOUS models provide the ideal environment to learn anatomy during the 1<sup>st</sup> year of their course.

### **COURSE OBJECTIVES:**

- The objective of this subject is to provide an outline of anatomy to improve the students understanding of the technical and diagnostic procedures used, with special emphasis on applied aspects.

### **Syllabus**

### **LEARNING OUTCOMES:**

After completion of the course at the end of 1<sup>st</sup> year, the first semester, the student must be able to know the following:

#### **a. Introduction of Anatomy & Cell, Tissues**

1. Anatomical terminology
2. Name the cell organelles
3. Types of Cell divisions
4. Classification of bones
5. Parts of long bone
6. Blood supply of long bone.
7. Classification of muscles
8. Cardiac muscle.

#### **b. Introduction to Histology & lungs**

1. Classify of Epithelium.

2. Type of Cartilages.
- 3.. Histology of bone
4. Different Parts of the Pleura.
5. Describe The Surfaces, Borders And The Mediastinal Surface Of The Lungs.
6. Relations of right lung
7. Relations of left lung
8. Bronchopulmonary segment of lung
9. Costo diaphragmatic recess
10. Hilum of lung
11. Histology of lung

**c. Heart & Blood vessels**

1. Describe the external feature of heart with a labelled diagram
2. Mention the openings of right atrium
3. Briefly on Internal features of heart
4. Types of circulation
5. Aorta & its branches
6. Coronary circulation
7. Chambers of the heart &its vessels
8. Papillary muscles

**d. Limbs**

1. Bones of Upper limb
2. Carpal bones
3. Name the muscles of Upper limb
4. Bones of Lower Limb
5. Tarsal bones
6. Median cubical vein
7. Name of nerves of lower limb

8. Name of the nerves of upper limb
9. Mention the arteries of upper limb
10. Mention the arteries of lower limb
- 11 Name the muscles and nerve of back of thigh
12. Deltoid muscle
13. Gluteus maximum

**COURSE OUTCOMES:**

- Explains knowledge on the basic anatomy of various regions like limbs, thoracic and abdominal viscera, osteology, neuroanatomy, endocrine system, basic radiology which provides a foundation in completion of the course.
- Explain the anatomy and functions of various Tissues and cells, an organization of a cellular system.
- Understand the functioning of lungs, heart, and blood vessels.

**References:**

1. BD Chaurasia : Handbook of general anatomy
2. Textbook of Anatomy & Physiology by InduKhurana&Arushi
3. Textbook of Anatomy & Physiology by PR Ashalatha& G Deepa
4. Textbook of Anatomy & Physiology by Ashalatha N Nandedkar, Vijay D Joshi &Sadhana – 3<sup>rd</sup> edition

**BCHE1001: BIOCHEMISTRY-I**  
**Semester-I**  
(with effect from 2020-21 admitted batch)

**Introduction:**

Biochemistry deals with the structures, bonding, functions, and interactions of biological macromolecules, such as proteins, nucleic acids, carbohydrates, and lipids. They provide the structure of cells and perform many of the functions associated with life. Biochemistry focuses on understanding the chemical basis which allows biological molecules to give rise to the processes that occur within living cells and between cells, in turn relating greatly to the understanding of tissues and organs, as well as organism structure and function.

**Course Objectives:**

- Students must understand the basic principles of Biochemistry and the biochemical processes that take place in the human body and their applied aspects.

**Syllabus:**

1. Describe the biochemical properties and classification of carbohydrates. Discuss the processes of glycolysis, Krebs's cycle and gluconeogenesis. Know the concept of normal glucose homeostasis and the principal abnormality of diabetes mellitus.
2. Describe biochemical properties and structure of proteins and amino acids and classify them. Understand the process of digestion and absorption of proteins and their functions. Learn the synthesis and excretion of urea and creatinine.
3. Describe the biochemical properties of fats and classify them, discuss digestion and absorption of fats. Describe the synthesis, role and degradation of cholesterol, Discuss in brief about phospholipids and lipoproteins and their role. Describe the normal lipid profile and its principal abnormalities in atherosclerosis.
4. Describe briefly the biochemical properties of nucleic acids, nucleosides, nucleotides (purines & pyrimidines) and nucleon proteins, learn the structure and types of DNA & RNA and discuss the disorders of purine and pyrimidine metabolism.
5. Classify enzymes and explain the nomenclature; Describe the mechanism of action of various enzymes and the factors that affect their activity. Know the concepts of enzymes and coenzymes and learn the importance of clinical enzymology.
6. Classify vitamins; describe briefly the sources and principal role in humans. Learn the features of deficiency of various vitamins and important vitamin excess disorder.

**Course Outcomes:**

At the end of this course student should be able

1. To know the properties, classification and metabolism of carbohydrates
2. To know the properties, classification and metabolism of proteins
3. To know the properties, classification and metabolism of lipids

4. To know the properties, classification and metabolism of nucleic acids
5. To know the properties, classification and metabolism of enzymes and vitamins

**References:**

1. Concise textbook of Biochemistry DM Vasudevan 2<sup>nd</sup> edition
2. Essentials of Biochemistry U Satyanarayana, U Chakrapani 2<sup>nd</sup> edition
3. Essentials of Biochemistry and ocular biochemistry S Ramakrishnan

**PSGY100: PHYSIOLOGY**  
**Semester-I**  
*(with effect from 2020-21 admitted batch)*

## **Introduction**

Physiology is the study of functions and mechanisms in a living system. physiology focuses on individual organs, cells, and biomolecules carrying out the chemical and physical functions in a living system. The physiological state is the condition of normal function, while the pathological state refers to abnormal conditions, including human diseases.

## **Course Objective**

- Understand the basic physiological functions of different organs and parts of the human body and important applied aspects

## **SYLLABUS:**

### **1 - Cell physiology**

1. Describe the structure and functions of cell
2. Describe the functions of the cell organelles
3. Describe briefly the types of transport across cell membrane and carrier systems

### **2 - Blood**

1. Describe the normal composition of human blood and its functions
2. Describe the normal plasma proteins & their functions
3. Describe the structure and functions of RBC and hemoglobin
4. Describe the process of Erythropoiesis
5. Describe the Structure, production, & functions of WBCs
6. Describe the structure, production & functions of Platelets
7. Describe the Types of blood groups and their importance,
8. Describe the Mechanism of coagulation

### **Immunity**

9. Define immunity and describe the types of immunity
10. Classify antigen & antibodies
11. Describe T cell immunity & B cell immunity

### **3 - Digestive system**

1. Describe briefly the Physiological anatomy of G.I.T and its functions.
2. Describe briefly the composition and functions of Saliva
3. Describe briefly the physiological anatomy of the stomach and the composition, functions of gastric juice.
4. Describe briefly the functions of pancreas, and the composition & functions of pancreatic juice.
5. Describe briefly the functions of liver and gall bladder and the Composition, and functions of bile juice.

### **4 - Respiratory system**

1. Describe the physiological structure and functions of Respiratory tract.

2. Describe the Mechanics of respiration and its regulation
3. Describe the Fundamentals of oxygen and CO<sub>2</sub> transport in blood
4. Describe the lung volumes, spirometry & their importance

### **5 - Cardiovascular system**

1. Describe the gross structure of heart and the normal circulation of blood
2. Describe the cardiac cycle
3. Describe the normal arterial pulse wave and the normal heart rate, and factors increasing and decreasing it.
4. Describe normal Blood pressure and its regulation,
5. Describe the normal Heart sounds
6. Describe the normal ECG and its importance

### **6 - Muscle & nerve & neurology**

1. Describe the physiological structure of muscle tissue and its types
2. Describe the parts of neuron and their functions, and the synapse and its function
3. Describe the action potential, its basis, refractory period, latent period, etc. and neuromuscular transmission
4. Describe briefly the autonomic nervous system and the functions and effects of the sympathetic and parasympathetic nervous systems
5. Describe the physiological anatomy of the brain and functions of different lobes
6. Describe briefly the structure and functions of spinal cord
7. Describe briefly the subdivisions of brain stem and their functions
8. Describe briefly the special senses and their pathways – vision, audition (location & taste)
9. Describe the normal EEG,
10. Describe briefly the CSF formation, circulation, properties, composition and functions

### **Course Outcomes:**

1. Explain the anatomy, physiology and functions of various Tissues and cell, organization of cellular system.
2. Explain Haemopoetic and lymphatic system homeostatic and its altered physiology
3. Explain the anatomy and Physiology of the cardiovascular and respiratory system and its disorders
4. Explain the anatomy and Physiology of digestive, nervous, urinary, and reproductive systems and their disorders
5. Describe the Physiology of muscle contraction and its disorders

### **References:**

1. Text book of physiology for BDS AK Jain 6<sup>th</sup> edition
2. Text book of physiology for BDS Sembulingam 3<sup>rd</sup> edition
3. Physiology in nutshell by AK Jain 5<sup>th</sup> edition
4. Manual of practical physiology for BDS AK Jain 4<sup>th</sup> edition
5. Handbook of human physiology Vidyaratn 7<sup>th</sup> edition

**CMED1001: Community Medicine**  
**Semester-I**  
(with effect from 2020-21 admitted batch)

**Introduction:**

The art and science of application of technical knowledge and skills to the delivery of health care to given community, designed in collaboration with related professionals as well as human and social science on one hand and the community on the other hand. Preventive medicine is science and art of preventing disease, prolonging life and promoting physical and mental health and efficacy.

**Course Objectives:**

- This course is aimed to make the student to understand the basic principles of community medicine, preventive medicine.
- Explain communicable diseases, multifactorial causation in non-communicable diseases.
- Explain national health programs, professionalism (effective communication skills, leadership skills and team management skills), hospital management and research methods and their clinical application.

**Syllabus:**

1. Define epidemiology and the various terminology and describe the uses of epidemiology
2. Describe the various tools of measurement in epidemiology (rate, ratio, proportion) and measures of morbidity (incidence, prevalence, etc.)
3. Describe the types of cell division and give examples
4. Understand and describe the various terminology in Infectious Diseases epidemiology-infection, contamination, host, inf. Disease, communicable disease, epidemic, endemic, pandemic, sporadic, zoonotic, nosocomial infection, iatrogenic disease, incubation period, etc.
5. Describe the Modes of transmission of Inf. Diseases (direct Indirect...)
6. Define Immunization and types (active, passive, Vaccines, live vaccines, killed Vaccines, toxoids, recombinant vaccines, polysaccharide vaccines, etc), Combinations Outline the Immunization schedule
7. Describe briefly Cold Chain, Adverse events due to immunization
8. Describe briefly, disease prevention & control (control of reservoir of inf., interruption of transmission, immunization)
9. Classify foods and nutrients and describe the concept of a 'Balanced Diet'
10. Describe the common vitamin deficiency disorders and their preventive measures
11. Describe briefly iron deficiency disorder and its prevention
12. Outline the common nutritional problems in India and their prevention—Low Birth Weight, PEM, Anemia, Iodine Deficiency
13. Describe briefly the role of nutritional fact or sin hypertension, diabetes, cardiovascular disorders and cancer

**Course outcomes:**

- Understand epidemiology and apply it in patient care and community care
- Know about tools of measurement in epidemiology, measures of morbidity

- Understand immunization, herd immunity and cold chain
- Know about modes of transmission and disease prevention and control
- Understand balanced diet, nutrition related disorders and Prevention and control measures

**References:**

1. Text book of preventive and social medicine K Park 26<sup>th</sup> edition
2. Methods in Bio Statistics Mahajan 9<sup>th</sup> edition
3. Community medicine with recent advances AH Suryakantha 6<sup>th</sup> edition
4. Textbook of community medicine Sunderlal 6<sup>th</sup> edition
5. Communication and education technology

**LANG1141: ENGLISH**  
**Semester-I**  
*(with effect from 2020-21 admitted batch)*

**Introduction:**

The course is a unified approach to enhance language skills of learners with an aim to hone their social skills and to increase their employability. The course is designed to acquaint the learners with the necessary LSRW (Listening/ Speaking / Reading/ Writing) skills. It enables the learners improve their communication skills which are crucial in an academic environment as well as professional and personal lives.

**COURSE OBJECTIVES**

1. Understand and communicate in simple English, written and verbal
2. Understand and practise the basic principles of English grammar
3. Comprehend and summarise a given English essay/paragraph
4. Understand common English terms used in the medical/ health care field

**Syllabus**

1. Basic English Grammar 2hrs
2. Grammar - 8 parts of speech. Structure of sentence. Sentence writing. Paragraph writing. 8 hrs Summarizing / precis writing. Reading & comprehension (a small paragraph followed by questions)
3. General English Vocabulary & Use of dictionary 2hrs
4. Common Medical Terminology 2hrs
5. Spoken & Written English 2hrs
6. Listening & Reading skills 2hrs
7. English comprehension & summarizing & inference 2hrs
8. Writing skills - Questions based on prescribed prose/ poetry, letter, Summary, Case history, Medical Report, Documentation, Note taking 8rs
9. Verbal communication - discussion & summarizing. Taking minutes of meeting Writing the minutes. 2hrs

**Prescribed Prose -**

- |                   |                                |
|-------------------|--------------------------------|
| 1. Leo Tolstoy    | How much land does a man need? |
| 2. O' Henry       | The Last Leaf                  |
| 3. Frank Stockton | The Lady or the Tiger          |

**Prescribed Poetry –**

- |                        |                       |
|------------------------|-----------------------|
| 1. William Shakespeare | The Seven Ages of Man |
| 2. Robert Frost        | The Road not Taken    |
| 3. John Milton         | On his Blindness      |

## **COURSE OUTCOMES**

By the end of the course, the learners will be able to:

- Think critically, analytically, creatively and communicate confidently in English in social and professional contexts with improved skills of fluency and accuracy.
- Write grammatically correct sentences employing appropriate vocabulary suitable to different contexts
- Comprehend and analyze different academic texts.
- Make notes effectively and handle academic writing tasks such as Paragraph writing and Essay writing.
- Effectively handle formal correspondence like e-mail drafting and letter writing.

## **Reference Books:**

1. Arosteguy, K.O. and Bright, A. and Rinard, B.J. and Poe, M. A Student's Guide to Academic and Professional Writing in Education, UK, Teachers College Press, 2019
2. Raymond Murphy, English Grammar in Use A Self-Study Reference and Practice Book for Intermediate Learners of English: Cambridge University Press;2019
3. Peter Watkins, Teaching and Developing Reading Skills: UK, CUP, 2018
4. DeepthaAchar et al. Basic of Academic Writing. (1and 2) parts New Delhi: Orient BlackSwan. (2012& 2013).
5. Kumar S and Lata P, Communication Skills: New Delhi Oxford University Press, 2015

**Semester-I**  
(with effect from 2020-21 admitted batch)

**Introduction:**

Computer science spans theoretical disciplines (such as algorithms, theory of computation, and information theory) to practical disciplines (including the design and implementation of hardware and software). It deals with concepts regarding the architecture of a computer, common application software and uses of computers in everyday life.

**Course Objectives:**

1. To build necessary concepts regarding the architecture of a computer
2. To develop an understanding of the common application software.
3. To understand the uses of computers in everyday life.

**SYLLABUS:**

Theory –

1. Describe and identify the principal components of a computer
2. Define the various terms used in computer – hardware/software / operating system
3. Describe the functions and uses of computers including in health care
4. Mention the common types of files including Word documents, Spreadsheets (Excel) and Presentations (PowerPoint) and their uses
5. Basic Network connecting
6. Explain the uses of the internet and email
7. Collaborative work using Google suite of applications / Microsoft Office 365  
Practical / Demonstration –
8. Demonstrate use of a computer for common purposes
9. Demonstrate methods for Data storage & retrieval and making folders;
10. Perform functions like date/time setting or changing, change display settings, Installing /removing programs etc.
11. Understand and Use MS Word / Word Document program
12. Prepare a properly formatted, spell-checked document in Word Document including insertion of images and tables and take a print-out/mail as an attachment, and convert to pdf (portable document format)
13. Understand and Use MS Excel / Data spreadsheet
14. Prepare a proper Excel document (spreadsheet) with given data and sort out data, insert / delete cells, etc., use formula bar for common functions like calculate mean etc, convert to pictorial format like bar / pie diagram, etc.
15. Prepare and use computer-based presentations like PowerPoint with appropriate fonts and colours including insertion of images, videos etc.
16. Prepare an appropriate file like excel to enter patient data and retrieve it
17. Use the facility of Mail Merge between Excel to a Word document
18. Sending customized email to selected members
19. Prepare a patient report and take a print out
20. Prepare a database of patient info and lab results for storage and later retrieval

21. Communicate by e-mail including opening email account
22. Demonstrate use of search engines / google search etc. for academic information

**Learning Outcomes:**

At the end of the training program, the student would be able to

1. Classify various components of the computer.
2. Experiment with the various application software of Microsoft Office suite.
3. Make use of collaborative applications over the internet.

**Course Outcomes:**

At the end of the course student is expected to

1. Know about the concept and architecture of a computer
2. To understand the common application software.
3. To understand and apply the uses of computers in everyday life.

**References –**

1. Introduction to Computers by Peter Norton (McGraw Hill Education)
2. Mastering Excel: A Problem-Solving Approach by James Gips (John Wiley and Sons)
3. SAMs Teach Yourself Computer Basics in 24 hours

**ENVS1051: ENVIRONMENTAL SCIENCE**  
**Semester-I**  
*(with effective from 2020-21 admitted batch)*

**Introduction:**

The course enables the students to adapt eco-centric thinking and actions rather than human-centric thinking on natural resources, their utilization and conservation. The course also focuses on the importance of ecosystems, biodiversity and their degradation led to pollution. This course helps in finding solutions through application of control measures to combat pollution and legal measures to achieve sustainable development.

**Course Objectives:**

1. To impart knowledge on environment and ecology.
2. To familiarize learners about different types of pollution and its measures to control.
3. To introduce learners about natural resources.

**Syllabus**

**UNIT-I**

INTRODUCTION TO ENVIRONMENT AND ECOLOGY 06  
Hours

Definition of environment, ecology and ecosystem. Components of environment. Natural and man-made changes on environment and disasters.

**UNIT-II POLLUTION AND ITS ABETMENT** 10  
Hours

Air pollution-primary air pollutants, origin, control measures, air quality norms. Land pollution, types of land pollution-their sources, control measures. Solid waste disposal measures. Water resources. Types of water pollution, control measures. Water quality standards. Noise pollution, control measures, acceptable noise levels. Radiation-types, sources of radiation, biological effects of radiation.

**UNIT-III NATURAL RESOURCES** 04  
Hours

Conventional and non-conventional energy resources, energy conservation. Role and uses of forests, effects of deforestation. Wildlife conservation. Forest conservation Act.

**COURSE OUTCOMES**

After the completion of this course student will be able to

- List components of environment

- Recall natural and man-made environment disaster
- Demonstrate air pollution control measures
- Summarize solid waste disposal measures
- Explain radiation and its biological effects
- Identify conventional and non-conventional energy resources

**REFERENCES:**

1. ErachBharucha. Textbook of environmental studies for undergraduates Courses-Universities Press, India Private Limited. 2019.
2. Kaushik A and Kaushik C.P. Perspectives in Environmental Studies. New Age International Publishers Edition-VI. 2018.
3. McKinney M.L., Schoch R.M., Yonavjak L. Mincy G. Environmental Science: Systems and Solutions. Jones and Bartlett Publishers. 6<sup>th</sup> Edition. 2017.
4. Botkin D.B. Environmental Science: Earth as a Living Planet. John Wiley and Sons. 5<sup>th</sup> edition. 2005.
5. Benny Joseph. Textbook of Environmental Studies 3<sup>rd</sup> edition, McGraw Hill Publishing company limited. 2017.

**Code: PSYCHOLOGY**  
**Semester-I**  
**(with effect from 2020-21admitted batch)**

**Introduction:**

Health in its broadest sense includes physical and mental health. Health workers in recent years have become interested in dealing with mental health problems in general health centres. Mental illnesses have been shown to be common, occurring in all societies and in all sections of the population, causing immense suffering and disability.

**Course Objective**

**The objectives of this course is:**

- To enable the student to enlist common mental health issues encountered in general health care settings.

**SYLLABUS:**

**Unit I**

**Behaviors that Cause Concern** – Violent Behaviour and Aggression; Confusion and Agitation; Suicide; Seizures; Disturbances Among the Elderly.

**Unit II**

**Symptoms that are Medically Unexplained** – Multiple Physical Complaints; Fear and Panic; Sleep Problems; Fatigue; Loss of a Body Function.

**Unit III**

**Problems Arising from Loss and Violence** – Trauma; Intimate Partner Abuse; Sexual Assault; Bereavement.

**Unit IV**

**Problems in Childhood and Adolescence** – Learning Disturbances; ADHD; Child Abuse; Misbehavior; Enuresis; Depression in Adolescents.

**Unit V**

**Mental Health in Other Contexts** – Reproductive Health; Health of Prisoners; Refugees; Disasters; Caring for Carers.

**Learning Outcomes**

The course enables the student to:

- ✓ Identify psychological distress states in the general health setting.

- ✓ Distinguish between psychotic and non-psychotic disorders.

### **Course Outcomes:**

The course enables the student to:

- Identify abnormal mental health conditions in the general health setting that require health professionals' attention.
- To understand the symptoms that distinguish between psychotic and non-psychotic disorders.
- Be able to apply their knowledge and provide help to persons under distress due to calamities caused by man and nature
- To analyse different abnormal conditions in children during developmental stages
- To evaluate abnormal behaviors observed in persons experiencing unusual contexts

### **References**

1. Goldberg, D.P. (1992). *Common Mental Disorders: A Bio-Social Model*. London: Routledge.
2. Helzer, J.E. & Hudziak, J.J. (2002). *Defining Psychopathology in the 21<sup>st</sup> Century: DSM V and Beyond*. Washington DC: American Psychiatric Publishing Inc.
3. Pilgrim, D. (2014). *Key Concepts in Mental Health*. London: Sage.
4. Patel, V. (2003). *Where there is No Psychiatrist. A Mental Health Care Manual*. Glasgow: Gaskell.
5. *International Journal of Mental Health*
6. *Community Mental Health Journal*

## SEMESTER-II

S.No	Course Code	Course Title	Course Category
1	ANAT1011	ANATOMY - II	C
2	BCHE1011	BIOCHEMISTRY - II	C
3	PSGY1011	PHYSIOLOGY - II	C
4	CMED1011	COMMUNITY MEDICINE - II	C
5		BIOTECHNOLOGY & MEDICAL PHYSICS (Only Internal exam, no university exam)	FC
6.		<b>SOFT SKILLS(Only Internal exam, no university exam)</b>	<b>FC</b>

**ANAT1011: ANATOMY – II SEMESTER**  
**(with effect from 2020-21)**

**INTRODUCTION:**

Anatomy deals with the structural organization of human body. Anatomy forms the basis for the practice of medicine. Students need core knowledge of human anatomy as they venture into the clinical domain. The department of anatomy is committed to provide quality education for students by its fully-equipped facilities. Cadaveric dissections & specimens, histology slides and VARIOUS models provide the ideal environment to learn anatomy during the 1<sup>st</sup> year of their course.

**COURSE OBJECTIVES:**

- The objective of this subject is to provide an outline of anatomy to improve the students understanding the technical and diagnostic procedures used, with special emphasis on limbs, thoracic and abdominal viscera, osteology, neuro anatomy, endocrine system, basic radiology

**Syllabus:**

**LEARNING OUTCOMES:**

After completion of the 1<sup>st</sup> year course -at the end of second semester, the student must be able to know the following:

**a. Neurology**

- 1.Mention any four cranial nerves
- 2.Surfaces & Lobes of cerebrum
- 3.Parts of Hind brain
- 4.Cranial nerves
- 5.Parts of brain stem and cranial nerves attached to it
- 6.Coverings of Brain
- 7.Broca's area
- 8.White fibres of cerebrum

**b. Gastro Intestinal Tract**

1. Describe briefly the location, surfaces, lobes, relations, and blood supply of Liver?
2. Porta hepatis
3. Parts & Blood supply of stomach
4. Differences between Small & Large Intestines
5. Ligaments of Liver
6. Appendicitis

**c. Excretory & Reproductive systems**

1. Name the components of female reproductive system and Describe uterus and its supports.
2. Internal structure of kidney
3. Visceral Relations of kidney
4. Nephron
5. Coverings of Testis
6. Parts of Fallopian tube
7. Layers of scrotum
8. Spermatic cord
9. Male urethra & its parts

**d. Endocrine system & others**

1. Name the Endocrine glands and Explain the morphology and blood supply of Thyroid gland.
2. Adenohypophysis
3. Dwarfism
4. Adrenal medulla
5. Diabetes mellitus
6. Blood supply of Thyroid gland
7. Islets of Langerhans
8. Goiter
9. Endocrine part of Pancreas

## **COURSE OUTCOMES:**

- This course is aimed to make the student to gain knowledge in basic anatomy of various regions like limbs, thoracic and abdominal viscera, osteology, neuro anatomy, endocrine system, basic radiology which provides foundation in completion of the course.
- Enable to understand about the Gastro Intestinal Tract, location, surfaces, lobes, relations, and blood supply of Liver.
- Enables to understand about the Endocrine glands and explain the morphology and blood supply of Thyroid gland.

## **References:**

1. Anatomy and physiology –Vijaya D Joshi, Ashalatha N Nandedkar, Sadhana S Mendhurwar
2. Anatomy and physiology- InduKhurana and ArushiKhurana
3. Human anatomy &physiology for nursing -Mahindra Kumar Anand&MeenaVerma
4. Understanding human anatomy & physiology- William Davis(McGrawHill)

## **BCHE1011: BIOCHEMISTRY – SEMESTER II**

*(with effect from 2020-21 Admitted batch)*

### **Introduction:**

Biochemistry deals with the structures, bonding, functions, and interactions of biological macromolecules, such as proteins, nucleic acids, carbohydrates, and lipids. They provide the structure of cells and perform many of the functions associated with life. Biochemistry focuses on understanding the chemical basis which allows biological molecules to give rise to the processes that occur within living cells and between cells, in turn relating greatly to the understanding of tissues and organs, as well as organism structure and function.

### **Course Objectives:**

- Student must understand the basic principles of Biochemistry and the biochemical processes that take place in the human body and their applied aspects.

### **SYLLABUS:**

1. List out the principal minerals (Ca,P,Mg,) and trace elements (I,Fe,Zn,Cu) and briefly describe their role in health and list out their role in diseases.
2. Discuss in brief the principal electrolytes (Na, K,Cl,HCO<sub>3</sub>, Water), their normal regulation and mention the principal abnormalities. Define pH, discuss buffers and the maintenance of normal pH, the role of kidney and lungs and list out the important abnormalities.
3. Describe briefly the normal structure and function of Hemoglobin, its synthesis and breakdown, and list out the important abnormal hemoglobins and their effect.
4. Describe the biochemical functions of kidney and liver. Discuss the principal Renal and liver Function Tests.

### **Course Outcomes:**

At the end of this course student should be able

1. To know the role of minerals and trace elements in health and disease.
2. To know the role of electrolytes, their normal regulation and principal abnormalities
3. To know the role of structure and function of Hemoglobin and abnormal hemoglobin
4. To know about biochemical functions of kidney and liver and their function tests.

### **References:**

1. Concise textbook of Biochemistry DM Vasudevan 2<sup>nd</sup> edition
2. Essentials of Biochemistry U Satyanarayana, U Chakrapani 2<sup>nd</sup> edition
3. Essentials of Biochemistry and ocular biochemistry S Ramakrishnan

## **PSGY1011: PHYSIOLOGY-II SEMESTER-II**

*(With effect from 2020-21 admitted batch)*

### **Introduction**

Physiology is the study of functions and mechanisms in a living system. physiology focuses on individual organs, cells, and biomolecules carry out the chemical and physical functions in a living system. Physiological *state* is the condition of normal function and this course helps in understanding the functions of endocrine system, renal physiology and reproductive physiology.

### **Course Objectives:**

- To know about functions and physiological anatomy of endocrine system - Thyroid, Adrenal, Parathyroid, Pituitary glands and Pancreas.
- To impart knowledge related to physiological structure of kidney and the nephron and its functions.
- To understand about reproductive system, process and methods of determination of ovulation.
- To know about types of joints, the structure and formation of cartilage and the structure and formation of bone.

### **SYLLABUS**

#### **1 - Endocrine system**

1. Describe the physiological anatomy of Thyroid gland, functions and its applied physiology
2. Describe the physiological anatomy of Adrenal gland, functions and its applied physiology
3. Describe the physiological anatomy of Parathyroid gland, functions and its applied physiology
4. Describe the physiological anatomy of Pancreas, its functions and its applied physiology
5. Describe the physiological anatomy of hypothalamus and the Pituitary gland, their functions and its applied physiology

#### **2 - Excretory system**

1. Describe the physiological structure of kidney and the nephron and its functions
2. Describe the GFR and factors affecting GFR
3. Describe the Substances absorbed and secreted from renal tubules
4. Describe the various Renal function tests
5. Describe briefly the Urinary bladder and its functions and the physiology of micturition Skin
6. Describe the Structure and functions of skin

#### **3 - Reproductive system**

1. Describe the Physiology of Puberty
2. Describe the process of menstruation, normal menstrual cycle, menarche and menopause.
3. Describe briefly the process of Ovulation and methods of determination of ovulation

4. Describe briefly the normal physiology of pregnancy and mention the diagnostic tests for pregnancy and their physiological basis
5. Describe briefly the functions of placenta and pregnancy diagnostic tests
6. List out the Contraceptive methods in male and female
7. Describe the Spermatogenesis

#### **4 - Bone & Joints**

1. Describe the types of joints, the structure and formation of cartilage and the structure and formation of bone.

### **PRACTICALS**

#### **HAEMATOLOGY**

1. Estimate Hemoglobin in given blood sample
2. Estimate bleeding time & clotting time
3. Measure ESR of given blood sample
4. Perform RBC count of given blood sample
5. Perform WBC count of given blood sample
6. Perform a differential WBC count of the given sample
7. Calculation of blood indices
8. Determine blood group of a given sample

#### **CARDIOVASCULAR SYSTEM**

1. Measure pulse rate, heart rate
2. Measure BP
3. Measure weight and height and calculate Body Mass Index
4. Demonstrate examination of heart – inspec JVP, localize apex beat, look for any abnormal pulsations, percuss cardiac dullness, auscultate heart for normal sounds
5. Record an ECG

#### **RESPIRATORY SYSTEM**

1. Measure respiratory rate & temperature
2. Demonstrate examination of respiratory system – inspect the chest for symmetry, movements, localize apical impulse and trachea, measure chest expansion, percuss the chest for lung resonance, liver dullness, auscultate lungs for breath sounds
3. Perform spirometry in a given individual and interpret the values

#### **CENTRAL NERVOUS SYSTEM**

1. Demonstrate examination of the cranial nerves
2. Demonstrate examination of the motor system – bulk, tone, power of different groups of muscles, coordination, gait
3. Assist in the recording of an EEG
4. Demonstrate the various sensory and motor reflexes - abdominal, plantar, biceps, triceps, supinator, knee, ankle
5. Demonstrate examination of sensory system – fine touch, pain, vibration

#### **Course Outcomes:**

- At the end of this course the student will be able to To understand the physio log anatomy Thyroid, Adrenal, Parathyroid, Pituitary glands and Pancreas and their applied aspects.
- To understand physiological structure and functioning of kidney and the nephron.
- To understand about the physiology of reproductive system and applied aspects
- To know about the types of joints, the structure and formation of cartilage and the structure and formation of bone.

**References:**

1. Text book of physiology for BDS AK Jain 6<sup>th</sup> edition
2. Text book of physiology for BDS Sembulingam 3<sup>rd</sup> edition
3. Physiology in nutshell by AK Jain 5<sup>th</sup> edition
4. Manual of practical physiology for BDS AK Jain 4<sup>th</sup> edition
5. Handbook of human physiology Vidyaratana 7<sup>th</sup> edition

## COMMUNITY MEDICINE SEMESTER-II

(with effect from 2020-21 admitted batch)

### Introduction:

The art and science of application of technical knowledge and skills to the delivery of health care to given community, designed in collaboration with related professionals as well as human and social science on one hand and the community on the other hand. Preventive medicine is science and art of preventing disease, prolonging life and promoting physical and mental health and efficacy.

### Course Objectives:

- This course is aimed to make the student to understand the epidemiology, prevention and control of important communicable diseases.
- To understand the epidemiology, prevention and control of Non communicable diseases.
- Explain national health programs, professionalism (effective communication skills, leadership skills and team management skills), hospital management and research methods and their clinical application.

### Syllabus:

1. Describe briefly the epidemiology and preventive aspects of Acute Respiratory Infection
2. Describe briefly the epidemiology and preventive aspects of ADD-acute diarrheal disease
3. Describe briefly the epidemiology and preventive aspects of Tuberculosis
4. Describe briefly the epidemiology and preventive aspects of Malaria
5. Describe briefly the epidemiology and preventive aspects of HIV AIDS
6. Describe briefly the epidemiology and preventive aspects of Measles, Polio, Worm Infestation etc.
7. Describe briefly the epidemiology and preventive aspects of Typhoid, Food poisoning, Dengue, Rabies, Leprosy, Tetanus, Filariasis
8. Describe briefly the epidemiology and preventive measures against Hypertension
9. Describe briefly the epidemiology and preventive measures against Diabetes mellitus
10. Describe briefly the epidemiology and preventive measures against Cancers
11. Describe briefly the epidemiology and preventive measures against Coronary artery disease
12. Describe briefly the epidemiology of Accidents and preventive measures

### Practical:

- Communication
- Emotional intelligence
- Group discussion
- Team work

### Course outcomes:

At the end of this course, the student should be able to

1. Understand epidemiology, prevention and control of communicable diseases such as ARI, Tuberculosis, Diarrhea, Food poisoning etc.,

2. Understand epidemiology, prevention and control of non-communicable diseases such as Diabetes mellitus, Hypertension, obesity and accidents
3. Apply professional soft skills in various case scenarios

**References:**

- a) Text book of preventive and social medicine K Park 26<sup>th</sup> edition
- b) Methods in BioStatistics Mahajan 9<sup>th</sup> edition
- c) Community medicine with recent advances AH Suryakantha 6<sup>th</sup> edition
- d) Textbook of community medicine Sunderlal 6<sup>th</sup> edition
- e) Communication and education technology

## **BIOTECHNOLOGY & MEDICAL PHYSICS SEMESTER-II** (with effect from 2020-21 admitted batch)

### **Introduction:**

The human body generates a variety of voltages which are usually very small. When basics of physics and technology get applied to the living things, we name it as Biotechnology which helps the medical personnel or physicians to make a better diagnose of the problem in a patient and provide the appropriate treatment. Biomedical engineering is the application of knowledge and technologies to solve the problem of the living system.

### **Course Objectives:**

- The course is aimed to make the student to understand the principles of medical physics and biotechnology as applicable to health care and practice them in their respective speciality.
- Know about how to use various electronic instruments to record and interpret the overall wellbeing of the human system.
- Understand about the various sensors and transducers used to acquire and record the Bioactivity of a human beings.

### **Syllabus:**

#### **Units & Measurement (1-2hrs)**

1. Define speed velocity, Work, Energy, Power & their units
2. Define the law of Conservation of energy
3. Describe briefly the Energy changes in human system

#### **Heat (1-2hrs)**

4. Define Energy & temperature
5. List out methods for Measurement of temperature & scales & instruments
6. Describe briefly Use of heat & cold in medicine—incl. heat therapy/ cryosurgery etc.

#### **Bioelectric potentials (3)**

7. Describe briefly about Electric potentials in nerve & neuron
8. Describe briefly about Electric potentials in heart, Brain, Muscle

#### **Electricity & Magnetism in Medicine (2)**

9. Describe briefly Basic Principles of electricity, units, measurement, voltage/current etc.

10. Describe briefly the Basic principles of magnetism
11. List out the Applications of electricity in medicine–incl. electric shock in cardiology, psychiatry etc.
12. Describe briefly the role of Low frequency electricity & magnetism in medicine
13. List out important Electrical hazards– types, effects, physiological effects  
Electromagnetic radiation–properties, interference (1) Sound & Ultrasound (2-3)
14. Describe briefly the General properties of sound & ultrasound
15. Describe the role and uses of Ultra sound in medicine
16. Describe briefly Doppler effect Light (2)
17. Describe briefly the Basic properties of light
18. Describe briefly the important properties & Applications of visible light/infrared /ultraviolet/ lasers in medicine Physical principles underlying Blood flow–(1hr)
19. Describe briefly about laminar flow & turbulent flow
20. Describe briefly the Bernoulli principle

#### **Electronics in biomedical applications (4-5)**

21. Describe briefly about Insulators & conductors, Transformers, Motors,
22. Describe briefly about Batteries, Electric power generation, power supply/UPS/voltage stabilizers
23. Describe briefly about Power supply circuits–transformer/rectifier/filter/regulator
24. Describe briefly about Materials–Resistive/Dielectric/Magnetic/Piezoelectric materials & their uses Components–(5-6)
25. Describe briefly about resistors/capacitors/inductors
26. Describe briefly about Semi-conductors–diodes/transistors/film circuits/integrated circuits
27. Describe briefly about Amplifiers–voltage amplifiers/power amplifiers/feedback in amplifiers/operational amplifiers/
28. Describe briefly about Input impedance, output impedance, gain, noise
29. Explain about Distortion, differential amplification
30. Describe briefly about Oscillators and Filters and Modulators–Demodulators  
Components–(6-7)

31. Describe briefly about Display devices–lamps/LED/oscilloscope
32. Describe briefly about recording devices
33. Describe briefly about Process controllers
34. Describe briefly about Digital electronics
35. List out the Bioactivity monitoring instruments
36. Describe briefly about Transducers–pressure, temperature, velocity, flow, vibration
37. List out the Electrodes–different types & application
38. Describe briefly about Amplifiers & application in medicine
39. Describe briefly about the Principles of averaging & signal analysis
40. List out the common methods of Trouble shooting & analysis of medical instrumentation

**Course Outcomes:**

After completing this course, the student should be able to

- Get acquainted with the principles involved in using various electronic instruments to record and interpret the overall wellbeing of the human system.
- Know about Electric potentials and their origination
- Understand the applications of electricity in medicine
- Explain about the various sensors and transducers used to acquire and record the Bioactivity of a human being
- Know the common methods of Trouble shooting & analysis of medical instrumentation.

**References:**

1. Leslie Cromwell, Biomedical Instrumentation and Measurement, Prentice hall of India, New Delhi, 2007.
2. Joseph J.carr and John M. Brown, Introduction to Biomedical Equipment Technology, John Wileyand sons, New York, 4th Edition, 2012
3. Khandpur R.S, Handbook of Biomedical Instrumentation, , Tata McGraw-Hill, New Delhi, 2nd Edition, 2003.
4. D. Patranabis, Principles of Industrial Instrumentation’, Tata McGraw-Hill Publishing, 1976.
5. D.P. Kothari, I. J. Nagrath, “Basic Electronics”, McGraw Hill Education (India) Private Limited, 2014.
6. John G. Webster, Medical Instrumentation Application and Design, John Wiley andsons, NewYork, 1998.
7. M.Arumugam, ‘Bio-Medical Instrumentation’, Anuradha Agencies, 2003.
8. Robert Boylestad and Louis Nashelsky, “Electronic Devices and Circuit Theory” PHI; 8th Edition.2001.

**EMESTER-III**

<b>S. No</b>	<b>Course Code</b>	<b>Course Title</b>	<b>Course Category</b>
1	PHCG2001	PHARMACOLOGY - I	C
2	MIBG2001	MICROBIOLOGY - I	C
3	PATH2001	PATHOLOGY - I	C
4	CMED2001	COMMUNITY MEDICINE - III	C
5	NURS2001	BASICS OF PATIENT CARE (No Uni. Exam)	FC
6	GMED2001	RENAL DIALYSIS TECHNOLOGY - I	C

## PHCG2001 - PHARMACOLOGY: SEMESTER-III

(with effect from 2020-21 admitted batch)

### Introduction:

Basic drug effect, classification of drugs acting on nerves, heart, blood pressure, respiratory system, gastrointestinal system, kidneys, hormones, musculoskeletal system and analgesics etc., Common drugs- effects and side effects and drug interactions.

### COURSE OBJECTIVES:

- This course will cover general pharmacology with special emphasis on common drugs used, route of administration, types of formulations, dose and frequency of administration, side effects and toxicity, management of toxic effect, drug interaction, knowledge of chemical and trade names, importance of manufacture and expiry dates and instructions about handling each drug.

### SYLLABUS

#### Theory

S.No	System	Topic	No. of hours
1.	General Pharmacology	Introduction	
		Pharmacokinetics	1
		Pharmacodynamics	2
		Pharmacovigilance	1
2.	Autonomic Nervous System & Skeletal Muscle Relaxants	Parasympathetic drugs Sympathetic drugs	5
3.	Autacoids	Prostaglandins, Histamines, antihistamines	1
		RAAS	1
4.	Cardiovascular System & Blood	Drugs used in Angina Anti-hypertensives Anticoagulants Thrombolytics Antiplatelets Hematinics	5
5.	Renal System	Diuretics	2
<b>Total Hours</b>			<b>20</b>

## Practical

<b>S.No</b>	<b>Topic</b>	<b>No. of hours</b>
1.	Spotters – Sources of drugs, Dosage forms, drug administration devices, photographs of scientists, adverse drug reactions	3
2.	Case based discussion of Pharmacotherapy or Side effects	7
	<b>Total Hours</b>	<b>10</b>

### **COURSE OUTCOMES:**

At the end of course, students should know about

1. Pharmacokinetics and pharmaco dynamic principles of drugs
2. Drugs acting on autonomic nervous system
3. Drugs modulating autacoids
4. Drugs used in cardiovascular and hemodynamic disorders.
5. Drugs acting on renal system

### **References:**

1. Essence of Pharmacology by K.D. Tripathi
2. Pharmacology and Pharmacotherapeutics by Satoskar
3. Text book of Pharmacology for Allied Sciences – Padmaja Udaykumar

## MIBG2001 – MICROBIOLOGY: SEMESTER-III

(with effect from 2020-21 admitted batch)

### Introduction:

The goal of teaching Microbiology is to provide understanding of the natural history of infection and diseases in order to deal with the Etiology, pathogenesis, Pathogenicity, laboratory diagnosis, treatment control and prevention of these infections and infectious diseases.

### COURSE OBJECTIVES:

1. Plan and interpret Laboratory investigations for diagnosis of infectious diseases and correlate the clinical manifestations with the etiological agent.
2. Perform simple laboratory test which help to arrive at rapid diagnosis.
3. Understand methods of disinfection and sterilization and their application to control and prevention of hospital acquired infections.

### SYLLABUS:

#### Theory – 25hrs & Practical 15 hrs

S.No	Topic	Hours
1.	Introduction of brief history of Microbiology	1
2.	Historical Aspect Relationship of Micro-organism to men	1
3.	Micro-organism in Disease and Health Requirement	1
4.	Uses of common Laboratory equipment Incubator, Hot Air Oven, Water Bath Anaerobic Jar, Centrifuge, Autoclave Microscope	2
5.	Glassware : Description of Glassware, its use, handling and care	1
6.	Sterilization: Definition Classification and General Principal of Sterilization Autoclave – its structure, functioning, control and indicator Definition Types Mode of Action Uses	2
7.	Collection, Transportation and processing of clinical samples for Microbiological Investigations	1
8.	Antibiotic susceptibility testing	1
9.	Universal precautions	1
10.	Bacteriology: Definition Bacteria – General characteristics of Bacteria Classification	1
11.	Morphology of Bacteria Structure of Cell, Capsule, Flagella, and Spore Growth	2
12.	Physiology of bacteria	1
13.	Staphylococci and Streptococcal infections	2
14.	Meningococci and Gonococci	2
15.	Gram negative bacterial infections	1
16.	Tetanus and gas gangrene	2
17.	Tuberculosis	1
18.	Leprosy	1
19.	H. influenza	1
	<b>Total hours</b>	<b>25</b>

<b>S.No</b>	<b>Practical</b>	<b>Hours</b>
1.	Microscopy	1
2.	Care of glassware and sterilization practices	2
3.	Media pouring	1
4.	Slide preparation	1
5.	Smear preparation	1
6.	Hanging drop	1
7.	Simple staining	2
8.	Gram stain	2
9.	Acid fast stain	2
10.	Disinfection	2
11.	Total hours	15

#### **COURSE OUTCOMES:**

- Knowledge about the association of Micro-organisms in Disease and Health Requirement and the common pathogens of Medical importance
- Know about the commonly used Microbiology Laboratory equipment and the cleaning of glassware
- Know about Collection, Transportation and processing of clinical samples for Microbiological Investigations
- Knowledge about Sterilization and Disinfection practices
  - Development of skills of Media pouring
  - Slide and Smear preparation
  - Performing Staining techniques in Microbiology (Simple staining, Gram's staining, AFB staining)

#### **References:**

1. Ananthanarayan and Paniker's Textbook of Microbiology – 10<sup>th</sup> edition
2. Textbook of Microbiology C P Baveja

# **PATH2001 – PATHOLOGY: SEMESTER-III**

(with effect from 2020-21 admitted batch)

## **Introduction:**

The goal of teaching Pathology is to provide comprehensive knowledge of the causes and mechanisms of the diseases in order to enable to achieve complete understanding of the natural history and clinical manifestation of the diseases.

## **COURSE OBJECTIVES:**

1. To describe the rationale and principles of technical procedures of diagnostic laboratory tests.
2. To know about basic diagnostic tests and correlate with clinical and morphological features of diseases.
3. To learn about commonly used bedside tests on blood, urine and other relevant samples.

## **SYLLABUS:**

### **Unit –I**

- Cell injury and death
- Shock

### **Unit – II**

- Inflammation – Acute and chronic inflammation

### **Unit – III**

- Neoplasia

### **Unit – IV**

- Malignancies – Thyroid, breast, stomach, kidney, prostate, ovary, cervix, endometrium, lung, bone, and soft tissue, skin.

### **Unit – V**

- Hematology –
  - Anemia – Iron deficiency anemia, Megaloblastic anemia , Aplastic anemia
  - Polycythemia
  - Leukemia

## **COURSE OUTCOMES:**

1. At the end, the students shall be able to describe the rationale and principles of technical procedures of diagnostic laboratory tests.
2. Interpret diagnostic laboratory test and correlate with clinical and morphological features of diseases.
3. Perform simple bedside tests on blood, urine and other biological fluid samples.

**References:**

1. Pathologic basis of disease – Robbins & Cotran 10<sup>th</sup> edition
2. Pathology – Harshmohan 8<sup>th</sup> edition
3. Textbook of Pathology for Allied Health Sciences – Ramdas Nayak
4. Textbook on Pathology for DMLT and Paramedical courses – Dr. I.Clemen
5. Essentials of Clinical Pathology – Shirish. M. Kawthalkar 2<sup>nd</sup> edition

**CMED2001 – COMMUNITY MEDICINE: SEMESTER-III**  
(with effect from 2020-21 admitted batch)

**Introduction:**

The art and science of application of technical knowledge and skills to the delivery of health care to given community, designed in collaboration with related professionals as well as human and social science on one hand and the community on the other hand. Preventive medicine is science and art of preventing disease, prolonging life and promoting physical and mental health and efficacy.

**COURSE OBJECTIVES:**

- To orient the students with national health programmes
- To learn categories and coding of hospital waste and their disposal methods.
- To know various occupational health hazards and prevention and control of them.
- To make the students aware of tabulation of data, measuring mean and SD

**SYLLABUS:**

**Unit I : National Health Programs**

1. Describe briefly about the RNTCP (Revised National Tuberculosis Control Program) or National Tuberculosis Elimination Program
2. Describe briefly about NVBDCP (National Vector Borne Diseases Control Program)
3. Describe briefly about National Aids Control Program
4. Describe briefly about Reproductive and Child Health Program
5. Describe briefly about IDSP (Integrated Disease Surveillance Program)

**Unit II : Hospital Waste Management**

6. Describe briefly about Hospital waste management and categories and coding of hospital waste and their disposal methods

**Unit III : Occupational Health**

8. List out the important occupational hazards (physical / chemical / biological /mechanical / psychological)
9. Describe Pneumoconiosis and their preventive measures.
10. Enumerate the principles of the ESI Act & Factories Act

**Unit IV : Practical**

11. Counselling
12. Biomedical waste management

13. Spotters: occupational health, universal precautions

**Unit V : Statistics (Practical)**

14. Tabulation of data

15. Calculation of mean & SD

16. Diagrammatic representation of data – Bar diagram, pie diagram, frequency polygon, etc.

**COURSE OUTCOMES:**

- This course is aimed to make the student to understand national health programs, hospital waste management, occupational health hazards prevention and control of occupational diseases and calculation of measures of central tendency and diagrammatic representation of data.

**References:**

1. Park's Textbook of Preventive and Social Medicine – 26<sup>th</sup> edition
2. Statistics and Research: Mahajan

**NURS2001 – BASICS OF PATIENT CARE: SEMETER-III**  
(with effect from 2020-21 admitted batch)

**Introduction:**

This course develops knowledge and skills basic to patient care undergoing radiographic procedures. Topics include patient communication, patient assessment, and safety of patient and healthcare provider in the health care facility. Focus extends to include proper body mechanics and patient positioning to promote comforting for patient. Basics of infection control and methods of medical asepsis were focused on especially when dealing with patients undergoing certain invasive procedures. Finally describe and perform basic procedures like injections, Ryle's tube, Foley's catheterization, taking blood samples, wound dressing etc.

**COURSE OBJECTIVES:**

1. Students will gain understanding of the fundamental concepts of patients care while in the hospital or undergoing a special procedure.
2. Students will become familiar with some procedures relevant to patient condition
3. Students will Be able to provide certain basic procedures and identify symptoms of altered cognition.
4. Students will be able to relate them to patient overall health and well being.
5. Relationship between certain procedures, radiographic procedure, and patient overall health will be emphasized.

**SYLLABUS:**

**LEARNING OUTCOMES:**

The main Intended Learning Outcome (ILO) that is measured throughout this course is "Critical Thinking." This ILO is conceptually defined as "a cognitive process that aims at using the rational and logical examination of ideas for the purposes of understanding, problem solving, and decision-making." Critical thinking will facilitate the process of teaching/ learning, which is originally a change in thinking or behaviour.

I- Caring

II- Communication

III- Critical thinking

IV- Therapeutic intervention

V - Leadership

VI- Employer's satisfaction

<b>Unit No.</b>	<b>Learning objectives</b>	<b>Content</b>
<b>I</b>	Describe the principles of care of bedridden patient	Care of a bedridden patient <ul style="list-style-type: none"> <li>- Patient assessment</li> <li>- Assessing personal concerns of patient</li> <li>- Assessing physiological needs</li> <li>- Assessing current physical status</li> </ul>
<b>II</b>	Describe the basic principles of communication	Communication with patients and attendants <ul style="list-style-type: none"> <li>- Communication skills</li> <li>- Communication with patients</li> <li>- Special circumstances in communication</li> <li>- Patient education</li> <li>- Communication with patient's families</li> <li>- Dealing with death and loss</li> </ul>
<b>III</b>	Describe and demonstrate techniques to maintain patient hygiene	Patient hygiene <ul style="list-style-type: none"> <li>- Cycle of infection</li> <li>- Body's defence against infection</li> <li>- Infectious diseases</li> <li>- Maintaining hygiene</li> </ul>
<b>IV</b>	Describe and practice infection control measures in the ward and ICU	Infection control measures in the ward and ICU <ul style="list-style-type: none"> <li>- Microorganisms</li> <li>- Cycle of infection</li> <li>- Hand Washing</li> <li>- Preventing disease transmission</li> </ul>
<b>V</b>	Describe and record vital data and basic clinical parameters	Vital data and basic clinical parameters <ul style="list-style-type: none"> <li>-Assessment of body temperature: sites, equipments and techniques, special considerations</li> <li>- Assessment of pulse: Sites, location , equipments and technique, special consideration</li> <li>- Assessment of respirations: technique, special</li> </ul> <p>Consideration Recording of vital signs</p>
<b>VI</b>	Describe and demonstrate how to monitor patients	Patients monitoring Assessing personal concerns of patient <ul style="list-style-type: none"> <li>- Assessing physiological needs</li> <li>- History taking</li> <li>- Physical assessment</li> </ul>
<b>VII</b>	Describe the principles of patient safety	Patient safety <ul style="list-style-type: none"> <li>- Patient transfer</li> <li>- Restraints and immobilization</li> <li>- Accidents and incident reports</li> <li>- Fire hazards</li> <li>- Other common hazards</li> </ul>

<b>VIII</b>	Describe and demonstrate the principles of cleaning, disinfection and sterilization in the hospital wards/ ICU	Principles of cleaning, disinfection and sterilization in the hospital wards/ ICU - Hand washing: simple, hand antisepsis and surgical antisepsis (scrub) - Isolation: source and protective -Sterile packs - Surgical scrubbing - Gowning and gloving -Sterilization - Fumigation - Autoclaving
<b>IX</b>	Describe the common routes for drug administration	Common routes of drug administration and precautions to be taken -Assess the patient's condition - Recognize different definitions associated with pharmacology - Recognize various classifications of drugs - Identify the ten rights of drug administration - List out common routes and methods of drug administration - Perform venipuncture using appropriate universal Precautions
<b>X</b>	Describe and perform basic procedures	Basic procedures like - Injections, - Ryle's tube, - Foley's catheterization, - Taking blood samples, - Wound dressing,
<b>XI</b>	Describe and demonstrate documentation of patient related data	Documentation of patient related data in the case sheet records -History taking data sheet - Documentation: Purpose of Recording and reporting, Communication within the Health Care Team, - Types of records; ward records, medical/nursing records, Common Record-keeping forms, - Computerized documentation
<b>XII</b>	Describe and demonstrate use of basic hospital equipment	Use of basic hospital equipment

**COURSE OUTCOMES:**

1. Perform basic infection control practices in the Healthcare setting.
2. Use effective skills to draw blood and accurately label tubes
3. Perform basic procedures using advanced technique and interpretation.
4. Perform basic patient care skills.
5. Communicate with a diverse patient population using written and oral communication and listening skills in interactions.

**References:**

1. Ehrlich, R., A., McCloskey, E. D., & Daly, J., A. (2004). *Patient Care in Radiography with an Introduction to Medical Imaging*. Mosby: An Affiliate of Elsevier. Sixth edition.
2. Adler, A., M., & Carlton, R., R. (2007). *Introduction to Radiologic Sciences and Patient Care*. Saunders: Elsevier. Fourth edition
3. Torres, L.,S. (1989). *Basic Medical Techniques and Patient Care for Radiologic Technologists*. J. B.Lippincott Company: Philadelphia. Third Edition.

**GMED2001 - RENAL DIALYSIS TECHNOLOGY - I**  
**SEMESTER-III**  
(with effect from 2020-21 admitted batch)

**Introduction:**

The Renal Dialysis Technology is a life saving from quality of life providing field which has direct health impact on chronic renal disease patients. Dialysis Technologists also plays an innovative role in human organ transplantations as a transplant coordinator.

**COURSE OBJECTIVES:**

1. To understand applied aspects and functioning of kidney
2. To know about basics of Dialysis
3. To understand about various diseases requiring dialysis in a patient.

**SYLLABUS:**

**1. Dialysis environment:**

- History of dialysis
- over view of dialysis,
- Quality in dialysis,
- Dialysis technician professionalism,

**2. The person with kidney failure :**

- Anatomy & physiology of kidney,
- Types of kidney disease ,
- Causes of kidney ,
- Problems caused by kidney failure,
- Common dialysis blood tests ,
- HD care team,
- Nutrition for people on standard in –center HD&PD,
- Helping patients cope,
- Communication ,
- Patient education ,
- Rehabilitation ,
- Patient resources.

**3. Principles of dialysis :**

- Scientific principles used in dialysis ,
- Applying scientific principles to dialysis ,
- Limits of standard in –center HD

#### **4. Hemodialysis devices:**

- Types of Dialyzers & membrane
- Dialysate,
- Hemodialysis delivery systems ,
- Dialysate delivery system ,
- Monitoring devices ,
- Extracorporeal circuit

#### **5. Vascular access:**

- Types of access,
- Fistula,
- Assessing maturity of a fistula,
- Insert needles ,
- Graff
- starting HD with Graff, Central venous catchers.

#### **COURSE OUTCOMES:**

1. At the end of the course the learner will be able to
  - a) Know about Problems caused by kidney failure
  - b) Know about Common dialysis blood tests
  - c) Understand functioning of types of Dialyzers and monitoring devices.
  - d) To perform fistula creation and insertion of needles

#### **References:**

1. Primer on kidney diseases – Scott J Gilbert, Daniel E Weiner – 7<sup>th</sup> edition
2. Handbook of dialysis – John T Daugridas, Peter G Blake – 5<sup>th</sup> edition
3. Comprehensive Clinical Nephrology – John Feehaly – 6<sup>th</sup> edition

**SEMESTER: IV**

<b>S. No</b>	<b>Course Code</b>	<b>Course Title</b>	<b>Course Category</b>
1	PHCG2011	PHARMACOLOGY - II	C
2	MIBG2011	MICROBIOLOGY - II	C
3	PATH2011	PATHOLOGY - II	C
4	CMED2011	COMMUNITY MEDICINE - IV	C
5	GMED2011	RENAL DIALYSIS TECHNOLOGY - II	C

**PHCG2011 – PHARMACOLOGY: SEMESTER-IV**  
(with effect from 2020-21 admitted batch)

**INTRODUCTION:**

Basic drug effect, classification of drugs acting on nerves, heart, blood pressure, respiratory system, gastrointestinal system, kidneys, hormones, musculoskeletal system and analgesics etc., Common drugs- effects and side effects and drug interactions.

**COURSE OBJECTIVES:**

- This course will cover general pharmacology with special emphasis on common drugs used, route of administration, types of formulations, dose and frequency of administration, side effects toxicity, management of toxic effect, drug interaction, knowledge of chemical and trade names, importance of manufacture and expiry dates and instructions about handling each drug.

**SYLLABUS:**

Theory – 20hrs & Practical 10 hrs

Theory

S. No	System	Topic	No. of hours
1.	Central Nervous System	Sedatives	1
		Antiepileptics	1
		Drugs used in Parkinsonism	1
		General Anaesthetics	2
		Local Anaesthetics	1
		Opioids	1
		NSAIDs	1
2.	Respiratory System	Drugs used in Bronchial Asthma	1
3.	Gastrointestinal System	Anti Emetics	1
		Drugs for peptic ulcer	1
4.	Endocrine System	Antidiabetic drugs	1
		Antithyroid drugs	1
		Drugs acting on Uterus	1
5.	Chemotherapy	Antibiotics	5
		Antiviral drugs	1
<b>Total Hours</b>			<b>20</b>

## Practical

<b>S. No</b>	<b>Topic</b>	<b>No. of hours</b>
1.	Spotters – Sources of drugs, Dosage forms, drug administration devices, photographs of scientists, adverse drug reactions	3
2.	Case based discussion of Pharmacotherapy or Side effects	7
	<b>Total Hours</b>	<b>10</b>

### **COURSE OUTCOMES:**

At the end of course, students should know about

1. Drugs acting on central nervous system
2. Drugs used in treatment of bronchial asthma
3. Drugs used as anti emetics and in peptic ulcer diseases.
4. Drugs used in the treatment various endocrine disorders.
5. Chemotherapeutic drugs.

### **REFERENCES:**

1. Essence of Pharmacology by K.D. Tripathi
2. Pharmacology and Pharmacotherapeutics by Satoskar
3. Text book of Pharmacology for Allied Sciences – Padmaja Udaykumar
4. Pharmacology for Nurses Tara V. Shanbhag, 2<sup>nd</sup> edition

**MIBG2011 – MICROBIOLOGY: SEMESTER-IV**  
(with effect from 2020-21 admitted batch)

**INTRODUCTION:**

The goal of teaching Microbiology is to provide an understanding of the natural history of infection and diseases in order to deal with the Etiology, pathogenesis, Pathogenicity, laboratory diagnosis, treatment control and prevention of these infections and infectious diseases.

**COURSE OBJECTIVES:**

1. Plan and interpret Laboratory investigations for diagnosis of infectious diseases and correlate the clinical manifestations with the etiological agent.
2. Perform simple laboratory test which help to arrive at rapid diagnosis.
3. Understand methods of disinfection and sterilization and their application to control and prevention of hospital acquired infections.

**SYLLABUS:**

**Theory – 25hrs & Practical 15hrs**

<b>S.No.</b>	<b>Topic</b>	<b>Hours</b>
1.	Immunology : Antigens and antibodies	1
2.	Antigen and antibody reactions	1
3.	Hypersensitivity	1
4.	Immunohematology	1
5.	Autoimmunity	1
6.	Virology : Introduction to viruses and lab diagnosis of viral infections	1
7.	Common viral infections	1
8.	HIV	1
9.	Hepatitis viruses	1
10.	Dengue virus	1
11.	Rabies virus	1
12.	Parasitology : Definition General Characteristics of Parasite Classification of Parasite Mode of transmission	2
13.	Entamoeba histolytica and protozoan diarrheal pathogens	1
14.	Malarial parasites	1
15.	Helminths	1
16.	Cysticercosis	1
17.	Mycology : Common mycological infections and lab diagnosis	1
18.	Candida	1
19.	Superficial fungal infections	1
20.	Systemic mycosis , cryptococcus	1
21.	Opportunistic mycoses	1
22.	Infection control and prevention	1
23.	Good laboratory practices	1
24.	Safe infusion practices	1
25.	Safety in laboratory	1
	<b>Total Hours</b>	<b>25</b>

<b>S.No</b>	<b>Practical</b>	<b>Hours</b>
1.	Microscopy	1
2.	Specimen collection and Handling	1
3.	Sputum examination	1
4.	Stool examination	2
5.	Slide preparation staining and examination	2
6.	Serology	1
7.	Virology	1
8.	ELISA	1
9.	ICT Tests	1
10.	Gram staining	2
11.	Acid fast staining	2
12.	Total hours	15

## **COURSE OUTCOMES:**

- Knowledge about the Basics of Immunology
- Know about the Common viral infections and their Specimen collection and Handling
- Know about the Common parasitic infections and their Specimen collection and Handling
- Know about the Common fungal infections and their Specimen collection and Handling
- Knowledge about Good laboratory practices, Safe infusion practices and Safety in laboratory
- Knowledge about the commonly performed serological tests in the diagnosis of various diseases
- Knowledge about the commonly performed Rapid diagnostic tests in the diagnosis of various diseases

## **REFERENCES:**

1. Ananthanarayan and Paniker's Textbook of Microbiology – 10<sup>th</sup> edition
2. Textbook of Microbiology C P Baveja

**PATH2011 – PATHOLOGY: SEMESTER-IV**  
(with effect from 2020-21 admitted batch)

**INTRODUCTION:**

The goal of teaching Pathology is to provide comprehensive knowledge of the causes and mechanisms of the diseases in order to enable to achieve complete understanding of the natural history and clinical manifestation of the diseases.

**COURSE OBJECTIVES:**

1. To describe the rationale and principles of technical procedures of diagnostic laboratory tests.
2. To know about diseases of Haematology, GI tract respiratory system, cardiovascular system and endocrinology.

**SYLLABUS:**

**Unit –I**

- Hematology – Lymphoma
- Kidney - Glomerulonephritis, CKD, Tumors

**Unit – II**

- Thyroid – Goitre, Tumors
- Heart – Myocardial Infarction, Rheumatic Fever, Hypertension

**Unit – III**

- Infections – Abscess, TB, HIV/AIDS, Amebiasis, Malaria, Meningitis, UTI

**Unit – IV**

- Lung – Asthma, COPD
- Liver - Hepatitis

**Unit – V**

- GIT – Peptic Ulcer Disease, Gastritis

**COURSE OUTCOMES:**

1. To impart knowledge on various common infectious diseases with its lab diagnosis and Hematological malignancies.
2. Make student familiar with predisposing factors, etiopathogenesis, morphology and complications of common diseases of kidney, lung, liver, git, heart and thyroid.
3. To demonstrate few special staining techniques and body fluid analysis.

4. To acquire knowledge about handling of tissue specimens, histopathology techniques, automated processors and few specimens and slides in histopathology

**References:**

1. Pathologic basis of disease – Robbins & Cotran 10<sup>th</sup> edition
2. Pathology – Harshmohan 8<sup>th</sup> edition
3. Textbook of Pathology for Allied Health Sciences – Ramdas Nayak
4. Textbook on Pathology for DMLT and Paramedical courses – Dr. I.Clemen
5. Essentials of Clinical Pathology – Shirish. M. Kawthalkar 2<sup>nd</sup> edition

**CMED2011 - COMMUNITY MEDICINE: SEMESTER-IV**

(with effect from 2020-21 admitted batch)

**INTRODUCTION:**

The art and science of application of technical knowledge and skills to the delivery of health care to given community, designed in collaboration with related professionals as well as human and social science on one hand and the community on the other hand. Preventive medicine is science and art of preventing disease, prolonging life and promoting physical and mental health and efficacy.

### **COURSE OBJECTIVES:**

- To orient the students with levels of health care, primary health centre and community health centre.
- To understand about ethics in professionalism.
- To know acts like PCPNDT, Organ transplantation etc.
- To make the students aware of tabulation of data, measuring mean and SD

### **SYLLABUS:**

#### **Unit I: Health care of the community**

1. WHO definition of health
2. Describe briefly the Levels of health care
3. Describe briefly the Elements & Principles of Primary Health Care
4. List out the Types of Health Care Systems
5. Enumerate the Functions of PHC and CHC briefly

#### **Unit II: Research & Statistics**

6. List out the Measures of Central tendency & Measures of Dispersion
7. Tabulate & represent data in various formats like tables, Bar diagrams, Line graph, Pie charts, Frequency curve / polygon etc.
8. Describe briefly the various statistical tests related to diagnostic tests – sensitivity, specificity, predictive value, pre-test & post-test probability, Baye's theorem, etc.
9. Understand and list out the types of research methods

#### **Unit III: Ethics & Professionalism**

10. Describe briefly about the principles of medical ethics and important/ common ethical issues in patient care
11. Describe briefly about professionalism and ethics for technicians / health care professionals

#### **Unit IV: Health Legislation**

12. Describe briefly the principles of Health legislation, Medical negligence and Preventive measures and Consumer Protection Act,
13. Describe briefly the principles of PCPNDT Act, Registration of births & deaths act, Transplantation of Organs & Tissues Act, Drugs & Cosmetics Act

### **Unit V: Practical**

Data entry in computers – Excel sheet

Statistical Calculations using the excel sheet –average, SD

Calculation of Sensitivity, Specificity, Positive Predictive Value, Negative Predictive value

Communicating lab report (under supervision of doctor) –to standardized patient

Explaining about treatment and follow up (under supervision of doctor) – to standardized patient

### **COURSE OUTCOMES:**

After completing this course, the student should be able to

1. Understand levels of health care and elements & principles of primary health care
2. Know about functions of PHC and CHC
3. Understand and apply measures of central tendency and dispersion
4. Understand and apply statistical tests related to diagnosis

### **References:**

1. Park's Textbook of Preventive and Social Medicine – latest edition
2. Statistics and Research: Mahajan 9<sup>th</sup> edition
3. Sunderlal textbook of preventive and social medicine 6<sup>th</sup> edition
4. Suryakanha Recent advances in community medicine 6<sup>th</sup> edition

## **INTRODUCTION:**

The Renal Dialysis Technology is a life saving from quality of life providing field which has direct health impact on chronic renal disease patients. Dialysis Technologists also plays an innovative role in human organ transplantations as a transplant coordinator

## **COURSE OBJECTIVES:**

1. To understand the practical aspects in dialysis procedure and various types of dialysis, water treatment.
2. To understand Scope of dialysis technician practice
3. To know about basics of Renal Transplantation.

## **SYLLABUS:**

### **1. Hemodialysis Procedures and complication :**

- Infection control
- Medication and solutions
- Body mechanics
- Emergency preparedness, documentation
- Predialysis treatment
- Starting a dialysis treatment
- Monitoring During Dialysis
- Hemo dialysis complications
- Post- dialysis procedures
- Measuring dialysis adequacy
- Factors that affect the dialysis treatment

### **2. Dialyzer reprocessing:**

- History of dialyzer reprocessing
- Why dialyzers are reprocessing
- Rules for dialyzer reprocessing
- Preparing a dialyzer for first use
- After dialysis
- Preparing for the next use
- Potential hazards
- Documentation

### **3. Water treatment:**

- Introduction
- Water supply
- Parts of water treatment system
- Pre treatment components
- Distribution system
- Disinfection of water treatment system

- Monitoring a water treatment system
- How to monitor the system Parts.

#### **4. Preceptor basics:**

- Scope of dialysis technician practice
- Models to train new technicians
- Planning a training problems
- What is a preceptor
- Developing preceptors
- Adult learning principles
- Communicating skillfully
- Preceptor Trainee relationship

#### **5. BASIC RENAL TRANSPLANTATION**

#### **Course outcomes:**

At the end of the course the learner will be able to

- Know about and assist in peritoneal dialysis
- Know about and assist in managing a patient on continuous renal replacement therapy.

#### **References:**

- a) Primer on kidney diseases – Scott J Gilbert, Daniel E Weiner – 7<sup>th</sup> edition
- b) Handbook of dialysis – John T Daugridas, Peter G Blake – 5<sup>th</sup> edition
- c) Comprehensive Clinical Nephrology – John Feehaly – 6<sup>th</sup> edition