

**GANDHI INSTITUTE OF TECHNOLOGY AND
MANAGEMENT (GITAM)**

(Deemed to be University, Estd. U/s 3 of the UGC Act, 1956)

VISAKHAPATNAM * HYDERABAD * BENGALURU

Accredited by NAAC with 'A+' Grade



REGULATIONS & SYLLABUS

**5 YEAR INTEGRATED BA.LLB (HONS)
(CHOICE BASED CREDIT SYSTEM)**

W.E.F. 2019-20 ONWARDS

SCHOOL OF LAW

**GITAM DEEMED TO BE UNIVERSITY
Rushikonda, Visakhapatnam-530 045, A.P.**

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2019-20

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Programmes Offered & General Objectives

5 Year Integrated BA.LLB (Hons) Academic Rules & Regulations

PROGRAMMES OFFERED

5 Year Integrated B.A., LL.B. (Hons.)

5 Year Integrated B.B.A., LL.B. (Hons.)

1 Year LL.M (IPR & Cyber Law)

1 Year LL.M (Corporate Law)

1 Year LL.M (International Law)

GENERAL OBJECTIVES

- To provide high quality legal education leading to excellence and innovation in professional careers.
- To impart and train the students in legal education to suit the emerging needs of the society in the changing global scenario.
- To develop a holistic personality of the students with appropriate culture, values, ethics and attitudes.
- To provide high quality teaching and research facilities for advancement of knowledge in the legal field relevant to the contemporary society.
- To develop the legal knowledge of the students as well as their intellectual, analytical and practical skills, providing necessary academic and professional tools required for a successful career not only in law but in other professional contexts

BA.LLB (Hons)
Five-Year Full Time Semester Programme
REGULATIONS
(w.e.f. 2019-20 Admitted Batch)

Introduction: The School of Law, a constituent Institute of GITAM Deemed to be University, Five year full time **BA.LLB (Hons)** Programme which aims at imparting quality Legal education leading to excellence and innovation. The students are trained to meet the needs of the society in the changing global scenario and they are equipped with theoretical foundations in Law as well as practical orientation towards Law practice in such a way that they are not only capable to perform as effective Legal practitioners but also to shoulder greater responsibilities of the society.

This programme is uniquely comprehensive, that it helps students in developing an integrated view of Legal studies through a semester system, in which the courses are handled in-depth and students are evaluated continuously on various dimensions. Learning is facilitated through a mix of classroom interactions, case laws, project work, chamber visits, court visits, moot courts, and internship.

The curriculum lays the foundation for a conceptual and analytical understanding of Indian legal system and contemporary International legal regime. This programme is designed to blend current legal theory and practice with emerging trends in the field of Law with the aim of moulding the students into competent, responsible and visionary Legal practitioners. The course content is constantly updated to be in tune with the emerging trends in the field of Law all over the globe.

Students graduating from this course:-

- Would be responsive and responsible legal professionals.
- Would have developed multi-faceted and well rounded personality
- Would have acquired research and other skills to cope up with and effectively handle the ever changing legal dynamics at both local and global levels.

COURSE STRUCTURE – BA.LLB (HONS)

<p>Semester-I English (Law & Language) History Political Science-I Legal Language & Research Law of Torts</p> <p>Semester-II English (Law & Literature) Sociology-I History of Courts Political Science-II Contracts-I</p> <p>Semester-III Economics-I Sociology-II Indian Penal Code Family Law-I Contracts-II</p> <p>Semester-IV Economics-II Property & Trust Law Criminal Procedure Code Family Law-II Labour Law-I</p> <p>Semester-V Jurisprudence-I Constitutional Law-I Law of Evidence Civil Procedure Code & Limitation Act Labour Law-II</p> <p>Semester-VI Jurisprudence-II Constitutional Law-II Public International Law & Human Rights Administrative Law Alternative Dispute Resolution (Clinical Paper-I)</p>	<p>Semester-VII Intellectual Property Law Environmental Law Corporate Law Insurance Law Land Laws including Tenure & Tenancy System</p> <p>Semester-VIII Banking Law Taxation Law Securities Law Interpretation of Statutes Drafting, Pleading & Conveyancing (Clinical Paper-II)</p> <p>Semester-IX International Trade Law Cyber Law Legal Aid & Para Legal Services (Clinical Paper-III) Seminar Course-I* Seminar Course-II* *Choose any two of the following: Health Laws, Media Law, Energy Law, Investment Law, Sports Law, Women & Law</p> <p>Semester-X Law of International Institutions Conflict of Laws (Pvt. International Law) Professional Ethics, Bar & Bench Relations & Accountancy for Lawyers (Clinical Paper-IV) Moot Court, Pre-Trial Preparations & Participation in Trial Proceedings (Clinical Paper-V) Seminar Course-III* Seminar Course-IV* *Choose any two of the following: Maritime Law, Corporate Governance, Comparative Constitutional Law, Competition Law, Law of Carriage of Goods, Space Law,</p>
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*Each paper is for 4 credits *The total Credits for the course would be for Core Courses-140 , Course specific credits 28, Clinicals 20, Seminar papers 16. Students can do six new courses consisting one credit each starting from the 7th Semester onwards.

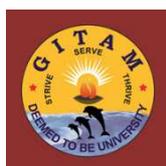
**DETAILED SYLLABUS OF B.A., LL.B (HONS) FIRST YEAR
NO. OF CREDITS: 40**

SEMESTER-I

Code No	Title of the course	Sessions per week	Credits	Marks		Total
				Internal continuous assessment	End-Sem	
SOL-5A101	English (Law & Language)	5	4	40	60	100
SOL-5A102	History	5	4	40	60	100
SOL-5A103	Political Science-I	5	4	40	60	100
SOL-5A104	Legal Language & Research	5	4	40	60	100
SOL-5A105	Law of Torts	5	4	40	60	100

SEMESTER-II

Code No	Title of the course	Sessions per week	Credits	Marks		Total
				Internal continuous assessment	End-Sem	
SOL-5A201	English (Law & Literature)	5	4	40	60	100
SOL-5A202	Sociology-I	5	4	40	60	100
SOL-5A203	History of Courts	5	4	40	60	100
SOL-5A204	Political Science-II	5	4	40	60	100
SOL-5A205	Contracts-I	5	4	40	60	100



GITAM School of Law

Course Code: SOL5A101	Course Title: English- I (Law and Language)	
Semester I	Course Type: Core	Credits: 4
Home Programme(s):		
Course Leader: Dr. P. Subrahmanyam		

Course description and learning outcomes

The course helps students to become competent and confident in their communication strategies, with special reference to legal profession.

LEARNING OBJECTIVES

Revision of functional grammar.

Introduction to legal language and vocabulary

Designing legal documents and learning rules of notemaking and email etiquette.

Understanding the importance of verbal and non-verbal symbols

Individual and group presentation skills

On successful completion of this course, students will be able to:

	Learning Outcome	Assessment
1	Ability to write and speak grammatically acceptable english	Debate
2	Ability to use the right word in the right context	Quiz
3	Designing professional documents	Assignment
4	Overcoming communication roadblocks	Group discussion
5	Mastering the art of presentation	Presentation

Course outline and indicative content

Unit I (12 Sessions) : Revision of functional grammar

Unit II (12 Sessions): Introduction to legal language and Vocabulary.

Unit III (12 Sessions): Legal documentation, note-making, e-mail etiquette

Unit IV (12 Sessions): Verbal and nonverbal symbols; Communication roadblocks

UNIT-V (12 Sessions): Individual and group presentation skills

Assessment methods

Task	Task type	Task mode	Weightage (%)
A1. Mid exam	Individual	Written	20
A2. Project/Assignment	Groups* or Individual	Presentations/Report/Assignment with Q&A/Viva	20
A3. End-term exam	Individual	Written (short/long)	60

Transferrable and Employability Skills

	Outcomes	Assessment
1	Know how to use online learning resources: G-Learn, online journals, etc.	A1 & A2
2	Communicate effectively using a range of media	A2 & A3
3	Apply teamwork and leadership skills	A3
4	Find, evaluate, synthesize & use information	A1 & A2
5	Analyze real world situation critically	A4
6	Reflect on their own professional development	A4
7	Demonstrate professionalism & ethical awareness	A3
8	Apply multidisciplinary approach to the context	A3

Learning and teaching activities

Chalk and Talk

Student Presentations

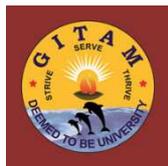
Teaching and learning resources

Richard C Wydick: Plain English for Lawyers; 5th edition.

Christine Rossini: English as a Legal language; 1998; Martinus Nijhoff Publishers

End Term Examination - General Marking Criteria

Well Below Expectations	(0-20%)	Little or no relevant material presented. Unclear or unsubstantiated arguments with very poor accuracy and understanding. Little evidence of achievement of the relevant stated learning outcomes of the course unit.
Below Expectations	(20-40%)	Reveals a weak understanding of fundamental concepts with no critical analysis. Produces answers which may contain factual and/or conceptual inadequacies. Provides poorly written answers that fail to address the question, or answers that are too brief to answer the question properly. Provides solutions to calculative questions that demonstrate inadequate analytical skills.
Meets Expectations	(40-60%)	Demonstrates good understanding of the material. Shows a basic knowledge of relevant literature but draws mainly on lecture material. Addresses the questions and demonstrates reasonable writing skills with some ability to structure the material logically. Provides solutions to calculative questions that demonstrate good analytical skills.
Exceeds Expectations	(60-80%)	Demonstrates an ability to integrate the concepts introduced and applies them to problems with some evidence of critical analysis. Shows evidence of reading beyond lecture notes that is appropriately analyzed and evaluated. Provides clear and competent answers to the questions, well written. Clearly presents solutions to calculative questions and demonstrates very good analytical skills.
Well Above Expectations	(80-100%)	Demonstrates the ability to evaluate concepts and assumptions critically and to thoughtfully apply concepts to problems. Demonstrates independent thinking and insight into theoretical issues. Shows evidence of extensive reading beyond the lecture notes and the ability to synthesize and integrate the relevant literature. Writes well and structures the response so as to provide a succinct, coherent and logical answer. Clearly presents solutions to calculative questions and demonstrates excellent analytical skills.



GITAM SCHOOL OF LAW
BA.LLB (HONS)

Course Code: SOL5A102	Course Title: HISTORY
SEMESTER -I	Credits: 4

Course description and learning outcomes: To understand the Literary Sources sources Know about the main features of Harappa Civilization, Political, Religion, Social and Economic Conditions. The Vedic Age, Kingship, Administration of Justice, Sabha and Samithi, Position of women, Social, economic and religious conditions Vedic civilization & Aryans civilization. To know the birth of Buddhism, Jainism - Origin & rise of Mauryans, Chandra Gupta Murya, kautilya's Arthasastra, and Ashoka's Kingship, Administration, Justice. The Gupta Dynasty, Kingship, Administration, Justice, & Cultural contribution of the Guptas - go through administration of harshavardhan – know about Pallavas, Chalukayas & Cholas dynasties that ruled south India and Rajputs administration, social and economic situation. To understand the start of Islam into India, establishment of Delhi Sultan and know about socio, economic, religious and culture conditions & Judicial Organization under the Delhi Sultanate and the Influence of Islam on India. Foundation of the Mughal Empire in India– to know about Administration system, Central, Provincial and Judicial system, Administration of Shershah and Jagir and Mansabdari systems under Mughal rule. Is to understand the Administration and Judiciary system of Kakatiya, Vijayanagar & rule of Shivaji and Know about Social, Political, cultural and economic conditions of India in 18th century. To know the socio, religious movements & Judiciary reforms and National Awakening, the factors that contributed to growth of Nationalism.

LEARNING OBJECTIVES

To build the students empathize and the Sources of Ancient Indian History

To understand the Materialization of new religions and to know about the history of Mauryan dynasty, Gupta dynasty, Harshavardhana era, South Indian kings and Rajputs.

To know the arrival of Islam into India and impact of Islam on India, to know the administration of Mughal Empire in India

To know the rule of kakatiya, Vijayanagar and Shivaji - to understand Political Social & Economic conditions of 18th century

To know the socio, religious & Judiciary reforms and National Awakening, National Movements in India

	Learning Outcome	Assessment
1	To understand the written, material & foreign sources. Know about the main features of Harappa Civilization, Political, Religion, Social and Economic Conditions. The Vedic Age, Kingship , Administration of Justice , Sabha and Samithi, Position of women, Social , economic and religious conditions Vedic civilization & Aryans civilization	Test / Presentation
2	To know the birth of Buddhism, Jainism - Origin & rise of Mauryans, Chandra Gupta Murya, kautilya's Arthasastra, and Ashoka's Kingship, Administration, Justice. The Gupta Dynasty, Kingship, Administration, Justice, & Cultural contribution of the Guptas - go through administration of harshavardhan – know about Pallavas, Chalukayas & Cholas dynasties that ruled south India and Rajputs administration, social and economic situation	Test / Presentation

3	To understand the start of Islam into India, establishment of Delhi Sultan and know about socio, economic, religious and culture conditions & Judicial Organization under the Delhi Sultanate and the Influence of Islam on India. Foundation of the Mughal Empire in India– to know about Administration system, Central, Provincial and Judicial system, Administration of Shershah and Jagir and Mansabdari systems under Mughal rule.	Test / Presentation
4	To understand the Administration and Judiciary system of Kakatiya, Vijayanagar & rule of Shivaji and Know about Social, Political, cultural and economic conditions of India in 18 th century	Test / Presentation
5	To know the socio, religious movements & Judiciary reforms and National Awakening, the factors that contributed to growth of Nationalism.	Test / Presentation

Course outline and indicative content

Unit I (12 sessions): Sources of Indian History – Literary Sources– Smrithi Literature– Archaeological Sources–Foreign Sources. Indus Valley Civilization – Main features – Polity– Religion- Social and Economic Conditions. The Vedic Age–Kingship – Administration of Justice – Sabha – Samithi - Position of women–Social – economic and religious conditions – Later Vedic age (or) epic age–Kingship and administration–Social religious and economic conditions–origin and development of the caste system.

Unit II (12 sessions): Emergence of new religions – Causes of the rise and spread of Buddhism Jainism. The Mauryan Dynasty–Origin of Maurya Dynasty–Chandra Gupta Maurya - Arthasashtra - Ashoka’s Kingship – Administration – Justice. The Gupta Dynasty - Kingship–Administration– Justice, Cultural contribution of the Gupta’s – Harshavardhana and his Times – Administration – Justice. South Indian Powers - Pallavas – Early Chalukyas – Cholas – Administration – Justice – Local self Government. Rajputs – Administration – Social and Economic conditions

Unit III (12 sessions): The advent of Islam into India–Delhi Sultanate–Socio-Economic, religious and cultural conditions – the Impact of Islam on India – Judicial Organization of the Sultanate.

Establishment of the Mughal Empire in India–Administration – Central, Provincial and Judicial– Administration of Shershah – Jagir and Mansabdari systems

Unit IV (12 sessions): Kakatiya Administration – Vijayanagar Administration – Judiciary, Marathas – rule of Shivaji – India in the 18th Century– Political, Social and Economic aspects.

Unit V (12 sessions): Socio- Religious Reform Movements and National Awakening - Judiciary Reforms – National Movement in India.

Assessment methods

Task	Task type	Task mode	Weight age (%)
Internal / Mid Exam	Individual	written	20
Project/ Assignment	Individual	written	10
Presentations	Individual	verbal	10
End Semester Exam	Individual	written	60

Learning and teaching activities

Chalk and Blackboard method

Lecture method

Discussion method

Teaching and learning resources

Textbooks:

R.C. Majumdar & Chopra : Main Contents of Indian History, Publisher: Sterling Publishers Pvt.Ltd; 2nd Revised edition (31 May 1996)

Reference Books:

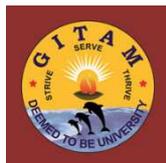
Isvari Prasad : History of Medieval India , Publisher – Surjeet Publication -2014

Satish Chandra : Medieval Indian History(800 - 1700) – Orient Black Swan - 2013

Romila Thapar : Ancient Indian Social History - Orient Black Swan - 2010

End Term Examination - General Marking Criteria

Well Below Expectations	(0-20%)	Little or no relevant material presented. Unclear or unsubstantiated arguments with very poor accuracy and understanding. Little evidence of achievement of the relevant stated learning outcomes of the course unit.
Below Expectations	(20-40%)	Reveals a weak understanding of fundamental concepts with no critical analysis. Produces answers which may contain factual and/or conceptual inadequacies. Provides poorly written answers that fail to address the question, or answers that are too brief to answer the question properly. Provides solutions to calculative questions that demonstrate inadequate analytical skills.
Meets Expectations	(40-60%)	Demonstrates good understanding of the material. Shows a basic knowledge of relevant literature but draws mainly on lecture material. Addresses the questions and demonstrates reasonable writing skills with some ability to structure the material logically. Provides solutions to calculative questions that demonstrate good analytical skills.
Exceeds Expectations	(60-80%)	Demonstrates an ability to integrate the concepts introduced and applies them to problems with some evidence of critical analysis. Shows evidence of reading beyond lecture notes that is appropriately analyzed and evaluated. Provides clear and competent answers to the questions, well written. Clearly presents solutions to calculative questions and demonstrates very good analytical skills.
Well Above Expectations	(80-100%)	Demonstrates the ability to evaluate concepts and assumptions critically and to thoughtfully apply concepts to problems. Demonstrates independent thinking and insight into theoretical issues. Shows evidence of extensive reading beyond the lecture notes and the ability to synthesize and integrate the relevant literature. Writes well and structures the response so as to provide a succinct, coherent and logical answer. Clearly presents solutions to calculative questions and demonstrates excellent analytical skills.



GITAM SCHOOL OF LAW

Course Code: SOL5A103	Course Title: POLITICAL SCIENCE - I	
Semester: I	Course Type: Core	Credits: 4
Home Programme(s):		
Course Leader:		

Course description and learning outcomes: Understand the nature, scope, meaning of the political science and Politics as Science or as an Art, Relationship of Political Science with sociology, History, Economics & Law. Understand the state, society, nation and government. Origin & functions of the state – understand the meaning of sovereignty and its characteristics, list out the kinds of sovereignty and theories of sovereignty. Understand the meaning and definition of law and different kinds of law, the concept of liberty and equality, importance of political obligation and legitimacy, conception of representation and public opinion. Know the meaning and nature of constitution, necessity of a constitution, and characteristics, merits and demerits of different types of constitution. To discuss the classification of government as elaborated by Aristotle and understand the basic differences between the parliamentary and presidential system and enlist the powers and functions of the legislature, executive and judiciary.

LEARNING OBJECTIVES

To acquire the importance of Political Science and Relationship of Political Science with other Social Sciences

To understand the Political Units of State, Society, Nation, Government & Sovereignty

To understand the Political concepts of Law, Liberty, Equality, Political Obligation, Legitimacy, and Representation - Public Opinion.

To know about the Political Organization.

To recognize the Classification of Governments and Organs of Government

	Learning Outcome	Assessment
1	Understand the nature, scope, meaning of the political science subject and Politics as Science or as an Art, Relationship of Political Science with sociology, History, Economics & Law.	Test / Presentation
2	Understand what is state, society, nation, government and Origin & functions of the state – understand the meaning of sovereignty and its characteristics, list out the kinds of sovereignty and theories of sovereignty.	Test / Presentation
3	Understand the meaning and definition of law and different kinds of law, the concept of liberty and equality, importance of political obligation and legitimacy, conception of representation and public opinion.	Test / Presentation
4	know the meaning and nature of constitution, necessity of a constitution, and characteristics, merits and demerits of different types of constitution	Test / Presentation

5	To discuss the classification of government as elaborated by Aristotle and understand the basic differences between the parliamentary and presidential system and enlist the powers and functions of the legislature, executive and judiciary.	Test / Presentation
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Course outline and indicative content

Unit I (12 sessions)

Political Science – Introduction: Meaning, Nature and Scope of Political Science-Politics as Science or as an Art-Relationship of Political Science with other Social Sciences.

Unit II (12 sessions)

Political Units: State, Society, Nation and Government - Origin of the State and Functions of the State - Sovereignty: Meaning, Nature and Characteristics of Sovereignty - Classification of Sovereignty - Theories of Sovereignty.

Unit III (12 sessions)

Concepts: Law - Liberty - Equality - Political Obligation – Legitimacy – Representation - Public Opinion.

Unit IV (12 sessions)

Political Organization: Classification of Constitutions: Written & Unwritten, Flexible and Rigid, Federal and Unitary Constitutions.

Unit V (12 sessions)

Classification of Governments: Aristotle’s Classification (Monarchy, Aristocracy, and Democracy) and Modern Classification (Parliamentary and Presidential) - Organs of Government: Legislature, Executive and Judiciary.

Assessment methods

Task	Task type	Task mode	Weight age (%)
Internal / Mid Exam	Individual	written	20
Project/ Assignment	Individual	written	10
Presentations	Individual	verbal	10
End Semester Exam	Individual	written	60

Learning and teaching activities

Chalk and Blackboard method

Lecture method

Discussion method

Teaching and learning resources

Textbooks:

A.C.Kapoor: Principles of Political Science - -S.CHAND-2012

Reference Books:

R.C.Agarwal: Political Theory

Appadorai: The Substance of Politics - Oxford India Paperbacks, 2011

L.S.Lathore & S.A.H.Haqqi: Political Theory and Organization – Eastern Book Company -2011

End Term Examination - General Marking Criteria

Well Below Expectations	(0-20%)	Little or no relevant material presented. Unclear or unsubstantiated arguments with very poor accuracy and understanding. Little evidence of achievement of the relevant stated learning outcomes of the course unit.
Below Expectations	(20-40%)	Reveals a weak understanding of fundamental concepts with no critical analysis. Produces answers which may contain factual and/or conceptual inadequacies. Provides poorly written answers that fail to address the question, or answers that are too brief to answer the question properly. Provides solutions to calculative questions that demonstrate inadequate analytical skills.
Meets Expectations	(40-60%)	Demonstrates good understanding of the material. Shows a basic knowledge of relevant literature but draws mainly on lecture material. Addresses the questions and demonstrates reasonable writing skills with some ability to structure the material logically. Provides solutions to calculative questions that demonstrate good analytical skills.
Exceeds Expectations	(60-80%)	Demonstrates an ability to integrate the concepts introduced and applies them to problems with some evidence of critical analysis. Shows evidence of reading beyond lecture notes that is appropriately analyzed and evaluated. Provides clear and competent answers to the questions, well written. Clearly presents solutions to calculative questions and demonstrates very good analytical skills.
Well Above Expectations	(80-100%)	Demonstrates the ability to evaluate concepts and assumptions critically and to thoughtfully apply concepts to problems. Demonstrates independent thinking and insight into theoretical issues. Shows evidence of extensive reading beyond the lecture notes and the ability to synthesize and integrate the relevant literature. Writes well and structures the response so as to provide a succinct, coherent and logical answer. Clearly presents solutions to calculative questions and demonstrates excellent analytical skills.

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GITAM SCHOOL OF LAW

Course Code: SOL5A104	Course Title: LEGAL LANGUAGE & RESEARCH	
Semester: I	Course Type: Core	Credits: 4

Course description and learning outcomes: Legal language is different compared to that of the regular usage of English. It is very important to understand and interpret the legal terminology in a right way. This course is designed to impart to the students the importance of legal language and legal research that occupies paramount place in the legal profession.

LEARNING OBJECTIVES

To understand how professional legal language is different from colloquial usage of English language.

Understanding the fundamental knowledge of interpreting and concepts of law.

Modes of conducting a good quality legal research yielding good results

On successful completion of this course, students will be able to:

	Learning Outcome	Assessment
1	Learn about the problems in legal language and modes to overcome	Presentation
2	Explain about the basic principles and doctrines Interpretation of Statutes	Presentation / Case Law
3	Understanding the principles for legal research	Presentation
4	Understand the tools for conducting legal research	Presentation
5	Acquaint with various legal deeds and documents	Presentation

Course outline and indicative content

UNIT-I: (12 Sessions): Historical background of law and language; importance of language of law; Meaning and scope of legal language and drafting- problems of legal language- special problem of legal language in India. Problem of language in drafting; legal language in drafting a statute; problems relating to language due to latest ambiguity of words, doubtfulness etc- problem of language in judgment writing

UNIT-II: (12 Sessions): Interpretation of statutes: Literal rule, Golden rule, Mischief Rule, Harmonious construction; Rule of Law, Separation of powers.

UNIT-III: (12 Sessions) Legal Research: Importance of legal research, techniques of legal research; Elements of Legal Research: Research problem, hypothesis, experimentation, analysis and interpretation of data, report writing.

UNIT-IV: (12 Sessions): Tools of research: Use of Library, observation, questionnaire, interview, sampling, case study, and participation.

UNIT-V: (12 Sessions): Legal materials – Enactments, notifications, judgments, reports of commissions, etc. Where to find and how to find these materials, how to check their validity; Legal writing – Basic structure of Complaint, Written Statement, Judgment; basics of note taking.

Assessment methods

Task	Task type	Task mode	Weightage (%)
A1. Mid-Semester	Individual	Written (short/long)	20
A2. Project/Presentation	Individual	Project/Presentation	20
A3. End-term exam	Individual	Written (short/long)	60

Transferrable and Employability Skills

	Outcomes	Assessment
1	Know how to use online learning resources: G-Learn, online journals, etc.	A1 & A2
2	Communicate effectively using a range of media	A2 & A3
3	Apply teamwork and leadership skills	A3
4	Find, evaluate, synthesize & use information	A1 & A2
5	Analyze real world situation critically	A4
6	Reflect on their own professional development	A4
7	Demonstrate professionalism & ethical awareness	A3
8	Apply multidisciplinary approach to the context	A3

Learning and teaching activities includes (1) Case studies (2) Class presentations and (3) Group Discussions, etc.

Teaching and learning resources

Text Book:

Glanville Williams- Elements of Research

Good and Hatt- Social Science Research

Dr. S.C.Tripathi: Legal language, legal writing, & General English.

References:

B.M.Gandhi: Legal Language, Legal writing & General English

M.A.Yadagiri & Geetha Bhaskar: English for Law

End Term Examination - General Marking Criteria

Well Below Expectations	(0-20%)	Little or no relevant material presented. Unclear or unsubstantiated arguments with very poor accuracy and understanding. Little evidence of achievement of the relevant stated learning outcomes of the course unit.
Below Expectations	(20-40%)	Reveals a weak understanding of fundamental concepts with no critical analysis. Produces answers which may contain factual and/or conceptual inadequacies. Provides poorly written answers that fail to address the question, or answers that are too brief to answer the question properly. Provides solutions to calculative questions that demonstrate inadequate analytical skills.
Meets Expectations	(40-60%)	Demonstrates good understanding of the material. Shows a basic knowledge of relevant literature but draws mainly on lecture material. Addresses the questions and demonstrates reasonable writing skills with some ability to structure the material logically. Provides solutions to calculative questions that demonstrate good analytical skills.
Exceeds Expectations	(60-80%)	Demonstrates an ability to integrate the concepts introduced and applies them to problems with some evidence of critical analysis. Shows evidence of reading beyond lecture notes that is appropriately analyzed and evaluated. Provides clear and competent answers to the questions, well written. Clearly presents solutions to calculative questions and demonstrates very good analytical skills.
Well Above Expectations	(80-100%)	Demonstrates the ability to evaluate concepts and assumptions critically and to thoughtfully apply concepts to problems. Demonstrates independent thinking and insight into theoretical issues. Shows evidence of extensive reading beyond the lecture notes and the ability to synthesize and integrate the relevant literature. Writes well and structures the response so as to provide a succinct, coherent and logical answer. Clearly presents solutions to calculative questions and demonstrates excellent analytical skills.



GITAM SCHOOL OF LAW

Course Code: SOL 5A105	Course Title: LAW OF TORTS	
Semester-I	Course Type: Core	Credits: 4
Home Programme(s):		
Course Leader:		

Course description and learning outcomes

This course introduces the students to the legal consequences of civil wrongs committed by individuals and the corporations.

LEARNING OBJECTIVES

The aim is to teach the students ,placing and locating the law of torts in the legal framework along with the differences between this and other major branches of law.

The purpose is to teach the students some specific torts affecting human beings and property.

This chapter deals with negligence including what constitutes negligence ,and some major types of negligence.

To acquaint the student with the circumstances under which a person charged with committing a tort will be exempt from the alleged tort. They would also learn the tortious liability of certain important entities

This unit familiarises the student with situations where more than one person can be held liable for tort.

The students would the various kinds of legal redress available to a victim of tort and the provisions of The Consumer Protection Act.

On successful completion of this course, students will be able to:

	Learning Outcome	Assessment
1	The student would have learnt which acts or omissions fall in the gambit of law of torts.	Quiz/Presentation
2	The students would have learnt the consequences of certain acts which have either not been included in statutory law or have only partly been so included.	Quiz/Assignment
3	Students would have been thorough with the tort of negligence	Quiz/Case Law
4	Students would have been thorough General defences available to an alleged tort feisor	Quiz/Assignments/ Case Law
5	Students would have learnt the rule of vicarious liability, joint tort feisors and Remedies for tort and the Consumer Protection Act 1986.	Quiz/ Case Presentations

Course outline and indicative content

UNIT I: INTRODUCTION (12 Sessions)

The scope of law of Tort ; Meaning of Civil and Criminal Law and the distinction between the two- Tort and Contract – Purpose and function of Law of Tort-General Principles of liability-Essential conditions of liability in Tort

UNIT II: SOME SPECIFIC TORTS (12 Sessions)

wrongs to persons; Assault and Battery-False imprisonment-Defamation; Libel and Slander and their distinction-Justification to Defamation-Trespass to land and goods; Detinue and conversion-Deceit-Remoteness of damage-Novus Actus intervenus and Nervous shock.

UNIT III: NEGLIGENCE (12 Sessions)

Negligence - Meaning, essentials - contributory negligence - Nuisance - The concept of Strict liability - liability in case of dangerous chattels - passing off.

UNIT IV: GENERAL DEFENCES (12 Sessions)

General defences - Volenti non fit in juria- Act of God, Necessity, etc-capacity of the parties liability of the state-Sovereign immunity-corporate liability; unborn children-Minors

UNIT V: VICARIOUS LIABILITY (12 Sessions)

Master and servant- rule of vicarious liability-joint tortfeasors-Remedies for tort; injunction, Damages-Foreign Torts - Discharge of torts-Death in relation to tortious liability- The Consumer Protection Act 1986.

Assessment methods

Task	Task type	Task mode	Weightage (%)
A1. Mid exam	Individual	Written	20
A2. Case / Project/Assignment	Groups* or Individual	Presentations/Report/Assignment with Q&A/Viva	20
A3. End-term exam	Individual	Written (short/long)	60

Transferrable and Employability Skills

	Outcomes	Assessment
1	Know how to use online learning resources: G-Learn, online journals, etc.	A1 & A2
2	Communicate effectively using a range of media	A2 & A3
3	Apply teamwork and leadership skills	A3
4	Find, evaluate, synthesize & use information	A1 & A2
5	Analyze real world situation critically	A4
6	Reflect on their own professional development	A4
7	Demonstrate professionalism & ethical awareness	A3
8	Apply multidisciplinary approach to the context	A3

Learning and teaching activities

Case Law Analysis

Chalk and Talk

Student Presentations

Teaching and learning resources

Textbooks:

P.S.Atchuten Pillai: Law of Torts

Reference Books:

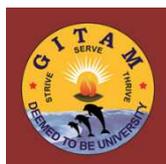
Ramaswamy Iyer: Law of Torts

Winfield: Law of Torts

End Term Examination - General Marking Criteria

Well Below Expectations	(0-20%)	Little or no relevant material presented. Unclear or unsubstantiated arguments with very poor accuracy and understanding. Little evidence of achievement of the relevant stated learning outcomes of the course unit.
Below Expectations	(20-40%)	Reveals a weak understanding of fundamental concepts with no critical analysis. Produces answers which may contain factual and/or conceptual inadequacies. Provides poorly written answers that fail to address the question, or answers that are too brief to answer the question properly. Provides solutions to calculative questions that demonstrate inadequate analytical skills.
Meets Expectations	(40-60%)	Demonstrates good understanding of the material. Shows a basic knowledge of relevant literature but draws mainly on lecture material. Addresses the questions and demonstrates reasonable writing skills with some ability to structure the material logically. Provides solutions to calculative questions that demonstrate good analytical skills.
Exceeds Expectations	(60-80%)	Demonstrates an ability to integrate the concepts introduced and applies them to problems with some evidence of critical analysis. Shows evidence of reading beyond lecture notes that is appropriately analyzed and evaluated. Provides clear and competent answers to the questions, well written. Clearly presents solutions to calculative questions and demonstrates very good analytical skills.
Well Above Expectations	(80-100%)	Demonstrates the ability to evaluate concepts and assumptions critically and to thoughtfully apply concepts to problems. Demonstrates independent thinking and insight into theoretical issues. Shows evidence of extensive reading beyond the lecture notes and the ability to synthesize and integrate the relevant literature. Writes well and structures the response so as to provide a succinct, coherent and logical answer. Clearly presents solutions to calculative questions and demonstrates excellent analytical skills.

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GITAM School of Law

Course Code: SOL5A201	Course Title: English II (Law and Literature)	
Semester II	Course Type: Core	Credits: 4
Home Programme(s):		
Course Leader: Dr. P. Subrahmanyam		

Course description and learning outcomes

This course will analyze the relationship between law and literature and aims at developing the literary sensibility of the learners.

LEARNING OBJECTIVES

Understanding the Shakespearan Tragedy ‘Merchant of Venice’ while appreciating it from a lawyer’s perspective. (Law of Contracts)

Understanding the concept of prison and a historical perspective of penology.

Understanding the predicament of subaltern and law.

Exposure to Court environment and the inevitability of it all.

Introducing the technique of cross examination adopted by Sir Charles Russell

On successful completion of this course, students will be able to:

	Learning Outcome	Assessment
	On successful completion of this course, students will be able to	
1	Insight into ‘Merchant of Venice’ through knowledge of contracts	Group discussion
2	Understanding of the practical issues in jail administration and addressing the need for reforms	Assignment
3	Understanding the nuances of historiography, anthropology, law, and morality.	Assignment
4	Understanding the need for professional ethics	Quiz
5	Insight into the art of cross examination and the importance of equanimity in moments of adversity	Presentation

Course outline and indicative content

Unit I (6 sessions)

Merchant of Venice

Unit II (6 sessions)

David Arnold

Unit III (6 sessions)

Chandra’s death

Unit IV (6 sessions)

In the Court

UNIT-V (6 sessions)

Cross examination

Assessment methods

Task	Task type	Task mode	Weightage (%)
A1. Mid exam	Individual	Written	20
A2. Project/Assignment	Groups* or Individual	Presentations/Report/Assignment with Q&A/Viva	20
A3. End-term exam	Individual	Written (short/long)	60

Transferrable and Employability Skills

	Outcomes	Assessment
1	Know how to use online learning resources: G-Learn, online journals, etc.	A1 & A2

2	Communicate effectively using a range of media	A2 & A3
3	Apply teamwork and leadership skills	A3
4	Find, evaluate, synthesize & use information	A1 & A2
5	Analyze real world situation critically	A4
6	Reflect on their own professional development	A4
7	Demonstrate professionalism & ethical awareness	A3
8	Apply multidisciplinary approach to the context	A3

Learning and teaching activities

Chalk and Talk

Student Presentations

Teaching and learning resources

Richard C Wydick: Plain English for Lawyers; 5th edition.

Christine Rossini: English as a Legal language; 1998; Martinus Nijhoff Publishers

End Term Examination - General Marking Criteria

Well Below Expectations	(0-20%)	Little or no relevant material presented. Unclear or unsubstantiated arguments with very poor accuracy and understanding. Little evidence of achievement of the relevant stated learning outcomes of the course unit.
Below Expectations	(20-40%)	Reveals a weak understanding of fundamental concepts with no critical analysis. Produces answers which may contain factual and/or conceptual inadequacies. Provides poorly written answers that fail to address the question, or answers that are too brief to answer the question properly. Provides solutions to calculative questions that demonstrate inadequate analytical skills.
Meets Expectations	(40-60%)	Demonstrates good understanding of the material. Shows a basic knowledge of relevant literature but draws mainly on lecture material. Addresses the questions and demonstrates reasonable writing skills with some ability to structure the material logically. Provides solutions to calculative questions that demonstrate good analytical skills.
Exceeds Expectations	(60-80%)	Demonstrates an ability to integrate the concepts introduced and applies them to problems with some evidence of critical analysis. Shows evidence of reading beyond lecture notes that is appropriately analyzed and evaluated. Provides clear and competent answers to the questions, well written. Clearly presents solutions to calculative questions and demonstrates very good analytical skills.
Well Above Expectations	(80-100%)	Demonstrates the ability to evaluate concepts and assumptions critically and to thoughtfully apply concepts to problems. Demonstrates independent thinking and insight into theoretical issues. Shows evidence of extensive reading beyond the lecture notes and the ability to synthesize and integrate the relevant literature. Writes well and structures the response so as to provide a succinct, coherent and logical answer. Clearly presents solutions to calculative questions and demonstrates excellent analytical skills.

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Course Code: SOL5A202	Course Title: SOCIOLOGY- I	
Semester:II	Course Type: Core	Credits: 4
Home Programme(s):		
Course Leader: Dr. T S Raja Kumari		

Course description and learning outcomes

The objective of this course is to impart to the students the concept of Sociology and other social institution and their relevance in the present society

The course is intended for legal students who would be dealing with varied problems of human beings in the society, hence they need to understand the structure and functions of the society thoroughly.

LEARNING OBJECTIVES

To give thorough knowledge about structure and functions of different parts of the society.

To introduce students to thoughts of social thinker who laid foundations for the emergence of sociology as an independent discipline and their contributions.

To make them realize that change is a very normal / natural phenomenon and the factors which contribute to changes in the society.

Make students learn the need for social control, agencies of social control and more effective ones?

It is expected of students to know occupational structure in India and its transformation into professions. How laws are made?

On successful completion of this course, students will be able to:

	Learning Outcome	Assessment
1	The students are expected to understand that sociology is scientific study of society, its parts, the way they function and the need for social life.	Presentation
2	Students are expected to learn that social thoughts are representation of contemporary social conditions in the form of adages or saying later how they were transformed into scientific studies.	Presentation
3	Students would learn about social change, planned and unplanned changes in the society. How geographical, technological, biological, economical factors work as catalysts of change.	Presentation
4	Students would know how social control maintains order in the society and importance family and religion as effective informal agencies and law as formal social control agency.	Presentation
5	Students learn about occupations which were based on castes and emergence of professions with the changing social scenario in contemporary society. Law as a product of culture and how society created law and in turn how law is protecting people in society.	Presentation

Course outline and indicative content

Unit I -Basic Concepts:

What is Sociology-Meaning, scope and subject matter-Society culture and socialization-Community and Association-Institutes-More social group-Family, traditional and modern

Unit II -Pioneers of Social Thought: (12 sessions)

Social thoughts of various thinkers-Auguste Comte-Emile Durkheim-Karl Marx-Max Weber

Unit III-Social change: (12 sessions)

What is social change?-Factors of social change-Distinction between social and cultural change

Unit-IV - Social control: (12 sessions)

Deviance in society-Social control and its meaning-Need for social control-Means of social control-Agencies of social control

Unit-V-Sociology of Profession: (12 sessions)

Occupations in Indian Society-Transformation of occupations to professions-Profession and Professionalisms-Distinction between profession and occupation-Society and professional Ethics-Sociology of Law-Evolution of law as a product of culture-Relationship between Law and society. Assessment methods

Task	Task type	Task mode	Weightage (%)
A1. Mid-Semester	Individual	Written (short/long)	20
A2. Project/Presentation	Individual	Project/Presentation	20
A3. End-term exam	Individual	Written (short/long)	60

Transferrable and Employability Skills

	Outcomes	Assessment
1	Know how to use online learning resources: G-Learn, online journals, etc.	A1 & A2
2	Communicate effectively using a range of media	A2 & A3
3	Apply teamwork and leadership skills	A3
4	Find, evaluate, synthesize & use information	A1 & A2
5	Analyze real world situation critically	A4
6	Reflect on their own professional development	A4
7	Demonstrate professionalism & ethical awareness	A3
8	Apply multidisciplinary approach to the context	A3

Learning and teaching activities

Discuss contemporary developments

Class presentations

Group Discussions

Teaching and learning resources

Textbook:

M. Haralambos “Sociology”: Theme and Perspectives

Reference Books:

T.B. Bottomore “Sociology”: A Guide to problems and literature

M.S.A. Rao, Urbanization and social change

M. N. Srinivas, Social Change in Modern India.

End Term Examination - General Marking Criteria

Well Below Expectations	(0-20%)	Little or no relevant material presented. Unclear or unsubstantiated arguments with very poor accuracy and understanding. Little evidence of achievement of the relevant stated learning outcomes of the course unit.
Below Expectations	(20-40%)	Reveals a weak understanding of fundamental concepts with no critical analysis. Produces answers which may contain factual and/or conceptual inadequacies. Provides poorly written answers that fail to address the question, or answers that are too brief to answer the question properly. Provides solutions to calculative questions that demonstrate inadequate analytical skills.
Meets Expectations	(40-60%)	Demonstrates good understanding of the material. Shows a basic knowledge of relevant literature but draws mainly on lecture material. Addresses the questions and demonstrates reasonable writing skills with some ability to structure the material logically. Provides solutions to calculative questions that demonstrate good analytical skills.

Exceeds Expectations	(60-80%)	Demonstrates an ability to integrate the concepts introduced and applies them to problems with some evidence of critical analysis. Shows evidence of reading beyond lecture notes that is appropriately analyzed and evaluated. Provides clear and competent answers to the questions, well written. Clearly presents solutions to calculative questions and demonstrates very good analytical skills.
Well Above Expectations	(80-100%)	Demonstrates the ability to evaluate concepts and assumptions critically and to thoughtfully apply concepts to problems. Demonstrates independent thinking and insight into theoretical issues. Shows evidence of extensive reading beyond the lecture notes and the ability to synthesize and integrate the relevant literature. Writes well and structures the response so as to provide a succinct, coherent and logical answer. Clearly presents solutions to calculative questions and demonstrates excellent analytical skills.

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GITAM SCHOOL OF LAW

Course Code: SOL5A203		Course Title: HISTORY OF COURTS	
Semester: II	Course Type: Core	Credits: 4	
Home Programme(s):			
Course Leader:			

Course description and learning outcomes: To understand Ancient Hindu Legal System, the Medieval period of India consists of the Sultanate period (1206-1526), Constitution of Courts, they know about the Administration of Justice under the Mughals and Legal Profession, Trial by ordeal & crimes and punishment. To understand the establishment of East India Company under charter of 1600, 1609 & 1661. Admiralty Court u/c 1683, Mayor's Court u/c 1687, the charter 1668, the new judicial plan of 1672, the charter of 1726 & 1753. They know the difference between Mayor's Court U/C.1687 and 1726, Small causes courts. Understand the Inauguration of Adalat system, Warren Hastings plan of 1772 and the Adalat system of courts, Reforms made under the plan of 1774 and Reorganization in 1780. They know about regulating Act of 1773, the supreme court of Calcutta, failure of the Court act of 1781, the Land mark cases, Judicial scheme of 1793 Lord Cornwallis, Lord William Bentinck-1828, Indian High Court Act 1861 and Indian High Court Act 1911 and Judicial reforms. The Privy Council - Supreme court of India, Regulating Act of 1773 and defects, Act of Settlement of 1781 & Main Provisions, India under the British Crown (1858-1947) The Indian Councils Act of 1861, 1909, 1919 & 1935, Constitutional Developments 1937 to 1947, August Offer 1940, Cripps's Mission March 1942, Quit India Resolution 1942, Wavell Plan 1945, Cabinet Mission Plan 1946 for united India - Indian Independence Act 1947 - The Law Commissions and their Role in legal reform in India.

LEARNING OBJECTIVES

- To understand the development of Judicial System during Ancient Hindu Period.
- To know about development of Judicial System during Mediaeval Period.
- To make clear to the development of early administration of Justice during British period.
- To understand the development of Adalat system of Bengal
- To know about the Constitutional Development of India

	Learning Outcome	Assessment
1	To understand Ancient Hindu Legal System and know about the Vedas, Dharma sutras, Manu smriti, Arthashastra of Kautilya, post-Smriti period, Ancient Hindu social order, Administration of Justice, constitution of courts, Trial by jury Different types of Ordeals and classification of crimes	Test / Presentation
2	To understand the Medieval period of India consists of the Sultanate period (1206-1526), Constitution of Courts they know about the Administration of Justice under the Mughal, Legal profession, trial by ordeal & crimes and punishment	Test / Presentation
3	To understand the establishment of East India Company under charter of 1600 & 1609. The charter 1661 granted wide powers to the company for sound administration of Justice. They about Admiralty Court u/c 1683. History of Madras, Mayor's Court u/c 1687. History of Bombay, the charter 1668 was issued by King Charles- II to transferred Bombay to the company, Judicial reforms of 1670, the new judicial plan of 1672. History of Calcutta, the charter of 1726 & 1753 deals with Mayor's courts to introduce uniform judicial system in the three presidencies of Madras, Bombay & Calcutta. They know the difference between Mayor's Court U/C.1687 and 1726. And know about of Small causes courts	Test / Presentation

4	To understand the Inauguration of Adalat system, warren Hastings plan of 1772 and the Adalat system of courts, Reforms made under the plan of 1774 and Reorganization in 1780. They know about regulating Act of 1773, the supreme court of Calcutta, failure of the Court act of 1781, the Land mark cases(Raja Nandkumar case, Patna case & Cossijurah case) Judicial scheme of 1793 lord Cornwallis, Judicial reform by lord William Bentinck-1828, comment on the Indian High Court Act 1861 and Indian High Court Act 1911 and Judicial reforms. The Privy Council - Supreme court of India.	Test / Presentation
5	To understand the Early charters and growth of Company's Power, Regulating Act of 1773 and defects , Act of Settlement of 1781& Main Provisions, India under the British Crown(1858-1947) The Indian councils Act of 1861, 1909, 1919 & 1935, Constitutional Developments 1937 to 1947, August offer 1940, Cripp's Mission march 1942, Quit India Resolution 1942, Wavell Plan 1945, Cabinet Mission Plan 1946 for united India - Indian Independence Act 1947 - The Law Commissions and their Role in legal reform in India.	Test / Presentation

Course outline and indicative content

Unit I (12 sessions)

Judicial system during ancient Hindu period: Administration of justice-constitution of courts: Trial by Jury and trial by ordeal-crimes and punishments.

Unit II (12 sessions)

The Muslim period: The sultanate of Delhi-constitution of courts; central, provinces, Paraganas and Villages - The Mughal period and the administration of Justice.

Unit III (12 sessions)

Early administration of justice during British period: Charters of 1600, 1609, 1661; Admiralty of courts; The Mayors Court of 1687 at Madras ; The Choultry Court - The Charters of 1668, 1670, The new judicial plan of 1672 - The Charter of 1726 - Distinction between 1687 and 1726 - The Charter of 1753 - Small causes courts.

Unit IV (12 sessions)

Adalat system in Bengal: the Grant of Diwani. Warren Hastings plan of 1772- The new plan of 1774 The regulating Act of 1773 and Supreme court at Calcutta 1774- The Land mark cases. The Act of settlement 1781-Judicial reforms of Cornwallis 1793- William Bentinck 1828-The Indian High courts Act of 1861, 1911- The Government of India Act 1935 and Judicial reforms. The privy council - Supreme court of India.

Unit V (12 sessions)

Constitutional History of India-Early charters of 1600, 1661 - The Regulating Act of 1773 - Act of settlement of 1781 - The Indian councils Act of 1861-The Indian councils Act of 1909, 1919 and 1935 - Constitutional Developments 1937 to 1947; August offer 1940, Cripp's Mission 1942, Quit India Resolution 1942, Wavell Plan 1945, Cabinet Mission Plan 1946 - Indian Independence Act 1947 - The Law Commissions and their Role in the development of Law in India.

Assessment methods

Task	Task type	Task mode	Weight age (%)
Internal / Mid Exam	Individual	written	20
Project/ Assignment	Individual	written	10
Presentations	Individual	verbal	10
End Semester Exam	Individual	written	60

Learning and teaching activities

Chalk and Blackboard method
 Lecture method
 Discussion method
 Teaching and learning resources

Textbooks:

V.D.Kulshrestha's: Landmarks in Legal and Constitutional History.

B.M. Gandhi, Tenth Edition, Eastern Book Company- 2012

Reference Books:

M.P.Jain: Legal and Constitutional History of India - Nexis Lexis – 2015, 7th Edition

Rama Jois: Legal and Constitutional History of India

Bipin Chandra: India since Independence

M.P.Singh: outlines of Indian Legal & Constitutional History-

Universal Law Publishing Co.-2012

End Term Examination - General Marking Criteria

Well Below Expectations	(0-20%)	Little or no relevant material presented. Unclear or unsubstantiated arguments with very poor accuracy and understanding. Little evidence of achievement of the relevant stated learning outcomes of the course unit.
Below Expectations	(20-40%)	Reveals a weak understanding of fundamental concepts with no critical analysis. Produces answers which may contain factual and/or conceptual inadequacies. Provides poorly written answers that fail to address the question, or answers that are too brief to answer the question properly. Provides solutions to calculative questions that demonstrate inadequate analytical skills.
Meets Expectations	(40-60%)	Demonstrates good understanding of the material. Shows a basic knowledge of relevant literature but draws mainly on lecture material. Addresses the questions and demonstrates reasonable writing skills with some ability to structure the material logically. Provides solutions to calculative questions that demonstrate good analytical skills.
Exceeds Expectations	(60-80%)	Demonstrates an ability to integrate the concepts introduced and applies them to problems with some evidence of critical analysis. Shows evidence of reading beyond lecture notes that is appropriately analyzed and evaluated. Provides clear and competent answers to the questions, well written. Clearly presents solutions to calculative questions and demonstrates very good analytical skills.
Well Above Expectations	(80-100%)	Demonstrates the ability to evaluate concepts and assumptions critically and to thoughtfully apply concepts to problems. Demonstrates independent thinking and insight into theoretical issues. Shows evidence of extensive reading beyond the lecture notes and the ability to synthesize and integrate the relevant literature. Writes well and structures the response so as to provide a succinct, coherent and logical answer. Clearly presents solutions to calculative questions and demonstrates excellent analytical skills.

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GITAM SCHOOL OF LAW
BA.LLB (HONS)

Course Code: SOL5A204		Course Title: POLITICAL SCIENCE - II	
Semester:II	Course Type: Core	Credits: 4	
Home Programme(s):			
Course Leader:			

Course description and learning outcomes

To understand the ideology of Mahatma Gandhi, Secular principles, Constitutional provision of citizenship and state, to know about the government and politics in India and Dalit politics & alliance politics. To understand the features of Terrorism, factors for the growth of Regionalism, the cause of gender discrimination and racial conflicts. To know the meaning, Nature & scope of International Relation, components of National Power, characteristics of Balance of power, various instruments of Diplomacy and success & failures of Disarmament. To know the Foreign Policy of India and its relation with the super powers, India and USA, India and Russia, India and China in the International arena. To know the Foreign Policy of India and its relation with its Neighbors, Relations with India and Pakistan, India and Bangladesh, India and Sri Lanka, India and Nepal.

LEARNING OBJECTIVES

To appreciate the philosophy of Mahatma Gandhi, Secular principles, Citizenship and State, to know about the government and politics in India

To recognize the Terrorism, Regionalism, the cause of gender discrimination and racial conflicts

To be acquainted with International Relation, National Power, Balance of power, Diplomacy and Disarmament

To be knowledgeable about the Foreign Policy of India and its relation with USA, Russia & China

To go through the Foreign Policy of India and its Neighboring Countries

	Learning Outcome	Assessment
	On successful completion of this course, students will be able to	
1	To understand the ideology of Mahatma Gandhi, secular principles, constitutional provision of citizenship and state, to know about the government and politics in India and Dalit politics & alliance politics.	Test / Presentation
2	To understand the features of Terrorism, factors for the growth of Regionalism, the cause of gender discrimination and racial conflicts	Test / Presentation
3	To know the meaning, Nature & scope of International Relation, components of National Power, characteristics of Balance of power, various instruments of Diplomacy and success & failures of Disarmament	Test / Presentation
4	To know the Foreign Policy of India and its relation with the super powers, India and USA, India and Russia, India and China in the International arena	Test / Presentation
5	To know the Foreign Policy of India and its Neighbors'. Relations with India and Pakistan India and Bangladesh, India and Sri Lanka, India and Nepal.	Test / Presentation

Course outline and indicative content

Unit I (12 sessions)

Gandhism, Secularism, Citizenship and State, Government and Politics in India, Dalit Politics, Coalition Politics.

Unit II (12 sessions)

Terrorism, Regionalism, Gender Discrimination and Ethnic Conflicts

Unit III (12 sessions)

International Relations, National Power, Balance of Power, Diplomacy Disarmament

Unit IV (12 sessions)

Foreign Policy of India: India's Relations with Major Countries, India and USA India and Russia, India and China

Unit V (12 sessions)

Foreign Policy of India (contd.): India and its Neighbors, India and Pakistan India and Bangladesh, India and Sri Lanka, India and Nepal

Assessment methods

Task	Task type	Task mode	Weight age (%)
Internal / Mid Exam	Individual	written	20
Project/ Assignment	Individual	written	10
Presentations	Individual	verbal	10
End Semester Exam	Individual	written	60

Learning and teaching activities

Chalk and Blackboard method

Lecture method

Discussion method

Teaching and learning resources

Textbook:

A.C.Kapoor: Principles of Political Science -S.CHAND-2012

Reference Books:

Appadorai: The Substance of Politics - Oxford India Paperbacks, 2011

L.S.Rathore & S.A.H.Haqqi: Political Theory and Organization – Eastern Book Company -2011

J.C.Johari: Contemporary Political Theory

End Term Examination - General Marking Criteria

Well Below Expectations	(0-20%)	Little or no relevant material presented. Unclear or unsubstantiated arguments with very poor accuracy and understanding. Little evidence of achievement of the relevant stated learning outcomes of the course unit.
Below Expectations	(20-40%)	Reveals a weak understanding of fundamental concepts with no critical analysis. Produces answers which may contain factual and/or conceptual inadequacies. Provides poorly written answers that fail to address the question, or answers that are too brief to answer the question properly. Provides solutions to calculative questions that demonstrate inadequate analytical skills.
Meets Expectations	(40-60%)	Demonstrates good understanding of the material. Shows a basic knowledge of relevant literature but draws mainly on lecture material. Addresses the questions and demonstrates reasonable writing skills with some ability to structure the material logically. Provides solutions to calculative questions that demonstrate good analytical skills.

Exceeds Expectations	(60-80%)	Demonstrates an ability to integrate the concepts introduced and applies them to problems with some evidence of critical analysis. Shows evidence of reading beyond lecture notes that is appropriately analyzed and evaluated. Provides clear and competent answers to the questions, well written. Clearly presents solutions to calculative questions and demonstrates very good analytical skills.
Well Above Expectations	(80-100%)	Demonstrates the ability to evaluate concepts and assumptions critically and to thoughtfully apply concepts to problems. Demonstrates independent thinking and insight into theoretical issues. Shows evidence of extensive reading beyond the lecture notes and the ability to synthesize and integrate the relevant literature. Writes well and structures the response so as to provide a succinct, coherent and logical answer. Clearly presents solutions to calculative questions and demonstrates excellent analytical skills.



Course Code: SOL5A205	Course Title: CONTRACTS-I	
SEMESTER: II	Course Type: Core	Credits: 4
Home Programme(s):		
Course Leader: Dr. Ritu Gupta		

Course description and learning outcomes

Contracts are a part of our everyday life, arising in collaboration, trust, promise and credit. Knowing the principles of contracts is a skill needed by all the lawyers. Every promise gives rise to an expectation in the minds of other party that, the promisor would perform certain obligation and fulfill the promise towards him/her. However, all promises are not enforceable by law. Only those promises which are meant for enforcing through law are termed as contracts. The law of contract is a branch of law which deals with regulation of all types of promises which are meant to be enforced through law. In India, the general principles of contract laws are codified under the Indian Contract Act, 1872. This course is designed to acquaint a student with the conceptual and operational parameters of various general principles relating to contract law. It aims to equip the students with the basics of contract law so as to enable them to deal effectively with the various disputes related to contracts.

LEARNING OBJECTIVES

To compare the law of torts and the law of contract in order to differentiate between the nature of these two types of civil wrongs;

To understand the conceptual and operational parameters of various general principles relating to contract law;

To elucidate the process of formation and winding up of a company

To analyse the various definitions of ‘Contract’ in order to identify the best approach of understanding the subject;

To trace the evolution of the law of contract with the changing times in order to evaluate the role of equity in law;

To analyse the Indian law of contract in order to compare it with the English law;

It aims to equip the students with the basics of contract law so as to enable them to deal effectively with the various disputes related to contracts.

On successful completion of this course, students will be able to:

	Learning Outcome	Assessment
1	Learn the importance of contracts in Business Transactions and define the basic terms related to the formation of Contract.	Quiz/Presentation
2	Define the various contract elements and how it relates to Indian law.	Quiz/case laws
3	Performance of the contract.	Quiz/Case Law
4	Know contract enforcement.	Quiz/ Case Law
5	Recent trends in contract formation and use of technology in contract law	Quiz/ Case Presentations

Course outline and indicative content

Unit I (12 sessions)

Formation of Contract

Formation of the contract, Meaning and nature of the contract. Offer Communication. Revocation, Invitation to offer. Acceptance, Communication, Revocation. Standard Form Contracts and Tenders and Auctions.

Unit II (12 sessions)

Consideration and capacity

Definition, Essentials & Kinds of Consideration; Privity of Contract & its Exceptions; Exceptions to the Rule that Agreement without Consideration is Void; Minors contract, exceptions, nature and effect of minors' contract

UNIT-III (12 sessions)

Validity, Discharge and performance of the contract

Free Consent, Coercion, Undue Influence, Fraud, Mistake - consideration – Meaning, exceptions, legality of object and quasi-contracts. Performance of contract – Agreement, Doctrine of Frustration – Modes of discharge of contract, Breach.

UNIT-IV (12 sessions)

Remedies for Breach of Contract

Damages, kinds of damages, Remoteness of damage, injunction, specific performance, quantum merit, Specific Relief Act, 1963.

UNIT-V (12 sessions)

Recent Trends in Contract Formation

Formation of E-Contracts, Authentication of E Contract, Problems relating to Internet Contracts.

Assessment methods

Task	Task type	Task mode	Weight age (%)
Internal / Mid Exam	Individual	written	20
Project/ Assignment	Individual	written	10
Presentations	Individual	verbal	10
End Semester Exam	Individual	written	60

Transferrable and Employability Skills

	Outcomes	Assessment
1	Know how to use online learning resources: G-Learn, online journals, etc.	A1 & A2
2	Communicate effectively using a range of media	A2 & A3
3	Apply teamwork and leadership skills	A3
4	Find, evaluate, synthesize & use information	A1 & A2
5	Analyze real world situation critically	A4
6	Reflect on their own professional development	A4
7	Demonstrate professionalism & ethical awareness	A3
8	Apply multidisciplinary approach to the context	A3

Learning and teaching activities

Case Law Analysis

Chalk and Talk

Student Presentations

Group activities

Teaching and learning resources

Textbooks:

Dr. Avtar Singh, Law of Contract, EBC, Lucknow (9th Edn. – 2005)

G.C.V. Subba Rao: Law of Contract, S.Gogia & Co., Hyderabad.

Reference Books:

Nilima Bhadbhade (ed.), Mulla, Indian Contract Act and Specific Reliefs, Butterworth's India, New Delhi, Vol. I & II, (12th Edn.- 2001)

Chitty on Contracts, Sweet & Maxwell, London, Vol. I & II, (28thEdn. – 1999).

J. Beatson, Anson's Law of Contract, Clarendon Press, Oxford, (28th Edn. -2002).

JOURNALS

Business Law Reports

European Review of Contract Law

End Term Examination - General Marking Criteria

Well Below Expectations	(0-20%)	Little or no relevant material presented. Unclear or unsubstantiated arguments with very poor accuracy and understanding. Little evidence of achievement of the relevant stated learning outcomes of the course unit.
Below Expectations	(20-40%)	Reveals a weak understanding of fundamental concepts with no critical analysis. Produces answers which may contain factual and/or conceptual inadequacies. Provides poorly written answers that fail to address the question, or answers that are too brief to answer the question properly. Provides solutions to calculative questions that demonstrate inadequate analytical skills.
Meets Expectations	(40-60%)	Demonstrates good understanding of the material. Shows a basic knowledge of relevant literature but draws mainly on lecture material. Addresses the questions and demonstrates reasonable writing skills with some ability to structure the material logically. Provides solutions to calculative questions that demonstrate good analytical skills.
Exceeds Expectations	(60-80%)	Demonstrates an ability to integrate the concepts introduced and applies them to problems with some evidence of critical analysis. Shows evidence of reading beyond lecture notes that is appropriately analyzed and evaluated. Provides clear and competent answers to the questions, well written. Clearly presents solutions to calculative questions and demonstrates very good analytical skills.
Well Above Expectations	(80-100%)	Demonstrates the ability to evaluate concepts and assumptions critically and to thoughtfully apply concepts to problems. Demonstrates independent thinking and insight into theoretical issues. Shows evidence of extensive reading beyond the lecture notes and the ability to synthesize and integrate the relevant literature. Writes well and structures the response so as to provide a succinct, coherent and logical answer. Clearly presents solutions to calculative questions and demonstrates excellent analytical skills.

DETAILED SYLLABUS OF B.A.,LL.B SECOND YEAR
NO. OF CREDITS : 40

SEMESTER-III

Code No	Title of the course	Sessions per week	Credits	Marks		Total
				Internal continuous assessment	End-Sem	
SOL-5A301	Economics-I	5	4	40	60	100
SOL-5A302	Sociology-II	5	4	40	60	100
SOL-5A303	Criminal Law-I	5	4	40	60	100
SOL-5A304	Family Law-I	5	4	40	60	100
SOL-5A305	Contracts-II	5	4	40	60	100

SEMESTER-IV

Code No	Title of the course	Sessions per week	Credits	Marks		Total
				Internal continuous assessment	End-Sem	
SOL-5A401	Economics-II	5	4	40	60	100
SOL-5A402	Property & Trust Laws	5	4	40	60	100
SOL-5A403	Criminal Procedure Code	5	4	40	60	100
SOL-5A404	Family Law-II	5	4	40	60	100
SOL-5A405	Labour Law-1	5	4	40	60	100



Course Code: SOL5A301	Course Title- Economics -I	
Semester: III	Course Type: Core	Credits: 4
Course Leader:		

Course description and learning outcomes

This course is designed to provide a comprehensive knowledge of Principles of Economics

LEARNING OBJECTIVES

To expose the students to the basic principles of micro economics theory.

The students will be taught to look at the behaviour of the consumer.

This chapter is designed to provide an objective and sound training in micro economics theory to formally analyze the behaviour of individual agents.

The course provides an insight into the behaviour of the producer and also covers the cost and factor pricing.

To appreciate the behaviour of different competitive firms.

	Learning Outcome	Assessment
1	Will learn to appreciate the difference between micro and macro economics	Discussions/Presentation
2	Will be able to appreciate the co-relation between demand and supply	Presentation/Case Law
3	Will be able to understand the factors of production	Case Law/Presentations
4	Will understand the theory of production	Discussions/Presentation
5	The course will be illustrate how micro economics concepts can be applied to analyse real life situations.	Discussions/Presentation

Course outline and indicative content

UNIT-I: Introduction to Economics: meaning, scope and importance of Economics-Economics science of art-Distinction between Micro Economics and Macro Economics.

UNIT-II: The concept of utility and demand; kinds of demand; Law of demand, Elasticity of demand. The meaning of supply-supply function, law of supply-law of diminishing marginal utility; Principle of Equi-marginal utility.

UNIT-III : Meaning of consumers surplus- Marshall's measurement of consumer surplus-indifference curve analysis; consumer's equilibrium income, substitution and price effect - Giffen's Paradox.

UNIT-IV: Importance of theory of production-production function- law of variable proportions - Cobb-Douglas production function - The concept of costs-kinds of costs and their relationship-The concept of factor pricing (factors of production).

UNIT-V: Meaning of market and classification of markets-price determination under various market conditions - Perfect, Imperfect, Monopoly, Monopolistic, and Oligopoly.

Assessment methods

Task	Task type	Task mode	Weight age (%)
Internal / Mid Exam	Individual	written	20
Project/ Assignment	Individual	written	10
Presentations	Individual	verbal	10
End Semester Exam	Individual	written	60

Transferrable and Employability Skills

	Outcomes	Assessment
1	Know how to use online learning resources: G-Learn, online journals, etc.	A1 & A2
2	Communicate effectively using a range of media	A2 & A3
3	Apply teamwork and leadership skills	A3
4	Find, evaluate, synthesize & use information	A1 & A2
5	Analyze real world situation critically	A4
6	Reflect on their own professional development	A4
7	Demonstrate professionalism & ethical awareness	A3
8	Apply multidisciplinary approach to the context	A3

Learning and teaching activities

Lecture and Discussion Method.

Case Analysis and discussing the contemporary Issues.

Assigning Project Works on different Topics for Seminar Presentation.

Teaching and learning resources

Textbook:

Mishra & Puri: Micro Economics

Reference Books:

1. Samulson: Economics

2. D.N.Dwivedi : Principles of Economics; Vikas publications, New Delhi-2011

3. H.L.Ahuja : Principles of Micro Economics; S.Chand & Co, New Delhi-2010

End Term Examination - General Marking Criteria

Well Below Expectations	(0-20%)	Little or no relevant material presented. Unclear or unsubstantiated arguments with very poor accuracy and understanding. Little evidence of achievement of the relevant stated learning outcomes of the course unit.
Below Expectations	(20-40%)	Reveals a weak understanding of fundamental concepts with no critical analysis. Produces answers which may contain factual and/or conceptual inadequacies. Provides poorly written answers that fail to address the question, or answers that are too brief to answer the question properly. Provides solutions to calculative questions that demonstrate inadequate analytical skills.
Meets Expectations	(40-60%)	Demonstrates good understanding of the material. Shows a basic knowledge of relevant literature but draws mainly on lecture material. Addresses the questions and demonstrates reasonable writing skills with some ability to structure the material logically. Provides solutions to calculative questions that demonstrate good analytical skills.
Exceeds Expectations	(60-80%)	Demonstrates an ability to integrate the concepts introduced and applies them to problems with some evidence of critical analysis. Shows evidence of reading beyond lecture notes that is appropriately analyzed and evaluated. Provides clear and competent answers to the questions, well written. Clearly presents solutions to calculative questions and demonstrates very good analytical skills.
Well Above Expectations	(80-100%)	Demonstrates the ability to evaluate concepts and assumptions critically and to thoughtfully apply concepts to problems. Demonstrates independent thinking and insight into theoretical issues. Shows evidence of extensive reading beyond the lecture notes and the ability to synthesize and integrate the relevant literature. Writes well and structures the response so as to provide a succinct, coherent and logical answer. Clearly presents solutions to calculative questions and demonstrates excellent analytical skills.

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GITAM School of Law

Course Code: SOL5A302	Course Title: SOCIOLOGY- II	
Semester: III	Course Type: Core	Credits: 4
Home Programme(s):		
Course Leader: Dr. T S Raja Kumari		

Course description and learning outcomes: Studying sociology is important for every individual to have right perspective about society to lead community life, since man is a social animal, lives in community in association with his fellow beings. The relationship between society and law is autonomous, homologous and interactive. It is the society which creates law and it is the law, which governs society. Without law, society would have been perished and without human beings law cannot be executed, Society the creator of Law and Law is for Society. Law is a product of culture and social change, law is a source or medium of social change. Law is not confined only to one particular field, it touches all forms of human association as with the case of society. If law is not based on social issues it is likely to encounter certain problems in the society, they both are interconnected. The intent of the curriculum is to give clear understanding of society its structure and function to make them good legal professionals.

LEARNING OBJECTIVES

- To give them an understanding of evolution of Indian society from Vedic period, its culture and the traditional order in the society.
- To make them learn about composition of Indian society and various vital institutions.
- To provide information on weaker sections of Indian society and the special attention needed to uplift them.
- Introduce students to the social change processes

On successful completion of this course, students will be able to:

	Learning Outcome	Assessment
1	Students are expected to know the guiding principle of Hindu social life such as ashramas, sanskaras and culture.	Presentation
2	Students would learn to differentiate societies such as tribal, rural and urban. Traditional family system (HUF) and its transformation. Caste system its merits and demerits.	Presentation
3	Students would learn about indigenous population who are the part and parcel of India, reasons for their lag and need for introduction of reservations at the time of independence and similarly other minorities	Presentation
4	Students learn how societies are progressing.	Presentation
5	Students learn about occupations which were based on castes and emergence of professions with the changing social scenario in contemporary society. Law as a product of culture and how society created law and in turn how law is protecting people in society.	Presentation

Course outline and indicative content

UNIT-I: Development of Indian society: (12 Sessions): Evolution of Human Society and Time Period-Indian Society in Different Periods- Indus Valley Civilisation-Vedic Age: (1500- 500 BCE)- Post - Vedic Indian Society-Indian Traditional Order-Ashramas-Varna, Jati and Caste-Samskaras-Culture-Elements, Components of Culture, Material -Non Material and Cultural Lag-Characteristics of Culture -Social Change and Cultural Change-Values of Indian Culture-Religiosity-Diversity-Inclusiveness-Regionalism of Culture of a Tropical Subcontinent -Material values -Spiritual Values
 Unit II: Composition of Indian society: (12 Sessions): Division of Societies-Characteristics of Indian Rural Society -The distinguishing features of rural community and urban Society -Rural vs urban societies in a nutshell-Rural Urban Linkages: Social stratification-Causes of social stratification-

Definitions and characteristics of social stratification-Traditional Basis of Social Stratification-Caste System-Characteristics of caste-Merits and demerits of caste system in India-Changes in Caste System in India-Structural Changes in Caste-Functional Changes-Attitudinal Changes: -Reasons for changes in caste system-Determinants of class-Differences between Class and Caste-Family: Meaning and definition of a Family-Classification of family on different bases -Nuclear Family -Extended / Joint Family-Joint Family, its origin, chief characteristic, merits and demerits

Unit III: Weaker sections of society in India: (12 Sessions): Minorities in India their problems- Remedial Measures-Scheduled Castes-Scheduled Tribes-Features of tribal groups -Forms of Tribal Economy -Characteristics of Tribal economy-Problems of tribal communities-Prominent Problems-Measures Taken for Tribal Development in India

Unit IV: Social Change in India-I: (12 Sessions): Meaning of social change and Features of Social Change-Definition of Social Progress and Social Evolution-Factors of Social Change-Sanskritisation

Unit IV: Social Change in India-II: (12 Sessions): Westernization-Problems due to westernization-Modernisation-Globalisation-Economic Globalisation-Status of women in India-Nation Building-Liberalisation

Assessment methods

Task	Task type	Task mode	Weightage (%)
A1. Mid-Semester	Individual	Written (short/long)	20
A2. Project/Presentation	Individual	Project/Presentation	20
A3. End-term exam	Individual	Written (short/long)	60

Transferrable and Employability Skills

	Outcomes	Assessment
1	Know how to use online learning resources: G-Learn, online journals, etc.	A1 & A2
2	Communicate effectively using a range of media	A2 & A3
3	Apply teamwork and leadership skills	A3
4	Find, evaluate, synthesize & use information	A1 & A2
5	Analyze real world situation critically	A4
6	Reflect on their own professional development	A4
7	Demonstrate professionalism & ethical awareness	A3
8	Apply multidisciplinary approach to the context	A3

Learning and teaching activities

Class room teaching (b) Interactive sessions (c) Seminars

Teaching and learning resources

Textbook:

M. Haralambos "Sociology": Theme and Perspectives

Reference Books:

T.B. Bottomore "Sociology": A Guide to problems and literature

M.S.A. Rao, Urbanization and social change

M. N. Srinivas, Social Change in Modern India.

End Term Examination - General Marking Criteria

Well Below Expectations	(0-20%)	Little or no relevant material presented. Unclear or unsubstantiated arguments with very poor accuracy and understanding. Little evidence of achievement of the relevant stated learning outcomes of the course unit.
Below Expectations	(20-40%)	Reveals a weak understanding of fundamental concepts with no critical analysis. Produces answers which may contain factual and/or conceptual inadequacies. Provides poorly written answers that fail to address the question, or answers that are too brief to answer the question properly. Provides solutions to calculative questions that demonstrate inadequate analytical skills.

Meets Expectations	(40-60%)	Demonstrates good understanding of the material. Shows a basic knowledge of relevant literature but draws mainly on lecture material. Addresses the questions and demonstrates reasonable writing skills with some ability to structure the material logically. Provides solutions to calculative questions that demonstrate good analytical skills.
Exceeds Expectations	(60-80%)	Demonstrates an ability to integrate the concepts introduced and applies them to problems with some evidence of critical analysis. Shows evidence of reading beyond lecture notes that is appropriately analyzed and evaluated. Provides clear and competent answers to the questions, well written. Clearly presents solutions to calculative questions and demonstrates very good analytical skills.
Well Above Expectations	(80-100%)	Demonstrates the ability to evaluate concepts and assumptions critically and to thoughtfully apply concepts to problems. Demonstrates independent thinking and insight into theoretical issues. Shows evidence of extensive reading beyond the lecture notes and the ability to synthesize and integrate the relevant literature. Writes well and structures the response so as to provide a succinct, coherent and logical answer. Clearly presents solutions to calculative questions and demonstrates excellent analytical skills.



Course Code: SOL5A303	Course Title: Indian Penal Code	
Semester:III	Course Type: Core	Credits: 4
Home Programme(s): 5 Year BA.LLB (Hons)		

Course description and learning outcomes: Criminal Law is Statutory Law which defines the offences and prescribes the punishments for such offences. Course on Law of Crimes aims at introducing students to the basic principles of criminal law. The course of Criminal Law is designed with the topics of History of IPC, Elements of Crime, Theories and kinds of Punishments, General Exceptions, Offences committed against Human Body and Property, Offences against Woman, Offences against State, Public Servants, Public Justice, Public Order and Morality.

LEARNING OBJECTIVES:

To familiarize the students with key concepts of crime and criminal Law.

To understand the basic concepts of specific offences under the Indian Penal Code.

To explain the students about the penal provisions which have provided to aggravated offences that are committed against property and human body and its consequent cause of injury to the property and person.

acquaint the students with analyzation of various forms of perjury specified with precision and acts tending to pervert the court of justice and to explain the different penal provisions relating to offences commit against Public Servants and Public Justice.

acquaint the students with basic knowledge of punishments that have been prescribed for offences relating to marriage, Defamation and Criminal Intimidation.

On successful completion of this course, students will be able to:

Sl.No.	Learning Outcome	Assessment
1	Explain the main provisions under Indian Penal Code and distinguish the various concepts of offences for applying in cases.	Discussions / Presentation
2	Analyse the development of criminal law in relation to particular offences which have been committed against Public Justice, Public order and Morality.	Presentation
3	Gain knowledge of analyzing the defences which are available under IPC.	Case Law
4	Understand the concept of crime which is committed by the human beings towards public and Public Servants.	Assignments/ Case Law
5	Solve realistic problems with reference to case law and legislation;	Case Presentations

course outline and indicative content

UNIT-I: (12 sessions): Introduction and General Exceptions - Historical development of criminal law. Extent and operation of the Code. General Explanations-Sections (6-52A). Elements of crime, an overview viz. Mens rea (guilty mind), Actus Reus (Act or Omission), Stages of commission of crime - Intention, Preparation, Attempt, Accomplishment. Punishments viz. General Exceptions-Judicial acts, Mistake of fact, Accident, Absence of criminal intent, Private defence to- person or property.

UNIT-II (12 sessions): Offences Against Human Body/ Property - Analysis of offences towards the human body viz. culpable homicide, murder, Hurt and grievous hurt, wrongful restraint and wrongful confinement, kidnapping and abduction, slavery, Assault and Criminal Force, An overview of offences against the property viz. theft, extortion, robbery, dacoit, criminal misappropriation of property, criminal breach of trust, cheating, criminal trespass, house breaking. Concept of Forgery and essential elements.

UNIT-III (12sessions): :Offences against Women: offences such as miscarriage, infanticide etc. Insulting the modesty of a woman, Assault or criminal force with intent to outrage the modesty of a women, Rape, Custodial rape, Marital rape, A critical analysis of cruelty by husband and his relatives towards the wife, Mock-Marriages, Bigamy, Criminal Elopement.

UNIT-IV (12 sessions): Of Offences against State/ Public Order and Morals- An overview of Abetment. Types of Abetment followed by punishment. Definition of Criminal Conspiracy, essential features, Waging or attempting to wage war, or abetting waging war against the Government, Sedition, Mutiny. An overview of offences relating to Government Stamps and Coins. Overview of Unlawful Assembly and its essential features, Rioting, Affray. Criminal intimidation and its features. adulteration of food and drink, An overview of offences relating to religion, offences relating to the Elections.

Unit-V: (12 sessions): Of Offences Against Public Justice/Public Servants -An analysis of false evidence and offences against public justice viz. giving or fabricating false evidence, causing disappearance of evidence, abuse of process of Court of justice, offences against public servants , An overview of contempt of the lawful authority of public servants viz. avoidance or prevention of service of summons, notice or order, and disobeying the orders by public servant. Defamation and essential features.

Assessment methods

Task	Task type	Task mode	Weightage (%)
A1. Mid Semester	Individual	Written (short/long)	20
A2. Project/Presentation	Individual	Project/Presentation	20
A4. End-term exam	Individual	Written (short/long)	60

Transferrable and Employability Skills

	Outcomes	Assessment
1	Know how to use online learning resources: G-Learn, online journals, etc.	A1 & A2
2	Communicate effectively using a range of media	A2 & A3
3	Apply teamwork and leadership skills	A3
4	Find, evaluate, synthesize & use information	A1 & A2
5	Analyze real world situation critically	A4
6	Reflect on their own professional development	A4
7	Demonstrate professionalism & ethical awareness	A3
8	Apply multidisciplinary approach to the context	A3

Learning and teaching activities

Lecture and Discussion Method.

Chalk and Board.

Case Analysis and discussing the contemporary Issues.

Assigning Project Works on different Topics for Seminar Presentation.

Teaching and learning resources

TEXT BOOK

Om Prakash Srivastava, Principles of Criminal Law, , Eastern Book Company, Luknow 2014

N V Paranjape, Indian Penal Code, , Central Law Publication, 2014

K.D. GAUR, Text Book of Indian Penal Code by Universal Law Publishing, 2017

References:

Ratanlal and Dhirajlal, Indian Penal Code, LexisNexis 2017

End Term Examination - General Marking Criteria

Well Below Expectations	(0-20%)	Little or no relevant material presented. Unclear or unsubstantiated arguments with very poor accuracy and understanding. Little evidence of achievement of the relevant stated learning outcomes of the course unit.
Below Expectations	(20-40%)	Reveals a weak understanding of fundamental concepts with no critical analysis. Produces answers which may contain factual and/or conceptual inadequacies. Provides poorly written answers that fail to address the question, or answers that are too brief to answer the question properly. Provides solutions to calculative questions that demonstrate inadequate analytical skills.

Meets Expectations	(40-60%)	Demonstrates good understanding of the material. Shows a basic knowledge of relevant literature but draws mainly on lecture material. Addresses the questions and demonstrates reasonable writing skills with some ability to structure the material logically. Provides solutions to calculative questions that demonstrate good analytical skills.
Exceeds Expectations	(60-80%)	Demonstrates an ability to integrate the concepts introduced and applies them to problems with some evidence of critical analysis. Shows evidence of reading beyond lecture notes that is appropriately analyzed and evaluated. Provides clear and competent answers to the questions, well written. Clearly presents solutions to calculative questions and demonstrates very good analytical skills.
Well Above Expectations	(80-100%)	Demonstrates the ability to evaluate concepts and assumptions critically and to thoughtfully apply concepts to problems. Demonstrates independent thinking and insight into theoretical issues. Shows evidence of extensive reading beyond the lecture notes and the ability to synthesize and integrate the relevant literature. Writes well and structures the response so as to provide a succinct, coherent and logical answer. Clearly presents solutions to calculative questions and demonstrates excellent analytical skills.

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Course Code: SOL5A304	Course Title: FAMILY LAW-I	
Seremester:III	Course Type: Core	Credits: 4
Home Programme(s):		
Course Leader:		

Course description and learning outcomes:

This course is designed to introduce the various personal laws that exist in India. The subject covers the laws with reference to Family, Marriage Divorce, Maintenance, Adoption, Minority and Guardianship.

Learning Objectives: This unit gives the students a historical perspective on the evolution of personal laws in various religious denominations and highlights the conditions required to bring about a marital relationship and to familiarise the students with the various statutory options available to an aggrieved Hindu spouse regarding his or her marriage. The aim is to make the students understand the requirements of various types of permitted Muslim marriages and how they can be ended under customary as well as statutory means. It aims at imparting to the students about one of the ameliorating measures that the law provides among some wronged relatives, including spousal relations. It also deals with the law of adoption and guardianship.

On successful completion of this course, students will be able to:

	Learning Outcome	Assessment
1	The students would have understood the place and importance of personal laws in a legal system. They would also appreciate the similarities and differences in the criterion for constituting a valid marriage among various religions.	Quiz/ Presentation/ Assignments
2	The students would firstly know that a marriage involves serious legal implications and secondly the judicial process involved in seeking a matrimonial relief and thirdly the conditions that must exist for seeking such relief.	Quiz/ Assignment/ Case Law
3	The students would know about the nature of a Muslim marriage as distinguished from a Hindu marriage, the distinctive nature of reliefs available to Muslims and also the ongoing debates about Muslim marriage and divorce.	Quiz/Case Law
4	Understands who can claim maintenance, from whom they can claim it and under what circumstances, under both personal and secular laws. To understand the law relating to adoption	Quiz/Assignments/ Case Law
5	Understand the circumstances in which a guardian can be appointed, various kinds of guardians, the persons who can act or be appointed as legal guardians and the legal duties imposed on a guardian so that the interests of the minor are protected.	Quiz/ Case Presentations

Course outline and indicative content

UNIT I: INTRODUCTION TO FAMILY LAW (12 Sessions): Family Law, its scope and origin - sources of various personal laws - Marriage- concept of Marriage - Essentials of valid Marriage in various Personal Laws - Hindu, Parsi, Christian, Muslim, Special and Foreign Marriages

UNIT II: MATRIMONIAL REMEDIES (12 Sessions): Concept of Restitution of Conjugal Rights, Nullity of Marriage, Void and Voidable marriage, Option of Puberty, Judicial Separation, Concept of Divorce - Theories of Divorce - Various grounds of Divorce: Desertion, Adultery Cruelty Other grounds - Wife's grounds - Divorce by Mutual Consent – Irretrievable breakdown.

UNIT III: THE MUSLIM MARRIAGE (12 Sessions): The concept of marriage, Nikah,-solemnisation of marriage –conditions ,classification and types, Muta Marriage, Concept of Dower, Talak – Extra Judicial,- Judicial The Dissolution of Muslim Marriage Act, 1939, Acknowledgement of Paternity.

UNIT IV: ADOPTION & MAINTENANCE (12 Sessions): Introduction to the topic of Adoption and, Legal aspects and requirements in personal Laws, Maintenance under Personal Laws and Cr.PC.

UNIT V: MINORITY & GUARDIANSHIP (12 Sessions): Introduction to the topic of Guardianship and its legal issues in personal laws.

Assessment methods

Task	Task type	Task mode	Weightage (%)
A1. Mid exam	Individual	Written	20
A2. Case / Project/Assignment	Groups* or Individual	Presentations/Report/Assignment with Q&A/Viva	20
A3. End-term exam	Individual	Written (short/long)	60

Transferrable and Employability Skills

	Outcomes	Assessment
1	Know how to use online learning resources: G-Learn, online journals, etc.	A1 & A2
2	Communicate effectively using a range of media	A2 & A3
3	Apply teamwork and leadership skills	A3
4	Find, evaluate, synthesize & use information	A1 & A2
5	Analyze real world situation critically	A4
6	Reflect on their own professional development	A4
7	Demonstrate professionalism & ethical awareness	A3
8	Apply multidisciplinary approach to the context	A3

Learning and teaching activities

Case Law Analysis

Chalk and Talk

Student Presentations

Teaching and learning resources

Textbook:

Mayne's Hindu law and Usage Revised by Justice Ranganath Misra and Dr. Vijendra Kumar. Bharat Law House, New Delhi.

Reference Books:

Modern Hindu Law. Paras Diwan. Allahabad Law Agency.

Family Law Paras Diwan. Allahabad Law Agency.

Outlines of Muhammadan Law. Asaf A.A.Fyzee. Oxford University Press.

Kusum – Family Law Lectures – Family Law-I – Lexis Nexis India

Cases & Materials on Family Law – University Law Publishing.

End Term Examination - General Marking Criteria

Well Below Expectations	(0-20%)	Little or no relevant material presented. Unclear or unsubstantiated arguments with very poor accuracy and understanding. Little evidence of achievement of the relevant stated learning outcomes of the course unit.
Below Expectations	(20-40%)	Reveals a weak understanding of fundamental concepts with no critical analysis. Produces answers which may contain factual and/or conceptual inadequacies. Provides poorly written answers that fail to address the question, or answers that are too brief to answer the question properly. Provides solutions to calculative questions that demonstrate inadequate analytical skills.
Meets Expectations	(40-60%)	Demonstrates good understanding of the material. Shows a basic knowledge of relevant literature but draws mainly on lecture material. Addresses the questions and demonstrates reasonable writing skills with some ability to structure the material logically. Provides solutions to calculative questions that demonstrate good analytical skills.

Exceeds Expectations	(60-80%)	Demonstrates an ability to integrate the concepts introduced and applies them to problems with some evidence of critical analysis. Shows evidence of reading beyond lecture notes that is appropriately analyzed and evaluated. Provides clear and competent answers to the questions, well written. Clearly presents solutions to calculative questions and demonstrates very good analytical skills.
Well Above Expectations	(80-100%)	Demonstrates the ability to evaluate concepts and assumptions critically and to thoughtfully apply concepts to problems. Demonstrates independent thinking and insight into theoretical issues. Shows evidence of extensive reading beyond the lecture notes and the ability to synthesize and integrate the relevant literature. Writes well and structures the response so as to provide a succinct, coherent and logical answer. Clearly presents solutions to calculative questions and demonstrates excellent analytical skills.

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Course Code: SOL5A305	Course Title: CONTRACTS-II	
SEMESTER: III	Course Type: Elective	Credits: 4
Home Programme(s): BA.LLB (Hons)		
Course Leader: Dr. Ritu Gupta		

Course description and learning outcomes: As has already been examined in the last semester through an intensive study of the general principles of contract, the essence of all commercial transactions is but regulated by the law of contract. The expansion of commercial activities at a global market environment makes the understanding of the law of contract even more critical. Further, a lucid understanding of the fundamental principles of Special Contracts facilitates not only resolving the disputes arising out of such contracts but also in the drafting of contractual instruments. The law of Special Contracts is marked by the peculiar and mostly predictable legal relationship subsisting between the parties. The frequency of these kinds of transactions in the affairs of men has led to the development of established rules of prescriptions and prohibitions determining the implications and permissible possibilities of these kinds of contractual relations. The fundamental principles of contractual relations continue to apply the special forms of contract unless specifically excluded; as in case of the rule of consideration in case of contract of agency.

LEARNING OBJECTIVES

To learn the fundamental principles underlying the specific forms of Contract.

To appreciate the relationship of general principles with the special contracts.

To learn the limits of the freedom of the parties within the prescriptions of law in relation to the contract of indemnity, guarantee, bailment, pledge, negotiable instruments Agent and Principal.

The objective of this unit is to understand the basic principles of partnership law, including the fiduciary obligations of partners to each other, rules regulating partnership property.

To learn to read through contracts to apply the key concepts and understand potential issues and outcomes with the help of decided case laws.

To understand the growing importance of special contracts and to have a foundational understanding of the new forms special contracts including technology transfer agreements, e-contracts including software licensing agreements, infrastructure contracts, government contracts, public private partnerships etc.

On successful completion of this course, students will be able to:

	Learning Outcome	Assessment
1	Analyse the implications of a contractual arrangement falling under any of the discussed head of special contracts.	Quiz/Presentation
2	To determine the legality of the transactions and also the rights and duties of the parties thereto.	Quiz/Assignment
3	They will also be able to purposefully deal with the disputes arising out of such contractual arrangements.	Quiz/Case Law
4	Students will also be able to understand the growing importance of specific contract in our day to day life.	Quiz/Assignments/ Case Law
5	Through reading of International and Indian judgements the students will be able to learn how courts interpret various specific contracts.	Quiz/ Case study /Presentations

Course outline and indicative content

UNIT-I: (12 sessions): Contract of indemnity, definition and nature of commencement of liability

Contract of guarantee definition, essential features of guarantee extent of surety's liability, discharge

Rights of the sureties. Contract of Bailment, definition, duty of the bailer Rights of the Bailee. Pledge;

essentials Rights of Pawnee.

UNIT-II: (12 sessions): Agency - Definition of Agent, creation of agency relation of principal and agent rights of the Agent relation of principal with third parties ratification revocation.

UNIT-III: (12 sessions): Law of partnership - Definition and essentials of partnership, relations of the partner to one another relation of partnership to third parties, Doctrine of implied authority, outgoing partner, dissolution and consequences of dissolution, Limited Partnership Act 2008.

Unit-IV: (12 sessions): Sale of Goods Act, 1930 - The contract of Sale and agreement to sell, implied conditions and warranties, passing of property, Transfer of risk, transfer of title, performance of contract, Rights of unpaid seller, Remedies.

UNIT-V: (12 sessions): Negotiable Instruments Act 1881, Definition, kinds and essentials, Holder and Holder in due course, parties, negotiation and assignment, kinds of endorsement, presentment, discharge of negotiable instrument, noting and protest, Kind of crossing and bouncing of cheques and legal consequences.

Assessment methods

Task	Task type	Task mode	Weightage (%)
Project/ Assignment	Individual	Written Project and Presentation	20
Mid exam	Individual	Written (Short /long)	20
End-term exam	Individual	Written (short/long)	60

Transferrable and Employability Skills

	Outcomes	Assessment
1	Know how to use online learning resources: G-Learn, online journals, etc.	A1 & A2
2	Communicate effectively using a range of media	A2 & A3
3	Apply teamwork and leadership skills	A3
4	Find, evaluate, synthesize & use information	A1 & A2
5	Analyze real world situation critically	A4
6	Reflect on their own professional development	A4
7	Demonstrate professionalism & ethical awareness	A3
8	Apply multidisciplinary approach to the context	A3

Learning and teaching activities

Case Law Analysis

Chalk and Talk

Student Presentations

Group Discussions

Group Activities

Teaching and learning resources

Textbook:

Dr. Avtar Singh, Law of Contract, EBC, Lucknow (9th Edn. – 2005)

G.C.V. Subba Rao: Law of Contract, S.Gogia & Co., Hyderabad.

Reference Books:

Beatson, J., Anson's Law of Contract, 28th edn., Oxford University Press, 2002.

Bhadbade, Nilima, Mulla Indian Contract and Specific Relief Acts, Vol. 1 & 2, 12th edn.,

Butterworths, 2001

JOURNALS

Business Law Reports

European Review of Contract Law

End Term Examination - General Marking Criteria

Well Below Expectations	(0-20%)	Little or no relevant material presented. Unclear or unsubstantiated arguments with very poor accuracy and understanding. Little evidence of achievement of the relevant stated learning outcomes of the course unit.
Below Expectations	(20-40%)	Reveals a weak understanding of fundamental concepts with no critical analysis. Produces answers which may contain factual and/or conceptual inadequacies. Provides poorly written answers that fail to address the question, or answers that are too brief to answer the question properly. Provides solutions to calculative questions that demonstrate inadequate analytical skills.
Meets Expectations	(40-60%)	Demonstrates good understanding of the material. Shows a basic knowledge of relevant literature but draws mainly on lecture material. Addresses the questions and demonstrates reasonable writing skills with some ability to structure the material logically. Provides solutions to calculative questions that demonstrate good analytical skills.
Exceeds Expectations	(60-80%)	Demonstrates an ability to integrate the concepts introduced and applies them to problems with some evidence of critical analysis. Shows evidence of reading beyond lecture notes that is appropriately analyzed and evaluated. Provides clear and competent answers to the questions, well written. Clearly presents solutions to calculative questions and demonstrates very good analytical skills.
Well Above Expectations	(80-100%)	Demonstrates the ability to evaluate concepts and assumptions critically and to thoughtfully apply concepts to problems. Demonstrates independent thinking and insight into theoretical issues. Shows evidence of extensive reading beyond the lecture notes and the ability to synthesize and integrate the relevant literature. Writes well and structures the response so as to provide a succinct, coherent and logical answer. Clearly presents solutions to calculative questions and demonstrates excellent analytical skills.

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Course Code: SOL5A401	Course Title: Economics-II	
Semester:	Course Type: Core	Credits: 4
Home Programme(s):		
Course Leader:		

Course description and learning outcomes

The course is designed with a view to provide basic knowledge of macroeconomic principles.

LEARNING OBJECTIVES

1. To introduce the students to the basic concepts of macro economics. Macro economics deals with aggregate economy.
2. To teach preliminary concepts associated with the determination and measurement of aggregate macro economic variables like National income, GDP, saving, Investment and aggregate consumption.
3. To introduce the students to long run dynamic issues like growth and technical programmes and inflation and business cycles.
4. To teach to the students a systematic exposition of models that try to explain the composition, directions and consequences of international trade and determinants and effect of trade policy.
5. To know how to define and quote an exchange rate. To know how to classify exchange rates by types of transactions and by maturity. To know how to determine the spot exchange rate in the foreign exchange market equilibrium

On successful completion of this course, students will be able to:

	Learning Outcome	Assessment
	On successful completion of this course, students will be able to	
1	Will learn the basics of macro economics	Presentation
2	Will understand the concept of national income and the different theories .	Presentation
3	Understand various facets of economic growth	Presentation
4	Understand the importance of International Trade, free trade and protection trade barriers	Presentation
5	Will understand the features of the exchange market	Presentation

Course outline and indicative content

UNIT-I (12 Sessions): The concept of Macro-Economics- Major issues in macro economics circular flow of goods and money in the economy.

UNIT-II(12 Sessions): National income: Basic concept; methods of meaning national income-The Keynesian theory of national income-The theory of aggregate consumption- The Keynesian theory of interest- The investment theory and the principle of Acceleration

UNIT-III (12 Sessions): Economic growth: Meaning, factors and theories of economic growth-meaning and phases Business cycles- Theories of business cycles- Definition of inflation-kinds of inflation and effects of inflation.

UNIT-IV (12 Sessions): International Trade: The classical theory of international trade; Hecksher-Ohlin theory- The concept of free trade Vs. protection-Trade barriers; Tariffs and quotas and its impact on international trade.

UNIT-V(12 Sessions): Foreign exchange: Features of exchange market; Determination of exchange rate in free market - purchasing power parity theory-fixed Vs. flexible exchange rate - Balance of payments- Disequilibrium in balance payments

Assessment methods

Task	Task type	Task mode	Weightag (%)
A1. Mid -Exam	Individual	Project/Presentation	20
A2 Case/Project/Presentation	Individual	Written	20
A3. End-term exam	Individual	Written (short/long)	60

Transferrable and Employability Skills

	Outcomes	Assessment
1	Know how to use online learning resources: G-Learn, online journals, etc.	A1 & A2
2	Communicate effectively using a range of media	A2 & A3
3	Apply teamwork and leadership skills	A3
4	Find, evaluate, synthesize & use information	A1 & A2
5	Analyze real world situation critically	A4
6	Reflect on their own professional development	A4
7	Demonstrate professionalism & ethical awareness	A3
8	Apply multidisciplinary approach to the context	A3

Learning and teaching activities

Case studies

Discuss contemporary developments

Class presentations

Group Discussions

Teaching and learning resources

Textbook:

D.N.Dwivedi: Macro Economics - Theory and Policy

Reference Books:

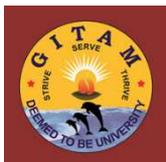
Blanchard: Macro Economics

D.M.Mithani: Macro Economics

End Term Examination - General Marking Criteria

Well Below Expectations	(0-20%)	Little or no relevant material presented. Unclear or unsubstantiated arguments with very poor accuracy and understanding. Little evidence of achievement of the relevant stated learning outcomes of the course unit.
Below Expectations	(20-40%)	Reveals a weak understanding of fundamental concepts with no critical analysis. Produces answers which may contain factual and/or conceptual inadequacies. Provides poorly written answers that fail to address the question, or answers that are too brief to answer the question properly. Provides solutions to calculative questions that demonstrate inadequate analytical skills.
Meets Expectations	(40-60%)	Demonstrates good understanding of the material. Shows a basic knowledge of relevant literature but draws mainly on lecture material. Addresses the questions and demonstrates reasonable writing skills with some ability to structure the material logically. Provides solutions to calculative questions that demonstrate good analytical skills.

Exceeds Expectations	(60-80%)	Demonstrates an ability to integrate the concepts introduced and applies them to problems with some evidence of critical analysis. Shows evidence of reading beyond lecture notes that is appropriately analyzed and evaluated. Provides clear and competent answers to the questions, well written. Clearly presents solutions to calculative questions and demonstrates very good analytical skills.
Well Above Expectations	(80-100%)	Demonstrates the ability to evaluate concepts and assumptions critically and to thoughtfully apply concepts to problems. Demonstrates independent thinking and insight into theoretical issues. Shows evidence of extensive reading beyond the lecture notes and the ability to synthesize and integrate the relevant literature. Writes well and structures the response so as to provide a succinct, coherent and logical answer. Clearly presents solutions to calculative questions and demonstrates excellent analytical skills.



Course Code: SOL5A402	Course Title: PROPERTY & TRUST LAWS	
Semester: IV	Course Type: Core	Credits: 4
Home Programme(s):		
Course Leader: Asst. Prof. L. Ashish Kumar		

Course description and learning outcomes

Property is an important jurisprudential concept which has various facets. The object of this subject is to explore into those various facets by dealing various principles laid down in Transfer of Property Act, 1882 with a contemporary analysis. The subject would also deal with several other laws concerned with property.

LEARNING OBJECTIVES

To understand the basic concepts of movable property, immovable property

To understand the principles governing transfer of property

To acquaint with provisions dealing with various modes of transfers such as sale, mortgage, lease, gift etc.

On successful completion of this course, students will be able to:

	Learning Outcome	Assessment
1	Learn about the basic principles of property law through jurisprudential analysis	Presentation/Case Law
2	Explain about the basic principles and doctrines of Transfer of Property Act, 1882.	Presentation/Case Law
3	Understand the various modes of transferring a property and get accustomed to the drafting of various deed such as sale deed, mortgage deed, lease deed, gift deeds.	Presentation/Drafting deeds
4	Understand the principles under Indian Trust Act, 1882.	Presentation/Case Law
5	Acquaint with various contemporary developments in the field of property laws such as real estate laws	Presentation

Course outline and indicative content

UNIT-I: (12 Sessions)

Concept of Property, Ownership, Possession, Meaning of Property, Theories of Property, Types of Property, Movable and Immovable Property, Crimes against Property, Doctrine of Eminent Domain, Rights under the Constitution of India.

UNIT-II: (12 Sessions)

General Principles of Transfer of Property, What may be transferred, Competence to transfer, Conditions restraining alienation and enjoyment, Transfer for the benefit of unborn person, Rule against perpetuity, Vested and contingent interest, Conditional transfers, Election, Apportionment, Transfer by Ostensible owner, Rule of Feeding Grant by Estoppel, Joint transfers, Doctrine of *lis pendens*, Fraudulent transfer, Part performance

UNIT-III: (12 Sessions)

Sales of Immovable Property, Discharge of encumbrances on Sale, Mortgage of Immovable Property, Rights and liabilities of mortgagor and mortgagee, Priority, Marshalling and Contribution, Redemption, Foreclosure, Charges, Lease of Immovable Property, Exchanges, Gifts, Transfer of Actionable claims

UNIT-IV: (12 Sessions)

Indian Trust Act 1882, The Creation of Trusts, Duties, liabilities, rights, powers and disabilities of Trustees, Rights and liabilities of Beneficiary, Extinction of Trust.

UNIT-V: (12 Sessions)

Easements Act, 1882, Real Estate (Regulation & Development) Act, 2016, The Right to Fair Compensation and Transparency in Land Acquisition, Rehabilitation and Resettlement Act, 2013, The Benami Transactions (Prohibition) Act, 1988- Overview

Assessment methods

Task	Task type	Task mode	Weightage (%)
A1. Mid-Semester	Individual	Written (short/long)	20
A2. Project/Presentation	Individual	Project/Presentation	20
A3. End-term exam	Individual	Written (short/long)	60

Transferrable and Employability Skills

	Outcomes	Assessment
1	Know how to use online learning resources: G-Learn, online journals, etc.	A1 & A2
2	Communicate effectively using a range of media	A2 & A3
3	Apply teamwork and leadership skills	A3
4	Find, evaluate, synthesize & use information	A1 & A2
5	Analyze real world situation critically	A4
6	Reflect on their own professional development	A4
7	Demonstrate professionalism & ethical awareness	A3
8	Apply multidisciplinary approach to the context	A3

Learning and teaching activities

Case studies

Displaying relevant deeds of transfer

Discuss contemporary developments

Class presentations

Group Discussions

Teaching and learning resources

TEXT BOOK

V.P. Sarathi's Law of Transfer of Property, EBC, Lucknow, 2017

REFERENCES

Mulla, Transfer of Property Act, Lexis Nexis, Nagpur, 2013.

Poonam Pradhan Saxena, Property Law, Lexis Nexis, Nagpur, 2011.

End Term Examination - General Marking Criteria

Well Below Expectations	(0-20%)	Little or no relevant material presented. Unclear or unsubstantiated arguments with very poor accuracy and understanding. Little evidence of achievement of the relevant stated learning outcomes of the course unit.
Below Expectations	(20-40%)	Reveals a weak understanding of fundamental concepts with no critical analysis. Produces answers which may contain factual and/or conceptual inadequacies. Provides poorly written answers that fail to address the question, or answers that are too brief to answer the question properly. Provides solutions to calculative questions that demonstrate inadequate analytical skills.
Meets Expectations	(40-60%)	Demonstrates good understanding of the material. Shows a basic knowledge of relevant literature but draws mainly on lecture material. Addresses the questions and demonstrates reasonable writing skills with some ability to structure the material logically. Provides solutions to calculative questions that demonstrate good analytical skills.

Exceeds Expectations	(60-80%)	Demonstrates an ability to integrate the concepts introduced and applies them to problems with some evidence of critical analysis. Shows evidence of reading beyond lecture notes that is appropriately analyzed and evaluated. Provides clear and competent answers to the questions, well written. Clearly presents solutions to calculative questions and demonstrates very good analytical skills.
Well Above Expectations	(80-100%)	Demonstrates the ability to evaluate concepts and assumptions critically and to thoughtfully apply concepts to problems. Demonstrates independent thinking and insight into theoretical issues. Shows evidence of extensive reading beyond the lecture notes and the ability to synthesize and integrate the relevant literature. Writes well and structures the response so as to provide a succinct, coherent and logical answer. Clearly presents solutions to calculative questions and demonstrates excellent analytical skills.

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Course Code: SOL5A403	Course Title: Criminal Procedure Code	
Semester: IV	Course Type: Core	Credits: 4
Home Programme(s): BA.LLB (Hons)		
Course Leader: Asst.Prof. T. Lakshmi		

Course description and learning outcomes: Criminal Procedure Code deals with procedural aspects of criminal Law. The course of Criminal Procedure which is governed under Criminal Procedure Code, 1973 is designed with the topics of Functionaries under the Code, Arrest procedure, Trial Procedure, Bail and Bail Bonds, Maintenance of wives, children. Etc, Maintenance of Public Order and Tranquillity , Juvenile Justice and Probation of Offenders Act.

LEARNING OBJECTIVES: The objective of the course is to

Familiarize the student with the procedural aspects of Criminal law and expose the students to the pre-trial, trial and the post-trial process and practices involved in the administration of criminal justice.

Expose the student to the basic concept of Criminal Justice system which enforced by the Functionaries under the Code.

Familiarize the students that investigation is to be conducted by Police Officers for collection of Evidence during proceedings under Criminal Procedure Code.

Acquaint the students that different types of Criminal Trials for different kinds of Criminal cases with more elaborate Trial Procedures being provided under this Code and also to explain the students to know the concept of Bail and Bail Bonds.

Familiarize the students that different procedural aspects are provided under CrPC for Maintenance of married women, Juvenile Delinquents and for release of young offenders on Probation.

On successful completion of this course, students will be able to:

	Learning Outcome	Assessment
1	Gain knowledge of various Procedural aspects of Criminal Procedure Code which are provided under this Code for other statutory Enactments.	Discussions/Presentation
2	Gain knowledge about the role of Functionaries for administering the Criminal Justice system.	Presentation
3	analyze the procedural aspects of Trial, Bails, Appeals...etc.	Case Law
4	understand Investigation which Pre-Trial Process which is to be conducted by Police Officer for the purpose of arrest, Search and Seizure...etc.	Assignments / Case Law
5	Solve realistic problems with reference to case law and legislation;	Case Presentations

Course outline and indicative content

Unit I (12 sessions): UNIT-I: Introduction: An overview of criminal justice process - Concept and types of criminal justice system - Meaning of procedure - The functionaries under the Code - Powers of Criminal courts – Principles of fair trial

Unit II (12 sessions): UNIT-II: Investigation: Arrest, Search and Seizure - Processes to Compel Appearance - Information to Police - Power to Investigate - Summons for Appearance - Warrant of arrest - Proclamation and attachment.

Unit III (12sessions): UNIT-III: Trials & Execution Proceedings: Initiation of proceedings - Complaints to Magistrates – Charge, Inquiry and Trial - Security Proceedings – Kinds of Trials - Trial before a Court of Session - Warrant Cases - Summons cases - Summary Trials - Bail and Anticipatory Bail - Suspension, Remission and Commutation of Sentences – Appeals – Review, Reference and Revisions

Unit IV (12 sessions): UNIT-IV: Miscellaneous: Maintenance of wives, children and parents - Transfer of criminal cases - Compounding of Offences - Plea-bargaining - Maintenance of Public order and Tranquility.

Unit V (12sessions): UNIT-V: Probation of Offenders Act, 1958 and Juvenile Justice(Care and Protection of Children) Act, 2000 : Probation system : Origin and Development - Admonition - Release of offenders - Release of young offenders - Appeal & Revision ; Juvenile Justice Act : Procedure to be followed by the Juvenile Justice Board - Offences against Children - Institutions under J. J. Act

Assessment methods

Task	Task type	Task mode	Weightage (%)
A1. Mid Semester	Individual	Written (short/long)	20
A2.Project/Presentation	Individual	Project/Presentation	20
A4. End-term exam	Individual	Written (short/long)	60

Transferrable and Employability Skills

	Outcomes	Assessment
1	Know how to use online learning resources: G-Learn, online journals, etc.	A1 & A2
2	Communicate effectively using a range of media	A2 & A3
3	Apply teamwork and leadership skills	A3
4	Find, evaluate, synthesize & use information	A1 & A2
5	Analyze real world situation critically	A4
6	Reflect on their own professional development	A4
7	Demonstrate professionalism & ethical awareness	A3
8	Apply multidisciplinary approach to the context	A3

Learning and teaching activities

Lecture and Discussion Method.

Case Analysis and discussing the contemporary Issues.

Explaining the different Procedural aspects for executing the sentence.

Assigning Project Works on different Topics for Seminar Presentation.

Teaching and learning resources

TEXT BOOK

1. Ratan Lal &Dhirajlal's Code of Criminal Procedure - LexisNexis
2. R.V.Kelkar's – Lectures on Criminal Procedure including Prohibition & Juvenile Justice - Eastern Book Company
4. N.K.Chakrabarti- Probation System in the Administration of Criminal Justice
5. Ved Kumari - Juvenile Justice System in India – Oxford University Press.
6. C.K.Takwani, Criminal Procedure Code, LexisNexis

REFERENCES

1. Woodroffe, Commentaries on Criminal Procedure Code
2. Sarkar: the Code of Criminal Procedure - LexisNexis
3. Durga Das Basu, Criminal Procedure Code, LexisNexis
4. S.N.Misra, Criminal Procedure Code

End Term Examination - General Marking Criteria

Well Below Expectations	(0-20%)	Little or no relevant material presented. Unclear or unsubstantiated arguments with very poor accuracy and understanding. Little evidence of achievement of the relevant stated learning outcomes of the course unit.
Below Expectations	(20-40%)	Reveals a weak understanding of fundamental concepts with no critical analysis. Produces answers which may contain factual and/or conceptual inadequacies. Provides poorly written answers that fail to address the question, or answers that are too brief to answer the question properly. Provides solutions to calculative questions that demonstrate inadequate

		analytical skills.
Meets Expectations	(40-60%)	Demonstrates good understanding of the material. Shows a basic knowledge of relevant literature but draws mainly on lecture material. Addresses the questions and demonstrates reasonable writing skills with some ability to structure the material logically. Provides solutions to calculative questions that demonstrate good analytical skills.
Exceeds Expectations	(60-80%)	Demonstrates an ability to integrate the concepts introduced and applies them to problems with some evidence of critical analysis. Shows evidence of reading beyond lecture notes that is appropriately analyzed and evaluated. Provides clear and competent answers to the questions, well written. Clearly presents solutions to calculative questions and demonstrates very good analytical skills.
Well Above Expectations	(80-100%)	Demonstrates the ability to evaluate concepts and assumptions critically and to thoughtfully apply concepts to problems. Demonstrates independent thinking and insight into theoretical issues. Shows evidence of extensive reading beyond the lecture notes and the ability to synthesize and integrate the relevant literature. Writes well and structures the response so as to provide a succinct, coherent and logical answer. Clearly presents solutions to calculative questions and demonstrates excellent analytical skills.



Course Code: SOL5A404	Course Title: FAMILY LAW-II	
Seremester: IV	Course Type: Core	Credits: 4
Home Programme(s):		
Course Leader:		

The purpose of this course is to elucidate the law relating to the testamentary and intestate succession among Hindus and Muslims and a brief study is introduced to sensitize the student with reference to the working of the Wakf Boards.

OBJECTIVES:

The purpose of this unit is to introduce the students the customary and classical concept of what constitutes a Hindu joint family, and how the family property is viewed and dealt with.

The objective is to thoroughly acquaint the students with the distribution of the property of a Hindu male or female who dies intestate, leaving behind property.

The purpose is to acquaint the students with how the property of an intestate of a Hanafi or Sunni Muslim and Shiya is dealt with under customary Muslim law.

The aim is to make the students familiar with the provisions of the Indian Succession Act which deals with all the matters regarding execution of wills and is also a secular law.

Course description and learning outcomes:

LEARNING OBJECTIVES

	Learning Outcome	Assessment
	On successful completion of this course, students will be able to	
1	The students would have understood the composition of a Joint Hindu family in different parts of the country, the rights and duties of its members vis a vis one another, the concept of family property and the rights and duties attached thereto under statutory law.	Quiz/Presentation/Assignments
2	The students would have understood who can inherit the property of a Hindu male or female who dies without executing a will and also in what proportions. They would have also understood the impact of a series of amendments that have progressively aimed at correcting the imbalance between men and women in succession.	Quiz/Assignment/Case Law

3	The students would have understood the unique and intricate distribution of property under both the systems, wherein the presence of some relatives would disqualify others.	Quiz/Case Law
4	The students would have understood about who can execute a will, the formalities connected therewith, various kinds of wills and the construction and interpretation of wills.	Quiz/Assignments/ Case Law
5	The students would have comprehended the concept of a Wakf, how it is administered, its properties, functionaries and their duties and how it protects eligible Muslim women.	Quiz/ Case Presentations

Course outline and indicative content

UNIT I: Hindu Joint Family (12 Sessions)

Mitakshara and Dayabhaga Schools, Karta, Hindu Joint Family. Alienation of separate and ancestral property, debts - The doctrine of son's pious obligation.

UNIT II: The Hindu Succession Act 1956 (12 Sessions)

Coparcener's Interest. Theory of Notional Partition. The A.P. Amendment, Class-I Heirs. The Hindu Women's Right to Property Act, 1937. The Doctrine of Limited Estate - Stridhana. Disqualifications for Inheritance.

UNIT III: Succession under Muslim Law (12 Sessions)

General Principles - Hanafi law. Doctrine of Radd and Doctrine of Aul - Shiya law of Inheritance.

UNIT IV: Testamentary Succession (12 Sessions)

The Law of Wills in accordance to Indian Succession Act.

UNIT V: The Wakf Act 1995 (12 Sessions)

Central Wakf Counsel, Wakf Boards & Establishments.

Assessment methods

Task	Task type	Task mode	Weightage (%)
A1. Mid exam	Individual	Written	20
A2. Case / Project/Assignment	Groups* or Individual	Presentations/Report/Assignment with Q&A/Viva	20
A3. End-term exam	Individual	Written (short/long)	60

Transferrable and Employability Skills

	Outcomes	Assessment
1	Know how to use online learning resources: G-Learn, online journals, etc.	A1 & A2
2	Communicate effectively using a range of media	A2 & A3
3	Apply teamwork and leadership skills	A3
4	Find, evaluate, synthesize & use information	A1 & A2
5	Analyze real world situation critically	A4
6	Reflect on their own professional development	A4
7	Demonstrate professionalism & ethical awareness	A3
8	Apply multidisciplinary approach to the context	A3

Learning and teaching activities

Case Law Analysis

Chalk and Talk

Student Presentations

Teaching and learning resources

Textbook: Textbook:

Justice Ranganath Misra and Dr. Vijendra Kumar Mayne's Hindu law and Usage, Bharat Law House, New Delhi.

Reference Books:

1. Paras Diwan: Modern Hindu Law, Allahabad Law Agency.
2. Paras Diwan: Family Law, Allahabad Law Agency.
3. Asaf A.A. Fyzee: Outlines of Muhammadan Law, Oxford University Press.
4. Dr. Poonam Pradhan Saxena, Family Law Lectures, Family Law-II – Lexis Nexis.

End Term Examination - General Marking Criteria

Well Below Expectations	(0-20%)	Little or no relevant material presented. Unclear or unsubstantiated arguments with very poor accuracy and understanding. Little evidence of achievement of the relevant stated learning outcomes of the course unit.
Below Expectations	(20-40%)	Reveals a weak understanding of fundamental concepts with no critical analysis. Produces answers which may contain factual and/or conceptual inadequacies. Provides poorly written answers that fail to address the question, or answers that are too brief to answer the question properly. Provides solutions to calculative questions that demonstrate inadequate analytical skills.
Meets Expectations	(40-60%)	Demonstrates good understanding of the material. Shows a basic knowledge of relevant literature but draws mainly on lecture material. Addresses the questions and demonstrates reasonable writing skills with some ability to structure the material logically. Provides solutions to calculative questions that demonstrate good analytical skills.
Exceeds Expectations	(60-80%)	Demonstrates an ability to integrate the concepts introduced and applies them to problems with some evidence of critical analysis. Shows evidence of reading beyond lecture notes that is appropriately analyzed and evaluated. Provides clear and competent answers to the questions, well written. Clearly presents solutions to calculative questions and demonstrates very good analytical skills.
Well Above Expectations	(80-100%)	Demonstrates the ability to evaluate concepts and assumptions critically and to thoughtfully apply concepts to problems. Demonstrates independent thinking and insight into theoretical issues. Shows evidence of extensive reading beyond the lecture notes and the ability to synthesize and integrate the relevant literature. Writes well and structures the response so as to provide a succinct, coherent and logical answer. Clearly presents solutions to calculative questions and demonstrates excellent analytical skills.

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GITAM School of Law

Course Code: SOL5A405	Course Title: LABOUR LAW - I	
SEMESTER: IV	Course Type: Core	Credits: 4
Home Programme(s):		
Course Leader: Asst. Prof. J. Pratima		

Course description and learning outcomes: Labour law and trade unions have been part of Indian society ever since the time of colonial era. The British government enacted various laws and statutes to regulate working condition of labours in the country. In post-independence era, labor unions have emerged out to be one of the strongest and largest pressure group in the country. The human resource is crucial of all the factors of production requires proper management and timely grievance redressal so, as to keep their functioning optimum, efficient, and sustainable. This has led to the need for domain experts in the industry and as a result of which labour law has emerged out to be a specialized area of academic studies.

LEARNING OBJECTIVES

To understand the basic concepts of various labour legislations

To acquire skills in presenting the views during litigations in a court of law

To acquaint with various formats to be submitted to various labour departments

On successful completion of this course, students will be able to:

	Learning Outcome	Assessment
1	Learn the history of labour legislation and the role of ILO in the development of Labour legislation across the globe	Quiz/Presentation
2	Analyze the concept of Industry, industrial disputes and the role of various authorities in the settlement of disputes	Quiz/Assignment
3	Understand the process of domestic enquiry and registration of trade unions	Quiz/Case Law
4	Learn various wage legislations such as minimum Wages act, Payment of wages act.	Quiz/Assignments/ Case Law
5	Learn various welfare, health and safety facilities provided to the workers as per factories act and contract labour act	Quiz/ Case Presentations

Course outline and indicative content

Unit I (12 Sessions) - Labour Legislation: Introduction, Growth of Labour Legislation, Industrial revolution and its Evils, Principles of Labour Legislation, Role of ILO, Indian Constitution.

Unit II (12 Sessions): The Industrial Disputes Act, 1947: Historical Development; Scope and applicability of Act; Definitions Appropriate Government; Workman; Industry; Industrial Disputes; Award; Settlement; Public Utility Service; Strike; Lock Out; Retrenchment; Lay Off; Closure, etc.; Reference and Settlement of Industrial Disputes, Works Committee, Conciliation Officers, Board of Conciliation, Court of Inquiry, Labour Court, Industrial Tribunal, National Industrial Tribunal, Reference Power of Government, Voluntary Arbitration, Procedure and Powers and Duties of Authorities; Strikes; Lock Outs; Lay-Off; retrenchment; Unfair Labour Practices.

Unit III (12 Sessions) : The Industrial Employment (Standing Orders) Act, 1946 and Trade Unions Act, 1926: Draft Standing Order; conditions for certification of standing orders; appeals; Register of Standing Orders; Temporary application of model standing orders - History of Trade Union Movement; Definitions; Registration of Trade Unions; Rights and Liabilities of Trade Unions; Immunities and Privileges of a Registered Trade Union; Trade Union Funds Trade Recognition of Union; Collective Bargaining; Amalgamation; Dissolution of Trade Unions.

Unit IV (12 Sessions): The Minimum Wages Act, 1948 and Payment of Wages Act, 1936: The Concept of wages, Fixation of Minimum Wages, Authorities, Concept of payment of wages, Deductions under Payment of Wages Act.

Unit V (12 Sessions): The Factories Act, 1948 and the Contract Labour (Regulation and Abolition) Act, 1970: Concept of factory, occupier, Licensing of factories, Health, safety and Welfare Measures, Annual Leave with wages, Concept of Contractor, Contract Labour, Prohibition and Regulation of Contract Labour.

Assessment methods

Task	Task type	Task mode	Weightage (%)
A1. Case / Project/Assignment	Groups* or Individual	Presentations/Report/Assignment with Q&A/Viva	20
A2. Mid exam	Individual	Written	20
A3. End-term exam	Individual	Written (short/long)	60

Transferrable and Employability Skills

	Outcomes	Assessment
1	Know how to use online learning resources: G-Learn, online journals, etc.	A1 & A2
2	Communicate effectively using a range of media	A2 & A3
3	Apply teamwork and leadership skills	A3
4	Find, evaluate, synthesize & use information	A1 & A2
5	Analyze real world situation critically	A4
6	Reflect on their own professional development	A4
7	Demonstrate professionalism & ethical awareness	A3
8	Apply multidisciplinary approach to the context	A3

Learning and teaching activities (1) Case Law Analysis (2) Chalk and Talk and (3) Student Presentations

Teaching and learning resources

Padhi, P.K., "Labour & Industrial Laws", Prentice Hall India, New Delhi, 2017

Sinha, Sinha & Sekhar, "Industrial Relations, Trade Unions and Labour Legislation", Pearson, New Delhi, 2017

Mishra, S. N., "Labour & Industrial Laws", Central Law Publications, 2018

JOURNALS

Labour Law Reporter

Personnel Today

Human Capital

End Term Examination - General Marking Criteria

Well Below Expectations	(0-20%)	Little or no relevant material presented. Unclear or unsubstantiated arguments with very poor accuracy and understanding. Little evidence of achievement of the relevant stated learning outcomes of the course unit.
Below Expectations	(20-40%)	Reveals a weak understanding of fundamental concepts with no critical analysis. Produces answers which may contain factual and/or conceptual inadequacies. Provides poorly written answers that fail to address the question, or answers that are too brief to answer the question properly. Provides solutions to calculative questions that demonstrate inadequate analytical skills.
Meets Expectations	(40-60%)	Demonstrates good understanding of the material. Shows a basic knowledge of relevant literature but draws mainly on lecture material. Addresses the questions and demonstrates reasonable writing skills with some ability to structure the material logically. Provides solutions to calculative questions that demonstrate good analytical skills.

Exceeds Expectations	(60-80%)	Demonstrates an ability to integrate the concepts introduced and applies them to problems with some evidence of critical analysis. Shows evidence of reading beyond lecture notes that is appropriately analyzed and evaluated. Provides clear and competent answers to the questions, well written. Clearly presents solutions to calculative questions and demonstrates very good analytical skills.
Well Above Expectations	(80-100%)	Demonstrates the ability to evaluate concepts and assumptions critically and to thoughtfully apply concepts to problems. Demonstrates independent thinking and insight into theoretical issues. Shows evidence of extensive reading beyond the lecture notes and the ability to synthesize and integrate the relevant literature. Writes well and structures the response so as to provide a succinct, coherent and logical answer. Clearly presents solutions to calculative questions and demonstrates excellent analytical skills.

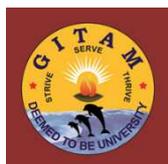
DETAILED SYLLABUS OF B.A.,LL.B THIRD YEAR
NO. OF CREDITS : 40

SEMESTER-V

Code No	Title of the course	Sessions per week	Credits	Marks		Total
				Internal continuous assessment	End-Sem	
SOL-5A501	Jurisprudence-I	5	4	40	60	100
SOL-5A502	Constitutional Law-I	5	4	40	60	100
SOL-5A503	Law of Evidence	5	4	40	60	100
SOL-5A504	Civil Procedure & Law of Limitation	5	4	40	60	100
SOL-5A505	Labour Laws-II	5	4	40	60	100

SEMESTER-VI

Code No	Title of the course	Sessions per week	Credits	Marks		Total
				Internal continuous assessment	End-Sem	
SOL-5A601	Jurisprudence-II	5	4	40	60	100
SOL-5A602	Constitutional Law-II	5	4	40	60	100
SOL-5A603	Public International Law and Human Rights	5	4	40	60	100
SOL-5A604	Administrative Law	5	4	40	60	100
SOL-5A605	Alternative Dispute Resolution (Clinical Paper-I)	5	4	40	60	100



chool of Law

Course Code: SOL5A501	Course Title: JURISPRUDENCE I	
Seremester:V	Course Type: Core	Credits: 4
Home Programme(s):		
Course Leader:		

Course description and learning outcomes:

Study of epistemology of theories relating to law in the light of the role of law in social ordering and social engineering with post modernist thrust is a major focus of this course. Law in relation to other social sciences and the relationship of law and justice are areas of special concern. Theories of justice and concepts of obligation and authority are discussed with reference to different models and patterns of ordering as well as different approaches and methodologies of study. Reference to ancient Indian legal thought and philosophy makes the course historically illuminating. This course introduces the students to a range of questions concerning law and encourages them to seek out answers through applied philosophy and human sciences. The course will impart analytical skills and critical analysis with interdisciplinary approach to jurisprudence ,familiarize students with basic types of problems concerning law and the types of solutions sought, so that the student is not only able to use this skill in practice but is also motivated to take up detailed historical studies on_his own.

LEARNING OBJECTIVES

The unit aims at placing the subject in proper perspective.

This unit analyses the major schools of thought in law.

Evolution of the concept of justice, major schools as well as current developments are discussed.

The purpose is to expose the students to the meaning of Source of Law, Material Sources, Legal Sources of English Law

Most processes of so-called 'globalisation' take place at sub-global levels and a discipline of law should encompass all levels of social relations and the legal ordering of these relations.

	Learning Outcome	Assessment
	On successful completion of this course, students will be able to	
1	The students should have obtained a broad based understanding of the multifarious perspectives from which the subject can be viewed	Quiz/Presentation/Assignments
2	Evolution of legal thought in particular directions and dimensions would be acquired along with the ability to view legal problems or situations from a variety of viewpoints.	Quiz/Assignment/Case Law
3	The student would have known about the various contexts in which the concept of justice is applicable and the contributions of the eminent thinkers on the idea.	Quiz/Case Law
4	The students would have understood the importance of various kinds of sources and their applicability in a variety of legal scenarios.	Quiz/Assignments/ Case Law
5	The student would have realized the far reaching impact of globalization on the Indian legal system, which presents opportunities and also poses threats.	Quiz/ Case Presentations

Course outline and indicative content

UNIT I: (12 Sessions)

Introduction

Definition, nature and scope of jurisprudence, Jurisprudence and other social sciences, Need for studying jurisprudence, The concept of 'Dharma', Dharma as the foundation of legal ordering in Indian thought

Unit II (12 Sessions)

Evolution of Jurisprudential and Legal Thought, Critical Legal Studies , Feminist Legal Theory Various perspectives and dimensions of Jurisprudence and the Law. Epistemology Roberto Mangabeira Unger Allan Hunt, Susan Edwards, Indira Jaisingh

Unit III (12 Sessions)

The Concept of Justice;

Meaning and kinds, The concept and various theories of justice in the western thought.

Libertarian, Utilitarian and Egalitarian, Aristotle, John Rawls, Justice and law: approaches of different schools, Gandhian idea of justice, The Modern PIL & concept of social justice

Compensatory jurisprudence

Unit IV Sources of Law: (12 Sessions)

A.CUSTOM Definition & Origin of Custom , Binding Force of Custom Theories regarding Transformation of Custom into Law - Historical Theory , Analytical Theory - Kinds of Customs - Legal Custom , Conventional Custom or Usage, The Law Merchant, Legal Custom, General Custom, Requisites of a Valid Custom , Custom and Prescription , Present Position of Customary Law

B. PRECEDENT Precedent as Source of Law, Nature of Precedent ,Authority of Precedent, Circumstances which destroy or weaken the binding force of precedent, Circumstances which increase the authority of a precedent, Do Judges Make Law? Methods of Judicial Decisions , Defects in Judicial Legislation, Kinds of Precedents Authoritative and Persuasive Absolute and Conditional Precedents, Declaratory and Original Precedents Disregard of Precedent, Precedent and Legal Development, Sources of Judicial Principles , Functions of Judges and Jury

C.LEGISLATION Legislation as Source of Law , Supreme and Subordinate Legislation, , Legislation and Precedents , Legislation and Custom, Advantages of Legislation over Precedent, Advantages of Precedent over Legislation, Codification, Kinds of Codification, Merits, Demerits, Rules of Interpretation, Grammatical Interpretation, Logical Interpretation, Strict and Equitable Interpretation, Restrictive and Extensive Interpretation, Historical Interpretation , Sociological Interpretation, Equity of a Statute Rule of Casus Omissus, Rules of Interpretation of Statutes

UNIT V: Jurisprudence in a Globalizing World (12 Sessions)

Meaning, Reach and Form, Social, Political, and Economic Dimensions of Globalization, Impact of Globalization on Sovereignty in the Indian context, Impact of Globalization on Federalism and Democratic Law Making in the Indian context , Impact of globalization on § Human Rights § Trade Law.

Assessment methods

Task	Task type	Task mode	Weightage (%)
A1. Mid exam	Individual	Written	20
A2. Case / Project/Assignment	Groups* or Individual	Presentations/Report/Assignment with Q&A/Viva	20
A3. End-term exam	Individual	Written (short/long)	60

Transferrable and Employability Skills

	Outcomes	Assessment
1	Know how to use online learning resources: G-Learn, online journals, etc.	A1 & A2
2	Communicate effectively using a range of media	A2 & A3
3	Apply teamwork and leadership skills	A3
4	Find, evaluate, synthesize & use information	A1 & A2

5	Analyze real world situation critically	A4
6	Reflect on their own professional development	A4
7	Demonstrate professionalism & ethical awareness	A3
8	Apply multidisciplinary approach to the context	A3

Learning and teaching activities

Case Law Analysis

Chalk and Talk

Student Presentations

Teaching and learning resources

Textbook:

V.D. Mahajan, Jurisprudence and Legal Theory, Eastern, Lucknow

Dhyani S.N., Jurisprudence: A study of Indian Legal Theory Metropolitan, New Delhi

Reference Books

1. Salmond on Jurisprudence, Fitzgerald,(ed.) Tripathi, Bombay
2. Dias, Jurisprudence Adithya Books, New Delhi.
3. W. Friedmann, Legal Theory Universal, Delhi.M.D.A Freeman (ed.),
4. Lloyd's Introduction to Jurisprudence Sweet & Maxwell,
5. Julius Stone, Social Dimensions of Law and Justice (1999) Universal.

End Term Examination - General Marking Criteria

Well Below Expectations	(0-20%)	Little or no relevant material presented. Unclear or unsubstantiated arguments with very poor accuracy and understanding. Little evidence of achievement of the relevant stated learning outcomes of the course unit.
Below Expectations	(20-40%)	Reveals a weak understanding of fundamental concepts with no critical analysis. Produces answers which may contain factual and/or conceptual inadequacies. Provides poorly written answers that fail to address the question, or answers that are too brief to answer the question properly. Provides solutions to calculative questions that demonstrate inadequate analytical skills.
Meets Expectations	(40-60%)	Demonstrates good understanding of the material. Shows a basic knowledge of relevant literature but draws mainly on lecture material. Addresses the questions and demonstrates reasonable writing skills with some ability to structure the material logically. Provides solutions to calculative questions that demonstrate good analytical skills.
Exceeds Expectations	(60-80%)	Demonstrates an ability to integrate the concepts introduced and applies them to problems with some evidence of critical analysis. Shows evidence of reading beyond lecture notes that is appropriately analyzed and evaluated. Provides clear and competent answers to the questions, well written. Clearly presents solutions to calculative questions and demonstrates very good analytical skills.
Well Above Expectations	(80-100%)	Demonstrates the ability to evaluate concepts and assumptions critically and to thoughtfully apply concepts to problems. Demonstrates independent thinking and insight into theoretical issues. Shows evidence of extensive reading beyond the lecture notes and the ability to synthesize and integrate the relevant literature. Writes well and structures the response so as to provide a succinct, coherent and logical answer. Clearly presents solutions to calculative questions and demonstrates excellent analytical skills.

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Course Code: SOL5A502	Course Title: Constitutional Law I	
Semester V	Course Type: Core	Credits: 4
Home Programme(s):		
Course Leader: Asst. Prof. Varshita Mangamoori		

Course description and learning outcomes

The objective of this course is to familiarize students with the system of governance under the Indian Constitutional Scheme- the structuring of the Government into a three-tiered format and their interaction, organs of the Government and their roles, the doctrine of Separation of Powers. The course would also introduce the concept of federalism, and its working in the Indian context with reference to the Sarkaria Commission Report and the Report of the National Commission to Review the working of the Constitution. Another objective of the course is to acquaint the students with the structure, status, and powers of the Indian Judiciary. Problems revealed in the actual working of the Constitution and the alternate choices thrown up will also be discussed in a comparative perspective.

LEARNING OBJECTIVES

Understanding concepts of Parliamentary form of Government, Federalism and enable them to analyze the working of these concepts in the Indian context.

Understanding the mode of distribution of powers between the Centre and State.

Knowledge of the Indian Judicial system in terms of its organization, independence, powers, and functioning.

Understanding of localisation and customisation in the Indian system of governance.

On successful completion of this course, students will be able to:

	Learning Outcome	Assessment
	On successful completion of this course, students will be able to	
1	Appreciate the Indian model of Federalism.	Group Discussion
2	Develop an analytic perspective into the provisions relating to National Emergency and its impact on fundamental rights, the provisions relating to President's rule and its impact on Centre-State relations.	Class presentation
3	Appreciate the need for local governments in a democracy.	Debate
4	Appreciate the jurisdictional powers of the Supreme Court and High Court with special reference to the power of judicial review	Assignment
5	Appreciate the recommendations of the National Commission to Review the Working of the Constitution	Group Discussion

Course outline and indicative content

UNIT I: Introduction to Constitutional law- 12 sessions

Meaning and significance of the word 'Constitution', Important concepts- Sovereignty, Secularism, Socialism, Democracy, Republican, Monarchy, Federalism, Parliamentary form of Government, Presidential form of Government, Judicial Supremacy, Rule of law, Separation of Powers, Constitutionalism, Historical Evolution of the Indian Constitution and Influences, Salient Features of the Indian Constitution, Preamble of the Indian Constitution.

UNIT II: Fundamental Rights- 12 sessions

Fundamental Rights- Preliminary portion -Introduction to the concept of fundamental rights- need, features, categorisation of fundamental rights.

Applicability of Part III of the Constitution.-Definition of State; with focus on clarifying the meaning of ‘Other Authorities’ through test of instrumentality of State,Does the Judiciary fall under the ambit of the definition of ‘State’ under Article 12?-Economic liberalisation and horizontal application of fundamental rights ,Status of laws inconsistent with fundamental rights

Status of present and future laws -Test of infringement of fundamental rights

Waiver of fundamental rights -Position of constitutional amendments under Article 13 - Saving of Certain Laws from the applicability of Part III

Right of equality, Equality before law, Right against discrimination (Article 15 and 16)

Abolition of Untouchability,Abolition of titles

Right to freedom -Freedom of speech and expression,Right of Assembly and Right of Association,Right of Movement and residence ,Right of Trade and Occupation and permissible restrictions ,Protection in respect of conviction of offences, Right to life and personal liberty, Right to Education ,Protection against arrest and detention

Right against Exploitation-Prohibition of traffic in human trafficking and forced labour-Prohibition on employment of children in factories, etc.

Right to freedom of religion -Secularism in India -Right of an individual to freedom of religion-Freedom of religious denominations to manage religious affairs -Freedom from payment of taxes for the promotion of any particular religion-Freedom as to attendance at religious instruction or religious worship in certain educational institutions

Cultural and Educational rights -Protection of interest of minorities -Right of minorities to establish and administer educational institutions

H) Right to Constitutional Remedies - Significance of Article 32- Kinds of remedies available under Article 32 - Procedural limitations applicable to exercise of power under Article 32

UNIT III: Directive Principles of State Policy- 12 sessions

Applicability, significance, and nature of DPSPs, Categorisation of the DPSPs into Gandhian, Social, and Libertarian principles ,. Modes in which the Directive Principles have been enforced,.

Relationship between Directive Principles and Fundamental Rights

UNIT IV: Fundamental Duties- 12 sessions

Fundamental Duties- Need, nature, relationship with fundamental rights

UNIT V: Amendment of the Constitution- 12 sessions

Power of Parliament to amend the Constitution,Limitations on the power of amendment- the Basic Structure Doctrine ,Position of Constitutional Amendments under A.13

Assessment methods

Task	Task type	Task mode	Weightage (%)
A1. Quiz	Individual	Written	20
A2. Case / Project/Assignment	Groups* or Individual	Presentations/Report/Assignment with Q&A/Viva	20
A3. End-term exam	Individual	Written (short/long)	60

Transferrable and Employability Skills

	Outcomes	Assessment
1	Know how to use online learning resources: G-Learn, online journals, etc.	A1 & A2
2	Communicate effectively using a range of media	A2 & A3
3	Apply teamwork and leadership skills	A3
4	Find, evaluate, synthesize & use information	A1 & A2
5	Analyze real world situation critically	A4
6	Reflect on their own professional development	A4
7	Demonstrate professionalism & ethical awareness	A3
8	Apply multidisciplinary approach to the context	A3

Learning and teaching activities

Case Law Analysis
 Chalk and Talk
 Student Presentations
 Group Discussions
 Case reenactment
 Teaching and learning resources

Textbook: M P Jain: Indian Constitutional Law; Lexis Nexis Publicaiton

Reference Books:

D D Basu: Constitutional Law of India; Lexis Nexis Publication

V N Shukla: Constitutional Law of India; Universal Law Publishing Co.

Journals:

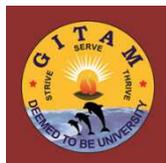
Indian Journal of Constitutional Law

Indian Journal of Constitutional and Administrative Law

End Term Examination - General Marking Criteria

Well Below Expectations	(0-20%)	Little or no relevant material presented. Unclear or unsubstantiated arguments with very poor accuracy and understanding. Little evidence of achievement of the relevant stated learning outcomes of the course unit.
Below Expectations	(20-40%)	Reveals a weak understanding of fundamental concepts with no critical analysis. Produces answers which may contain factual and/or conceptual inadequacies. Provides poorly written answers that fail to address the question, or answers that are too brief to answer the question properly. Provides solutions to calculative questions that demonstrate inadequate analytical skills.
Meets Expectations	(40-60%)	Demonstrates good understanding of the material. Shows a basic knowledge of relevant literature but draws mainly on lecture material. Addresses the questions and demonstrates reasonable writing skills with some ability to structure the material logically. Provides solutions to calculative questions that demonstrate good analytical skills.
Exceeds Expectations	(60-80%)	Demonstrates an ability to integrate the concepts introduced and applies them to problems with some evidence of critical analysis. Shows evidence of reading beyond lecture notes that is appropriately analyzed and evaluated. Provides clear and competent answers to the questions, well written. Clearly presents solutions to calculative questions and demonstrates very good analytical skills.
Well Above Expectations	(80-100%)	Demonstrates the ability to evaluate concepts and assumptions critically and to thoughtfully apply concepts to problems. Demonstrates independent thinking and insight into theoretical issues. Shows evidence of extensive reading beyond the lecture notes and the ability to synthesize and integrate the relevant literature. Writes well and structures the response so as to provide a succinct, coherent and logical answer. Clearly presents solutions to calculative questions and demonstrates excellent analytical skills.

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Course Code: SOL5A503	Course Title: LAW OF EVIDENCE	
Semester: V	Course Type: Core	Credits: 3
Home Programme(s):		
Course Leader: Asst. Prof. L. Ashish Kumar		

Course description and learning outcomes: Law of evidence plays a significant role in judicial process as the outcome of the litigation depends on the relevancy and admissibility of the evidence in both civil and criminal proceedings. With vital changes and developments in different fields, the judicial system is facing several challenges regarding admissibility of evidence. The subject deals with various principles dealt in the Indian Evidence Act, 1872 with the reference to the contemporary developments.

LEARNING OBJECTIVES

To understand the basic concepts of evidences and types of evidences

To understand the principles of relevancy and admissibility of evidence

To acquaint with provisions dealing with examination of witnesses and other relevant contemporary areas of evidence

On successful completion of this course, students will be able to:

	Learning Outcome	Assessment
1	Learn the general principles in introduction of law of evidence and differentiate the standard of proof in civil and criminal cases	Presentation/Case Law
2	Explain and apply his knowledge as to relevancy of facts	Presentation/Case Law
3	Understand the relevancy of expert opinions etc.	Presentation/Case Law
4	Ascertain who has the burden of proof in diverse cases and learn as to how presumptions play an important role in various cases.	Presentation/Case Law
5	Practically learn as to the order of examination in judicial proceedings.	Presentation/Case Law

Course outline and indicative content

UNIT-I: (12 Sessions): Indian Evidence Act, 1872, Salient features of the Act; Evidence and its relationship with the substantive and procedural laws; Definitions, Standard of proof in civil and criminal proceedings, May presume, shall presume & Conclusive proof, Types of evidence-oral, circumstantial, hearsay, corroborative, documentary, primary and secondary evidence.

UNIT-II: (12 Sessions): The Theory of Relevance, relevancy of facts, Doctrine *res gestae*, Evidence of common intention; The problems of relevancy of "Otherwise" irrelevant facts; Relevant facts for proof of custom; Facts concerning bodily & mental state, Admission and Confession: General principles concerning admission and confessions.

UNIT-III: (12 Sessions): Dying declaration, Relevancy of books of accounts, public record, relevancy of judgments, Expert opinion, character evidence, Facts which need not be proved, judicial notice

UNIT-IV: (12 Sessions): Burden of Proof, the general concept of onus probandi; General and special exceptions to onus probandi; the justification of presumption and of the doctrine of judicial notice; Justification as to presumptions as to certain offences; Presumption as to abetment of suicide by married woman, Presumption as to dowry death, Estoppel

UNIT-V: (12 Sessions): Witnesses, Competency to testify; Privileged communications, Accomplice; General principles of examination-in-chief and cross examination; Leading questions; Lawful questions in cross-examination; Compulsion to answer questions put to witness; Hostile witness; Impeaching of witness.

Assessment methods

Task	Task type	Task mode	Weightage (%)
A1. Mid-Semester	Individual	Written (short/long)	20
A2. Project/Presentation	Individual	Project/Presentation	20
A3. End-term exam	Individual	Written (short/long)	60

Transferrable and Employability Skills

	Outcomes	Assessment
1	Know how to use online learning resources: G-Learn, online journals, etc.	A1 & A2
2	Communicate effectively using a range of media	A2 & A3
3	Apply teamwork and leadership skills	A3
4	Find, evaluate, synthesize & use information	A1 & A2
5	Analyze real world situation critically	A4
6	Reflect on their own professional development	A4
7	Demonstrate professionalism & ethical awareness	A3
8	Apply multidisciplinary approach to the context	A3

Learning and teaching activities

Case studies * Displaying relevant documentary evidence and other kinds of evidences * Discuss contemporary developments * Class presentations * Group Discussions * Teaching and learning resources

TEXT BOOK

V.P. Sarathi's Law of Evidence, EBC, Lucknow, 2017

REFERENCES

Sarkar on Evidence, LexisNexis, Nagpur, 2010

Ratan Lal & Dhiraj Lal, Law of Evidence, LexisNexis, Nagpur, 2017.

End Term Examination - General Marking Criteria

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Meets Expectations	(40-60%)	Demonstrates good understanding of the material. Shows a basic knowledge of relevant literature but draws mainly on lecture material. Addresses the questions and demonstrates reasonable writing skills with some ability to structure the material logically. Provides solutions to calculative questions that demonstrate good analytical skills.
Exceeds Expectations	(60-80%)	Demonstrates an ability to integrate the concepts introduced and applies them to problems with some evidence of critical analysis. Shows evidence of reading beyond lecture notes that is appropriately analyzed and evaluated. Provides clear and competent answers to the questions, well written. Clearly presents solutions to calculative questions and demonstrates very good analytical skills.
Well Above Expectations	(80-100%)	Demonstrates the ability to evaluate concepts and assumptions critically and to thoughtfully apply concepts to problems. Demonstrates independent thinking and insight into theoretical issues. Shows evidence of extensive reading beyond the lecture notes and the ability to synthesize and integrate the relevant literature. Writes well and structures the response so as to provide a succinct, coherent and logical answer. Clearly presents solutions to calculative questions and demonstrates excellent analytical skills.



GITAM SCHOOL OF LAW

Course Code: SOL5A504	Course Title: CIVIL PROCEDURE & LAW OF LIMITATION	
SemesterVII	Course Type: Core	Credits: 4
Home Programme(s):		
Course Leader:		

Course description and learning outcomes

This paper deals with all the procedures contained in the code, which include basic principles, pleadings, appearance and examination of parties and adjournments, suits in particular cases, execution etc. It also covers the Law of Limitation.

LEARNING OBJECTIVES

This unit deals with the essential features of CPC, what a suit means, its framing and filing, the consequences of filing of a suit and passing of a decree

This unit deals with how different kinds of pleadings are drafted,

The aim of this chapter is to acquaint the students with the procedures to be followed in calling the parties to court for hearing, the ultimate result that follows a suit and how that result is actually enforced.

The target is to familiarize the students with special procedures contemplated for filing suits.

One of the most important axioms of law is “the law protects those who are vigilant and not those who are negligent”. This is put in to practice by implementing the Limitation Act 1963, which prescribes the time period within which legal action is to be brought.

On successful completion of this course, students will be able to:

	Learning Outcome	Assessment
1	Would learn the court procedure for filing suits	Quiz/Presentation
2	Would have learnt the intricacies of drafting of pleadings	Quiz/Assignment
3	Student would have learnt about the witnesses their examination, final adjudication and their execution	Assignments
4	Learned about some specific suits and appellate procedure	Quiz/Assignments/ Case Law
5	. That the law helps those who are vigilant and not those who are negligent. The students would have learnt about the law of Limitation, which operationalises this maxim	Quiz/ Case Presentations

Course outline and indicative content

UNIT I: Introduction (12 Sessions)

Principal features of the Civil Procedure Code; Suits: Parties to Suit, Framing of Suit, and Institution of Suits. Doctrines of Sub-Judice and Res Judicata - Summons and Service of Foreign summons, Jurisdiction of Civil courts.

UNIT II: Pleadings: (12 Sessions)

Contents of pleadings, Forms of Pleading, Striking out / Amendment of Pleadings. Plaintiff: Essentials of Plaintiff; Return of Plaintiff, Rejection of Plaintiff. Written Statement, Counter claim, Set off and Framing of issues.

UNIT III: Appearance and Examination of parties & Adjournments: (12 Sessions)

Ex-parte Procedure; Summoning and Attendance of Witnesses; Examination ; Admissions; Production, Impounding, Return of Documents; Hearing; Affidavit; Judgment and Decree; Concepts of Judgment, Decree, and Interim Orders and Stay. Injunctions, Appointment of Receivers and Commissions, Costs; Execution - Concept of Execution, General Principles of Execution, Power of Execution, Power of Executing Courts, Procedure for Execution, Modes of Execution, Arrest and detention; Attachment and Sale.

UNIT IV: Suits in Particular Cases: (12 Sessions)

Suits by or against Government; Suits relating to public matters; Suits by or against minors, persons with unsound mind, Suits by indigent persons; Interpleaded suits; Incidental and supplementary proceedings; Reference, Review and Revision; Appeals - Appeals from Original Decrees; Appeals from Appellate Decrees; Appeals from Orders; General Provisions Relating to Appeals.

UNIT V: Law of Limitation: (12 Sessions)

Concept of Limitation; Object of limitation; General Principles of Limitation; Extension, Condonation of delay, Sufficient Cause, Computation of limitation. Acknowledgment and Part payment. Legal Disability and Provisions of the Limitation Act, 1963.

Assessment methods

Task	Task type	Task mode	Weightage (%)
A1. Mid exam	Individual	Written	20
A2. Case / Project/Assignment	Groups* or Individual	Presentations/Report/Assignment with Q&A/Viva	20
A3. End-term exam	Individual	Written (short/long)	60

Transferrable and Employability Skills

	Outcomes	Assessment
1	Know how to use online learning resources: G-Learn, online journals, etc.	A1 & A2
2	Communicate effectively using a range of media	A2 & A3
3	Apply teamwork and leadership skills	A3
4	Find, evaluate, synthesize & use information	A1 & A2
5	Analyze real world situation critically	A4
6	Reflect on their own professional development	A4
7	Demonstrate professionalism & ethical awareness	A3
8	Apply multidisciplinary approach to the context	A3

Learning and teaching activities

Case Law Analysis

Chalk and Talk

Student Presentations

Teaching and learning resources

TEXT BOOKS

C.K. Takwani: Civil Procedure, Eastern Book Co., Lucknow.

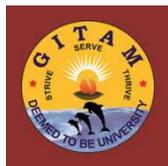
Reference Books:

Mulla, Code of Civil Procedure, Universal, Delhi

End Term Examination - General Marking Criteria

Well Below Expectations	(0-20%)	Little or no relevant material presented. Unclear or unsubstantiated arguments with very poor accuracy and understanding. Little evidence of achievement of the relevant stated learning outcomes of the course unit.
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Meets Expectations	(40-60%)	Demonstrates good understanding of the material. Shows a basic knowledge of relevant literature but draws mainly on lecture material. Addresses the questions and demonstrates reasonable writing skills with some ability to structure the material logically. Provides solutions to calculative questions that demonstrate good analytical skills.
Exceeds Expectations	(60-80%)	Demonstrates an ability to integrate the concepts introduced and applies them to problems with some evidence of critical analysis. Shows evidence of reading beyond lecture notes that is appropriately analyzed and evaluated. Provides clear and competent answers to the questions, well written. Clearly presents solutions to calculative questions and demonstrates very good analytical skills.
Well Above Expectations	(80-100%)	Demonstrates the ability to evaluate concepts and assumptions critically and to thoughtfully apply concepts to problems. Demonstrates independent thinking and insight into theoretical issues. Shows evidence of extensive reading beyond the lecture notes and the ability to synthesize and integrate the relevant literature. Writes well and structures the response so as to provide a succinct, coherent and logical answer. Clearly presents solutions to calculative questions and demonstrates excellent analytical skills.

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Course Code: SOL5A505	Course Title: LABOUR LAW – II	
SEMESTER: V	Course Type: Core	Credits: 4
Home Programme(s):		
Course Leader: Asst. Prof. J. Pratima		

Course description and learning outcomes: A nation may do without its millionaires and without its capitalists, but a nation can never do without its labour'. These words of Mahatma Gandhi, Father of our Nation highlights the importance of the labourers in our country. The labour force or the workmen constitute an important segment of the society and play a vital role in the development and progress of the Country. Due to the fast pace of industrialisation there is a need to regulate and control the relation between the employer and employees. In the present economic scenario, labour laws assume great importance and relevance and therefore an in-depth knowledge of labour laws is Sine-Qua- non which would avoid litigations of varied nature and help in maintaining industrial peace and harmony.

LEARNING OBJECTIVES

- To understand the basic concepts of various labour legislations
- To acquire skills in presenting the views during litigations in a court of law
- To acquaint with various formats to be submitted to various labour departments

On successful completion of this course, students will be able to:

	Learning Outcome	Assessment
1	Learn various provisions of payment of bonus act and equal remuneration act	Quiz/Presentation
2	Learn various benefits available under ESI Act.	Quiz/Assignment
3	Understand the provisions of PF Act and maternity benefit act	Quiz/Case Law
4	Learn the method of claiming compensation by a workman for any injury suffered in the course of employment and the amount of gratuity payable to an employee on retirement	Quiz/Assignments/Case Law
5	Learn the salient features of Child labour Act and AP Shops and Establishments Act	Quiz/ Case Presentations

Course outline and indicative content

Unit I (6 sessions) :ThePaymentofBonusAct,1965and,theEqualRemunerationAct,1976: Concept of Bonus, Bonus Formula, Principle of Set on and Set off, Authorities under Bonus Act, The main features of equal remuneration act.

Unit II (6 sessions): The Employees State Insurance Act, 1948: Meaning of Employee, Benefit Period and Contribution period, Benefits, ESI Court, Exempted establishments

Unit III (6 sessions): The Employees Provident Fund and Miscellaneous Provisions Act, 1952and the Maternity Benefit Act,1961: Legal rules relating to PF, Board of Trustees, Advisory Boards - PF and Pension Scheme, EDLIS and the salient features of Maternity Benefit act.

Unit IV (6 sessions): The Employees Compensation Act, 1923 and the Payment of Gratuity Act, 1976: Concept of Employee, disablement, liability of employer to pay compensation, commissioners Main provisions of gratuity act.

Unit V (6 sessions): The Child Labour (Prohibition & Regulation) Act, 1986 and the A.P.Shops & Establishments Act, 1988: Definition of Child, Provisions relating to Employment of Child Labour, Meaning of Shop, establishment, Welfare Facilities for employees employed in shops and establishments in AP, Annual Leave with wages.

Assessment methods

Task	Task type	Task mode	Weightage (%)
A1. Case / Project/Assignment	Groups* or Individual	Presentations/Report/Assignment with Q&A/Viva	20
A2. Mid exam	Individual	Written	20
A3. End-term exam	Individual	Written (short/long)	60

Transferrable and Employability Skills

	Outcomes	Assessment
1	Know how to use online learning resources: G-Learn, online journals, etc.	A1 & A2
2	Communicate effectively using a range of media	A2 & A3
3	Apply teamwork and leadership skills	A3
4	Find, evaluate, synthesize & use information	A1 & A2
5	Analyze real world situation critically	A4
6	Reflect on their own professional development	A4
7	Demonstrate professionalism & ethical awareness	A3
8	Apply multidisciplinary approach to the context	A3

Learning and teaching activities

Case Law Analysis

Chalk and Talk

Student Presentations

Teaching and learning resources

Padhi,P.K., "Labour & Industrial Laws", Prentice Hall India, New Delhi, 2017

Sinha, Sinha & Sekhar, "Industrial Relations, Trade Unions and Labour Legislation", Pearson, New Delhi, 2017

Mishra, S. N., "Labour & Industrial Laws", Central Law Publications, 2018

Journals

Labour Law Reporter

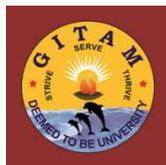
Personnel Today

Human Capital

End Term Examination - General Marking Criteria

Well Below Expectations	(0-20%)	Little or no relevant material presented. Unclear or unsubstantiated arguments with very poor accuracy and understanding. Little evidence of achievement of the relevant stated learning outcomes of the course unit.
Below Expectations	(20-40%)	Reveals a weak understanding of fundamental concepts with no critical analysis. Produces answers which may contain factual and/or conceptual inadequacies. Provides poorly written answers that fail to address the question, or answers that are too brief to answer the question properly. Provides solutions to calculative questions that demonstrate inadequate analytical skills.
Meets Expectations	(40-60%)	Demonstrates good understanding of the material. Shows a basic knowledge of relevant literature but draws mainly on lecture material. Addresses the questions and demonstrates reasonable writing skills with some ability to structure the material logically. Provides solutions to calculative questions that demonstrate good analytical skills.
Exceeds Expectations	(60-80%)	Demonstrates an ability to integrate the concepts introduced and applies them to problems with some evidence of critical analysis. Shows evidence of reading beyond lecture notes that is appropriately analyzed and evaluated. Provides clear and competent answers to the questions, well written. Clearly presents solutions to calculative questions and demonstrates very good analytical skills.

Well Above Expectations	(80-100%)	Demonstrates the ability to evaluate concepts and assumptions critically and to thoughtfully apply concepts to problems. Demonstrates independent thinking and insight into theoretical issues. Shows evidence of extensive reading beyond the lecture notes and the ability to synthesize and integrate the relevant literature. Writes well and structures the response so as to provide a succinct, coherent and logical answer. Clearly presents solutions to calculative questions and demonstrates excellent analytical skills.
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GITAM SCHOOL OF LAW

Course Code: SOL5A601	Course Title: JURISPRUDENCE-II	
Semester-VI	Course Type: Core	Credits: 4
Home Programme(s):		
Course Leader:		

Course description and learning outcomes

Jurisprudence-II aims at making the most common terms and concepts used by a legal professional comprehensible to the students. These concepts are common to and underlie any branch of the law and hence a thorough understanding of these is essential to think in the language of the law and also for inculcating creative legal thought.

LEARNING OBJECTIVES

To make the students understand the concepts of ownership and possession, including their origin, classification, various schools defining them, legal significance etc

To teach students what a person means in the legal sense and to illustrate the status of legal status of some legal persons.

To make the students comprehend Jurisprudential significance of the concept of liability,

The aim is to make the students acquire a thorough understanding of what a right and a duty mean in the legal sense.

To explain to the students the idea of property and the Indian Constitutional provisions regarding property are examined.

On successful completion of this course, students will be able to:

	Learning Outcome	Assessment
	On successful completion of this course, students will be able to	
1	The students would have understood the deeper significance of the concepts of legal rights and duties.	Quiz/Presentation
2	The students would have a clear idea of both the concepts of Possession & Ownership,	Quiz/Assignment
3	The students would have learnt the theories concerned with the development of corporate personality and liability of corporations i	Assignments
4	The students would have identified the circumstances under which several kinds of liability is attracted and how and why the law provides exemptions from liability.	Quiz/Assignments/ Case Law
5	The students would have gained an understanding of the concept of property with emphasis on the Indian legal system.	Quiz/ Case Presentations

Course outline and indicative content

UNIT I: RIGHTS AND DUTIES (12 Sessions)

Definition of Legal Rights, Theories about Legal Rights, Classification of Rights according to their Objects, Kinds of Civil Rights, Essentials of a Legal Right, Parties to a Legal Right, Enforcement of Legal Rights, Extinction of Rights, Relation between legal right and legal liberty, Right and Power, Powers and Immunity, Relation between Rights and Duties, Ownerless Rights, Legal Rights in a Wider Sense -Hohfeldian classification- Kinds of Legal Burdens, Kinds of Legal Rights

UNIT II: OWNERSHIP AND POSSESSION (12 Sessions)

Development of the Idea of Ownership, Definition of Ownership, Criticism
Essentials of Ownership, Subject-Matter of Ownership, Right of Ownership and Ownership of a Right, Modes of Acquisition of Ownership, Different Kinds of Ownership, Importance and Development of the Concept of Possession, Possession in Fact and in Law, Elements of Possession Corpus of

Possession, Animus Possidendi, Savigny's Theory of Possession, Methods of Transfer of Possession, Kinds of Possession, Why is possession protected Possessory Remedies: Possessory Remedies and Doctrine of Jus Tertii, Distinction between Possession and Ownership

UNIT III: PERSONS (12 Sessions)

Definition, Legal Status of Lower Animals, Legal Status of Dead Persons, Status of Unborn Person, Legal status of Idol, Legal status of Mosque, Legal status of Guru Granth Sahib

Kinds of Legal Persons, Theories of Corporate Personality, Realist, Fiction, Bracket etc. Judicial Decisions, Criminal Liability of Corporations

UNIT IV: LIABILITY (12 Sessions)

Definition and Nature, Kinds of Liability: General Conditions of Liability: Act, Circumstances of the act, Mens rea (guilty mind), Stages in the Commission of a Crime

Jus Necessitas, Intention, Negligence, theories of negligence, Measure of Penal Liability, Measure of Civil Liability, Crime and Tort, Exemptions from Criminal Liability.

UNIT V: LAW OF PROPERTY (12 Sessions)

Meaning of Property, Kinds of Property - Corporeal Property, Incorporeal Property, Modes of Acquisition of Property, Theories of Property

Assessment methods

Task	Task type	Task mode	Weightage (%)
A1. Mid exam	Individual	Written	20
A2. Case / Project/Assignment	Groups* or Individual	Presentations/Report/Assignment with Q&A/Viva	20
A3. End-term exam	Individual	Written (short/long)	60

Transferrable and Employability Skills

	Outcomes	Assessment
1	Know how to use online learning resources: G-Learn, online journals, etc.	A1 & A2
2	Communicate effectively using a range of media	A2 & A3
3	Apply teamwork and leadership skills	A3
4	Find, evaluate, synthesize & use information	A1 & A2
5	Analyze real world situation critically	A4
6	Reflect on their own professional development	A4
7	Demonstrate professionalism & ethical awareness	A3
8	Apply multidisciplinary approach to the context	A3

Learning and teaching activities

Case Law Analysis

Chalk and Talk

Student Presentations

Teaching and learning resources

1.V.D. Mahajan Jurisprudence

2.S.N. Dhyani Jurisprudence –

3.Mani Tripathi Jurisprudence

Reference Books

1. Fitzgerald P.J. Salmond on Jurisprudence

2. Dias R.W.N Jurisprudence

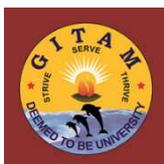
3.G.W. Paton A Text Book of Jurisprudence

4.W.Friedman –Legal Theory

5.Lloyd's Introduction to Jurisprudence Michael D.A.Freeman

End Term Examination - General Marking Criteria

Well Below Expectations	(0-20%)	Little or no relevant material presented. Unclear or unsubstantiated arguments with very poor accuracy and understanding. Little evidence of achievement of the relevant stated learning outcomes of the course unit.
Below Expectations	(20-40%)	Reveals a weak understanding of fundamental concepts with no critical analysis. Produces answers which may contain factual and/or conceptual inadequacies. Provides poorly written answers that fail to address the question, or answers that are too brief to answer the question properly. Provides solutions to calculative questions that demonstrate inadequate analytical skills.
Meets Expectations	(40-60%)	Demonstrates good understanding of the material. Shows a basic knowledge of relevant literature but draws mainly on lecture material. Addresses the questions and demonstrates reasonable writing skills with some ability to structure the material logically. Provides solutions to calculative questions that demonstrate good analytical skills.
Exceeds Expectations	(60-80%)	Demonstrates an ability to integrate the concepts introduced and applies them to problems with some evidence of critical analysis. Shows evidence of reading beyond lecture notes that is appropriately analyzed and evaluated. Provides clear and competent answers to the questions, well written. Clearly presents solutions to calculative questions and demonstrates very good analytical skills.
Well Above Expectations	(80-100%)	Demonstrates the ability to evaluate concepts and assumptions critically and to thoughtfully apply concepts to problems. Demonstrates independent thinking and insight into theoretical issues. Shows evidence of extensive reading beyond the lecture notes and the ability to synthesize and integrate the relevant literature. Writes well and structures the response so as to provide a succinct, coherent and logical answer. Clearly presents solutions to calculative questions and demonstrates excellent analytical skills.



Course Code: SOL5A602	COURSE TITLE: CONSTITUTIONAL LAW II	
Semester VI	Course Type: Core	Credits: 4
Home Programme(s):		
Course Leader: Asst. Prof. Varshita Mangamoori		

Course description and learning outcomes

The objective of this course is to familiarize students with the system of governance under the Indian Constitutional Scheme- the structuring of the Government into a three-tiered format and their interaction, organs of the Government and their roles, the doctrine of Separation of Powers. The course would also introduce the concept of federalism, and its working in the Indian context with reference to the Sarkaria Commission Report and the Report of the National Commission to Review the working of the Constitution. Another objective of the course is to acquaint the students with the structure, status, and powers of the Indian Judiciary. Problems revealed in the actual working of the Constitution and the alternate choices thrown up will also be discussed in a comparative perspective.

LEARNING OBJECTIVES

Understanding concepts of Parliamentary form of Government, Federalism and enable them to analyze the working of these concepts in the Indian context.

Understanding the mode of distribution of powers between the Centre and State.

Knowledge of the Indian Judicial system in terms of its organization, independence, powers, and functioning.

Understanding of localisation and customisation in the Indian system of governance.

On successful completion of this course, students will be able to:

	Learning Outcome	Assessment
	On successful completion of this course, students will be able to	
1	Appreciate the Indian model of Federalism.	Group Discussion
2	Develop an analytic perspective into the provisions relating to National Emergency and its impact on fundamental rights, the provisions relating to President's rule and its impact on Centre-State relations.	Class presentation
3	Appreciate the need for local governments in a democracy.	Debate
4	Appreciate the jurisdictional powers of the Supreme Court and High Court with special reference to the power of judicial review	Assignment
5	Appreciate the recommendations of the National Commission to Review the Working of the Constitution	Group Discussion

Course outline and indicative content

UNIT I: System of Government- 12 sessions

Parliamentary system- features of Parliamentary and Presidential systems of Governance, Merits and demerits, reasons for adopting Parliamentary form of Government in India.

Federal system- Federal features of our Constitution, Unitary features of our Constitution, Critical Evaluation of the federal system, Sarkaria Commission Report.

UNIT II: The Union, the State and Local Governments- 12 sessions

Legislative relations between the Centre and State- distribution of legislative powers, Rule of Harmonious construction, Doctrine of Pith and substance, 'Colourable' legislation; Parliamentary privileges- Enunciation of the privileges, Courts' role, Privileges *vis-à-vis* Fundamental Rights;

Delegated legislation- need and limits. Executive Power- Constitutional position of the President, Pardoning power of the President, Constitutional position of the Governor, A comparison between the

powers of the President and Governor. Services under the Union and State- Tenure, Doctrine of Pleasure and its limited applicability in the Indian context.

UNIT III: The Judiciary- 12 sessions

The Supreme Court- Organisation, Appointment and removal of judges, Independence of the Supreme Court, Jurisdiction and Powers of the Supreme Court- Original Jurisdiction, Writ Jurisdiction, Appellate jurisdiction, Advisory Jurisdiction, A Court of Record, Power of Judicial Review The High Court- Organisation, Appointment and removal of judges, Independence of the Court, Jurisdiction and Powers of the High Court- Original Jurisdiction, Writ Jurisdiction, Appellate jurisdiction, Supervisory Jurisdiction, A Court of Record, Power of Judicial Review, Control over subordinate courts.

UNIT IV: Local Governments, Union Territories, Special Areas- 12 sessions

Panchayati Raj and Municipalities- Evolution, Significance, 73rd Amendment, 74th Amendment, Panchayats (Extension to Scheduled Areas) Act. Union Territories- Creation, Administration of UTs, Special provisions for Delhi Administration of Scheduled and Tribal Areas Special Status for Jammu and Kashmir- Accession of J&K to India, Current relationship between India & J&K, features of the J&K Constitution.

UNIT V: Other Constitutional Dimensions- 12 sessions

Emergency Provisions- Proclamation, safeguards, and consequences of National Emergency, President's Rule, Financial Emergency; Criticism of the Emergency provisions

Tribunals- Administrative Tribunals, Tribunals for other matters, Courts v Tribunals

Rights and Liabilities of the Government- Property of the Union and States, Suits by/against the Government, Suits by/against public officials

Electoral reforms with focus on Anti-defection law- Provisions of the 91st Amendment, Evaluation of their effectiveness

Recommendations of the National Commission to Review the Working of the Constitution.

Assessment methods

Task	Task type	Task mode	Weightage (%)
A1. Quiz	Individual	Written	20
A2. Case / Project/Assignment	Groups* or Individual	Presentations/Report/Assignment with Q&A/Viva	20
A3. End-term exam	Individual	Written (short/long)	60

Transferrable and Employability Skills

	Outcomes	Assessment
1	Know how to use online learning resources: G-Learn, online journals, etc.	A1 & A2
2	Communicate effectively using a range of media	A2 & A3
3	Apply teamwork and leadership skills	A3
4	Find, evaluate, synthesize & use information	A1 & A2
5	Analyze real world situation critically	A4
6	Reflect on their own professional development	A4
7	Demonstrate professionalism & ethical awareness	A3
8	Apply multidisciplinary approach to the context	A3

Learning and teaching activities

Case Law Analysis

Chalk and Talk

Student Presentations

Group Discussions

Case reenactment

Teaching and learning resources

Textbook: M P Jain: Indian Constitutional Law; Lexis Nexis Publicaiton

Reference Books:

D D Basu: Constitutional Law of India; Lexis Nexis Publication

V N Shukla: Constitutional Law of India; Universal Law Publishing Co.

Journals:

Indian Journal of Constitutional Law

Indian Journal of Constitutional and Administrative Law

End Term Examination - General Marking Criteria

Well Below Expectations	(0-20%)	Little or no relevant material presented. Unclear or unsubstantiated arguments with very poor accuracy and understanding. Little evidence of achievement of the relevant stated learning outcomes of the course unit.
Below Expectations	(20-40%)	Reveals a weak understanding of fundamental concepts with no critical analysis. Produces answers which may contain factual and/or conceptual inadequacies. Provides poorly written answers that fail to address the question, or answers that are too brief to answer the question properly. Provides solutions to calculative questions that demonstrate inadequate analytical skills.
Meets Expectations	(40-60%)	Demonstrates good understanding of the material. Shows a basic knowledge of relevant literature but draws mainly on lecture material. Addresses the questions and demonstrates reasonable writing skills with some ability to structure the material logically. Provides solutions to calculative questions that demonstrate good analytical skills.
Exceeds Expectations	(60-80%)	Demonstrates an ability to integrate the concepts introduced and applies them to problems with some evidence of critical analysis. Shows evidence of reading beyond lecture notes that is appropriately analyzed and evaluated. Provides clear and competent answers to the questions, well written. Clearly presents solutions to calculative questions and demonstrates very good analytical skills.
Well Above Expectations	(80-100%)	Demonstrates the ability to evaluate concepts and assumptions critically and to thoughtfully apply concepts to problems. Demonstrates independent thinking and insight into theoretical issues. Shows evidence of extensive reading beyond the lecture notes and the ability to synthesize and integrate the relevant literature. Writes well and structures the response so as to provide a succinct, coherent and logical answer. Clearly presents solutions to calculative questions and demonstrates excellent analytical skills.

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Course Code: SOL5A603	Course Title: PUBLIC INTERNATIONAL LAW & HUMAN RIGHTS	
Semester: VI	Course Type: Core	Credits: 4
Home Programme(s):		
Course Leader: Asst. Prof. Ch Amrita Gulshan		

Course description and learning outcomes: This course is designed to analyze the role of International Law in maintaining the harmonious relations among the nations of the world. It also focuses on international human rights and a means to maintain international peace and security

LEARNING OBJECTIVES

- To understand the basic principles of International Law
- To understand the principles governing Law of the Seas
- To understand the functioning of International Organisations
- To acquaint with International Human Rights Law with a comparative analysis in India.

On successful completion of this course, students will be able to:

	Learning Outcome	Assessment
1	Learn about the basic principles International Law	Presentation/Case Law
2	Explain about the basic principles of law of the sea and status of individual	Presentation/Case Law
3	Understand the status of individual	Presentation
4	Understand the various International Organisations	Presentation/Case Law
5	Acquaint with International Human rights and human rights in India	Presentation/ Case Law

Course outline and indicative content

UNIT-I: (12 Sessions): Nature of International Law: Origin, Nature and Importance of International Law; Public vs. Private International Law; Is International Law True Law? Basis of International Law; Sources of International Law and Schools of International Law; Relations between International Law and Municipal Law, Subjects of International Law. State Recognition & Succession: Meaning and classification of States; Theories of Recognition; Methods and consequences of Recognition; Recognition of Belligerency and Insurgency; State Succession. Universal and Partial Succession. Consequences of State Succession; Acquisitions and Loss of State Territory

UNIT-II: (12 Sessions): The Law of the Sea: Territorial Sea; Continental Shelf with case law; Exclusive Economic Zone (EEZ), UN Convention on the law of the Sea; International Sea-bed Disputes Chamber; The International Environment: Stockholm Conference; Nairobi Declaration, The Rio Declaration on Environment; Convention on Biological Diversity, 1992.

UNIT-III: (12 Sessions): Place of Individual in International Law: Nationality Modes of acquiring and loss of nationality; Double nationality; Statelessness; Extradition and Asylum in International Law; Diplomatic Agents: Privileges and immunities; International Treaties; Vienna Convention on International Treaties.

UNIT-IV: (12 Sessions): International Organizations: Historical background; Privileges and Immunities of International organizations; The league of Nations; The United Nations Organization (UNO) and its organs; The International Court of Justice; The International Criminal Court, The World Trade Organization (WTO); Multinational Corporations; Commission on Transnational Corporations.

UNIT-V: (12 Sessions): Human Rights: International Human rights conventions- International Bill of Human Rights, UDHR, ICCPR, ICESCR, Regional Conventions- European Convention, Inter-American Convention, African Charter; Human Rights in India, Constitution, National Human Rights Commission, State Human Rights Commission.

Assessment methods

Task	Task type	Task mode	Weightage (%)
A1. Mid-Semester	Individual	Written (short/long)	20
A2. Project/Presentation	Individual	Project/Presentation	20
A3. End-term exam	Individual	Written (short/long)	60

Transferrable and Employability Skills

	Outcomes	Assessment
1	Know how to use online learning resources: G-Learn, online journals, etc.	A1 & A2
2	Communicate effectively using a range of media	A2 & A3
3	Apply teamwork and leadership skills	A3
4	Find, evaluate, synthesize & use information	A1 & A2
5	Analyze real world situation critically	A4
6	Reflect on their own professional development	A4
7	Demonstrate professionalism & ethical awareness	A3
8	Apply multidisciplinary approach to the context	A3

Learning and teaching activities

Case studies

Discuss contemporary developments

Class presentations

Group Discussions

Teaching and learning resources

Textbook:

1) S.K.Kapoor: Public International Law, Central Law Agency.

2) H.O. Agarwal

Reference Books:

1) Malcolm Shaw- International Law

2) Ian Brownlie: Principles of Public International Law, Oxford University Press.

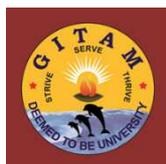
3) Stark: Public International Law.

4) Oppenheim: International Law.

End Term Examination - General Marking Criteria

Well Below Expectations	(0-20%)	Little or no relevant material presented. Unclear or unsubstantiated arguments with very poor accuracy and understanding. Little evidence of achievement of the relevant stated learning outcomes of the course unit.
Below Expectations	(20-40%)	Reveals a weak understanding of fundamental concepts with no critical analysis. Produces answers which may contain factual and/or conceptual inadequacies. Provides poorly written answers that fail to address the question, or answers that are too brief to answer the question properly. Provides solutions to calculative questions that demonstrate inadequate analytical skills.
Meets Expectations	(40-60%)	Demonstrates good understanding of the material. Shows a basic knowledge of relevant literature but draws mainly on lecture material. Addresses the questions and demonstrates reasonable writing skills with some ability to structure the material logically. Provides solutions to calculative questions that demonstrate good analytical skills.
Exceeds Expectations	(60-80%)	Demonstrates an ability to integrate the concepts introduced and applies them to problems with some evidence of critical analysis. Shows evidence of reading beyond lecture notes that is appropriately analyzed and evaluated. Provides clear and competent answers to the questions, well written. Clearly presents solutions to calculative questions and demonstrates very good analytical skills.

Well Above Expectations	(80-100%)	Demonstrates the ability to evaluate concepts and assumptions critically and to thoughtfully apply concepts to problems. Demonstrates independent thinking and insight into theoretical issues. Shows evidence of extensive reading beyond the lecture notes and the ability to synthesize and integrate the relevant literature. Writes well and structures the response so as to provide a succinct, coherent and logical answer. Clearly presents solutions to calculative questions and demonstrates excellent analytical skills.
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Course Code: SOL5A604	Course Title: ADMINISTRATIVE LAW	
SEMESTER:VI	Course Type: Core	Credits: 4
Home Programme(s):		
Course Leader: Asst. Prof. J. Pratima		

Course description and learning outcomes

The Indian Administrative law is ever-growing doctrinal sphere because of lack of fixed terrain. The Indian Administrative law is an autonomous genre of a new disciplinary field. This module makes the learner to understand how the Administrative law is emerging as a field for the exponentially growing judicial review or adjudicatory powers for legal practitioners as a virtual gold mine.

LEARNING OBJECTIVES

- To understand the concept and evolution of Administrative law.
- To understand the concept of Rule of law and various control mechanism of administrative rule making.
- To understand the concept of Delegated legislation, Doctrine of Ultra Vires
- To understand the Principles of Natural Justice, modes of Administrative decision making.
- To understand the concept of vicarious liability of the state, promissory estoppel, CAG, Ombudsman, Lokpal, and RTI.

On successful completion of this course, students will be able to:

	Learning Outcome	Assessment
	On successful completion of this course, students will be able to	
1	Understand the concept of Administrative law and Gandhian ideology towards Administrative law.	Quiz/Presentation
2	Understand the concept of Rule of law and its application.	Quiz/Assignment
3	Understand the significance of delegated legislation.	Quiz/Assignment
4	Understand how principles of natural justice cuts across through realm of judicial and administrative system and impact the writ jurisdiction of the Apex court.	Quiz/Assignments/ Case Law
5	Understand various concepts like the liability of the state for its actions and over view of RTI.	Quiz/Assignment

Course outline and indicative content

UNIT-I: (12 Sessions)

Definition and Scope of Administrative law: Sources of administrative law, development of administrative law in India; Application of Gandhian philosophy towards Administrative Law; Patterns of legislations viz., licensing, public health and morality, state regulation of labour, transport and commerce, economic regulations. Local self-Governments. Separation of powers.

UNIT-II:(12 Sessions)

Concept of Rule of Law: Droit Administration and Dicey's thesis. Classification of Administrative action, administrative instructions, administrative discretion. Need for administrative rule making. Control mechanism of administrative rulemaking in India viz. Parliamentary control, procedural control and judicial control.

UNIT-III:(12 Sessions)

Concept of delegated legislations: Constitutionality of administrative rule making or delegated legislation. Classification of Delegated legislation - Title based classification, purpose based classification, authority based classification, and nature based classification. Publication of delegated legislation viz. England, The United States of America and India. Doctrine of Ultra Vires, Substantive Ultra Vires.

UNIT-IV:(12 Sessions)

Principles of Natural Justice: Fair hearing: Basic postulates viz. Nemo Judex In Causa Sua: Interest or Bias. Audi Alteram Partem. Judicial review of the administrative action with reference to Article 32, 136, 226 and 227 of the Constitution of India. Need for administrative decision making, problems of administrative decision-making and modes of administrative decision making viz. Statutory Tribunals and Domestic Tribunals. Definition of Tribunal. Powers, procedures, appeals, hierarchy of tribunals and its main features. Commission of Inquiry and its elements.

UNIT-V: (12 Sessions)

Suit against the Government, vicarious liability of the State: Comparative of study of UK, USA and Indian Law. Promissory Estoppel: Law in England and India. The Comptroller & Auditor General of India, Ombudsman: The Lokpal - An overview of the Right to Information Act.

Assessment methods

Task	Task type	Task mode	Weightage (%)
A1. Case / Project/Assignment	Groups* or Individual	Presentations/Report/Assignment with Q&A/Viva	20
A2. Mid exam	Individual	Written	20
A3. End-term exam	Individual	Written (short/long)	60

Transferrable and Employability Skills

	Outcomes	Assessment
1	Know how to use online learning resources: G-Learn, online journals, etc.	A1
2	Communicate effectively using a range of media	A1
3	Apply teamwork and leadership skills	A1
4	Find, evaluate, synthesize & use information	A1
5	Analyze real world situation critically	A2&A3
6	Reflect on their own professional development	A2&A3
7	Demonstrate professionalism & ethical awareness	A1,A2&A3
8	Apply multidisciplinary approach to the context	A1,A2&A3

Learning and teaching activities

Case Law Analysis

Chalk and Talk

Student Presentations

Teaching and learning resources

TEXT BOOK

S P Sathe: Administrative Law, Lexis Nexis, Butterworths Wadhwa, Nagpur, 2010.

REFERENCES

M P Jain & S N Jain: Principles of Administrative Law, Lexis Nexis, Butterworths Wadhwa, Nagpur. 2018

IP Massey: Administrative Law, Eastern Book Co. 2017

CK Takwani: Lectures on Administrative Law, Eastern Book Co, 2016.

JOURNALS

Journal of Law and Regulation

Administrative Law Judge Logbook (Centurion Logbooks/Record Books)

End Term Examination - General Marking Criteria

Well Below Expectations	(0-20%)	Little or no relevant material presented. Unclear or unsubstantiated arguments with very poor accuracy and understanding. Little evidence of achievement of the relevant stated learning outcomes of the course unit.
Below Expectations	(20-40%)	Reveals a weak understanding of fundamental concepts with no critical analysis. Produces answers which may contain factual and/or conceptual inadequacies. Provides poorly written answers that fail to address the question, or answers that are too brief to answer the question properly. Provides solutions to calculative questions that demonstrate inadequate analytical skills.
Meets Expectations	(40-60%)	Demonstrates good understanding of the material. Shows a basic knowledge of relevant literature but draws mainly on lecture material. Addresses the questions and demonstrates reasonable writing skills with some ability to structure the material logically. Provides solutions to calculative questions that demonstrate good analytical skills.
Exceeds Expectations	(60-80%)	Demonstrates an ability to integrate the concepts introduced and applies them to problems with some evidence of critical analysis. Shows evidence of reading beyond lecture notes that is appropriately analyzed and evaluated. Provides clear and competent answers to the questions, well written. Clearly presents solutions to calculative questions and demonstrates very good analytical skills.
Well Above Expectations	(80-100%)	Demonstrates the ability to evaluate concepts and assumptions critically and to thoughtfully apply concepts to problems. Demonstrates independent thinking and insight into theoretical issues. Shows evidence of extensive reading beyond the lecture notes and the ability to synthesize and integrate the relevant literature. Writes well and structures the response so as to provide a succinct, coherent and logical answer. Clearly presents solutions to calculative questions and demonstrates excellent analytical skills.

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GITAM School of Law

Course Code: SOL5A605	Course Title: Alternate Dispute Resolution	
Semester: VI	Course Type: Clinical - 1	Credits: 4
Home Programme(s):		
Course Leader: Asst. Prof. Vardhman Siddharth Panwar		

Course description and learning outcomes: This course allows the student to develop advanced knowledge of the procedural and substantive law and the rules that govern the settlement of international and transnational disputes. As such, the course focuses on the contemporary rules, procedures and practice of international courts and tribunals. This includes the International Court of Justice, Interstate and mixed arbitration tribunals, as well as investment dispute resolution mechanism such as International Centre for Settlement of Investment Disputes (ICSID), or World Trade Organization (WTO). The course also deals with mechanisms allowing the settlement of disputes which are of a hybrid nature, e.g. particularly international and partly domestic.

LEARNING OBJECTIVES

- to impart to the student different modes of dispute settlement mechanisms as an alternate to the court procedure
- to observe the domestic legal developments in Arbitration mechanism.
- developed to provide insight into the development of Arbitration mechanism as far as international arena is concerned
- provides students with knowledge and practical understanding of Conciliation law.
- to shed light on different ADR methods developed in our country that are different from traditional ADR methods.

On successful completion of this course, students will be able to:

	Learning Outcome	Assessment
1	students will be able to understand where the origin of ADR and how it has evolved over time.	Presentation/Case Law
2	Students will understand the technicalities and legal functioning of Arbitration Law	Presentation/Case Law
3	teach students the implement international law on arbitration especially International Commercial Arbitration	Presentation/Drafting ICA Agreement
4	Dedicated to Conciliation as it is the fastest growing commercial dispute resolution mechanism and as students of Commercial laws they should be aware how disputes are resolved in commercial sector.	Presentation/Case Law
5	provide insight to students into world of different dispute resolution systems developed in India which provides protection to family institution and weaker section of the society	Presentation

Course outline and indicative content

UNIT-I:(12 Sessions)

Evolution & Concept of Alternative Dispute System (ADR), Advantages and Disadvantages of ADR, Different kinds of Alternative dispute resolution systems and functions

UNIT-II: (12 Sessions)

The Arbitration and Conciliation Act 1996, Arbitration Agreement, Appointment of Arbitrators- Grounds of changing the arbitrators, Termination of Arbitrators, Proceedings before Arbitral

Tribunals, Commencement of arbitral proceedings, Arbitral Award, Termination of proceedings, Setting aside of arbitral Award, Finality and Enforcement, Judicial Intervention

UNIT-III: (12 Sessions)

International Commercial Arbitration, Concept, Recognition of Foreign Award, Enforcement of Foreign Award, New York Convention Awards, Geneva Convention Awards

UNIT-IV:(12 Sessions)

Conciliation- Meaning, Appointment of conciliators, Powers and Functions of conciliators, conciliation agreements, Conciliation proceedings, enforceability.

UNIT-V:(12 Sessions)

Other Alternative Disputes Redressal, Lok Adalat, Family Court Counselling, Tribunals, Legal services authority, Role of Panchayat, Role of Gram Sabhas, Role of NGOs in dispute resolutions

Assessment methods

Task	Task type	Task mode	Weightage (%)
A1. Mid-Semester	Individual	Written (short/long)	20
A2. Project/Presentation	Individual	Project/Presentation	20
A3. End-term exam	Individual	Written (short/long)	60

Transferrable and Employability Skills

	Outcomes	Assessment
1	Know how to use online learning resources: G-Learn, online journals, etc.	A1 & A2
2	Communicate effectively using a range of media	A2 & A3
3	Apply teamwork and leadership skills	A3
4	Find, evaluate, synthesize & use information	A1 & A2
5	Analyze real world situation critically	A4
6	Reflect on their own professional development	A4
7	Demonstrate professionalism & ethical awareness	A3
8	Apply multidisciplinary approach to the context	A3

Learning and teaching activities

Class discussions

Audio visual aids

Debate

Visit to mediation center of Visakhapatnam

Drafting of arbitration agreements (domestic and international commercial).

Conciliation and mediation exercises.

Teaching and learning resources

TEXT BOOK

Avtar Singh: Law of Arbitration & Conciliation & ADR Systems, Eastern Book Co.

NV Paranjape, Alternative Dispute Resolution

Anila V. Menon: International Commercial Arbitration – A Critical Study, Asia Law House.

End Term Examination - General Marking Criteria

Well Below Expectations	(0-20%)	Little or no relevant material presented. Unclear or unsubstantiated arguments with very poor accuracy and understanding. Little evidence of achievement of the relevant stated learning outcomes of the course unit.
Below Expectations	(20-40%)	Reveals a weak understanding of fundamental concepts with no critical analysis. Produces answers which may contain factual and/or conceptual inadequacies. Provides poorly written answers that fail to address the question, or answers that are too brief to answer the question properly. Provides solutions to calculative questions that demonstrate inadequate analytical skills.

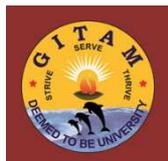
Meets Expectations	(40-60%)	Demonstrates good understanding of the material. Shows a basic knowledge of relevant literature but draws mainly on lecture material. Addresses the questions and demonstrates reasonable writing skills with some ability to structure the material logically. Provides solutions to calculative questions that demonstrate good analytical skills.
Exceeds Expectations	(60-80%)	Demonstrates an ability to integrate the concepts introduced and applies them to problems with some evidence of critical analysis. Shows evidence of reading beyond lecture notes that is appropriately analyzed and evaluated. Provides clear and competent answers to the questions, well written. Clearly presents solutions to calculative questions and demonstrates very good analytical skills.
Well Above Expectations	(80-100%)	Demonstrates the ability to evaluate concepts and assumptions critically and to thoughtfully apply concepts to problems. Demonstrates independent thinking and insight into theoretical issues. Shows evidence of extensive reading beyond the lecture notes and the ability to synthesize and integrate the relevant literature. Writes well and structures the response so as to provide a succinct, coherent and logical answer. Clearly presents solutions to calculative questions and demonstrates excellent analytical skills.

DETAILED SYLLABUS OF B.A.,LL.B FOURTH YEAR
NO. OF CREDITS :40
SEMESTER-VII

Code No	Title of the course	Sessions per week	Credits	Marks		Total
				Internal continuous assessment	End-Sem	
SOL-5A701	Intellectual Property Law	5	4	40	60	100
SOL-5A702	Environmental Law	5	4	40	60	100
SOL-5A703	Corporate Law	5	4	40	60	100
SOL-5A704	Insurance Law	5	4	40	60	100
SOL-5A705	Land Laws including Tenure & Tenancy System	5	4	40	60	100

SEMESTER-VIII

Code No	Title of the course	Sessions per week	Credits	Marks		Total
				Internal continuous assessment	End-Sem	
SOL-5A801	Banking Law	5	4	40	60	100
SOL-5A802	Taxation Law	5	4	40	60	100
SOL-5A803	Securities Law	5	4	40	60	100
SOL-5A804	Interpretation of Statutes	5	4	40	60	100
SOL-5A805	Drafting, Pleading & Conveyancing (Clinical Paper-II)	5	4	40	60	100



School of Law

Course Code: SOL5A701	Course Title: INTELLECTUAL PROPERTY LAW	
Semester: VII	Course Type: Core	Credits: 4
Home Programme(s):		
Course Leader: Asst. Prof. S.Chakravarthy Naik		

Course description and learning outcomes

Intellectual Property Rights plays a pivotal role in this modern world and it is an important factor in determining the development quotient. The paper provides an overview on fundamentals of IPR, different kinds of IPRs, the intersection between IPR and other allied laws, the contemporary issues involved therein and all the laws governing IPR at the national and International level..

LEARNING OBJECTIVES

To educate the students about the concept of IPR .

To give them a glimpse of the applicability of IPR in several practical ways.

To provide the students with the knowledge about different kinds of IPR applicable across several skill sectors.

On successful completion of this course, students will be able to:

	Learning Outcome	Assessment
	On successful completion of this course, students will be able to	
1	The students would have understood the importance of the IPR and its historical background, development and relationship with multi-disciplinary areas.	Presentation/Case Law
2	The students would have learnt importance of patents concept and its protection, and implications on issue of dispute resolution.	Presentation/Case Law
3	The students would have understood the important concept of Trademarks and GI, emerging trends in trademark and GI and its role in protecting a brand in business activities.	Presentation/Case Law
4	The students would appreciate the importance of, the affect of various types in copyrights, its protection and contemporary issues.	Presentation/Case Law
5	The students would have understood the importance of designs and other related IPR areas with an overview	Presentation

Course outline and indicative content

UNIT-I: (12 Sessions)

Introduction: Concept of Intellectual Property - and its characteristics and nature of intellectual property right justifications for protection of IP and harmonization; International Conventions of IPRs; Types of IPRs; WTO, TRIPs; Theories of IPR:- i. Natural Theory. (ii) Hegelian Philosophy (Personality Theory) iii. Lockes' Theory Of Property (Labour Theory) Iv. Social Contract Theory .Economic Theory, IP- relation with Competition law, Trade law and other multi-disciplinary areas.

UNIT-II: (12 Sessions)

Patents: Indian Patents Act, 1970-Meaning Criteria for obtaining patents , Patent Search, Procedure for registration; Specification; Term of patent, rights of Patentee; Transfer, Revocation and Surrender of Patents; Infringement of Patents and Remedies for infringement; Basic concept of Voluntary and Compulsory license, parallel import, process-product patents, Govt. use of Patents for Public purpose, Dispute resolution bodies national and International.

UNIT-III: (12 Sessions)

Trade Marks:- Trade Marks Act, 1999 - Functions of Trademarks; Categories of Trademark: Certification Mark, Collective Mark and Well known Mark and Non-conventional Marks, Service marks, Classification of goods and Service; Registration of Trademarks; Doctrine of distinctiveness; Absolute and relative grounds of refusal Doctrine of honest concurrent user Infringement of Trademarks;, Remedies; Licensing in trademarks – Deceptive Similarity and passing off, Border measures and Trademark protection Domain name registration, Domain Name Disputes & WIPO. Geographical Indication; . Difference between GI and Trade Marks ,Concept of Authorized user, Homonymous GI, Geographical Indication of Goods (Registration and Protection) Act, 1999 - Infringements and Remedies, Adjudication authorities in dispute resolution

UNIT-IV: (12 Sessions)

Copyright: Copyright Act 1957 - Characteristics; works protected under-copyright - Literary works; Dramatic, musical & amp; artistic works; Architecture, cinematograph film & amp; sound recording; Author and ownership of Copyright; Rights conferred by Copyright; Term of Copyright; Infringement and Remedies for Infringement; Performers' Right; Publication Copyright issues in digital era, Software Piracy, Copy left.

UNIT-V: (12 Sessions)

Designs: Design Act, 2000 - Registerable designs; Procedure for Registration; Piracy of a design; The Semiconductor Integrated Circuits Layout Designs Act, 2000; The Plant Varieties and Farmers' Rights Act, 2001; National Register of Plant Varieties. Trade-secret, Meaning, Criteria of Protection, Traditional Knowledge, e-Protection of Traditional Knowledge.

Assessment methods

Task	Task type	Task mode	Weightage (%)
A1. Mid-Semester	Individual	Written (short/long)	20
A2. Project/Presentation	Individual	Project/Presentation	20
A3. End-term exam	Individual	Written (short/long)	60

Transferrable and Employability Skills

	Outcomes	Assessment
1	Know how to use online learning resources: G-Learn, online journals, etc.	A1 & A2
2	Communicate effectively using a range of media	A2 & A3
3	Apply teamwork and leadership skills	A3
4	Find, evaluate, synthesize & use information	A1 & A2
5	Analyze real world situation critically	A4
6	Reflect on their own professional development	A4
7	Demonstrate professionalism & ethical awareness	A3
8	Apply multidisciplinary approach to the context	A3

Learning and teaching activities

Case studies

Displaying relevant deeds of transfer

Discuss contemporary developments

Class presentations

Group Discussions

Teaching and learning resources

TEXT BOOK

Lionel Bently & Brad Sherman, Intellectual Property Law, Oxford University Press; 5 edition, 2018.

P. Narayanan, Intellectual Property Law, Eastern Law House; 5th edition ,2016

REFERENCES

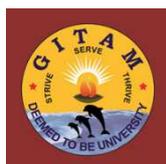
Cornish William- Intellectual Property, Oxford University Press, 8th edition edition 2013.

End Term Examination - General Marking Criteria

Well Below Expectations	(0-20%)	Little or no relevant material presented. Unclear or unsubstantiated arguments with very poor accuracy and understanding. Little evidence of achievement of the relevant stated learning outcomes of the course unit.
Below	(20-40%)	Reveals a weak understanding of fundamental concepts with no critical

Expectations		analysis. Produces answers which may contain factual and/or conceptual inadequacies. Provides poorly written answers that fail to address the question, or answers that are too brief to answer the question properly. Provides solutions to calculative questions that demonstrate inadequate analytical skills.
Meets Expectations	(40-60%)	Demonstrates good understanding of the material. Shows a basic knowledge of relevant literature but draws mainly on lecture material. Addresses the questions and demonstrates reasonable writing skills with some ability to structure the material logically. Provides solutions to calculative questions that demonstrate good analytical skills.
Exceeds Expectations	(60-80%)	Demonstrates an ability to integrate the concepts introduced and applies them to problems with some evidence of critical analysis. Shows evidence of reading beyond lecture notes that is appropriately analyzed and evaluated. Provides clear and competent answers to the questions, well written. Clearly presents solutions to calculative questions and demonstrates very good analytical skills.
Well Above Expectations	(80-100%)	Demonstrates the ability to evaluate concepts and assumptions critically and to thoughtfully apply concepts to problems. Demonstrates independent thinking and insight into theoretical issues. Shows evidence of extensive reading beyond the lecture notes and the ability to synthesize and integrate the relevant literature. Writes well and structures the response so as to provide a succinct, coherent and logical answer. Clearly presents solutions to calculative questions and demonstrates excellent analytical skills.

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GITAM SCHOOL OF LAW

Course Code: SOL5A702	Course Title: ENVIRONMENTAL LAW	
Semester: VII	Course Type: Core	Credits: 4
Home Programme(s):		
Course Leader: Asst. Prof. S.Chakravarthy Naik		

Course description and learning outcomes

The objective of this course is to acquaint the students with the environmental laws, issues involved therein, the need for its protection and the measures taken in that regard and an overview of the governing laws at the national and International level.

LEARNING OBJECTIVES

To understand the basic concepts of environmental law

To understand the principles governing environmental law

Analyzing the public policies and their implementation in environmental law.

On successful completion of this course, students will be able to:

	Learning Outcome	Assessment
	On successful completion of this course, students will be able to	
1	The students would have understood the importance of the Environment concepts , historical background and its development	Presentation/Case Law
2	The students are familiar with the legal framework and development on environment protection at international scenario	Presentation/Case Law
3	The students aware about the provisions under the Indian Constitution for protection of environment and the various legislative measures.	Presentation/Case Law
4	The would students would be familiar with the laws, that exist to protect in the field of environment	Presentation/Case Law
5	The students would be aware with regarding the problems of environmental pollution and Law as a means of prevention of environmental pollution and protection of environment.	Presentation

Course outline and indicative content

UNIT-I: (12 Sessions)

- Introduction: Environment -Ecology, Ecosystems, Biosphere -Understanding Climate Change-mitigation and its processes- Effects of pollution- Sustainable development – origin of environmental law and policy, Environmental Movements in India, Environment Management- Environment and Governance.

UNIT-II: (12 Sessions)

International Scenario on Environmental Protection - Emergence of International Environmental Law - Fundamental Principles and Application of International Environmental Law - Stockholm Declaration - The role of UNEP - Nairobi Convention, 1982 - Montreal Protocol, 1986 - Bonn Convention 1992 - Biodiversity Convention (Earth Summit) 1992 -Kyoto Protocol, 1997 - Ramsar Convention on Wetlands – Johannesburg Convention, 2002 – IPPC (International Panel on Climate Change) - Bali Road Map.

UNIT-III: (12 Sessions)

Constitutional Law and Common Law Remedies for Environmental Protection: Constitution of India - Art 14, Art 19(1)(g), Art 21, Art48A and Art.51A(g) – Remedies - Public Interest Litigation - Judicial Activism; Common Law Remedies : Strict Liability - Absolute Liability; Provisions of IPC, CrPC and CPC for protection of environment.

UNIT-IV: (12 Sessions)

Special Legislations for Protection of Environment: The Water (Prevention & Control of Pollution) Act, 1974: Central and State Pollution control Boards - Powers and function – Offences and Remedies; The Air (Prevention & Control of Pollution) Act, 1981; The Environment (Protection) Act, 1986; The National Environment Tribunal Act, 1995; The National Green Tribunal Act, 2010; Public Liability Insurance Act, 1991; Indian Forest Act, 1927; The Forest (Conservation) Act, 1980; The Wild Life (Protection) Act, 1972, Panchayats Extension to Scheduled Areas (PESA) Act 1996.

UNIT-V: (12 Sessions)

Miscellaneous : Coastal Ecosystems - Coastal Zone Regulations – Ecomark – Environmental Audit - Endangered species - Marine life; Biodiversity Act, 2002 - Bio Medical Waste Management - Introduction to Environmental Impact Assessment-Hazardous Waste Management; Importance of Scheduled Tribes and other Forest Dwellers (Protection of Forest Rights) Act, 2006; Prevention of Cruelty to the Animals Act, 1960.

Assessment methods

Task	Task type	Task mode	Weightage (%)
A1. Mid-Semester	Individual	Written (short/long)	20
A2. Project/Presentation	Individual	Project/Presentation	20
A3. End-term exam	Individual	Written (short/long)	60

Transferrable and Employability Skills

	Outcomes	Assessment
1	Know how to use online learning resources: G-Learn, online journals, etc.	A1 & A2
2	Communicate effectively using a range of media	A2 & A3
3	Apply teamwork and leadership skills	A3
4	Find, evaluate, synthesize & use information	A1 & A2
5	Analyze real world situation critically	A4
6	Reflect on their own professional development	A4
7	Demonstrate professionalism & ethical awareness	A3
8	Apply multidisciplinary approach to the context	A3

Learning and teaching activities

Case studies

Displaying relevant deeds of transfer

Discuss contemporary developments

Class presentations

Group Discussions

Teaching and learning resources

TEXT BOOK

S.C. Shastri, Environmental Law, , Eastern Book Company, Lucknow, 2015.

P. Leelakrishna, The Environmental Law in India, LexisNexis; Third edition ,2010.

REFERENCES

Bernie and Boyle, International Law and the Environment Oxford University Press; 3rd edition , 2009.

Diwan & Rosencranz, Environmental Law and Policy in India, Oxford University Press, 2005.

End Term Examination - General Marking Criteria

Well Below Expectations	(0-20%)	Little or no relevant material presented. Unclear or unsubstantiated arguments with very poor accuracy and understanding. Little evidence of achievement of the relevant stated learning outcomes of the course unit.
Below Expectations	(20-40%)	Reveals a weak understanding of fundamental concepts with no critical analysis. Produces answers which may contain factual and/or conceptual inadequacies. Provides poorly written answers that fail to address the question, or answers that are too brief to answer the question properly. Provides solutions to calculative questions that demonstrate inadequate analytical skills.
Meets Expectations	(40-60%)	Demonstrates good understanding of the material. Shows a basic knowledge of relevant literature but draws mainly on lecture material. Addresses the questions and demonstrates reasonable writing skills with some ability to structure the material logically. Provides solutions to calculative questions that demonstrate good analytical skills.
Exceeds Expectations	(60-80%)	Demonstrates an ability to integrate the concepts introduced and applies them to problems with some evidence of critical analysis. Shows evidence of reading beyond lecture notes that is appropriately analyzed and evaluated. Provides clear and competent answers to the questions, well written. Clearly presents solutions to calculative questions and demonstrates very good analytical skills.
Well Above Expectations	(80-100%)	Demonstrates the ability to evaluate concepts and assumptions critically and to thoughtfully apply concepts to problems. Demonstrates independent thinking and insight into theoretical issues. Shows evidence of extensive reading beyond the lecture notes and the ability to synthesize and integrate the relevant literature. Writes well and structures the response so as to provide a succinct, coherent and logical answer. Clearly presents solutions to calculative questions and demonstrates excellent analytical skills.

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GITAM School of Law

Course Code: SOL5A703	Course Title: Corporate law	
Semester: VII	Course Type: Core	Credits: 4
Home Programme(s):		
Course Leader: Asst. Prof. Vardhman Siddharth Panwar		

Course description and learning outcomes

Corporate Law assumes an added importance in the corporate legislative milieu, as it deals with structure, management, administration, and conduct of affairs of Companies. A thorough study of various provisions of the Companies Act is necessary for becoming an outstanding professional.

LEARNING OBJECTIVES

focus on the history and development of corporate law

provide a thorough study of various provisions of the Companies Act relating to raising of fund and its proper allotment under the law in a corporate.

this unit assumes importance in the corporate law studies, as it deals with structure, administration, and conduct of affairs of Companies

discussing the regulations regarding management of revenues in a corporate

discusses the rights protection mechanism for investors and creditors under Indian corporate law.

On successful completion of this course, students will be able to:

	Learning Outcome	Assessment
1	provide foundation to understanding of corporate law to the students.	Presentation/Case Law
2	provide students the understanding of compliances regarding raising and lawful utilization of funds	Presentation/Case Law
3	study develops the understanding of students of how to run a corporate body and what regulations needs to complied with to have smooth operation.	Presentation/Case Laws
4	the benefit of this study is to provide clear understanding to the students as to how to utilize surplus generated in revenue lawfully	Presentation/Case Law
5	develops an understanding among students as to how the company law manages the between two sides and their interests. Where it has developed from and how to utilize that knowledge tool as a professional.	Presentation

Course outline and indicative content

UNIT-I:(12 Sessions)

Historical Development of Company Law, Incorporation of different types of companies; Promoters, Position, Responsibilities and Liabilities; Certificate of Incorporation and Commencement of Business, Memorandum of Association and Articles of Association, Alteration of Memorandum and Articles, Ultra Vires, Indoor Management, Constructive Notice, Lifting of Corporate Veil.

UNIT-II: (12 Sessions)

Prospectus, definition and contents, statement in lieu of prospectus, misrepresentation, remedies of misrepresentation, membership, mode of acquiring membership Shares, Debentures, Debenture Redemption Reserve, Charges, Registration of charges, Deposits, Small deposit holder.

UNIT-III: (12 Sessions)

Directors, Appointment, Resignation, Removal, Remuneration, Role of Independent Directors; Company Secretary, Appointment, Resignation and Removal; Auditors , Appointment and Re-

appointment, Resignation and Removal of Statutory Auditors and Branch Auditors; Appointment of Cost Auditors, Special Auditors; CAG audit; Board Meetings , Notices and Agenda; General Meetings, Statutory Meeting, Annual and Extra-Ordinary General Meetings, Class Meetings; Passing of Resolutions by Postal Ballot; Voting; Adjournment of a Meeting, Minutes

UNIT-IV:(12 Sessions)

Declaration of Dividend; Payment of Dividend, Unclaimed Dividend; Investor Education and Protection Fund, Interim Dividend

UNIT-V:(12 Sessions)

Majority Rule and Minority Rights, Rule in Foss v. Harbottle; Winding of Companies, Modes of Winding up, Commencement of winding up, Powers of Court; Striking off Name of Companies; e-filing.

Assessment methods

Task	Task type	Task mode	Weightage (%)
A1. Mid-Semester	Individual	Written (short/long)	20
A2.Project/Presentation	Individual	Project/Presentation	20
A3. End-term exam	Individual	Written (short/long)	60

Transferrable and Employability Skills

	Outcomes	Assessment
1	Know how to use online learning resources: G-Learn, online journals, etc.	A1 & A2
2	Communicate effectively using a range of media	A2 & A3
3	Apply teamwork and leadership skills	A3
4	Find, evaluate, synthesize & use information	A1 & A2
5	Analyze real world situation critically	A4
6	Reflect on their own professional development	A4
7	Demonstrate professionalism & ethical awareness	A3
8	Apply multidisciplinary approach to the context	A3

Learning and teaching activities

Class discussions

Audio visual aids

Debate

Drafting of merger contracts.

Visit to startup incubation center of Visakhapatnam to help students learn how companies are incorporated

Teaching and learning resources

TEXT BOOK

Dr. Avtar Singh: Company Law; Eastern Book Company, Lucknow.

A.K. Mujumdar, Dr. G.K. Kapoor: Company Law and Practice; Taxmann, New Delhi.

V.S. Datey: Corporate and Securities Law; Taxmann, New Delhi.

End Term Examination - General Marking Criteria

Well Below Expectations	(0-20%)	Little or no relevant material presented. Unclear or unsubstantiated arguments with very poor accuracy and understanding. Little evidence of achievement of the relevant stated learning outcomes of the course unit.
Below Expectations	(20-40%)	Reveals a weak understanding of fundamental concepts with no critical analysis. Produces answers which may contain factual and/or conceptual inadequacies. Provides poorly written answers that fail to address the question, or answers that are too brief to answer the question properly. Provides solutions to calculative questions that demonstrate inadequate analytical skills.

Meets Expectations	(40-60%)	Demonstrates good understanding of the material. Shows a basic knowledge of relevant literature but draws mainly on lecture material. Addresses the questions and demonstrates reasonable writing skills with some ability to structure the material logically. Provides solutions to calculative questions that demonstrate good analytical skills.
Exceeds Expectations	(60-80%)	Demonstrates an ability to integrate the concepts introduced and applies them to problems with some evidence of critical analysis. Shows evidence of reading beyond lecture notes that is appropriately analyzed and evaluated. Provides clear and competent answers to the questions, well written. Clearly presents solutions to calculative questions and demonstrates very good analytical skills.
Well Above Expectations	(80-100%)	Demonstrates the ability to evaluate concepts and assumptions critically and to thoughtfully apply concepts to problems. Demonstrates independent thinking and insight into theoretical issues. Shows evidence of extensive reading beyond the lecture notes and the ability to synthesize and integrate the relevant literature. Writes well and structures the response so as to provide a succinct, coherent and logical answer. Clearly presents solutions to calculative questions and demonstrates excellent analytical skills.

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GITAM School of Law

Course Code: SOL5A704	Course Title: INSURANCE LAW	
Semester: VII	Course Type: Core	Credits: 4
Home Programme(s):		
Course Leader: Asst. Prof. Ch Amrita Gulshan		

Course description and learning outcomes: The concept of insurance is an old-institution of transactional trade. The framework of insurance idea is provided by the general principles of contract. The insurance policy being a contract is subject to all the judicial interpretative techniques of rules of interpretation as propounded by the judiciary. This course is designed to acquaint the students with the conceptual and operational parameters, of insurance law.

LEARNING OBJECTIVES

to understand the basics of insurance policies and laws governing the same. This unit also enables the student understand the authority that overlooks the matters pertaining to insurance.

to understand the functionary of life insurance and when does it apply, the consequences and accidents and suicides. The student is able to relate with live examples and apply them in day to day life.

the student is able to obtain a holistic picture of various insurance principles pertaining to maritime, motor vehicle accident, fire accident, burglary and etc and be mitigate the losses incurred.

On successful completion of this course, students will be able to:

	Learning Outcome	Assessment
1	Learn about the basic principles governing insurance	Presentation / Case Law
2	Explain about the principles and the functionary of Life insurance	Presentation/Case Law
3	Understanding the basic principles and application of Maritime insurance	Presentation/Case Law
4	Understand Motor Vehicles Act and claims under it	Presentation/Case Law
5	Acquaint with various other insurance like burglary, fire etc.	Presentation/Case Law

Course outline and indicative content

UNIT-I: (12 Sessions): History and development; General principles of Insurance; Kinds Insurance: Contract of Indemnity; Double Insurance, Re-insurance, Over Insurance; Utmost good faith; Role and functions of Insurance Regulatory Authority of India (IRDA).

UNIT-II: (12 Sessions): Life Insurance Act, 1956; General Insurance Act 1972; Nature and scope of Life Insurance, Kinds of Life Insurance, Insurable interest; Duty to disclose; Premium, Risk, proximate cause, days of grace, Assignment, Nomination, Amount recoverable, lapse, surrender value, salary saving scheme; Presumption of death; Suicide, Personal accident Insurance ; Medical insurance

UNIT-III: (12 Sessions): The Marine Insurance Act 1963; Insurable interest; Kinds of Marine Insurance- Perils of Sea, Policy Proof of Interest, Warranties, Change in Voyage and Deviation - Partial and Total Loss, Actual total loss and Constrictive total loss, Contribution and salvage charges, Doctrine of Subrogation, Under Insurance.

UNIT-IV: (12 Sessions): The Motor Vehicles Act, 1988 - Nature and scope – Absolute or no fault liabilities; Third party insurance; Claims Tribunal; Own damage claims; Third party liability claims. Social Insurance; The Public Liability Insurance Act, 1991.

UNIT-V: (12 Sessions): Fire Insurance - Burglary Insurance - Jewellery Insurance - Postal Insurance - Agriculture Insurance – Crop insurance – other miscellaneous insurances

Assessment methods

Task	Task type	Task mode	Weightage (%)
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A1. Mid-Semester	Individual	Written (short/long)	20
A2. Project/Presentation	Individual	Project/Presentation	20
A3. End-term exam	Individual	Written (short/long)	60

Transferrable and Employability Skills

	Outcomes	Assessment
1	Know how to use online learning resources: G-Learn, online journals, etc.	A1 & A2
2	Communicate effectively using a range of media	A2 & A3
3	Apply teamwork and leadership skills	A3
4	Find, evaluate, synthesize & use information	A1 & A2
5	Analyze real world situation critically	A4
6	Reflect on their own professional development	A4
7	Demonstrate professionalism & ethical awareness	A3
8	Apply multidisciplinary approach to the context	A3

Learning and teaching activities

Case studies

Discuss contemporary developments

Class presentations

Group Discussions

Teaching and learning resources

TEXT BOOK

M.N Srinivasan: Principles of Insurance Law

M.N.Mishra & S.B.Baral: Insurance Principles and Practices

Mitra B.C., Law Relating to Marine Insurance, Asia Law House, Hyderabad.

Banerjee, Law of Insurance, Asia Law Houses, Hyderabad.

Avtar Singh, Law of Insurance

REFERENCES

C.Rangarajan, Handbook on Insurance and Allied Laws

Birds, Modern Insurance Law, Sweet & Maxwell.

Colinvaux's Law of Insurance, Sweet & Maxwell.

Edwin W.Patterson, Cases and Materials on Law Insurance.

End Term Examination - General Marking Criteria

Well Below Expectations	(0-20%)	Little or no relevant material presented. Unclear or unsubstantiated arguments with very poor accuracy and understanding. Little evidence of achievement of the relevant stated learning outcomes of the course unit.
Below Expectations	(20-40%)	Reveals a weak understanding of fundamental concepts with no critical analysis. Produces answers which may contain factual and/or conceptual inadequacies. Provides poorly written answers that fail to address the question, or answers that are too brief to answer the question properly. Provides solutions to calculative questions that demonstrate inadequate analytical skills.
Meets Expectations	(40-60%)	Demonstrates good understanding of the material. Shows a basic knowledge of relevant literature but draws mainly on lecture material. Addresses the questions and demonstrates reasonable writing skills with some ability to structure the material logically. Provides solutions to calculative questions that demonstrate good analytical skills.
Exceeds Expectations	(60-80%)	Demonstrates an ability to integrate the concepts introduced and applies them to problems with some evidence of critical analysis. Shows evidence of reading beyond lecture notes that is appropriately analyzed and evaluated. Provides clear and competent answers to the questions, well written. Clearly presents solutions to calculative questions and demonstrates very good analytical skills.

Well Above Expectations	(80-100%)	Demonstrates the ability to evaluate concepts and assumptions critically and to thoughtfully apply concepts to problems. Demonstrates independent thinking and insight into theoretical issues. Shows evidence of extensive reading beyond the lecture notes and the ability to synthesize and integrate the relevant literature. Writes well and structures the response so as to provide a succinct, coherent and logical answer. Clearly presents solutions to calculative questions and demonstrates excellent analytical skills.
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GITAM School of Law

Course Code: SOL5A705	Course Title: Land Laws including Tenure & Tenancy System	
SEMESTER: VII	Course Type: Core	Credits: 4
Home Programme(s): 5 Year Integrated BA.LL.B (Hons)		
Course Leader:		

Course description and learning outcomes: Objective: The object of this paper is to focus on land reforms besides land acquisition procedures enunciated in the Act of 1894 and the rent laws. The course will introduce the students to the local land laws. Issues of balancing the tension between demands of development and resource conservation find a significant mention in the course. Planning and management of land resources form the core content of the course.

LEARNING OBJECTIVES

To understand the concept of land reforms and constitutional provisions relating to it.

To understand the concept of land acquisition.

To understand the Concepts, Terms and Processes of rent laws in India.

To understand Eviction and Dispute Settlement Mechanism.

To understand Laws relating alienation / assignment in scheduled areas.

On successful completion of this course, students will be able to:

	Learning Outcome	Assessment
1	Understand the concept of Constitutional Provisions on Agrarian Reform Legislation, Abolition of private landlordism, Land Ceiling Legislation	Quiz/Presentation
2	Understand the concept of land acquisition, Purpose and Procedure	Quiz/Assignment
3	Understand the Concepts, Terms and Processes of rent laws in India.	Quiz/Assignment
4	Understand Eviction and Dispute Settlement Mechanism, Rent control and protection against eviction	Quiz/Assignments/ Case Law
5	Understand Laws relating alienation / assignment in scheduled areas.	Quiz/Assignment

Course outline and indicative content

Unit – I: Land Reforms (12 Sessions): Constitutional Provisions on Agrarian Reform Legislation, Abolition of private landlordism, Land Ceiling Legislation, State enactments prohibiting alienation of land by tribals to non-tribals - Consolidation of holdings

Unit – II: Land Acquisition (12 Sessions): Laws relating to acquisition of property and Governmental control and use of land -Land Acquisition Act of 1894- Purpose, Procedure, Compensation.

Unit – III: Rent Law: Concepts, Terms and Processes (12 Sessions): Rent Legislation in India, Definitions, Land Lord, Tenant, Land and Fair Rent, Fixation of fair rent.

Unit – IV: Eviction and Dispute Settlement Mechanism (12 Sessions): Rent control and protection against eviction, AP (Andhra Area) Tenancy Act, 1956, Grounds of eviction : Non-payment of Rent, Sub-letting, Change of user, Material, alterations, Non-occupancy, Nuisance, Dilapidation, Bonafide requirement of the landlord, Alternative accommodation, Building and re-construction and Limited Tenancy, Settlement of rent disputes.

Unit- V: Laws relating alienation / assignment in scheduled areas (12 Sessions): A.P. Schedule Areas Land Transfer regulation 1959. (Samatha Case), A.P. Assigned Lands (Prohibition of Transfer) Act, 1977.

Assessment methods

Task	Task type	Task mode	Weightage (%)
A1. Case / Project/Assignment	Groups* or Individual	Presentations/Report/Assignment with Q&A/Viva	20
A2. Mid exam	Individual	Written	20
A3. End-term exam	Individual	Written (short/long)	60

Transferrable and Employability Skills

	Outcomes	Assessment
1	Know how to use online learning resources: G-Learn, online journals, etc.	A1
2	Communicate effectively using a range of media	A1
3	Apply teamwork and leadership skills	A1
4	Find, evaluate, synthesize & use information	A1
5	Analyze real world situation critically	A2&A3
6	Reflect on their own professional development	A2&A3
7	Demonstrate professionalism & ethical awareness	A1,A2&A3
8	Apply multidisciplinary approach to the context	A1,A2&A3

Learning and teaching activities

Case Law Analysis

Chalk and Talk

Student Presentations

Teaching and learning resources

TEXT BOOKS

P. Rama Reddi and P. Srinivasa Reddy: Land Reform Laws in A.P., Asia Law House. 5th Ed. Hyderabad..

P.S. Narayana: Manual of Revenue Laws in A.P., Gogia Law Agency, 6th Ed. 1999.

Land Grabbing Laws in A.P.: Asia Law House, 3rd Ed. 2001, Hyderabad.

G.B. Reddy: Land Laws in A.P., Gogia Law Agency, Hyderabad, 1st Edition, 2001.

End Term Examination - General Marking Criteria

Well Below Expectations	(0-20%)	Little or no relevant material presented. Unclear or unsubstantiated arguments with very poor accuracy and understanding. Little evidence of achievement of the relevant stated learning outcomes of the course unit.
Below Expectations	(20-40%)	Reveals a weak understanding of fundamental concepts with no critical analysis. Produces answers which may contain factual and/or conceptual inadequacies. Provides poorly written answers that fail to address the question, or answers that are too brief to answer the question properly. Provides solutions to calculative questions that demonstrate inadequate analytical skills.
Meets Expectations	(40-60%)	Demonstrates good understanding of the material. Shows a basic knowledge of relevant literature but draws mainly on lecture material. Addresses the questions and demonstrates reasonable writing skills with some ability to structure the material logically. Provides solutions to calculative questions that demonstrate good analytical skills.
Exceeds Expectations	(60-80%)	Demonstrates an ability to integrate the concepts introduced and applies them to problems with some evidence of critical analysis. Shows evidence of reading beyond lecture notes that is appropriately analyzed and evaluated. Provides clear and competent answers to the questions, well written. Clearly presents solutions to calculative questions and demonstrates very good analytical skills.
Well Above Expectations	(80-100%)	Demonstrates the ability to evaluate concepts and assumptions critically and to thoughtfully apply concepts to problems. Demonstrates independent thinking and insight into theoretical issues. Shows evidence of extensive reading beyond the lecture notes and the ability to synthesize and integrate the relevant literature. Writes well and structures the response so as to provide a succinct, coherent and logical answer. Clearly presents solutions to calculative questions and demonstrates excellent analytical skills.



GITAM School of Law

Course Code: SOL5A801	Course Title: BANKING LAW	
Semester: VIII	Course Type: Core	Credits: 4
Home Programme(s):		
Course Leader: Dr. Ritu Gupta		

Course description and learning outcomes

A banking and financial institutions play an important role in ensuring compliance to complicated legal, regulatory and supervisory issues all the time, transcending various spheres of banking operations. Banking Law builds the capacity of Professional to work as a Legal and Compliance officer in Banks and to provide them a specialized knowledge in Banking laws and practice.

LEARNING OBJECTIVES

To make the students conversant with banking law’s historic development and how it shaped today’s bank regulatory regime.

To make the students familiar with and able to navigate the various overlapping legal and regulatory regimes applying to banks and banking companies.

To analyse the root causes of bank panics and the regulatory framework which has evolved to address this systemic risk and expose the students to various types of risk faced by banks with a view to provide necessary knowledge and impart the skills required to mitigate and manage the risks as a professional lawyer.

To critically compare the bank regulatory system in India with other jurisdictions

On successful completion of this course, students will be able to:

	Learning Outcome	Assessment
	On successful completion of this course, students will be able to	
1	Learn the historical development of banking law in the world as well as in India.	Quiz/Presentation/written class test
2	They will also learn the major developments in the Indian banking system before and after nationalization.	Quiz/Assignment/written test
3	Business aspects of banking in India	Quiz/Case Law/written class test
4	Learn the various negotiable instruments and Critically appraise the challenges of different banking negotiable instruments in the complex business environments.	Quiz/Assignments/ Case Law
5	to analyse the emerging trends in the Indian banking system with the help of Major laws like PMLA, SARFAESI, FEMA etc.	Quiz/ Case Presentations

Course outline and indicative content

UNIT-I

History of Banking – Functions of commercial banks - Functions of the RBI- Banking Companies Regulation Act, 1949 - Restrictions on loans and advances - The Reserve Bank of India Act, 1934 - Nationalization of Banks - Globalization and its impact. – Basel Norms

UNIT-II

Definition of banker - General relationship between Banker and customer - Opening of new account – Kinds of accounts – KYC Norms - Passbook - Overdraft - Appropriation of payments - Set-off - Receipt of valuable for safe custody - Garnishee orders – Principles of lending - E-Banking - Off-shore Banking and RBI guide lines – Trends - RBI on Banking Policy.

UNIT-III:

Security for advances - Banker’s Lien, Pledge, Mortgage - Documents of Title goods - Bankers commercial of letters credits, Bank guarantee.

UNIT-IV

Features of Negotiable instruments - Promissory Note - Bill of exchange - Cheque and other analogous instruments - Payment in due course - Marking of cheques - Liabilities of the parties to Negotiable instruments - Dishonor of cheques - Criminal Liability - Statutory protection of paying banker and collecting banker; forgeries.

UNIT-V

Overview of The Securitization and Reconstruction of Financial Assets and Enforcement of Security Interest Act, 2002 - Foreign Exchange Management Act, 1999 - The Bankers Book Evidence Act, 1891 - The Prevention of Money Laundering Act, 2002

Assessment methods

Task	Task type	Task mode	Weightage (%)
Project/ Assignment	Individual	Written Project and Presentation	20
Mid exam	Individual	Written (Short /long)	20
End-term exam	Individual	Written (short/long)	60

Transferrable and Employability Skills

	Outcomes	Assessment
1	Know how to use online learning resources: G-Learn, online journals, etc.	A1 & A2
2	Communicate effectively using a range of media	A2 & A3
3	Apply teamwork and leadership skills	A3
4	Find, evaluate, synthesize & use information	A1 & A2
5	Analyze real world situation critically	A4
6	Reflect on their own professional development	A4
7	Demonstrate professionalism & ethical awareness	A3
8	Apply multidisciplinary approach to the context	A3

Learning and teaching activities

Case Law Analysis

Chalk and Talk

Student Presentations

Group Activities

Textbooks:

Dr.S.Maheshwari & Maheshwari (2014) : Banking Theory Law and Practice; KalyaniPublishers, New Delhi,

M.L. Tannan,Tamnan's Banking Law and Practice in India, 36th ed., India Law House, New Delhi, 2 Volumes,.(1997)

K.C. Shekhar: Banking Theory and Practice, UBS Publisher Distributors Ltd. New Delhi, (1998).

Reference Books:

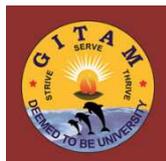
Gordon &Natarajan, Banking Theory Law and Practice; Himalayas Publishing House, New Delhi (2011),

Dr. B. Santhanam, Banking Theory Law and Practice; Margham Publications, Chennai (2016),

M. Hapgood (ed.), Pagets' Law of Banking, Butterworths, London, (1989).

End Term Examination - General Marking Criteria

Well Below Expectations	(0-20%)	Little or no relevant material presented. Unclear or unsubstantiated arguments with very poor accuracy and understanding. Little evidence of achievement of the relevant stated learning outcomes of the course unit.
Below Expectations	(20-40%)	Reveals a weak understanding of fundamental concepts with no critical analysis. Produces answers which may contain factual and/or conceptual inadequacies. Provides poorly written answers that fail to address the question, or answers that are too brief to answer the question properly. Provides solutions to calculative questions that demonstrate inadequate analytical skills.
Meets Expectations	(40-60%)	Demonstrates good understanding of the material. Shows a basic knowledge of relevant literature but draws mainly on lecture material. Addresses the questions and demonstrates reasonable writing skills with some ability to structure the material logically. Provides solutions to calculative questions that demonstrate good analytical skills.
Exceeds Expectations	(60-80%)	Demonstrates an ability to integrate the concepts introduced and applies them to problems with some evidence of critical analysis. Shows evidence of reading beyond lecture notes that is appropriately analyzed and evaluated. Provides clear and competent answers to the questions, well written. Clearly presents solutions to calculative questions and demonstrates very good analytical skills.



GITAM School of Law

Course Code: SOL5A802	Course Title: TAXATION LAW	
Semester: VIII	Course Type: Core	Credits: 4
Home Programme(s):		
Course Leader: Asst. Prof. T. Lakshmi		

Course description and learning outcomes

No tax shall be levied or collected except under the authority of Law. Tax is a mandatory liability for every citizen of the country. There are two types of tax in India i.e. direct and indirect. Income-tax is one of the major sources of revenue for the Government. This tax is leviable and collected under Income-tax Act, 1961. GST is the only indirect tax that directly affects all sectors and sections of our economy. The goods and services tax (GST) is aimed at creating a single, unified market that will benefit both corporate and the economy. Taxation Law Course consists of Income Tax, Goods and Services Tax (GST), Customs duty...etc

LEARNING OBJECTIVES

The objective and Aim of this course is to acquaint the students with basic principles underlying the provisions of Direct and Indirect Tax Laws having impact on Domestic Finances and International Relations in Trade & Business and to develop legal understanding and applying complex and dynamic legislation, Case Laws and Taxation Rules. familiarise the students to learn the basic principles of Tax and to get basic knowledge of application of principles to various types of taxes which are classified under Direct and Indirect Taxes. acquaint the students with critical analysis of Taxational provisions which are enumerated under the different Articles of Constitution of India with analysis of Income Tax Act and concept of different terms and their applicability on persons. expose the students by explaining the framework of GST and its benefits in India. On successful completion of this course, students will be able to:

	Learning Outcome	Assessment
	On successful completion of this course, students will be able to	
1	expose to real life situations involving the taxation and equip them with techniques for taking tax sensitive decisions.	Discussions/Presentation
2	gain knowledge about sources of income	Presentation
3	gain basic knowledge of Computation of tax for natural and legal persons and identify the deductions and Exemptions allowed under Income Tax Act.	Case Law/Work Notes on Problems
4	Apply the Taxation Law provisions to resolve the issues	Assignments/ Case Law
5	understand the concept of GST and understand the various benefits to be accrued from implementation of GST.	Case Presentations

Course outline and indicative content

Unit I (12 sessions)

UNIT-I: Tax Structure: Definition, Meaning and Scope of Tax, Fee, Canons of Taxation, Methods of Taxation, Classification of Taxation and Tax Structure which includes Direct & Indirect Taxes.

Unit II (12 sessions)

Taxation- Constitutional Provisions – (Art248, Arts 265- 279), List-1 & List-2 of VII Schedule, Recommendations of Sarkaria Commission.

Unit III (12 sessions)

Income Tax Act- Origin, Definition and scope of certain terms like Income, Assessment Year, Previous Year, Assessee, Residential Status- Classification of Residence, Sources of Income- Various Heads of Income, Assessment of Income- Assessment Procedure.

Unit IV (12 sessions)

Computation of Income – Standard Deduction and Exemptions – Basis and Nature of Deductions & Exemptions, Tax Evasion & Avoidance – Taxation of Foreign Income and Double Taxation Relief Agreements

Unit V (12 sessions)

Historical Perspective of GST, Comparative Constitutional Provisions of GST Regime in respect of indirect tax, meaning of word ‘Supply’, Levy of GST- Intra State and Inter State Supply, Goods exempt from GST, Services exempt from GST, Tax- Invoice, Outlines of Law relating to Customs, Central Excise, and Intellectual Property Rights and Tax Repercussions.

Task	Task type	Task mode	Weightage (%)
A1. Mid Semester	Individual	Written (short/long)	20
A2. Project/Presentation	Individual	Project/Presentation	20
A4. End-term exam	Individual	Written (short/long)	60

Transferrable and Employability Skills

	Outcomes	Assessment
1	Know how to use online learning resources: G-Learn, online journals, etc.	A1 & A2
2	Communicate effectively using a range of media	A2 & A3
3	Apply teamwork and leadership skills	A3
4	Find, evaluate, synthesize & use information	A1 & A2
5	Analyze real world situation critically	A4
6	Reflect on their own professional development	A4
7	Demonstrate professionalism & ethical awareness	A3
8	Apply multidisciplinary approach to the context	A3

Learning and teaching activities

Lecture and Discussion Method.

Explaining the procedure for Computation of Income under head Salaries- Comparing with New Finance Act.

Case Laws – Discussing with Tax Planning

Assigning Project Works on different Topics for Seminar Presentation.

Teaching and learning resources

TEXT BOOK

The Law and Practice of Income Tax by Kanga and Palkhivala's - LexisNexis

Direct Taxes Law & Practice by Dr. Vinod K Singhania/Dr Kapil Singhania - Taxmann Publications Pvt.Ltd

Taxation Laws by Atal Kumar- Central Law Publications.

. Intellectual Property & Taxation by Sudhir Raja Ravindran – LexisNexis

Elements of Indirect Taxes – VS Datey - - Taxmann Publications Pvt.Ltd

GST – Manual- VOL-1 EBC Publications

Understanding GST by Gurukul- EBC Publications

REFERENCES

Central Excise Law & Practice, VS Datey, Taxmann Publications Pvt.Ltd.

Service Tax Manual, Taxmann Publications Pvt.Ltd.

Elements of Central Excise & Customs Law, VS Datey, Taxmann Publications Pvt.Ltd.

Systematic Approach to Taxation: Containing Income Tax and GST by Girish Ahuja & Ravi Gupta.

End Term Examination - General Marking Criteria

Well Below Expectations	(0-20%)	Little or no relevant material presented. Unclear or unsubstantiated arguments with very poor accuracy and understanding. Little evidence of achievement of the relevant stated learning outcomes of the course unit.
Below Expectations	(20-40%)	Reveals a weak understanding of fundamental concepts with no critical analysis. Produces answers which may contain factual and/or conceptual inadequacies. Provides poorly written answers that fail to address the question, or answers that are too brief to answer the question properly. Provides solutions to calculative questions that demonstrate inadequate analytical skills.
Meets Expectations	(40-60%)	Demonstrates good understanding of the material. Shows a basic knowledge of relevant literature but draws mainly on lecture material. Addresses the questions and demonstrates reasonable writing skills with some ability to structure the material logically. Provides solutions to calculative questions that demonstrate good analytical skills.
Exceeds Expectations	(60-80%)	Demonstrates an ability to integrate the concepts introduced and applies them to problems with some evidence of critical analysis. Shows evidence of reading beyond lecture notes that is appropriately analyzed and evaluated. Provides clear and competent answers to the questions, well written. Clearly presents solutions to calculative questions and demonstrates very good analytical skills.
Well Above Expectations	(80-100%)	Demonstrates the ability to evaluate concepts and assumptions critically and to thoughtfully apply concepts to problems. Demonstrates independent thinking and insight into theoretical issues. Shows evidence of extensive reading beyond the lecture notes and the ability to synthesize and integrate the relevant literature. Writes well and structures the response so as to provide a succinct, coherent and logical answer. Clearly presents solutions to calculative questions and demonstrates excellent analytical skills.



GITAM School of Law

Course Code: SOL5A803	Course Title: Securities Law	
Semester: VIII	Course Type: Core	Credits: 4
Home Programme(s):		
Course Leader: Vardhman Siddharth Panwar		

Course description and learning outcomes: The Indian Capital market has grown exponentially in terms of resources mobilization, number of listed companies and investor base. The market has witnessed fundamental institutional change resulting in significant improvement in efficiency, transparency, and safety of investors. The measures taken by SEBI, have greatly improved the legal framework and efficiency of trading, making the Indian capital market qualitatively comparable to many developed markets. This course will familiarize the student to the dynamic capital market and securities law.

LEARNING OBJECTIVES

to provide an introduction to capital market and create a foundation of basics understanding of capital market and to answer what, how and why about capital market

introduces students to the concept of security market and its functions.

designed to introduce students to different types of security markets

to educate the students on regulations that govern the security market.

educates students on the position of SEBI in the security market and reason for its existence.

On successful completion of this course, students will be able to:

	Learning Outcome	Assessment
1	developing the understanding of capital market will help students understand why are we discussing about capital market and how securities market and capital market are related	Presentation/Case Law
2	provide an understanding to students of what is the role of securities market and why middle men are required to run this market	Presentation/Case Law
3	understand as why there is a need for different kinds of securities' market and what are the benefits of having different kinds of security market.	Presentation/Case Laws
4	the regulations will help students in becoming a better resource person for compliance matters of security market.	Presentation/Case Law
5	prepares the professional of the future in becoming a useful resource person for the body corporates in matters of compliance SEBI regulation	Presentation/Pseudo Filing

Course outline and indicative content

UNIT-I:(12 Sessions): Indian Capital Market; Securities Market Reforms and Regulatory Measures to Promote Investor Confidence; Capital Market Instruments; Rating and Grading of Instruments; Rating Agencies in India.

UNIT-II: (12 Sessions): Stock Exchanges, Functions and Significance of Stock Exchanges; Intermediaries: Primary Market and Secondary Market Intermediaries: Role and Functions; Foreign Institutional Investors.

UNIT-III: (12 Sessions): Mutual Funds; Venture Capital; International Capital Market; Global Depository Receipts, American Depository Receipts, External Commercial Borrowings; Indian Depository Receipts (IDRs); Legal & Regulatory Framework.

UNIT-IV:(12 Sessions): Securities Contracts (Regulation) Act, 1956 ; SEBI Act, 1992, Power and Functions of SEBI, SAT; Depositories Act, 1996, Role and Functions, Listing of Securities, Delisting of Securities; Securities Contracts (Regulation) Act, 1956.

UNIT-V:(12 Sessions): SEBI Regulations on, Infrastructure Investment Trusts, Real Estate Investment Trusts, Research Analysts, Procedure for Search and Seizure, Settlement of Administrative and Civil Proceedings, Foreign Portfolio Investors, Listing of Specified Securities on Institutional Trading Platform, Intermediaries, Prohibition of Fraudulent and Unfair Trade Practices relating to Securities Market, Mutual Funds, Prohibition of Insider Trading, Takeovers

Assessment methods

Task	Task type	Task mode	Weightage (%)
A1. Mid-Semester	Individual	Written (short/long)	20
A2. Project/Presentation	Individual	Project/Presentation	20
A3. End-term exam	Individual	Written (short/long)	60

Transferrable and Employability Skills

	Outcomes	Assessment
1	Know how to use online learning resources: G-Learn, online journals, etc.	A1 & A2
2	Communicate effectively using a range of media	A2 & A3
3	Apply teamwork and leadership skills	A3
4	Find, evaluate, synthesize & use information	A1 & A2
5	Analyze real world situation critically	A4
6	Reflect on their own professional development	A4
7	Demonstrate professionalism & ethical awareness	A3
8	Apply multidisciplinary approach to the context	A3

Learning and teaching activities

Class discussions

Audio visual aids

Debate

Pseudo filing of takeover compliance form

Teaching and learning resources

TEXT BOOK

E. Gordon: Capital Market in India; Himalaya Publishing House, Mumbai.

Sanjeev Aggarwal: Guide to Indian Capital Market; Bharat Law House, New Delhi

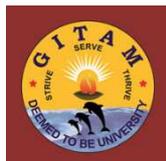
SEBI Annual Report: SEBI, Mumbai.

Indian Securities: NSE Yearly Publication

End Term Examination - General Marking Criteria

Well Below Expectations	(0-20%)	Little or no relevant material presented. Unclear or unsubstantiated arguments with very poor accuracy and understanding. Little evidence of achievement of the relevant stated learning outcomes of the course unit.
Below Expectations	(20-40%)	Reveals a weak understanding of fundamental concepts with no critical analysis. Produces answers which may contain factual and/or conceptual inadequacies. Provides poorly written answers that fail to address the question, or answers that are too brief to answer the question properly. Provides solutions to calculative questions that demonstrate inadequate analytical skills.
Meets Expectations	(40-60%)	Demonstrates good understanding of the material. Shows a basic knowledge of relevant literature but draws mainly on lecture material. Addresses the questions and demonstrates reasonable writing skills with some ability to structure the material logically. Provides solutions to calculative questions that demonstrate good analytical skills.
Exceeds Expectations	(60-80%)	Demonstrates an ability to integrate the concepts introduced and applies them to problems with some evidence of critical analysis. Shows evidence of reading beyond lecture notes that is appropriately analyzed and evaluated. Provides clear and competent answers to the questions, well written. Clearly presents solutions to calculative questions and demonstrates very good analytical skills.

Well Above Expectations	(80-100%)	Demonstrates the ability to evaluate concepts and assumptions critically and to thoughtfully apply concepts to problems. Demonstrates independent thinking and insight into theoretical issues. Shows evidence of extensive reading beyond the lecture notes and the ability to synthesize and integrate the relevant literature. Writes well and structures the response so as to provide a succinct, coherent and logical answer. Clearly presents solutions to calculative questions and demonstrates excellent analytical skills.
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GITAM School of Law

Course Code: SOL5A804	Course Title: INTERPRETATION OF STATUTES	
Semester: VIII	Course Type: Core	Credits: 4
Home Programme(s):		
Course Leader: Asst. Prof. L. Ashish Kumar		

Course description and learning outcomes: The purpose of interpretation of the statute is to unlock the locks put by the Legislature. For such unlocking, keys are to be found out. These keys may be termed as aids for interpretation and construction. The aim of this course is to acquire basic knowledge of interpretation and construction of statutes.

LEARNING OBJECTIVES

To understand the various rule of interpretation of statutes

To understand the objects of various kinds of statutes

To acquaint with internal and external aids and other modern rules of interpretations

On successful completion of this course, students will be able to:

	Learning Outcome	Assessment
	On successful completion of this course, students will be able to	
1	Learn about various kinds of statutes and the general meaning of interpretation and construction.	Presentation/Case Law
2	Apply different kinds of rules of interpretations to diverse cases.	Presentation/Case Law
3	Identify internal and external aids to interpretation by looking into the statutes.	Presentation/Case Law
4	Classify and apply the rules of interpretation to various kinds of statutes.	Presentation/Case Law
5	Understand the principles regarding interpretation of constitution	Presentation/Case Law

Course outline and indicative content

UNIT-I: (12 Sessions): Introduction to Interpretation-Nature and Kinds of Indian Laws-Meaning and Scope of 'Statute'; Interpretation and construction; Basic Sources of Statutory Interpretation; Definition clauses in various Legislations; Theoretical or ideological approaches of interpretation - Judicial Restraint, Judicial activism.

UNIT-II: (12 Sessions): General Principles of Interpretation, Rules of Statutory Interpretation - Literal rule - Golden rule - Mischief Rule – Harmonious construction-Construction *ut res magis valeat quam pereat*- *Noscitur a sociis-ejusdem generis-expressio unius est exclusion alterius*-Presumptions in statutory interpretation; Maxims of Statutory Interpretation.

UNIT-III: (12 Sessions): Techniques, Tools of interpretation-Internal aids: Title, Preamble, Headings and marginal notes, Sections and sub-sections, Punctuation marks, Illustrations, exceptions, provisos, saving clauses, explanations and schedules, Non-obstante clause; External aids: Role of Constituent Assembly; Legislative Intention, Statement of objects and reasons, legislative debates, Law Commission reports etc.; International-law and human-rights documents; Dictionaries-Translations; *Statutes in pari materia*; General Clauses Act 1897.

UNIT-IV: (12 Sessions): Interpretation with reference to the subject matter and purpose-Interpretation of Taxing statutes, Penal statutes, Welfare legislation; Interpretation of substantive and adjunctival statutes; Interpretation of directory and mandatory provisions; Interpretation of enabling statutes; Interpretation of codifying and consolidating statutes.

UNIT-V: (12 Sessions): Principle of implied powers-principle of incidental and ancillary powers-principle of implied prohibition-principle of occupied field-principle of pith and substance- principle of colourable legislation-principle of territorial nexus-principle of severability-principle of prospective overruling- principle of eclipse.

Assessment methods

Task	Task type	Task mode	Weightage (%)
A1. Mid-Semester	Individual	Written (short/long)	20
A2. Project/Presentation	Individual	Project/Presentation	20
A3. End-term exam	Individual	Written (short/long)	60

Transferrable and Employability Skills

	Outcomes	Assessment
1	Know how to use online learning resources: G-Learn, online journals, etc.	A1 & A2
2	Communicate effectively using a range of media	A2 & A3
3	Apply teamwork and leadership skills	A3
4	Find, evaluate, synthesize & use information	A1 & A2
5	Analyze real world situation critically	A4
6	Reflect on their own professional development	A4
7	Demonstrate professionalism & ethical awareness	A3
8	Apply multidisciplinary approach to the context	A3

Learning and teaching activities

Case studies

Discuss contemporary developments in interpretation of statutes

Class presentations

Group Discussions

Teaching and learning resources

TEXT BOOK

V.P. Sarathi, Interpretation of Statutes, EBC, Lucknow, 2018.

Justice G.P. Singh, Principles of Statutory Interpretation, LexisNexis, Nagpur, 2012.

REFERENCES

William N. Eskridge, Dynamic Statutory Interpretation, Harvard University Press, London, 1994.

M.N. Rao, Amita Dhanda, N.S. Bindra's Interpretation of Statutes, LexisNexis, Nagpur, 2007.

End Term Examination - General Marking Criteria

Well Below Expectations	(0-20%)	Little or no relevant material presented. Unclear or unsubstantiated arguments with very poor accuracy and understanding. Little evidence of achievement of the relevant stated learning outcomes of the course unit.
Below Expectations	(20-40%)	Reveals a weak understanding of fundamental concepts with no critical analysis. Produces answers which may contain factual and/or conceptual inadequacies. Provides poorly written answers that fail to address the question, or answers that are too brief to answer the question properly. Provides solutions to calculative questions that demonstrate inadequate analytical skills.
Meets Expectations	(40-60%)	Demonstrates good understanding of the material. Shows a basic knowledge of relevant literature but draws mainly on lecture material. Addresses the questions and demonstrates reasonable writing skills with some ability to structure the material logically. Provides solutions to calculative questions that demonstrate good analytical skills.
Exceeds Expectations	(60-80%)	Demonstrates an ability to integrate the concepts introduced and applies them to problems with some evidence of critical analysis. Shows evidence of reading beyond lecture notes that is appropriately analyzed and evaluated. Provides clear and competent answers to the questions, well written. Clearly presents solutions to calculative questions and demonstrates very good analytical skills.

Well Above Expectations	(80-100%)	Demonstrates the ability to evaluate concepts and assumptions critically and to thoughtfully apply concepts to problems. Demonstrates independent thinking and insight into theoretical issues. Shows evidence of extensive reading beyond the lecture notes and the ability to synthesize and integrate the relevant literature. Writes well and structures the response so as to provide a succinct, coherent and logical answer. Clearly presents solutions to calculative questions and demonstrates excellent analytical skills.
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GITAM SCHOOL OF LAW

Course Code: SOL5A805	Course Title: DRAFTING, PLEADING & CONVEYANCING	
Semester VIII	Course Type: Core	Credits: 4
Home Programme(s):		
Course Leader:		

Course description and learning outcomes

This course equips the students with legal drafting abilities, including the technicalities involved in drafting pleadings for appearances before various tribunals and quasi-judicial bodies and the basic understanding of the principles of pleadings. Drafting of deeds and documents for various purposes usually forms part of multifaceted duties of the Advocate.

LEARNING OBJECTIVES

The purpose of this unit is to teach the students about the importance of drafting

It aims at teaching the students the technicalities involved in drafting some specific documents and pleadings filed before higher courts

This unit is meant for teaching the students some important pleadings that are filed most often before civil courts.

This unit is designed for exposing the students to the various pleadings that are required to be filed in criminal cases at various stages.

This unit is meant for making the students draft some important pleadings in the class room so that they can be evaluated and corrected.

On successful completion of this course, students will be able to:

	Learning Outcome	Assessment
	On successful completion of this course, students will be able to	
1	Learn the importance of the documents that they are required to draft as professionals,.	Quiz/Presentation
2	Learn drafting of various deeds	Quiz/Assignment
3	Be able to draft the most essential civil pleadings at the various stages of a suit.	Assignments
4	Would learn the importance of, the procedure for and the affect of various pleadings filed before criminal courts.	Quiz/Assignments/ Case Law
5	Would acquire the confidence to draft them in the real world.	Quiz/ Case Presentations

Course outline and indicative content

UNIT I: GENERAL PRINCIPLES OF DRAFTING AND RELEVANT SUBSTANTIVE RULES: (12 Sessions)

General Principles of Drafting; Components of Deeds, Aids to Clarity and Accuracy, Legal Requirements and Implications; Pleadings in General; Object of Pleadings; Fundamental Rules of Pleadings.

UNIT II: DRAFTING AND CONVEYANCING: (12 Sessions)

Object of Conveyancing; Drafting of various Agreements including Sale, Joint Venture, Arbitration; Guarantee, Hypothecation, Service Agreements, E-Contracts, Power of Attorney, Will, Relinquishment Deed, Partnership and Dissolution, Hire-Purchase, Family Settlement; Mortgage,

License, Lease, Assignment, Trust, Gift Deed; Drafting of Writs, Legal Opinions; Drafting of Agreements under the Companies Act.

UNIT III: Pleadings-Civil: (12 Sessions)

(i)Plaint (ii) Written Statement (iii) Suits in general, Suit for Permanent Injunction; Suit for Specific Performance, Suit by Indigent Person; (iv) Interlocutory Applications under CPC (vi) Execution Petitions (vii) Appeal and Revision (viii) Petitions under Article 226 and 32 of the Constitution of India (ix) Special Leave Petition; (x)Application under Section-5 of Limitation Act; Application for Caveat; Written Arguments.

UNIT IV: Pleadings-Criminal: (12 Sessions)

(i)Complaints (ii) Criminal Miscellaneous Petition (iii) Bail Application (iv) Appeal and Revision (v) Application under Section 125 of Cr.P.C; (vi) Memorandum of Appeal and Revision; Chief Affidavit; Preparation of Written Arguments.

UNIT V: Practical Exercises: (12 Sessions)

Notice to the Tenant; Notice under Section 80 of CPC; Drafting of different Notices, their Reply; GPA; Will; Agreement to Sale; Deed of Sale; Lease Deed and Mortgage Deed; Petition for grant of Probate or Letters of Administration; Application for Appointment of Guardian or Receiver; Application for Compromise; Appeal; Appeal from Orders; Revision and Review Petition; Writ Petitions.

Assessment methods

Task	Task type	Task mode	Weightage (%)
A1. Mid exam	Individual	Written	20
A2. Case / Project/Assignment	Groups* or Individual	Presentations/Report/Assignment with Q&A/Viva	20
A3. End-term exam	Individual	Written (short/long)	60

Transferrable and Employability Skills

	Outcomes	Assessment
1	Know how to use online learning resources: G-Learn, online journals, etc.	A1 & A2
2	Communicate effectively using a range of media	A2 & A3
3	Apply teamwork and leadership skills	A3
4	Find, evaluate, synthesize & use information	A1 & A2
5	Analyze real world situation critically	A4
6	Reflect on their own professional development	A4
7	Demonstrate professionalism & ethical awareness	A3
8	Apply multidisciplinary approach to the context	A3

Learning and teaching activities

Case Law Analysis

Chalk and Talk

Student Presentations

Teaching and learning resources

TEXT BOOKS

1. P.C. Mogha: The Indian Conveyancer, Eastern Law House, Calcutta.
2. P.C. Mogha: The Law of Pleadings in India, Eastern Law House, Calcutta.
3. De Souza: Forms and Precedents of Conveyancing
4. Rodney D. Ryder : Drafting Corporate & Commercial Agreements, Universal Law
5. N.S. Bindra : Conveyancing Drafting & Interpretation of Deeds
6. Dr. J.C. Verma: Commercial Drafting & Conveyancing, BLH, New Delhi.

Reference Books:

1. Stanley Robinson: Drafting - Its Application to Conveyancing and Commercial Documents
2. Kelly : Draftsman, Rev. by R.W. Ramage, Butterworths, London.
3. Shiv Gopal : Conveyancing Precedents and Forms; Eastern Book Company, Lucknow.

4. G.M. Kothari : Principles & Precedents of the Law of Conveyancing, Draftsman and Interpretation of Deeds & Documents; Law Book Company, Allahabad.

BARE ACTS

1. C.P.C, Cr.P.C, Limitation Act

End Term Examination - General Marking Criteria

Well Below Expectations	(0-20%)	Little or no relevant material presented. Unclear or unsubstantiated arguments with very poor accuracy and understanding. Little evidence of achievement of the relevant stated learning outcomes of the course unit.
Below Expectations	(20-40%)	Reveals a weak understanding of fundamental concepts with no critical analysis. Produces answers which may contain factual and/or conceptual inadequacies. Provides poorly written answers that fail to address the question, or answers that are too brief to answer the question properly. Provides solutions to calculative questions that demonstrate inadequate analytical skills.
Meets Expectations	(40-60%)	Demonstrates good understanding of the material. Shows a basic knowledge of relevant literature but draws mainly on lecture material. Addresses the questions and demonstrates reasonable writing skills with some ability to structure the material logically. Provides solutions to calculative questions that demonstrate good analytical skills.
Exceeds Expectations	(60-80%)	Demonstrates an ability to integrate the concepts introduced and applies them to problems with some evidence of critical analysis. Shows evidence of reading beyond lecture notes that is appropriately analyzed and evaluated. Provides clear and competent answers to the questions, well written. Clearly presents solutions to calculative questions and demonstrates very good analytical skills.
Well Above Expectations	(80-100%)	Demonstrates the ability to evaluate concepts and assumptions critically and to thoughtfully apply concepts to problems. Demonstrates independent thinking and insight into theoretical issues. Shows evidence of extensive reading beyond the lecture notes and the ability to synthesize and integrate the relevant literature. Writes well and structures the response so as to provide a succinct, coherent and logical answer. Clearly presents solutions to calculative questions and demonstrates excellent analytical skills.

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DETAILED SYLLABUS OF B.A., LL.B FIFTH YEAR

NO. OF CREDITS : 44 (20+24)

SEMESTER-IX

Code No	Title of the course	Sessions per week	Credits	Marks		Total
				Internal continuous assessment	End-Sem	
SOL-5A901	International Trade Law	5	4	40	60	100
SOL-5A902	Cyber Law	5	4	40	60	100
SOL-5A903	Legal Aid & Paralegal Services (Clinical Paper-III)	5	4	40	60	100
SOL-5A904*	Seminar Paper-I	5	4	20	80	100
SOL-5A905*	Seminar Paper-II	5	4	20	80	100
SOL-5A906*	Seminar Paper-III	5	4	20	80	100
			20*			

*During the 9th Semester, from out of six Seminar Courses, two courses are to be opted viz., (1)Energy Law (2) Health Laws, (3) Investment Law and (4)Media Law(5)Sports Law (6)Women &Law.

SEMESTER-X

Code No	Title of the course	Sessions per week	Credits	Marks		Total
				Internal continuous assessment	End-Sem	
SOL-5AX01	Law of International Institutions	5	4	40	60	100
SOL-5AX02	Conflict of Laws (Private Intl. Law)	5	4	40	60	100
SOL-5AX03	Professional Ethics, Bar & Bench Relations & Accountancy for Lawyers (Clinical Paper-IV)	5	4	40	60	100
SOL-5AX04	Moot Court, Pre-Trial Preparations & Participation in Trial Proceedings (Clinical Paper-V)	5	4	100	---	100
SOL-5AX05*	Seminar Paper-IV	5	4			100
SOL-5AX06*	Seminar Paper-V	5	4			100
SOL-5AX07*	Seminar Paper-VI	5	4			
			24*			

*During the 10th Semester, from out of three Seminar Courses, two courses are to be opted viz., (1) Comparative Constitutional Law (2) Competition Law (3) Corporate Governance and (4) Law of Carriage of Goods (5) Maritime Law (6) Space Law.



Course Code: SOL5A901	Course Title: INTERNATIONAL TRADE LAW	
Semester: IX	Course Type: Core	Credits: 4

Course description and learning outcomes

International Trade and economics are the backbone for any world economy. The course is designed to understand the basic principles and agreements that determine international trade and business. This course also gives a base to the students un understanding the practical problems when one country trades with another country.

LEARNING OBJECTIVES

- To understand the basic concepts of International Trade and market
- To understand the agreements governing International Trade Law
- To acquaint the student understand the dispute settlement procedure in this area.

On successful completion of this course, students will be able to:

	Learning Outcome	Assessment
1	Learn about the basic principles of International Trade Law	Presentation/Case Law
2	Explain about the basic functioning of WTO, GATT and GATS.	Presentation/Case Law
3	Understand Dispute Settlement Mechanism procedures	Presentation/ Case law
4	Understanding sale of goods and international commercial contracts	Presentation/Case Law
5	Acquaint with various contemporary developments in the field of International Trade Law and its relation with various other branches.	Presentation

Course outline and indicative content

UNIT-I: (12 Sessions)

Introduction , Definitions, Development of International Trade Law, Sources, Subjects, Trade Theories, Most Favoured Nation, National Treatment, Non-discrimination and Equality, Sovereignty and Protection of National Interests, Transparency and Reciprocity, Free Trade and Fair Trade, Binding Commitments, P.S.N.R and Non-Intervention in Domestic Affairs, Common Techniques.

UNIT-II: (12 Sessions)

GATT, WTO and GATS, Origin, Development, Objectives, Structure, Functions, Principles – Dumping and Anti Dumping Measures, Subsidies and Countervailing Measures, Sanitary and Phytosanitary Measures, Agriculture, General Exceptions, WTO Ministerial Conferences, Doha Round, WTO and Developing Countries, Advent of GATS – Relationship between GATT and GATS, GATS and Legal Services, India and GATS.

UNIT-III: (12 Sessions)

Dispute Settlement in Trade Law – Dispute Settlement under GATT, Dispute Settlement under WTO, Dispute Settlement Procedures.

UNIT-IV: (12 Sessions)

Practical Approach– International Sale of Goods , Transportation of Sale of Goods, Standard Trade Terms, Bills of Lading And Letters of Credit, Drafting of International Commercial Contract, Domestic Implementation of international Trade.

UNIT-V: (12 Sessions)

Miscellaneous – International Trade and FTAs, International Trade and United Nations, International Trade and IPR, International Trade and Banking, International Trade and Taxation, International Trade and MNCs.

Assessment methods

Task	Task type	Task mode	Weightage (%)
A1. Mid-Semester	Individual	Written (short/long)	20
A2. Project/Presentation	Individual	Project/Presentation	20
A3. End-term exam	Individual	Written (short/long)	60

Transferrable and Employability Skills

	Outcomes	Assessment
1	Know how to use online learning resources: G-Learn, online journals, etc.	A1 & A2
2	Communicate effectively using a range of media	A2 & A3
3	Apply teamwork and leadership skills	A3
4	Find, evaluate, synthesize & use information	A1 & A2
5	Analyze real world situation critically	A4
6	Reflect on their own professional development	A4
7	Demonstrate professionalism & ethical awareness	A3
8	Apply multidisciplinary approach to the context	A3

Learning and teaching activities

- Case studies
- Displaying relevant agreements
- Discuss contemporary developments
- Class presentations
- Group Discussions
- Teaching and learning resources

TEXT BOOK

Autar Krishen Koul- A Guide to GATT and WTO: Economics Law and Politics

REFERENCES

Raj Bhala.- International Trade Law: Interdisciplinary Theory and Practice

Indira Carr- International Trade Law

Lester and Mercurio- World Trade Law: Text, Materials and Commentary

End Term Examination - General Marking Criteria

Well Below Expectations	(0-20%)	Little or no relevant material presented. Unclear or unsubstantiated arguments with very poor accuracy and understanding. Little evidence of achievement of the relevant stated learning outcomes of the course unit.
Below Expectations	(20-40%)	Reveals a weak understanding of fundamental concepts with no critical analysis. Produces answers which may contain factual and/or conceptual inadequacies. Provides poorly written answers that fail to address the question, or answers that are too brief to answer the question properly. Provides solutions to calculative questions that demonstrate inadequate analytical skills.
Meets Expectations	(40-60%)	Demonstrates good understanding of the material. Shows a basic knowledge of relevant literature but draws mainly on lecture material. Addresses the questions and demonstrates reasonable writing skills with some ability to structure the material logically. Provides solutions to calculative questions that demonstrate good analytical skills.

Exceeds Expectations	(60-80%)	Demonstrates an ability to integrate the concepts introduced and applies them to problems with some evidence of critical analysis. Shows evidence of reading beyond lecture notes that is appropriately analyzed and evaluated. Provides clear and competent answers to the questions, well written. Clearly presents solutions to calculative questions and demonstrates very good analytical skills.
Well Above Expectations	(80-100%)	Demonstrates the ability to evaluate concepts and assumptions critically and to thoughtfully apply concepts to problems. Demonstrates independent thinking and insight into theoretical issues. Shows evidence of extensive reading beyond the lecture notes and the ability to synthesize and integrate the relevant literature. Writes well and structures the response so as to provide a succinct, coherent and logical answer. Clearly presents solutions to calculative questions and demonstrates excellent analytical skills.

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GITAM School of Law

Course Code: SOL5A902	Course Title: CYBER LAW	
SEMESTER:IX	Course Type: Core	Credits: 4

Course description and learning outcomes

The main objective of this course is to make students familiar with the developments that are being taking place in the different areas with the help of Computer and Information Technology. The students will acquire knowledge in national and international legal order and the Fundamentals of Cyber Law. The abuse of computers has also given birth to a gamut of new age crimes that are addressed by the Information Technology Act, 2000.

LEARNING OBJECTIVES

- To understand the need and development of Cyber law.
- To understand various international conventions and principles governing cybercrimes.
- To understand various kinds of cyber crimes and legal framework relating to it.
- To understand about Information Technology Act.
- To understand IPRs relating to cyber technology

On successful completion of this course, students will be able to:

	Learning Outcome	Assessment
1	Understand the concept & significance of cyber laws.	Quiz/Presentation
2	Understand certain guidelines and core principles relating to web technology.	Quiz/Assignment
3	Understand various Cybercrimes and the provisions relating to it.	Quiz/Case Law
4	Understand IPR concepts relating to cyber laws.	Quiz/Assignments/ Case Law

Course outline and indicative content

UNIT-I: (12 Sessions)

Conceptual and theoretical perspective of Cyber Law - Computer and Web Technology - Development of Cyber Law – National and International Perspective Cyber Law - Legal Issues and Challenges in India, USA and EU Data Protection - Cyber Security

UNIT-II:(12 Sessions)

International Perspectives - Budapest Convention on Cybercrime - ICANN's core principles and the domain names disputes - Net neutrality - EU electronic communications regulatory framework - Web Content Accessibility Guidelines (WCAG)

UNIT III: (12 Sessions)

Cyber Crimes & Legal Framework - Introduction to Cyber Crimes; Cyber Crimes Vs. Conventional Crime ; Reasons for cyber crimes and cyber criminals; Cyber Crimes against Individuals, Institution and State; Cyber Crimes-Hacking, Digital Forgery, Cyber Stalking/Harassment, Cyber Pornography, Identity Theft & Fraud, Cyber Terrorism, Cyber Defamation, Salami attacks- Web Jacking, Denial of service attack

UNIT-IV:(12 Sessions)

Information Technology Act, 2000 - Aims and Objects - Overview of the Act – Jurisdiction - Electronic Governance – Electronic Evidence - Digital Signature Certificates - E-Commerce - UNCITRAL Model - Legal aspects of E-Commerce- Digital signatures - Duties of Subscribers - Role of Certifying Authorities - The Cyber Regulations Appellate Tribunal - Internet Service Providers and their Liability – Powers of Police - Impact of the Act on other Laws - Social Networking Sites vis-à-vis Human Rights.

UNIT-V: (12 Sessions)

Cyber Law and IPRs - Understanding Copy Right in Information Technology - Software - Copyrights Vs Patents debate - Authorship and Assignment Issues - Copyright in Internet - Multimedia and Copyright issues - Software Piracy –Patents - Understanding Patents - European Position on Computer related Patents - Legal position of U.S. on Computer related Patents - Indian Position on Computer related Patents –Trademarks - Trademarks in Internet - Domain name registration - Domain Name Disputes & WIPO - Databases in Information Technology - Protection of databases - Position in USA, EU and India.

Assessment methods

Task	Task type	Task mode	Weightage (%)
A1. Case / Project/Assignment	Groups* or Individual	Presentations/Report/Assignment with Q&A/Viva	20
A2. Mid exam	Individual	Written	20
A3. End-term exam	Individual	Written (short/long)	60

Transferrable and Employability Skills

	Outcomes	Assessment
1	Know how to use online learning resources: G-Learn, online journals, etc.	A1 & A2
2	Communicate effectively using a range of media	A2 & A3
3	Apply teamwork and leadership skills	A3
4	Find, evaluate, synthesize & use information	A1 & A2
5	Analyze real world situation critically	A4
6	Reflect on their own professional development	A4
7	Demonstrate professionalism & ethical awareness	A3
8	Apply multidisciplinary approach to the context	A3

Learning and teaching activities

Case Law Analysis * Chalk and Talk *Student Presentations

Textbooks:

Yatindra Singh : Cyber Laws, Universal Law Publication, 2016
Farouq Ahmed, Cyber Law in India, Allahabad Law Agency, 2015
Vakul Sharma, Hand book of Cyber Laws, Universal Law Publication, 2015

References:

Linda Brennan and Victoria Johnson: Social, ethical and policy implication of Information Technology.
Kamath Nandan : Law relating to Computer, Internet and E-Commerce.
Arvind Singhal and Everett Rogers: India's Communication Revolution: From Bullock Carts to Cyber Marts.
Lawrence Lessing: Code and other Laws of cyberspace.
Mike Godwin : Cyber Rights Defencing free speech in the Digital Age

JOURNALS

Journal of Cyber Security and Mobility

[Journal of Law and Cyber Warfare](#)

End Term Examination - General Marking Criteria

Well Below Expectations	(0-20%)	Little or no relevant material presented. Unclear or unsubstantiated arguments with very poor accuracy and understanding. Little evidence of achievement of the relevant stated learning outcomes of the course unit.
Below Expectations	(20-40%)	Reveals a weak understanding of fundamental concepts with no critical analysis. Produces answers which may contain factual and/or conceptual inadequacies. Provides poorly written answers that fail to address the question, or answers that are too brief to answer the question properly. Provides solutions to calculative questions that demonstrate inadequate analytical skills.
Meets Expectations	(40-60%)	Demonstrates good understanding of the material. Shows a basic knowledge of relevant literature but draws mainly on lecture material. Addresses the questions and demonstrates reasonable writing skills with some ability to structure the material logically. Provides solutions to calculative questions that demonstrate good analytical skills.
Exceeds Expectations	(60-80%)	Demonstrates an ability to integrate the concepts introduced and applies them to problems with some evidence of critical analysis. Shows evidence of reading beyond lecture notes that is appropriately analyzed and evaluated. Provides clear and competent answers to the questions, well written. Clearly presents solutions to calculative questions and demonstrates very good analytical skills.
Well Above Expectations	(80-100%)	Demonstrates the ability to evaluate concepts and assumptions critically and to thoughtfully apply concepts to problems. Demonstrates independent thinking and insight into theoretical issues. Shows evidence of extensive reading beyond the lecture notes and the ability to synthesize and integrate the relevant literature. Writes well and structures the response so as to provide a succinct, coherent and logical answer. Clearly presents solutions to calculative questions and demonstrates excellent analytical skills.

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Course Code: SOL5A903	Course Title: LEGAL AID & PARALEGAL SERVICES	
SEMESTER: IX	Course Type: Clinical Paper-III	Credits: 4

Course description and learning outcomes

This course will consider lawyers' use of litigation, policy advocacy and transactional law to pursue economic and social justice. The course will explore issues associated with representation of individuals who cannot afford legal representation; the problems and possibilities involved in impact litigation; and advocacy before the legislative and executive branches of government. The course will consider the different venues in which legal aid and para legal services can be done, including not-for-profit, governmental, and private-sector settings.

LEARNING OBJECTIVES

To understand the concept and Scope of PIL and Locus standi.

To understand about Statutory protection to the weaker section of the society and the concept of legal aid and service.

To understand the historical perspectives and significance of lok adalat.

To understand the use of computers in legal framework.

The student will be trained and allowed to participate in different para legal services.

On successful completion of this course, students will be able to:

	Learning Outcome	Assessment
1	Students will be able to discuss the different standings on which PILs are admitted and will be able to explain the differences between the adversarial and inquisitorial procedures	Quiz/Presentation
2	Able to describe the objects of Legal Services Authorities Act and the provisions of the Act which seek to realize these objects	Quiz/Assignment
3	Able to understand the importance of organizing Lok Adalats.	Quiz/Case Law
4	Able to understand how an Advocate's office can be managed in an organized manner with the aid of computers.	Quiz/Assignments/ Case Law
5	Students will have sufficient exposure to the real life conditions of the society and the problems of the common people.	Quiz/ Case Presentations
6	The students shall take part in extension programmes like Lok Adalats, Legal Aid Camps, Legal Literacy Camps, etc., under the guidance of the Course Teacher. Each student shall maintain a journal containing the details of his participation in the extension programmes.	Clinical camp & court visits

Course outline and indicative content

Unit-I: (12 Sessions)

PIL, Scope and Concept of Public Interest Lawyering: Introduction, Origin and Development, *Locus Standi*, Social Action Litigation, PIL against State and other public authorities, Merits and demerits of PIL.

Unit-II: (12 Sessions)

Statutory Protection : Relevant Constitutional & Statutory provisions relating to PIL, Legal Aid and Legal Services; National Legal Service Authorities Act, 1987: Definition, Establishment of National Legal Service Authorities, S.C. Legal Aid Committee, H.C. Legal Aid Committee.

Unit-III: (12 Sessions)

Lok Adalat: Historical perspective, Significance of Lok Adalat; Powers & Functions of Lok Adalat. Role of Law Schools, NGOs in Legal Aid & Para Legal Services.

Unit-IV : (12 Sessions)

Use of computers in legal work, Case Comments, Editing of Law Journal, Writing an article on the topics of Law , Law office management.

Unit-V: (12 Sessions)

Extension work shall be under taken by the students on 1. Lok Adalat 2. Legal Aid Camp 3. Legal Literacy 4. Para legal training, 5. Negotiation and Counseling.

Assessment methods

Task	Task type	Task mode	Weightage (%)
A1. Case / Project/Assignment	Groups* or Individual	Presentations/Report/Assignment with Q&A/Viva	25
A2. Mid exam	Individual	Written	25
A3. End-term exam	Individual	Written (short/long)	50

Transferrable and Employability Skills

	Outcomes	Assessment
1	Know how to use online learning resources: G-Learn, online journals, etc.	A1 & A2
2	Communicate effectively using a range of media	A2 & A3
3	Apply teamwork and leadership skills	A3
4	Find, evaluate, synthesize & use information	A1 & A2
5	Analyze real world situation critically	A4
6	Reflect on their own professional development	A4
7	Demonstrate professionalism & ethical awareness	A3
8	Apply multidisciplinary approach to the context	A3

Learning and teaching activities

Case Law Analysis

Chalk and Talk

Student Presentations

Textbooks :

Dr. Kailash Rai, Public Interest Lawyering, Legal Aid and Para-legal Services, Central Law Publications, Allahabad, 2012

Mamta Rao, Public Interest Litigation: Legal Aid and Lok Adalats, Universal Law House, Delhi. Eastern Book Co; 2nd edition edition (May 19, 2004)

Dr.N.V.Paranjape, Public Interest Litigation Legal Aid and Services Lok Adalats and Para Legal Services, Central Law Agency, Allahabad. 2004

Dr. B.L.Wadehra, Public Interest Litigation - A Handbook, Universal Law House, Delhi, 2009.

References:

Restatement of Indian Law - Public Interest Litigation, I.L.I. (Indian Law Institute), Delhi.

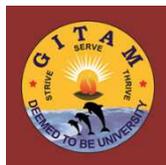
Videh Upadhyay, Public Interest Litigation in India: Concepts, Cases Concerns, Lexis Nexis, Delhi.

End Term Examination - General Marking Criteria

Well Below Expectations	(0-20%)	Little or no relevant material presented. Unclear or unsubstantiated arguments with very poor accuracy and understanding. Little evidence of achievement of the relevant stated learning outcomes of the course unit.
Below Expectations	(20-40%)	Reveals a weak understanding of fundamental concepts with no critical analysis. Produces answers which may contain factual and/or conceptual inadequacies. Provides poorly written answers that fail to address the question, or answers that are too brief to answer the question properly. Provides solutions to calculative questions that demonstrate inadequate analytical skills.
Meets Expectations	(40-60%)	Demonstrates good understanding of the material. Shows a basic knowledge of relevant literature but draws mainly on lecture material. Addresses the questions and demonstrates reasonable writing skills with some ability to structure the material logically. Provides solutions to calculative questions that demonstrate good analytical skills.

Exceeds Expectations	(60-80%)	Demonstrates an ability to integrate the concepts introduced and applies them to problems with some evidence of critical analysis. Shows evidence of reading beyond lecture notes that is appropriately analyzed and evaluated. Provides clear and competent answers to the questions, well written. Clearly presents solutions to calculative questions and demonstrates very good analytical skills.
Well Above Expectations	(80-100%)	Demonstrates the ability to evaluate concepts and assumptions critically and to thoughtfully apply concepts to problems. Demonstrates independent thinking and insight into theoretical issues. Shows evidence of extensive reading beyond the lecture notes and the ability to synthesize and integrate the relevant literature. Writes well and structures the response so as to provide a succinct, coherent and logical answer. Clearly presents solutions to calculative questions and demonstrates excellent analytical skills.

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Course Code: SOL5A904	Course Title: HEALTH LAWS	
Semester: IX	Course Type: Seminar	Credits: 4

Course description and learning outcomes

This course is designed to provide students with the practical knowledge to identify legal issues and to understand the legal and ethical ramifications of strategic decisions. The Health Law is also designed to familiarize students with the emerging health policy issues that courts are likely to confront.

LEARNING OBJECTIVES

Aims at giving the student a broad perspective to the students, on the linkages between medicine and law, as well as the constitutional and legal framework that establishes this link.

To teach the students about some international conventions and standards established that govern the Right to Health.

To teach the students about the internal regulation of the medical profession in India, through professional bodies

To impart to the students the rights of the patient vis a vis a doctor, the professional care that a doctor owes and the extent of his liability if he fails in taking the standard of care mandated.

To acquaint the students with the ethical issues involved in the medical profession and how they are viewed and dealt with in India and other countries.

On successful completion of this course, students will be able to:

	Learning Outcome	Assessment
	On successful completion of this course, students will be able to	
1	The students would have learnt the specific provisions of the Constitution that deal with Right to	Quiz/Presentation
2	The students would have learnt about the present and emerging international standards that India needs to adhere to.	Quiz/Assignment
3	Understand the establishment, powers and duties of various medical councils in the	Quiz/Case Law
4	The students would have learnt about the patient's rights under various civil and criminal laws	Quiz/Assignments/ Case Law
5	The students would have understood the ethical dimensions of some medico-legal issues	Quiz/ Case Presentations

Unit-I: Introduction (12 Sessions) - Concept of health - public health - Inter-relationship between law and medicine - development - issues involved - need for legal control - Constitutional perspectives - right of life - right to health- right to emergency medical care - Directive Principles - health of workers - public assistance in sickness and disability - raising the level of nutrition and public health - power to make Law - Important legislations dealing with law and medicine.

Unit-II: International Norms : (12 Sessions) Council of Europe, Convention on Human Rights and Bio-Medicine-1999, Health Care, Professional Standard, Consent, Privacy and Right to information, Non-discrimination, Genetic Tests, Organ Transplantation, Scientific Research. Role of WHO.

Unit-III: Regulation of Medical and Paramedical Professions Content: (12 Sessions) Code of ethics in medical profession - Regulatory authorities - Disciplinary control - Doctors and Paramedical professionals - Controls on institutions - Hospitals - Testing Laboratories - Institutions for research and experiments.

Unit-IV: Medical Professional, Patient and the Law: (12 Sessions) Nature of physician and patient relationship - Informed consent and confidentiality - Duty of care - Standard of care – Medical negligence- Nature of evidence - Liability of doctors under Law of Tort- Contractual liability of

doctors - Criminal liability - Liability of doctors and hospitals under Consumer Protection Act- Role of Judiciary in regulating the Medical Profession.

Unit-V: Bioethics - Issues and Challenges: (12 Sessions) Euthanasia - Assisted Reproductive Technology – Surrogacy - Medical Termination of Pregnancy - Pre -Natal Diagnostic Techniques- Clinical Trials.

Assessment methods

Task	Task type	Task mode	Weightage (%)
A1. Seminar Paper	Individual	Written	80
A2. Viva	Individual	PPT Presentation	20
Total Marks			100

Transferrable and Employability Skills

	Outcomes	Assessment
1	Know how to use online learning resources: G-Learn, online journals, etc.	A1 & A2
2	Communicate effectively using a range of media	A2 & A3
3	Apply teamwork and leadership skills	A3
4	Find, evaluate, synthesize & use information	A1 & A2
5	Analyze real world situation critically	A4
6	Reflect on their own professional development	A4
7	Demonstrate professionalism & ethical awareness	A3
8	Apply multidisciplinary approach to the context	A3

Learning and teaching activities

Case Law Analysis

Chalk and Talk

Student Presentations

Teaching and learning resources

Kannan, Medicine & law, Oxford University Press.

Kannan, R.K.Bag, Law of Medical Negligence & Compensation, Eastern Law House

R.K.Nayak (Ed.) Indian Law Institute, Global Health Law

Malcolm Khan et.al. Medical Negligence & Legal Remedies with Reference to CPA, Universal.

S. V. Jogarao- Current Issues in Criminal Justice and Medical Law

Modi's Medical Jurisprudence

Mason and Mc Call Smith, Law and Medical Ethics Butterworth's, London

Freeman- Law and medicine

Michael Davies- Textbook on Medical law

Jonathan Herring- Medical Law and Ethics

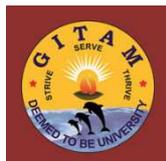
Robson, Medical Negligence, Cavendish Publishing Limited, London.

End Term Examination - General Marking Criteria

Well Below Expectations	(0-20%)	Little or no relevant material presented. Unclear or unsubstantiated arguments with very poor accuracy and understanding. Little evidence of achievement of the relevant stated learning outcomes of the course unit.
Below Expectations	(20-40%)	Reveals a weak understanding of fundamental concepts with no critical analysis. Produces answers which may contain factual and/or conceptual inadequacies. Provides poorly written answers that fail to address the question, or answers that are too brief to answer the question properly. Provides solutions to calculative questions that demonstrate inadequate analytical skills.
Meets Expectations	(40-60%)	Demonstrates good understanding of the material. Shows a basic knowledge of relevant literature but draws mainly on lecture material. Addresses the questions and demonstrates reasonable writing skills with some ability to structure the material logically. Provides solutions to calculative questions that demonstrate good analytical skills.

Exceeds Expectations	(60-80%)	Demonstrates an ability to integrate the concepts introduced and applies them to problems with some evidence of critical analysis. Shows evidence of reading beyond lecture notes that is appropriately analyzed and evaluated. Provides clear and competent answers to the questions, well written. Clearly presents solutions to calculative questions and demonstrates very good analytical skills.
Well Above Expectations	(80-100%)	Demonstrates the ability to evaluate concepts and assumptions critically and to thoughtfully apply concepts to problems. Demonstrates independent thinking and insight into theoretical issues. Shows evidence of extensive reading beyond the lecture notes and the ability to synthesize and integrate the relevant literature. Writes well and structures the response so as to provide a succinct, coherent and logical answer. Clearly presents solutions to calculative questions and demonstrates excellent analytical skills.

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GITAM SCHOOL OF LAW

Course Code: SOL5A905	MEDIA LAW	
Semester IX	Course Type: Seminar	Credits: 4

Course description and learning outcomes

Media an essential pillar of Democratic Governance. This course seeks to establish a co-relationship between the Constitutional objective of free speech and expression, and existing Rights and Restrictions governing the fourth estate. In this course the omnipotent role of the media as a reflection of societal concerns and the other side of the coin i.e. the societal responses to media reports will also be studied.

LEARNING OBJECTIVES

The paper introduces the students to the evolution of the press, the role it plays in a society, the ways in which the law has evolved to ensure it is regulated.

The Constitutional aspects are studied with emphasis on the right to freedom of speech, along with right to access information and the limits placed on the freedom of media.

The legal framework and regulation dealing with advertising is imparted.

The course aims to teach the law dealing with mass media in its various aspects

Laws specific to the internet, the difficulties involved in regulating it and the emerging legal methods to control it are discussed.

On successful completion of this course, students will be able to:

	Learning Outcome	Assessment
	On successful completion of this course, students will be able to	
1	The students would have learnt about the importance of the role of the press, and its liabilities	Quiz/Presentation
2	Constitutional provisions, sunshine legislations, restrictions placed on the media and limits of personal privacy would be learned	Quiz/Assignment
3	Advertising, its importance, the need for and the way it is legally regulated is imparted.	Quiz/Case Law
4	The students would have comprehended the law dealing with various facets of mass media and the checks imposed on it	Quiz/Assignments/ Case Law
5	Laws governing the internet and its offspring social media, the evolving methods of legal control would have been understood..	Quiz/ Case Presentations

Course outline and indicative content

Unit-I: Introduction: (12 sessions) Media - Media and the Society, Evolution of Media Legislation - British experience, Media Legislation in Indian Context, Media & Criminal Law- Defamation, Obscenity and Seditious, Media & Tort Law- Defamation & Negligence

Unit-II: : Media in the Constitutional Framework: (12 sessions) Fundamental rights- Freedom of speech and expression: Article 19 (1) (a) of the Indian Constitution- free speech and expression, Article 19(2), 'Reasonable Restrictions'. Rights associated with Article 19(1)(a)-Right to Information Act 2006, Transparency in governance and public life, Interpretation of Media freedom, Investigative Journalism and the Right to Privacy, whistle blower protection. Parliamentary Privileges

Unit-III: Media – Advertisement & Law: :(12 sessions) Concept of Advertisement: Right to Advertise, Advertisement & Ethics, Advertisement Act of 1954, Indecent Representation (prohibition)

Act, 1986. The Drugs and Magic Remedies (objectionable) Advertisements Act of 1954, Issues of Consumer Protection. Self-regulation by the Advertising Standards Council of India (ASCI).

Unit-IV: Broadcasting :(12 sessions) - Cinema, the Radio (AIR and FM Channels) and the Television - Right to Broadcast - Right to Criticize - Morality, Obscenity and Censorship - Prasar Bharti Act 1990, The Cable TV Networks Regulation Act, 1995, The Cinematograph Act, 1952 - Recent controversies - Role of Media in Elections - Cricket Broadcasting - Judicial Reporting and the Media - Media and the Copyright.

Unit-V: Evolution of Internet: :(12 sessions) Evolution of Internet as New Media: Regulating the Internet - Information Technology Act, 2000 - Social media and regulation – Net Neutrality - Convergence Bill.

Assessment methods

Task	Task type	Task mode	Weightage (%)
A1. Seminar Paper	Individual	Written	80
A2. Viva	Individual	PPT Presentation	20
Total Marks			100

Transferrable and Employability Skills

	Outcomes	Assessment
1	Know how to use online learning resources: G-Learn, online journals, etc.	A1 & A2
2	Communicate effectively using a range of media	A2 & A3
3	Apply teamwork and leadership skills	A3
4	Find, evaluate, synthesize & use information	A1 & A2
5	Analyze real world situation critically	A4
6	Reflect on their own professional development	A4
7	Demonstrate professionalism & ethical awareness	A3
8	Apply multidisciplinary approach to the context	A3

Learning and teaching activities

Case Law Analysis

Chalk and Talk

Student Presentations

Teaching and learning resources

Books:

1. M.P. Jain, Constitutional Law of India, Wadhwa.
2. H.M. Seervai, Constitutional Law of India Vol. 1, Tripathi, Bombay.
3. Madhavi Goradia Divan, 'Facets of Media Law'. Eastern Book Company,
4. Rajeev Dhavan "On the Law of the Press in India" 26 J.L./288 (1984).
5. Rajeev Dhavan, "Legitimizing Government Rhetoric: Reflections on some Aspects of the Second Press commission" 26 J.L./391 (1984) .
6. Soli Sorabjee, Law of Person Censorship in India (1976). 48
7. Justice E.S.Venkaramiah, Freedom of Press: Some Recent Trends (1984)
8. D.D.Basu, The Law of Press of India (1980)
9. Right to Information Act, 2005, SP Sathe, 2006

End Term Examination - General Marking Criteria

Well Below Expectations	(0-20%)	Little or no relevant material presented. Unclear or unsubstantiated arguments with very poor accuracy and understanding. Little evidence of achievement of the relevant stated learning outcomes of the course unit.
Below Expectations	(20-40%)	Reveals a weak understanding of fundamental concepts with no critical analysis. Produces answers which may contain factual and/or conceptual inadequacies. Provides poorly written answers that fail to address the question, or answers that are too brief to answer the question properly. Provides solutions to calculative questions that demonstrate inadequate analytical skills.
Meets Expectations	(40-60%)	Demonstrates good understanding of the material. Shows a basic knowledge of relevant literature but draws mainly on lecture material. Addresses the questions and demonstrates reasonable writing skills with some ability to structure the material logically. Provides solutions to calculative questions that demonstrate good analytical skills.
Exceeds Expectations	(60-80%)	Demonstrates an ability to integrate the concepts introduced and applies them to problems with some evidence of critical analysis. Shows evidence of reading beyond lecture notes that is appropriately analyzed and evaluated. Provides clear and competent answers to the questions, well written. Clearly presents solutions to calculative questions and demonstrates very good analytical skills.
Well Above Expectations	(80-100%)	Demonstrates the ability to evaluate concepts and assumptions critically and to thoughtfully apply concepts to problems. Demonstrates independent thinking and insight into theoretical issues. Shows evidence of extensive reading beyond the lecture notes and the ability to synthesize and integrate the relevant literature. Writes well and structures the response so as to provide a succinct, coherent and logical answer. Clearly presents solutions to calculative questions and demonstrates excellent analytical skills.



Course Code: SOL5A906	Course Title: ENERGY LAW	
Semester: IX	Course Type: Seminar Course-III	Credits: 4

Course description and learning outcomes: The course deals with both an overview of applicable laws relating to energy sector in India and international perspectives specifically in the areas of energy sector.

LEARNING OBJECTIVES

To understand the genesis and development of energy laws

To understand the conflicting issues in energy laws.

To acquaint with various rules and procedures for applicability of energy law

On successful completion of this course, students will be able to:

	Learning Outcome On successful completion of this course, students will be able to	Assessment
1	Understand the importance of the energy sectors concepts, its development in India.	Presentation / Dissertation
2	Understand the general strategies and plans regarding energy laws importance of the nuclear energy and national and international legal regimes for civil nuclear liability.	Presentation / Dissertation
3	Understand the importance of Oil, Gas and Petroleum sector and the related policies and reforms.	Presentation / Dissertation
4	Learn about the Coal sector in India and its regulatory aspects through MMDR Act.	Presentation / Dissertation
5	Understand the importance of renewable and non-renewable sources of energy and need for energy policies and climate change.	Presentation / Dissertation

Course outline and indicative content

UNIT-I: (12 Sessions): Introduction to energy sector scenario and law National and international scenario and institutions in energy sector; National Institute of Wind Energy, National Institute of Solar Energy; legal basis for energy regulation in India; access issues on energy and electrification.

UNIT-II: (12 Sessions): Renewable Energy Law; National and State level Renewable Energy policies and programmes; general legal issues in Renewable Energy sector; Climate change and Renewable Energy promotion. Nuclear energy programme and plans; institutions involved in promotion and regulation of nuclear energy; issues and challenges of nuclear energy; Framework of nuclear energy and Renewable Energy promotion, regulation and safety in India and National and international legal regime for civil nuclear liability.

UNIT-III: (12 Sessions): Oil, Gas and Petroleum Law Legal basis for OG&P sector regulation (Pre-New Exploration Licensing Policy (NELP) phase); NELP and Production Sharing Contracts; Open Acreage License Policy; laws governing pricing mechanism (including competition laws); proposed reforms; Hydrocarbon Exploration Licensing Policy and Revenue Sharing Contracts; policies and guidelines related to unconventional gases (CBM and shale gas).

UNIT-IV: (12 Sessions): Law relating to coal sector Coal sector in India; broad outlines of the laws applicable; Legislative powers pertaining to coal sector and Regulation of mines and mineral development; Nationalization of coal sector and post liberalisation reforms; Coal sector and environmental Issues; MMDR Act (and its amendments); Compensatory Afforestation Fund Management and Planning Authority and Forest Rights issues.

UNIT-V: (12 Sessions): Renewable Energy, non-Renewable Energy, Biomass, Geothermal, Energy Efficiency and Conservation. Fossil-Fueled Electric Generation – Focus on Coal Block; Energy Policy and Climate Change – Focus on the Clean Power Plan.

Assessment methods

Task	Task type	Task mode	Weightage (%)
A1. Dissertation	Individual	Written	80
A2.Viva Voce	Individual	Viva Voce	20

Transferrable and Employability Skills

	Outcomes	Assessment
1	Know how to use online learning resources: G-Learn, online journals, etc.	A1 & A2
2	Communicate effectively using a range of media	A2 & A3
3	Apply teamwork and leadership skills	A3
4	Find, evaluate, synthesize & use information	A1 & A2
5	Analyze real world situation critically	A4
6	Reflect on their own professional development	A4
7	Demonstrate professionalism & ethical awareness	A3
8	Apply multidisciplinary approach to the context	A3

Learning and teaching activities

- Be familiar with the general principles of energy laws
- Develop legal analysis and reasoning
- Develop research and writing skills through dissertation
- Be updated with the significant legal developments

Teaching and learning resources

TEXT BOOK

Nawneet Vibhaw, Energy Law and Policy in India, LexisNexis, Nagpur, 2014

Mohammad Naseem, Saman Naseem, Energy Law in India, Kluwer Law International, Netherlands, 2017

REFERENCES

India Energy Outlook, World Energy Outlook Special Report, 2015

End Term Examination - General Marking Criteria

Well Below Expectations	(0-20%)	Little or no relevant material presented. Unclear or unsubstantiated arguments with very poor accuracy and understanding. Little evidence of achievement of the relevant stated learning outcomes of the course unit.
Below Expectations	(20-40%)	Reveals a weak understanding of fundamental concepts with no critical analysis. Produces answers which may contain factual and/or conceptual inadequacies. Provides poorly written answers that fail to address the question, or answers that are too brief to answer the question properly. Provides solutions to calculative questions that demonstrate inadequate analytical skills.
Meets Expectations	(40-60%)	Demonstrates good understanding of the material. Shows a basic knowledge of relevant literature but draws mainly on lecture material. Addresses the questions and demonstrates reasonable writing skills with some ability to structure the material logically. Provides solutions to calculative questions that demonstrate good analytical skills.
Exceeds Expectations	(60-80%)	Demonstrates an ability to integrate the concepts introduced and applies them to problems with some evidence of critical analysis. Shows evidence of reading beyond lecture notes that is appropriately analyzed and evaluated. Provides clear and competent answers to the questions, well written. Clearly presents solutions to calculative questions and demonstrates very good analytical skills.

Well Above Expectations	(80-100%)	Demonstrates the ability to evaluate concepts and assumptions critically and to thoughtfully apply concepts to problems. Demonstrates independent thinking and insight into theoretical issues. Shows evidence of extensive reading beyond the lecture notes and the ability to synthesize and integrate the relevant literature. Writes well and structures the response so as to provide a succinct, coherent and logical answer. Clearly presents solutions to calculative questions and demonstrates excellent analytical skills.
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Course Code: SOL5A907	Course Title: Investment Law	
Semester: IX	Course Type: Seminar Course-IV	Credits: 4

Course description and learning outcomes: Law of investment, in general, is a branch of a law consisting of set of rules that regulate investment. Investment law may be either international law on foreign investment or national law.

LEARNING OBJECTIVES

Recognise the distinctive characteristics of investment modes and types.

To discuss the salient procedural, jurisdictional and substantive features of investment laws in India.

to discuss on collective investment scheme legislations.

To cover updates relating to recent developments pertaining to the standards of investment protection in India.

introduce the students to foreign investment policy

On successful completion of this course, students will be able to:

	Learning Outcome	Assessment
1	To discuss and to develop an understanding of the basic concepts of different financial instruments and laws relating to it.	Presentation/Case Law
2	To develop working knowledge of investment laws and standards and its relationship to financial well-being of investors	Presentation/Case Law
3	To develop an awareness of different methods of investment law and working with judicial decisions	Presentation/Case Laws
4	To enable students to comprehend national and to some extent international investment law problems in simulated practical situations and to be able to create probable ways of resolving them	Presentation/Case Law
5	understanding of international investment policy will increase.	Presentation

Course outline and indicative content

UNIT-I:(12 Sessions): Historical background of the securities and Investment Law-Purpose of Investment, Rights of investors in India-Reforms done by SEBI and SAT decisions- Financial system –Structure of different types of investments and markets and Regulatory Authorities-Concept of ‘Securities’: S. 2 of the Securities Contracts (Regulations) Act,1956, Legal Nature and Kinds of securities-Types of Securities.

UNIT-II: (12 Sessions): Investing and financing Activities and applicable provisions of Companies Act,2013, Regulation, Supervision and Control by SEBI in the primary and Secondary Market & Market intermediaries, Offer Documents: Issuing of prospectus, Civil and Criminal Liabilities, Kinds of Prospectus, Red-herring, Shelf, and Statement in lieu of prospectus, Offer document etc., SEBI(Issue of Capital and Disclosure Requirements) Guidelines,2009, Legal control over Raising and Maintenance of capital, Issue and Allotment of shares , Buy-Back of shares and Reduction of Share capital, Introduction to SEBI(Stock Brokers and Sub –brokers) Regulation,1992, Regulation of Stock Exchanges in India, Listing and de-listing of Securities, Introduction to SEBI(Insider Trading)Regulations, Comparative positions in other Jurisdictions in USA(SEC), UK (FSA).

UNIT-III: (12 Sessions): Introduction to Collective investment Schemes, Mutual Fund, Regulation and Control by SEBI over issue and management of UTI, venture capital and mutual funds, Unit Trust of India, General Control, Control by rating-Regulation on rating By SEBI

UNIT-IV:(12 Sessions): Institutional and Functional Regulations, System of Commodities, Futures, options, Forward & swaps, Derivatives in Over the counter and Exchange (listed securities), Role of SEBI in Regulating Derivatives. Introduction and Regulation of Depositories and Depositories participants and their types-Dematerialization, Advantages and Dis-advantages, Legal and Equitable ownership of DEMAT securities, Types of Depository receipts: ADR,GDR & Euro receipts, NSDL and CSDL-Role and Functions, Types of NBFCs, Equipment Leasing Company, Hire purchase company- Loan Company , Investment Companies, Classification of NBFCs, Residuary Non-

Banking Financial companies, Miscellaneous Non-Banking Financial Companies, Applicability of RBI Act, 1934, chapter IIIB(ss.45h-45qb) to NBFCs, RBI Guidelines to NBFC, unrated deposit taking/investments. RBI's notification mergers and acquisitions involving NBFCs 2014. Core Investment Co.'s-Scope of NBFC's Acceptance of Public deposits (Reserve Bank) Directions-Chit funds regulations in India.

UNIT-V:(12 Sessions): Modes of International Investment in India-Introduction to FDI, FDI Policy, FPI-FEMA Regulations on Foreign Investment, Protection standards for the placement of foreign investment projects, Enforcement of Bilateral Investment Treaties, Standards of protection of investors in Bilateral Investment, Arbitration and Dispute Resolution Provisions-Security and Protection standards, Repatriation of Capitals clauses, Introductory approaches to the system of international investment arbitration, Corporate planning and the practice of treaty shopping in international investment projects, Introduction to ICSID, UNCITRAL, ICC, LCIA and SCC rules.

Assessment methods

Task	Task type	Task mode	Weightage (%)
A1. Dissertation	Individual	Written	80
A2.Viva Voce	Individual	Viva Voce	20

Transferrable and Employability Skills

	Outcomes	Assessment
1	Know how to use online learning resources: G-Learn, online journals, etc.	A1 & A2
2	Communicate effectively using a range of media	A2 & A3
3	Apply teamwork and leadership skills	A3
4	Find, evaluate, synthesize & use information	A1 & A2
5	Analyze real world situation critically	A4
6	Reflect on their own professional development	A4
7	Demonstrate professionalism & ethical awareness	A3
8	Apply multidisciplinary approach to the context	A3

Learning and teaching activities

Case studies

Display of Investment agreements

Discuss contemporary developments

Class presentations

Group Discussions

Teaching and learning resources

TEXT BOOK

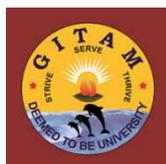
V.A. Avdhani, Investment & Securities Markets in India, Himalaya Publishing, 2005.

M. Y. Khan, Financial Services, Tata McGraw Hill Publication, 2009.

End Term Examination - General Marking Criteria

Well Below Expectations	(0-20%)	Little or no relevant material presented. Unclear or unsubstantiated arguments with very poor accuracy and understanding. Little evidence of achievement of the relevant stated learning outcomes of the course unit.
Below Expectations	(20-40%)	Reveals a weak understanding of fundamental concepts with no critical analysis. Produces answers which may contain factual and/or conceptual inadequacies. Provides poorly written answers that fail to address the question, or answers that are too brief to answer the question properly. Provides solutions to calculative questions that demonstrate inadequate analytical skills.
Meets Expectations	(40-60%)	Demonstrates good understanding of the material. Shows a basic knowledge of relevant literature but draws mainly on lecture material. Addresses the questions and demonstrates reasonable writing skills with some ability to structure the material logically. Provides solutions to calculative questions that demonstrate good analytical skills.

Exceeds Expectations	(60-80%)	Demonstrates an ability to integrate the concepts introduced and applies them to problems with some evidence of critical analysis. Shows evidence of reading beyond lecture notes that is appropriately analyzed and evaluated. Provides clear and competent answers to the questions, well written. Clearly presents solutions to calculative questions and demonstrates very good analytical skills.
Well Above Expectations	(80-100%)	Demonstrates the ability to evaluate concepts and assumptions critically and to thoughtfully apply concepts to problems. Demonstrates independent thinking and insight into theoretical issues. Shows evidence of extensive reading beyond the lecture notes and the ability to synthesize and integrate the relevant literature. Writes well and structures the response so as to provide a succinct, coherent and logical answer. Clearly presents solutions to calculative questions and demonstrates excellent analytical skills.



Course Code: SOL5A908	Course Title: SPORTS LAW	
Semester-IX	Course Type: Seminar Course -V	Credits: 4
Home Programme(s):		
Course Leader:		

Course description and learning outcomes

LEARNING OBJECTIVES: The objective is to introduce the students to sports law as a distinct and emerging legal discipline. It also deals with how law has come to be linked with sports. The purpose is to familiarise the students with different sports bodies and the dispute resolving mechanisms at both national and international scale. It also deals with how the menace of doping in sports is dealt with. The aim is to make the students appreciate how criminal activities are prevented. To make the students aware of Indian Sports law, its evolution, the problems affecting sports in India and how they are and should be dealt with as well as emerging issues in the field.

On successful completion of this course, students will be able to:

	Learning Outcome	Assessment
1	The students would have learnt how sports were governed, how major legal systems have evolved, how different legal systems govern sports through various bodies.	Quiz/Presentation
2	The students would have learnt various sports governing bodies are regulated nationally and internationally through relevant case study.	Quiz/Assignment
3	Doping in sport, the international and municipal law governing it and the major instances of its violation and the way they have been dealt with are learnt.	Assignments
4	The students would learn of criminal activities involving sport, their detrimental effects and how the law deals with the menace.	Quiz/Assignments/ Case Law
5	The students would have learnt about major problems that sports face in the country, how the law deals with them and emerging issues and framing of suitable laws.	Quiz/ Case Presentations

Course outline and indicative content

UNIT I : Introduction –(12 Sessions) History of Sports and its relationship with the law, Sports Law and the Rise of International Autonomous Sports Law bodies, EU law and Sport Indian Law and Sport, US Law and Sport.

UNIT II: ROLE OF COURTS AND TRIBUNALS-(12 Sessions) Role of courts in the governance of sport and how courts gain jurisdiction to get involved in the affairs of sports governing bodies, Sports governing bodies and their judicial scrutiny, Preference for the resolution of disputes through Alternate dispute resolution, Standards of Arbitration Proceedings, The Court of Arbitration for Sport- the world's premier institute for sports arbitration

UNIT III: ANTI-DOPING AND WORLD ANTI-DOPING CODE-(12 Sessions) What is Doping? World Anti-Doping Code, Purpose and scope of World Anti-Doping Agency, Responsibilities of Sportsperson, Identify the various violations under the World Anti-Doping Code, Therapeutic use, exemptions to anti-doping regulation, The sanctions for anti-doping rule violations.

UNIT IV: CRIMINAL LAW, SPORTS GOVERNING BODIES AND THE FIGHT AGAINST MATCH-FIXING -(12 Sessions) Match-Fixing, Betting and Gambling, The treatment of gambling laws in various jurisdictions, The applicable Indian law on Match-Fixing and Spot-Fixing, Indian Criminal Law and Spot-Fixing, International Cricket Council's Anti-Corruption Code and compare it with football's response, Protection of players, Club policies and procedures, Social media policies, Child protection, Data protection

UNIT V: SPORTS LAW IN INDIA, KEY ISSUES - Contents: (12 Sessions) National Sports Policy, 1984/2001, Sports governing bodies in India, Recommendations by several committees, Need of

Uniform Sports Code in India, Corruption in sport, Sport and IPR issues, Violence in sport, Gambling and manipulation of sports, Sport and technology, Application of the WADA Code, Sanctions, Assessment methods

Task	Task type	Task mode	Weightage (%)
A1. Dissertation	Individual	Written	80
A2.Viva Voce	Individual	Viva Voce	20

Transferrable and Employability Skills

	Outcomes	Assessment
1	Know how to use online learning resources: G-Learn, online journals, etc.	A1 & A2
2	Communicate effectively using a range of media	A2 & A3
3	Apply teamwork and leadership skills	A3
4	Find, evaluate, synthesize & use information	A1 & A2
5	Analyze real world situation critically	A4
6	Reflect on their own professional development	A4
7	Demonstrate professionalism & ethical awareness	A3
8	Apply multidisciplinary approach to the context	A3

Learning and teaching activities

Case Law Analysis

Chalk and Talk

Student Presentations

Teaching and learning resources

Mukul Mudgal, Law and Sports in India; LexisNexis, 2011

End Term Examination - General Marking Criteria

Well Below Expectations	(0-20%)	Little or no relevant material presented. Unclear or unsubstantiated arguments with very poor accuracy and understanding. Little evidence of achievement of the relevant stated learning outcomes of the course unit.
Below Expectations	(20-40%)	Reveals a weak understanding of fundamental concepts with no critical analysis. Produces answers which may contain factual and/or conceptual inadequacies. Provides poorly written answers that fail to address the question, or answers that are too brief to answer the question properly. Provides solutions to calculative questions that demonstrate inadequate analytical skills.
Meets Expectations	(40-60%)	Demonstrates good understanding of the material. Shows a basic knowledge of relevant literature but draws mainly on lecture material. Addresses the questions and demonstrates reasonable writing skills with some ability to structure the material logically. Provides solutions to calculative questions that demonstrate good analytical skills.
Exceeds Expectations	(60-80%)	Demonstrates an ability to integrate the concepts introduced and applies them to problems with some evidence of critical analysis. Shows evidence of reading beyond lecture notes that is appropriately analyzed and evaluated. Provides clear and competent answers to the questions, well written. Clearly presents solutions to calculative questions and demonstrates very good analytical skills.
Well Above Expectations	(80-100%)	Demonstrates the ability to evaluate concepts and assumptions critically and to thoughtfully apply concepts to problems. Demonstrates independent thinking and insight into theoretical issues. Shows evidence of extensive reading beyond the lecture notes and the ability to synthesize and integrate the relevant literature. Writes well and structures the response so as to provide a succinct, coherent and logical answer. Clearly presents solutions to calculative questions and demonstrates excellent analytical skills.



GITAM School of Law

Course Code: SOL5A909	Course Title: WOMEN AND LAW	
Semester: IX	Course Type: Seminar Paper-VI	Credits: 4

Course description and learning outcomes: The objective of this course is to draw the attention of the students to the feeble and vulnerable position of women in today's society. In spite of being well educated and having excelled in every sphere of life in equivalence to that of men, the status of women seems to have dipped to its lowest. The course aims to outline the causes for the downfall and focuses on the laws relating to the safety and the protection of women.

LEARNING OBJECTIVES

To educate the students about the atrocities in several forms that women today are subjected to.

To highlight the governing laws ensuring safety and protection to women at national and international level.

To assess the implementation of the laws mentioned hereinabove in light of several real life examples and case studies.

On successful completion of this course, students will be able to:

S.No	Learning Outcome	Assessment
1	The students would get an overall view of the practical status of women in today's society.	Presentation/Case Law
2	The students would be familiar with the legal framework at all levels that guarantee equality among men and women and ensures the safety and protection of women.	Presentation/Case Law
3	The students shall have understood the complexities involved in the legal framework mentioned hereinabove and shall thereby be able to identify the glitch in the implementation of the same.	Case Law
4	The students would themselves be able to identify the several areas wherein women stand vulnerable and will possible be able to suggest methods legally or otherwise to eradicate the same.	Presentation
5	Being legally aware about the current plight of women, the students would become socially responsible and shall be vigilant with handling the issue of crimes against women.	Presentation

Course outline and indicative content

UNIT-I: (12 Sessions): Introduction: Magnitude and forms of problems of women – Causes for the vulnerability – International conventions and commitments – United Nations Charter, 1945 – Universal Declaration on Human Rights, 1948 - Declaration on Elimination of discrimination against women, 1967 - Convention on the Elimination of all forms of discrimination against women, 1979 - Declaration on the Elimination of violence against women, 1993 - Optional Protocol to the Convention on the Elimination of Discrimination against Women ,1999 - Commission on the Status of Women- (ECOSOC) - United Nation Millennium Declaration, 2000.

UNIT-II: (12 Sessions): Status of Women in India : In Vedic Period - In Post Vedic Period - Women in Medieval Period - Women in British Period - In contemporary India - Safeguards under Indian Constitution - Preamble - Fundamental Rights - Directive Principles of State Policy - Fundamental Duties - Women's reservation in representative bodies.

UNIT-III: (12 Sessions): Protection and Safeguard of Women under Personal Laws: Provisions for Marriage and Divorce - Hindu laws, Muslim laws, Christian law - Overview of Indian Divorce Act -

Maintenance provisions under Special Marriage Act and S.125 of CrPC. - Rights of women in live-in relationship - Law on Guardianship - Right of women to adopt a child, Problems of woman guardianing - Gender inequality in Inheritance Rights - Hindu Law, Muslim Law - Movement towards Uniform Civil Code.

UNIT-IV: (12 Sessions): Protection and Safeguards under Law of Crimes: Offences Affecting Public Decency & Morals - Offences against human body - Offences related to marriage & cruelty - Criminal intimidation – Reforms under The Criminal Law (Amendment) Act, 2013 - Law related to Dowry Prohibition & Domestic violence - Prevention of immoral Trafficking and Forced Prostitution - Cyber Crime and the Victimization of Women - Termination of pregnancy and related privacy concerns.

UNIT-V: (12 Sessions): Women and other laws : Women and Industrial Laws - Employee's State Insurance Act, 1948, Factories Act, 1948, Maternity Benefits Act, 1961, Equal Remuneration Act, 1976 - Protection and enforcement agencies - Courts: Supreme Court, High Court, Family courts, Commissions for Women (National and State) , NGO's.

Assessment methods

Task	Task type	Task mode	Weightage (%)
A1. Dissertation	Individual	Written	80
A2. Viva Voce	Individual	Viva Voce	20

Transferrable and Employability Skills

	Outcomes	Assessment
1	Know how to use online learning resources: G-Learn, online journals, etc.	A1 & A2
2	Communicate effectively using a range of media	A2 & A3
3	Apply teamwork and leadership skills	A3
4	Find, evaluate, synthesize & use information	A1 & A2
5	Analyze real world situation critically	A4
6	Reflect on their own professional development	A4
7	Demonstrate professionalism & ethical awareness	A3
8	Apply multidisciplinary approach to the context	A3

Learning and teaching activities

Case studies

Discussing several articles and practical examples

Discuss contemporary developments

Class presentations

Group Discussions

Teaching and learning resources

TEXT BOOK

Gaur, Empowerment of Women in India (2005), Law Publishers (India) Pvt. Ltd. Allahabad

Flavia Agnes, Women and Law in India (2006), Chapters 2,3,4,6 & 7, Oxford Uni. Press, New Delhi.

REFERENCES

Vinay Sharma, Dowry Deaths Legal Provisions and Judicial Interpretation (2007)

Dr. Sarojini Saxena, Femijuris, Chapter-5, India Publishing Co., Raipur.

Reena Patel, Hindu Women's Property Rights in Rural India (2007), Chapter-6, Ashgate Publ.Co. Burlington, USA.

Mamta Rao, Law Relating to Women and Children (2005), pg.66-67, Eastern Book Co., Lucknow.

G.B.Reddy, Women and the Law (2004), Gogia Law Agency, Hyderabad.

R.K.Raizada , Women and The Law: Problems and Prospects (1996)

Indra Jaising, Men's Law Women's Lives

Paras Diwan, Law relating to Dowry, Dowry deaths, Bride burning, Rape and related offences.

End Term Examination - General Marking Criteria

Well Below Expectations	(0-20%)	Little or no relevant material presented. Unclear or unsubstantiated arguments with very poor accuracy and understanding. Little evidence of achievement of the relevant stated learning outcomes of the course unit.
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Below Expectations	(20-40%)	Reveals a weak understanding of fundamental concepts with no critical analysis. Produces answers which may contain factual and/or conceptual inadequacies. Provides poorly written answers that fail to address the question, or answers that are too brief to answer the question properly. Provides solutions to calculative questions that demonstrate inadequate analytical skills.
Meets Expectations	(40-60%)	Demonstrates good understanding of the material. Shows a basic knowledge of relevant literature but draws mainly on lecture material. Addresses the questions and demonstrates reasonable writing skills with some ability to structure the material logically. Provides solutions to calculative questions that demonstrate good analytical skills.
Exceeds Expectations	(60-80%)	Demonstrates an ability to integrate the concepts introduced and applies them to problems with some evidence of critical analysis. Shows evidence of reading beyond lecture notes that is appropriately analyzed and evaluated. Provides clear and competent answers to the questions, well written. Clearly presents solutions to calculative questions and demonstrates very good analytical skills.
Well Above Expectations	(80-100%)	Demonstrates the ability to evaluate concepts and assumptions critically and to thoughtfully apply concepts to problems. Demonstrates independent thinking and insight into theoretical issues. Shows evidence of extensive reading beyond the lecture notes and the ability to synthesize and integrate the relevant literature. Writes well and structures the response so as to provide a succinct, coherent and logical answer. Clearly presents solutions to calculative questions and demonstrates excellent analytical skills.



Code: SOL5AX01	Course Title: LAW OF INTERNATIONAL INSTITUTIONS	
Semester: X	Course Type: Core	Credits: 4

Course description and learning outcomes: The course will explore the areas of co-operation in international relations which are likely to bring about cohesion and integration, and assess the role of international organizations in fostering change. It will also provide an opportunity for understanding the major issues of law and policy concerning international organizations.

LEARNING OBJECTIVES

- To give thorough knowledge about international institutions
- To introduce students to United Nations and its subsidiary organs
- To make them understand the functioning of these institutions in contemporary world
- On successful completion of this course, students will be able to:

	Learning Outcome	Assessment
1	The students are expected to understand historical background of institutions	Presentation
2	Students are expected to learn various international organisations	Presentation
3	Students would learn about UNO and its importance in today's scenario	Presentation
4	Students would know the legal personality of institutions	Presentation
5	Students learn about various dispute settlement mechanisms	Presentation/ Case Law

Course outline and indicative content

Unit-I - (12 Sessions): Introduction: History of international organizations; Pervasiveness of International Organizations; Classification: The concept and nature of International Institutional Law; Sources of Law.

Unit-II (12 Sessions)– League of Nations – Principal organs and reasons for failure of League of Nations – United Nations Organization (UNO) – Purpose and principles – Organs of UNO – General Assembly – Security Council – Economic & Social Council (ECOSOC) and International Court of Justice – UN peace keeping Operations.

Unit-III (12 Sessions)- Legal position of international organizations (12 sessions): Legal Personality; Issues of Membership; Issues of Financing; Responsibilities; Dissolution and Succession.

Unit-III – (12 Sessions): Specialized agencies of UNO – World Health Organization (WHO), UNESCO, International Labour Organization (ILO), FAO, World Intellectual Property Organization (WIPO), International Civil Aviation Organizations (ICAO). International Monetary Fund (IMF); IBRD (World Bank).

Unit-V-(12 Sessions): Regionalism and International organizations – Regionalism under the League of Nations an UN Charter – Important Regional Organizations – OAS – The Arab League – OAU – NATO – EEC – The Antarctica Treaty.

Assessment methods

Task	Task type	Task mode	Weightage (%)
A1. Mid-Semester	Individual	Written (short/long)	20
A2. Project/Presentation	Individual	Project/Presentation	20
A3. End-term exam	Individual	Written (short/long)	60

Transferrable and Employability Skills

	Outcomes	Assessment
1	Know how to use online learning resources: G-Learn, online journals, etc.	A1 & A2
2	Communicate effectively using a range of media	A2 & A3
3	Apply teamwork and leadership skills	A3
4	Find, evaluate, synthesize & use information	A1 & A2
5	Analyze real world situation critically	A4
6	Reflect on their own professional development	A4

7	Demonstrate professionalism & ethical awareness	A3
8	Apply multidisciplinary approach to the context	A3

Learning and teaching activities

Case studies

Discuss contemporary developments

Class presentations

Group Discussions

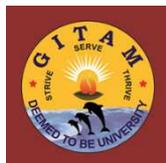
Teaching and learning resources

Textbook:

Bowett's Law of International Institutions, 6th Edition, Sweet and Maxwell

End Term Examination - General Marking Criteria

Well Below Expectations	(0-20%)	Little or no relevant material presented. Unclear or unsubstantiated arguments with very poor accuracy and understanding. Little evidence of achievement of the relevant stated learning outcomes of the course unit.
Below Expectations	(20-40%)	Reveals a weak understanding of fundamental concepts with no critical analysis. Produces answers which may contain factual and/or conceptual inadequacies. Provides poorly written answers that fail to address the question, or answers that are too brief to answer the question properly. Provides solutions to calculative questions that demonstrate inadequate analytical skills.
Meets Expectations	(40-60%)	Demonstrates good understanding of the material. Shows a basic knowledge of relevant literature but draws mainly on lecture material. Addresses the questions and demonstrates reasonable writing skills with some ability to structure the material logically. Provides solutions to calculative questions that demonstrate good analytical skills.
Exceeds Expectations	(60-80%)	Demonstrates an ability to integrate the concepts introduced and applies them to problems with some evidence of critical analysis. Shows evidence of reading beyond lecture notes that is appropriately analyzed and evaluated. Provides clear and competent answers to the questions, well written. Clearly presents solutions to calculative questions and demonstrates very good analytical skills.
Well Above Expectations	(80-100%)	Demonstrates the ability to evaluate concepts and assumptions critically and to thoughtfully apply concepts to problems. Demonstrates independent thinking and insight into theoretical issues. Shows evidence of extensive reading beyond the lecture notes and the ability to synthesize and integrate the relevant literature. Writes well and structures the response so as to provide a succinct, coherent and logical answer. Clearly presents solutions to calculative questions and demonstrates excellent analytical skills.



Course Code: SOL5AX02	Course Title: CONFLICT OF LAWS (Private International Law)	
Semester: X	Course Type: Core	Credits: 4

Course description and learning outcomes

This course deals with the principles and rules that a court applies in this context to determine primarily jurisdiction to decide the case and, if so, which law it should apply. The course gives students an opportunity to grapple with contemporary legal debates and issues in conflict of laws.

LEARNING OBJECTIVES

the student is capable to understand the fundamental concepts that are involved in deciding a case pertaining to conflict of laws. This enables the student to apply the precedents and principles more efficiently.

The student is equipped with enough knowledge on jurisdictional barriers and how to overcome the issues. This enables the student to apply foreign judgments and awards in India and vice versa.

to understand the principles governing contracts, property laws and tortuous acts and apply them in practicality.

the student maybe adept in understanding the holistic picture of NRI marriages and issues relating to marriage.

the student is well versed with the conceptual clarity of the nature of cases that fall under conflict of laws. The student may also be equipped with the historical and the theoretical dimensions of conflict of laws.

On successful completion of this course, students will be able to:

	Learning Outcome	Assessment
	On successful completion of this course, students will be able to	
1	Learn about the basic understanding of Private International Law	Presentation/Case Law
2	Explain about the concepts involved in conflict of law cases	Presentation/Case Law
3	Understand the various jurisdictional aspects in conflict of laws	Presentation/case laws
4	Understand the varied issues involved in case of marriages under the subject matter	Presentation/Case Law
5	Understand the various matters pertaining to law of contracts and obligations	Presentation/ case laws

Course outline and indicative content

UNIT-I: (12 Sessions): Meaning Nature and Scope; Difference between Public International Law and Private International Law; Jurisdiction of Courts; Choice of Law, Recognition of Foreign Judgements and Theories

UNIT-II: (12 Sessions): Jurisdiction, Basis, International Convention on Jurisdiction; Submission and Immunity from Jurisdiction; The Principle of LEXFORI; Renvoi Process and Theories of Renvoi; Domicile; Acquisition; Residence; Lex Loci, Lex Causae and Lex Situs.

UNIT-III: (12 Sessions): Matrimonial and other Adult Relationships; Marriage – Matrimonial causes - Children – Legitimacy and Adoption; Declarations and Financial Relief; Jurisdiction and Choice of Law, Law of Property; Capacity to Transfer; Movable and Immovable Property.

UNIT-IV: (12 Sessions): Rules Governing Torts; the Lex Fori and Lex Commilli Theories, Choice of Law; Contracts – Proper Law of Contracts, Formation; Validity and discharge of contracts.

UNIT-V: (12 Sessions): Recognition and Enforcement of Foreign Judgements; at Comman Law, Indian Law; Mode of Enforcement of Foreign Judgments.

Assessment methods

Task	Task type	Task mode	Weightage (%)
A1. Mid-Semester	Individual	Written (short/long)	20
A2. Project/Presentation	Individual	Project/Presentation	20
A3. End-term exam	Individual	Written (short/long)	60

Transferrable and Employability Skills

	Outcomes	Assessment
1	Know how to use online learning resources: G-Learn, online journals, etc.	A1 & A2
2	Communicate effectively using a range of media	A2 & A3
3	Apply teamwork and leadership skills	A3
4	Find, evaluate, synthesize & use information	A1 & A2
5	Analyze real world situation critically	A4
6	Reflect on their own professional development	A4
7	Demonstrate professionalism & ethical awareness	A3
8	Apply multidisciplinary approach to the context	A3

Learning and teaching activities

Case studies

Discuss contemporary developments

Class presentations

Group Discussions

Teaching and learning resources

TEXT BOOK

Setalvad's Conflict of Laws, 3rd Edition, Lexis Nexis, 2014;

REFERENCES

Cheshire, North and Fawcett, Private International Law, 14th Edition, Oxford University Press, London, 2008;

Clarkson and Hill, The Conflict of Laws, 5th Edition, Oxford University Press, 2016;

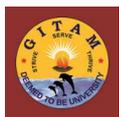
Adrian Briggs, The Conflict of Laws, 3rd Edition, Oxford University Press, 2013;

End Term Examination - General Marking Criteria

Well Below Expectations	(0-20%)	Little or no relevant material presented. Unclear or unsubstantiated arguments with very poor accuracy and understanding. Little evidence of achievement of the relevant stated learning outcomes of the course unit.
Below Expectations	(20-40%)	Reveals a weak understanding of fundamental concepts with no critical analysis. Produces answers which may contain factual and/or conceptual inadequacies. Provides poorly written answers that fail to address the question, or answers that are too brief to answer the question properly. Provides solutions to calculative questions that demonstrate inadequate analytical skills.
Meets Expectations	(40-60%)	Demonstrates good understanding of the material. Shows a basic knowledge of relevant literature but draws mainly on lecture material. Addresses the questions and demonstrates reasonable writing skills with some ability to structure the material logically. Provides solutions to calculative questions that demonstrate good analytical skills.
Exceeds Expectations	(60-80%)	Demonstrates an ability to integrate the concepts introduced and applies them to problems with some evidence of critical analysis. Shows evidence of reading beyond lecture notes that is appropriately analyzed and evaluated. Provides clear and competent answers to the questions, well written. Clearly presents solutions to calculative questions and demonstrates very good analytical skills.

Well Above Expectations	(80-100%)	Demonstrates the ability to evaluate concepts and assumptions critically and to thoughtfully apply concepts to problems. Demonstrates independent thinking and insight into theoretical issues. Shows evidence of extensive reading beyond the lecture notes and the ability to synthesize and integrate the relevant literature. Writes well and structures the response so as to provide a succinct, coherent and logical answer. Clearly presents solutions to calculative questions and demonstrates excellent analytical skills.
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Course Code: SOL5AX03	Course Title: PROFESSIONAL ETHICS, BAR & BENCH RELATIONS & ACCOUNTANCY FOR LAWYERS (CLINICAL PAPER-IV)	
SEMESTER:X	Course Type: Core	Credits: 4

Course description and learning outcomes

An Advocate must not engage in conduct which is dishonest or disreputable or which would demonstrate that an Advocate is not a fit and proper person to practice law as this would diminish the public confidence in the administration of justice and bring the profession into disrepute. No compromises on integrity or independence must be made by the Advocate. This Course attempts to prepare the students as future legal professionals.

LEARNING OBJECTIVES

To understand the importance of Legal ethics and practices with need to be followed in legal profession.

To understand the provisions relating to Admissions and Enrolment of Advocates.

To understand the Disciplinary action taken by the authorities for professional misconduct.

To understand as to how to maintain Bench and Bar relations.

To understand the emerging trends and practices of legal services on international aspects and how the accountancy should be made by the legal Profession.

On successful completion of this course, students will be able to:

	Learning Outcome	Assessment
1	Able to understand the concept of legal profession in India in ancient, medieval and especially the changes which the profession underwent during British rule and other related aspects essential to understand the history of legal profession in India.	Quiz/Presentation
2	Able to understand the provisions contained in the Advocates Act, 1961 and relevant provisions of The Bar Council of India Rules.	Quiz/Assignment
3	Able to understand the issues like need and necessity of ethics in the legal profession. In addition, duties of lawyers towards his clients, court, public, his fellow attorneys, self, society, etc., will also be undertaken for discussion. The module will also include role played by a lawyer in the administration of justice and advocate's duty towards legal reform and duty to provide legal aid etc.	Quiz/Case Law
4	Able to understand the essential skills of a lawyer, case laws and relevant enactments like the Contempt of Court Act, 1971 etc. which imposes liability upon an advocate for the wrongs he commits in the course of his professional service.	Quiz/Assignments/ Case Law
5	Impact of Globalization on Legal Profession Multi-Disciplinary Practice of Law and Accountancy in Lawyers office/firm.	Quiz/ Case Presentations

Course outline and indicative content

UNIT-I: (12 Sessions)

Introduction: Law and Legal Profession - History and Development of Legal Profession in India - Right to practice - a right or privilege; Constitutional guarantee under article 19(1)(g) and its scope.

UNIT-II: (12 Sessions)

Admission & Enrolment of Advocate, Bar Councils: Essential features of Advocate Act, 1961; Regulations governing Admission, Enrolment and Practice, Eligibility for admissions as Advocate,

Disqualification for enrolment of Advocates, Solicitors firm whether Industry, Elements of Advocacy State Bar Councils - Organization, Powers and Functions, Bar Council of India - Organization, Powers and Functions

UNIT-III: (12 Sessions)

Legal Profession- Ethics, Punishment for Professional or other Misconduct: Ethics of Legal Profession, Law and Morality, Bar Council Code of Ethics, Advocate duties to the Court, Client, Opponent and colleagues, Duty to render Legal Aid and other duties, Seven lamps of Advocacy; Professional Misconduct, Negligence and Professional misconduct, Lawyers and the Consumer Protection Act, Punishment for- Disciplinary Committees of State Bar Councils and BCI, Complaint against Advocate -Procedure -Remedies - Review- Appeal

UNIT-IV: (12 Sessions)

Bench and Bar Relations; Bench and Bar Relations - Principles of Judicial Ethics & Conduct; Contempt of Court Act, 1971, Civil and Criminal Contempt – Defenses, Constitutional validity of Contempt Law, Contempt by Lawyers, Judges and State;

UNIT-V:(12 Sessions)

Globalization of Legal Services&Accountancy: Impact of Globalization on Legal Profession Multi-Disciplinary Practice of Law, International Trade in Legal services, WTO- Entry of Foreign Law firms in India. Accountancy in Lawyers office/firm; Single Entry; Professional tax, Service tax and Advocate Welfare Fund.

Assessment methods

Task	Task type	Task mode	Weightage (%)
A1. Case / Project/Assignment	Groups* or Individual	Presentations/Report/Assignment with Q&A/Viva	20
A2. Mid exam	Individual	Written	20
A3. End-term exam	Individual	Written (short/long)	60

Transferrable and Employability Skills

	Outcomes	Assessment
1	Know how to use online learning resources: G-Learn, online journals, etc.	A1 & A2
2	Communicate effectively using a range of media	A2 & A3
3	Apply teamwork and leadership skills	A3
4	Find, evaluate, synthesize & use information	A1 & A2
5	Analyze real world situation critically	A4
6	Reflect on their own professional development	A4
7	Demonstrate professionalism & ethical awareness	A3
8	Apply multidisciplinary approach to the context	A3

Learning and teaching activities

Case Law Analysis

Chalk and Talk

Student Presentations

Suggested Books:

Yashomati Ghosh, Legal Ethics and the Profession of Law, 1st Edition, Lexis Nexis Publications, 2014;

Raju Ramachandran, Professional Ethics For Lawyers - Changing Profession, Changing Ethics, 2nd Edition, , Lexis Nexis Publications, 2014;

J.P.S. Sirohi, Professional Ethics, Accountancy for Lawyers, Allahabad Law Agency; 2018

Dr.Kailash Rai, Legal Ethics, Central Law Publications; 2014

End Term Examination - General Marking Criteria

Well Below Expectations	(0-20%)	Little or no relevant material presented. Unclear or unsubstantiated arguments with very poor accuracy and understanding. Little evidence of achievement of the relevant stated learning outcomes of the course unit.
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Below Expectations	(20-40%)	Reveals a weak understanding of fundamental concepts with no critical analysis. Produces answers which may contain factual and/or conceptual inadequacies. Provides poorly written answers that fail to address the question, or answers that are too brief to answer the question properly. Provides solutions to calculative questions that demonstrate inadequate analytical skills.
Meets Expectations	(40-60%)	Demonstrates good understanding of the material. Shows a basic knowledge of relevant literature but draws mainly on lecture material. Addresses the questions and demonstrates reasonable writing skills with some ability to structure the material logically. Provides solutions to calculative questions that demonstrate good analytical skills.
Exceeds Expectations	(60-80%)	Demonstrates an ability to integrate the concepts introduced and applies them to problems with some evidence of critical analysis. Shows evidence of reading beyond lecture notes that is appropriately analyzed and evaluated. Provides clear and competent answers to the questions, well written. Clearly presents solutions to calculative questions and demonstrates very good analytical skills.
Well Above Expectations	(80-100%)	Demonstrates the ability to evaluate concepts and assumptions critically and to thoughtfully apply concepts to problems. Demonstrates independent thinking and insight into theoretical issues. Shows evidence of extensive reading beyond the lecture notes and the ability to synthesize and integrate the relevant literature. Writes well and structures the response so as to provide a succinct, coherent and logical answer. Clearly presents solutions to calculative questions and demonstrates excellent analytical skills.

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Course Code: SOL5AX04	Course Title: MOOT COURT, PRE-TRIAL PREPARATION & PARTICIPATIO IN TRIAL PROCEEDINGS	
Semester X	Course Type: Clinical Paper-V	Credits: 4

Course description and learning outcomes: This paper will have three components of 30 marks each and Viva Voce for 10 marks.

A) MOOT COURT - 30 MARKS

Requirements:

Three Moot Courts in a Semester. Each 10 Marks

Moot Courts shall be based on assigned problems to be prepared by the faculty concerned

Evaluation by Principal/Head concerned an advocate and Teacher concerned

Out of ten marks allotted for each problem. 5 marks are to be allotted for written submissions and five for oral advocacy.

Written submissions shall include brief summary of facts, issues involved, provisions of Law and agreements, citation, Prayer, etc.,

Marks for oral advocacy may be awarded for communication skills, presentations, language, provisions of law; authorities quoted, court manners, etc.

B) OBSERVANCE OF TRIAL IN TWO CASES, ONE CIVIL AND THE CRIMINAL CASE - 30 MARKS

Student has to attend courts to observe one civil and one criminal case minimum and record his/her observations step by step of different stages of litigations/proceedings in the Semester.

This court assignment should be evaluated by an internal Teacher and an advocate and average be taken. Court attendance shall be compulsory and attendance has recorded in a register kept there for. This may be carried under the supervision of a Faculty of the college.

C) INTERVIEWING TECHNIQUES AND PRE-TRIAL PREPARATION AND INTERNSHIP DIARY - 30 MARKS

Requirements:

The student should observe two 'interview sessions' with clients either in the Lawyers office or in the legal aid office. This shall be recorded in the Diary. This carries 15 marks.

Each student has to observe the preparation of documents and court papers and record such observance in the diary. This carries 7½ marks.

Each student shall observe the procedure for filing suit/petition and record the same in the diary. This carries 7½ marks.

D) The Fourth component of this paper will be viva voce examination on all the above three aspects. this will carry 10 marks.

Books Recommended:

Dr. Kailash Rai: Moot Court Pre-Trial Preparation and Participation in Trial Proceedings.

Amita Danda: Moot Court for Interactive Legal Education, Gogia Law Agency, Hyderabad.

Blackstone's: Books of Moots, Oxford University Press.

Mishra: Moot Court Pre-Trial Preparation and Participation in Trial Proceedings.



GITAM School of Law

Course Code: SOL5AX05	Course Title: MARITIME LAW	
Semester: X	Course Type: Seminar Course-III	Credits: 4

Course description and learning outcomes: The main objective of this course is to provide expert knowledge of maritime law issues most likely to be encountered by an attorney practicing in a coastal area. Emphasis will be placed on maritime jurisdiction and procedure, conflicts of laws, maritime contracts, marine insurance, and statutory limitation of liability. Additional subjects of interest will include salvage, carriage of cargo, recreational boating, sovereign immunity and pollution and environmental regulations.

LEARNING OBJECTIVES

- To understand the genesis and development of maritime law
- To understand the conflicting issues at domestic and international level.
- To acquaint with various rules and procedures for applicability of maritime law

On successful completion of this course, students will be able to:

	Learning Outcome	Assessment
1	Explain the historical origins of the maritime law	Presentation/Dissertation
2	Exposed to various international disputes and the role of UNCLOS.	Presentation/Dissertation
3	Exposed to marine pollution challenges and the role of international conventions.	Presentation/Dissertation
4	Exposed to marine pollution challenges and the role of international conventions.	Presentation/Dissertation
5	Understand various labour issues in the seas and various international conventions to deal with those challenges.	Presentation/Dissertation

Course outline and indicative content

UNIT-I: (12 Sessions): Introduction to Maritime Law-Historical Development of Maritime Law - Characteristics of Maritime Law and Main Differences between the Major Legal Systems - Regional Maritime Law, including EU Shipping Law - Regulatory Maritime Law: International Conventions - Admiralty and Shipping Practice - Statutory Law on Shipping - Judicial Remedies in Maritime Law - Ethics in the Law of the Sea.

UNIT-II: (12 Sessions): Law of Sea: Baselines - Geneva Conventions on the Law of the Sea, 1958 - Internal Waters and Territorial Sea - Contiguous Zone - Convention on the Territorial Sea and the Contiguous Zone, 1958 - Straits Used For International Navigation - Continental Shelf - Convention on the Continental Shelf, 1958 - Convention on the High Seas, 1958 - Fisheries - Convention on Fishing and Conservation of the Living Resources of the High Seas, 1958 - Archipelagic States - United Nations Convention on the Law of the Sea, 1982 (UNCLOS) – Post - UNCLOS Developments - Exclusive Economic Zone - International Navigation - Marine Scientific Research - Customary Law - Legal Regime Of The Arctic and Antarctic - Human Rights And The Law Of The Sea - Settlement Of Disputes – International Tribunal for the Law of the Sea (ITLOS) - The International Court of Justice (ICJ) - Arbitration and Other Forms of Alternative Dispute Resolutions (ADR).

UNIT-III: (12 Sessions): International Marine Environmental Law- Introduction to Marine Environmental Law - Historical Background - UNEP and its Regional Seas Programme - Basis of Liability for Marine Pollution - State Responsibility - Prevention of Pollution - International Convention for the Prevention of Pollution from Ships, 1973; the 1978 and 1997 - Helsinki Convention - Basel Convention - Hong Kong International Convention - Pollution in Polar Regions - Preparedness, Response and Co-operation - International Convention on Oil Pollution, Preparedness, Response and Co-operation, 1990 - OPRC-HNS Protocol, 2000 – Liability and Compensation - Basel

Protocol on Liability and Compensation – International Fund for Compensation - International Convention on Civil Liability for Oil Pollution Damage, 1969.

UNIT-IV: (12 Sessions): Maritime Security and Safety Law-Piracy, Hijacking and Armed Robbery against Ships – Stowaways - Human Smuggling and Human Trafficking - Trafficking of Illicit Drugs and Illicit Arms - Maritime Terrorism and Unlawful Acts against The Safety of Maritime Navigation - Sua Convention, 1988 – Ship Safety - Safety of Life at Sea, 1974 - Cargo Safety - CSS Code – IMSBC Code - Convention for Safe Containers, 1972 - Indian Coast Guard Act, 1978 - Occupational Safety - - Convention on Standards of Training, Certification and Watch keeping for Seafarers, 1995 - Navigational Safety - International Convention on Maritime Search and Rescue, 1979 - Marine Collisions - Liability - Marine Insurance

UNIT-V: (12 Sessions): Maritime Labour Law and other Maritime Legislation-Maritime Labour Convention, 2006 – Maritime Labour Organization – Types of Maritime Legislation - Subject Matter of Maritime Legislation - Options for Developing Maritime Legislation - The Role of Governments in the Negotiation, Development and Drafting of International Maritime Conventions - Incorporation of Maritime Conventions into Municipal Law and latest developments in Municipal Law.

Assessment methods

Task	Task type	Task mode	Weightage (%)
A1. Dissertation	Individual	Written	80
A2.Viva Voce	Individual	Viva Voce	20

Transferrable and Employability Skills

	Outcomes	Assessment
1	Know how to use online learning resources: G-Learn, online journals, etc.	A1 & A2
2	Communicate effectively using a range of media	A2 & A3
3	Apply teamwork and leadership skills	A3
4	Find, evaluate, synthesize & use information	A1 & A2
5	Analyze real world situation critically	A4
6	Reflect on their own professional development	A4
7	Demonstrate professionalism & ethical awareness	A3
8	Apply multidisciplinary approach to the context	A3

Learning and teaching activities

- Be familiar with the general principles of maritime laws
- Develop legal analysis and reasoning
- Develop research and writing skills through dissertation
- Be updated with the significant legal developments

Teaching and learning resources

TEXT BOOK

Thomas Schoenbaum, Jessica McClellan, Admiralty and Maritime Law, West Academic Publishing, St. Paul, 2012.

James Crawford, Ian Brownlie's Principles of Public International Law, Oxford University Press, UK, 2013.

REFERENCES

P. Chandrasekhara Rao, The New law of Maritime Zones Miling publications, New Delhi, 1983

Samir Mankababy, The International Shipping Rules, Croom Helm, London, 1986

End Term Examination - General Marking Criteria

Well Below Expectations	(0-20%)	Little or no relevant material presented. Unclear or unsubstantiated arguments with very poor accuracy and understanding. Little evidence of achievement of the relevant stated learning outcomes of the course unit.
Below Expectations	(20-40%)	Reveals a weak understanding of fundamental concepts with no critical analysis. Produces answers which may contain factual and/or conceptual inadequacies. Provides poorly written answers that fail to address the question, or answers that are too brief to answer the question properly. Provides solutions to calculative questions that demonstrate inadequate analytical skills.
Meets Expectations	(40-60%)	Demonstrates good understanding of the material. Shows a basic knowledge of relevant literature but draws mainly on lecture material. Addresses the questions and demonstrates reasonable writing skills with some ability to structure the material logically. Provides solutions to calculative questions that demonstrate good analytical skills.
Exceeds Expectations	(60-80%)	Demonstrates an ability to integrate the concepts introduced and applies them to problems with some evidence of critical analysis. Shows evidence of reading beyond lecture notes that is appropriately analyzed and evaluated. Provides clear and competent answers to the questions, well written. Clearly presents solutions to calculative questions and demonstrates very good analytical skills.
Well Above Expectations	(80-100%)	Demonstrates the ability to evaluate concepts and assumptions critically and to thoughtfully apply concepts to problems. Demonstrates independent thinking and insight into theoretical issues. Shows evidence of extensive reading beyond the lecture notes and the ability to synthesize and integrate the relevant literature. Writes well and structures the response so as to provide a succinct, coherent and logical answer. Clearly presents solutions to calculative questions and demonstrates excellent analytical skills.

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GITAM School of Law

Course Code: SOL5AX06	Course Title: CORPORATE GOVERNANCE	
Semester: X	Course Type: Seminar	Credits: 4

Course description and learning outcomes

Corporate Governance has emerged as an important academic discipline in its own right, bringing together contributions from finance, law and management. Corporate governance now offers a comprehensive, interdisciplinary approach to the legal, management and control of companies. Corporate professionals of today and tomorrow must imbibe in themselves the evolving principles of good corporate governance across the globe on a continual basis. Excellence can be bettered only through continuous study, research and academic and professional interaction of the highest quality in the theory and practice of good corporate governance. The corporate world looks upon especially corporate lawyers to provide the impetus, guidance and direction for achieving world-class corporate governance.

LEARNING OBJECTIVES

- To provides created to explain the basics of corporate governance.
- Create an understanding of frameworks development for corporate governance.
- Designed to elucidate the role of board and KMP's in the governance.
- Designed to educate on the development of regulations around the world on corporate governance.
- explores the challenges shareholding and ethical corporate governance.

On successful completion of this course, students will be able to:

	Learning Outcome	Assessment
1	basic understanding is developed in students about corporate governance	Presentation/Case Law
2	better understanding of the framework will lead to better governance.	Presentation/Case Law
3	the understanding boards' role in corporate governance will be developed	Presentation/Drafting deeds
4	understanding of regulations of different countries is developed leading to better understanding of transnational corporate policies.	Presentation/Case Law
5	the awareness developed from the study will provide the students with better understanding of problems and probable solutions	Presentation

Course outline and indicative content

UNIT-I: (12 Sessions)

Ethics - Business Ethics, Corporate Governance, Governance through Inner Consciousness and Sustainability, Failure of Governance and its Consequences; Ethical Principles in Business: Role of Board of Directors, Organization Climate and Structure and Ethics, Addressing Ethical Dilemmas, Code of Ethics; Ethics Committee; Ethics Training; Integrity Pact, Case Studies and Contemporary Developments, Corporate Social Responsibility (CSR).

UNIT-II: (12 Sessions)

Introduction, Need and Scope, Evolution of Corporate Governance, Developments in India, Developments in Corporate Governance, A Global Perspective, Elements of Good Corporate Governance

UNIT-III: (12 Sessions)

Board Composition; Diversity in Board Room; Types of Directors; Board's Role and Responsibilities, Chairman, CEO, Separation of Roles, Relationship between Directors and Executives, Visionary Leadership, Board Charter, Meetings and Processes, Directors' Training and Development, Performance

Evaluation of Board and Directors; Board Committees : Introduction, Various Board Committees, its Composition, Role and Responsibilities, Contribution to Board Governance, Audit Committee, Shareholders Grievance Committee, Remuneration Committee, Nomination Committee, Corporate Governance Committee, Corporate Compliance Committee, Other Committees; Risk Management and Internal Control : Risk and its Classification , Risk Management and Oversight, Enterprise Risk Management, Internal Control, Roles and Responsibilities of Internal Control, Disclosure about Risk, Risk Management and Internal Control.

UNIT-IV:(12 Sessions)

India-Under Listing Agreement, SEBI Guidelines, Companies Act-Corporate Governance in PSUs, Banks, Insurance Companies; International Perspective of corporate governance: Australia, Singapore, South Africa, United Kingdom, USA, Contemporary Developments in the Global Arena.

UNIT-V:(12 Sessions)

Rights of Shareholders, Challenges in Exercising Shareholders Rights, Corporate Governance issues with regard to Related Party Transactions, Role of Investor Associations in Securing Shareholders Rights, Role of Institutional Investors in Corporate Governance' Corporate Governance and Other Stakeholders : Employees, Customers, Lenders, Vendors, Government, Society; Corporate Governance Forums: The Institute of Company Secretaries of India, National Foundation for Corporate Governance, Organization for Economic Co-operation and Development, Global Corporate Governance Forum, Institute of Directors, Commonwealth Association of Corporate Governance, International Corporate Governance Network, The European Corporate Governance Institute, Conference Board, The Asian Corporate Governance Association, Corporate Secretaries International Association.

Assessment methods

Task	Task type	Task mode	Weightage (%)
A1. Seminar Paper	Individual	Written	80
A2. Viva	Individual	PPT Presentation	20
Total Marks			100

Transferrable and Employability Skills

	Outcomes	Assessment
1	Know how to use online learning resources: G-Learn, online journals, etc.	A1 & A2
2	Communicate effectively using a range of media	A2 & A3
3	Apply teamwork and leadership skills	A3
4	Find, evaluate, synthesize & use information	A1 & A2
5	Analyze real world situation critically	A4
6	Reflect on their own professional development	A4
7	Demonstrate professionalism & ethical awareness	A3
8	Apply multidisciplinary approach to the context	A3

Learning and teaching activities

Case studies

Displaying relevant deeds of transfer

Discuss contemporary developments

Class presentations

Group Discussions

Teaching and learning resources

TEXT BOOK

Sanjiv Agarwal, Corporate Governance, Concept & Dimensions, Snow white Publications, Mumbai.

Inderjit Dube, Corporate Governance, Lexis Nexis, New Delhi.

K.R.Sampath, Law of Corporate Governance: Principles and Perspectives, Snow white Publications, Mumbai.

End Term Examination - General Marking Criteria

Well Below Expectations	(0-20%)	Little or no relevant material presented. Unclear or unsubstantiated arguments with very poor accuracy and understanding. Little evidence of achievement of the relevant stated learning outcomes of the course unit.
Below Expectations	(20-40%)	Reveals a weak understanding of fundamental concepts with no critical analysis. Produces answers which may contain factual and/or conceptual inadequacies. Provides poorly written answers that fail to address the question, or answers that are too brief to answer the question properly. Provides solutions to calculative questions that demonstrate inadequate analytical skills.
Meets Expectations	(40-60%)	Demonstrates good understanding of the material. Shows a basic knowledge of relevant literature but draws mainly on lecture material. Addresses the questions and demonstrates reasonable writing skills with some ability to structure the material logically. Provides solutions to calculative questions that demonstrate good analytical skills.
Exceeds Expectations	(60-80%)	Demonstrates an ability to integrate the concepts introduced and applies them to problems with some evidence of critical analysis. Shows evidence of reading beyond lecture notes that is appropriately analyzed and evaluated. Provides clear and competent answers to the questions, well written. Clearly presents solutions to calculative questions and demonstrates very good analytical skills.
Well Above Expectations	(80-100%)	Demonstrates the ability to evaluate concepts and assumptions critically and to thoughtfully apply concepts to problems. Demonstrates independent thinking and insight into theoretical issues. Shows evidence of extensive reading beyond the lecture notes and the ability to synthesize and integrate the relevant literature. Writes well and structures the response so as to provide a succinct, coherent and logical answer. Clearly presents solutions to calculative questions and demonstrates excellent analytical skills.

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Course Code: SOL5AX07	Course Title: COMPARATIVE CONSTITUTIONAL LAW	
Semester X	Course Type: Seminar paper	Credits: 4

Course description and learning outcomes

The paper is intended to equip the students with tools to undertake comparative analysis of Constitutions across the world in terms of their structure of governance, distribution of powers, role of the three organs of the Government, fundamental freedoms, etc.

LEARNING OBJECTIVES

Understanding of common features in Constitutions across the World

Understanding the need to undertake comparative analysis

Appreciation of the Indian model of federalism

On successful completion of this course, students will be able to:

	Learning Outcome	Assessment
1	Appreciate the Indian model of Federalism.	Group Discussion
2	Gain clarity on the fundamental concepts of constitutional law including the concept of 'Constitutionalism'.	Quiz
3	Appreciate the need for local governments in a democracy.	Debate
4	Appreciate the convergence of trends in constitutional law across the world.	Assignment
5	Develop the ability look at recent developments across the world through the lens of constitutional law.	Presentation

Course outline and indicative content

UNIT I: Comparative Constitutional Law- An Introduction: 6 sessions

Possibilities of Comparative Constitutional law;

Need for a comparative analysis;

Approaches undertake a comparative analysis of constitutions.

UNIT II: Constitution and Constitutionalism- 6 sessions

The Constitution, Constitution of India- its evolution and influences.

Constitutionalism

Important concepts related to constitutional law

UNIT III: Judicial Review and Fundamental rights- A comparative study across jurisdictions- 6 sessions

UNIT IV: Federalism- Concept, essentials of federalism, patterns of federalism, emerging trends in federalism- 6 sessions

UNIT V: Contemporary issues in Constitutional law- Globalisation and Constitutional law, Constitutional law and the Sustainable Development Goals.- 6 sessions

Assessment methods

Task	Task type	Task mode	Weightage (%)
A1. Seminar Paper	Individual	Written	80
A2. Viva	Individual	PPT Presentation	20
Total Marks			100

Transferrable and Employability Skills

	Outcomes	Assessment
1	Know how to use online learning resources: G-Learn, online journals, etc.	A1 & A2
2	Communicate effectively using a range of media	A2 & A3
3	Apply teamwork and leadership skills	A3
4	Find, evaluate, synthesize & use information	A1 & A2

5	Analyze real world situation critically	A4
6	Reflect on their own professional development	A4
7	Demonstrate professionalism & ethical awareness	A3
8	Apply multidisciplinary approach to the context	A3

Learning and teaching activities

Case Law Analysis

Chalk and Talk

Student Presentations

Group Discussions

Case reenactment

Teaching and learning resources

Textbook: M P Jain: Indian Constitutional Law; Lexis Nexis Publicaiton

Reference Books:

D D Basu: Constitutional Law of India; Lexis Nexis Publication

V N Shukla: Constitutional Law of India; Universal Law Publishing Co.

Journals:

Indian Journal of Constitutional Law

Indian Journal of Constitutional and Administrative Law



GITAM School of Law

Course Code: SOL5AX08	Course Title: COMPETITION LAW	
Semester: X	Course Type: Seminar	Credits: 4

Course description and learning outcomes

Property is an important jurisprudential concept which has various facets. The object of this subject is to explore into those various facets by dealing various principles laid down in Transfer of Property Act, 1882 with a contemporary analysis. The subject would also deal with several other laws concerned with property.

LEARNING OBJECTIVES

To understand the basic concepts of movable property, immovable property

To understand the principles governing transfer of property

To acquaint with provisions dealing with various modes of transfers such as sale, mortgage, lease, gift etc.

On successful completion of this course, students will be able to:

	Learning Outcome	Assessment
1	Development of subject and understanding its basics.	Presentation/Case Law
2	To provide students the opportunity to have an openminded understanding of competition law and respect of other subjects.	Presentation/Case Law
3	students will be able to understand the application of law and classification of different anti- competitive practices	Presentation/Drafting deeds
4	Students will gain the knowledge which authority to approach and what is the procedure to approach it.	Presentation/Case Law
5	Development of understanding as to why there is need provide competition law with the power to regulate combinations	Presentation

Course outline and indicative content

UNIT-I: (12 Sessions)

Basic Concepts, Constitutional aspect of Elimination of Concentration of Wealth and Distribution of Resources Article 39 (b) (c), Relation between Competition Policy and Competition Law, Objectives of Competition Law History and Development of Competition Law/ Antitrust Law, Liberalization and Globalization, Raghavan Committee Report, Competition Act 2002; Difference between MRTP Act and Competition Act, Salient feature of Competition Act, Important Definitions under the Competition Act-2002.

UNIT-II: (12 Sessions)

Regulations on abuse of dominance and other anti,competitive practice: Anti, Competitive Agreements, Horizontal and Vertical agreement, Rule of Perse and Reason, Appreciable Adverse Effect on Competition (AAEC) in India, Exemption, Prohibition of Anti-competitive agreement/ Cartel/bid rigging, Enterprise, Relevant Market, Dominance in Relevant Market, Abuse of dominance, Predatory Pricing.

UNIT-III: (12 Sessions)

Regulations on Combinations: Merger, Acquisition, Amalgamation and Takeover, Horizontal, Vertical and Conglomerate Mergers, Combinations covered under the Competition Act, 2002, Regulations, Penalties.

UNIT-IV: (12 Sessions)

Indian Trust Act 1882, The Creation of Trusts, Duties, liabilities, rights, powers and disabilities of Trustees, Rights and liabilities of Beneficiary, Extinction of Trust.

UNIT-V: (12 Sessions)

Emerging Trends in Competition Law (National and International): Intellectual Property Rights and Competition Law, International Trade and Competition Law.

Assessment methods

Task	Task type	Task mode	Weightage (%)
A1. Seminar Paper	Individual	Written	80
A2. Viva	Individual	PPT Presentation	20
Total Marks			100

Transferrable and Employability Skills

	Outcomes	Assessment
1	Know how to use online learning resources: G-Learn, online journals, etc.	A1 & A2
2	Communicate effectively using a range of media	A2 & A3
3	Apply teamwork and leadership skills	A3
4	Find, evaluate, synthesize & use information	A1 & A2
5	Analyze real world situation critically	A4
6	Reflect on their own professional development	A4
7	Demonstrate professionalism & ethical awareness	A3
8	Apply multidisciplinary approach to the context	A3

Learning and teaching activities

Case studies

Displaying relevant deeds of transfer

Discuss contemporary developments

Class presentations

Group Discussions

Teaching and learning resources

TEXT BOOK

T Ramappa, Competition Law in India: Policy, Issues and Developments, 3rd ed. 2013, Oxford University Press, New Delhi.

Suresh T. Vishwanathan, Law and Practice of Competition Act, Bharat

End Term Examination - General Marking Criteria

Well Below Expectations	(0-20%)	Little or no relevant material presented. Unclear or unsubstantiated arguments with very poor accuracy and understanding. Little evidence of achievement of the relevant stated learning outcomes of the course unit.
Below Expectations	(20-40%)	Reveals a weak understanding of fundamental concepts with no critical analysis. Produces answers which may contain factual and/or conceptual inadequacies. Provides poorly written answers that fail to address the question, or answers that are too brief to answer the question properly. Provides solutions to calculative questions that demonstrate inadequate analytical skills.
Meets Expectations	(40-60%)	Demonstrates good understanding of the material. Shows a basic knowledge of relevant literature but draws mainly on lecture material. Addresses the questions and demonstrates reasonable writing skills with some ability to structure the material logically. Provides solutions to calculative questions that demonstrate good analytical skills.
Exceeds Expectations	(60-80%)	Demonstrates an ability to integrate the concepts introduced and applies them to problems with some evidence of critical analysis. Shows evidence of reading beyond lecture notes that is appropriately analyzed and evaluated. Provides clear and competent answers to the questions, well written. Clearly presents solutions to calculative questions and demonstrates very good analytical skills.

Well Above Expectations	(80-100%)	Demonstrates the ability to evaluate concepts and assumptions critically and to thoughtfully apply concepts to problems. Demonstrates independent thinking and insight into theoretical issues. Shows evidence of extensive reading beyond the lecture notes and the ability to synthesize and integrate the relevant literature. Writes well and structures the response so as to provide a succinct, coherent and logical answer. Clearly presents solutions to calculative questions and demonstrates excellent analytical skills.
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Course Code: SOL5AX09	Course Title: LAW OF CARRIAGE OF GOODS	
Semester-X	Course Type: Seminar Course-V	Credits: 4

Course description and learning outcomes: In the commercial life of any country, the need for carrying goods from one place to another cannot be overemphasised. Also, goods are to be moved from one country to another. For these purposes, a contract of carriage is to be entered into. The persons, organisations or associations which carry goods are known as carriers. This course is designed to reach the students about this vital aspect of commercial law which facilitates both national and international trade.

LEARNING OBJECTIVES

1. The purpose of this unit is to introduce the students to the basic ideas and concepts required to understand the subject in depth.
2. This unit aims at teaching the students law dealing with carriage by road and by railways
3. Law of carriage by sea is essential for conduct of both import and export trade. This chapter equips the students with this important area of the law.
4. This unit is aimed at imparting to the students the law dealing with carriage of goods by air, an important element of international trade.
5. This unit deals with the applicable law when goods are transported by one than one means.

On successful completion of this course, students will be able to:

	Learning Outcome	Assessment
1	The purpose of this unit is to introduce the students to the basic ideas and concepts required to understand the subject in depth.	Quiz/Presentation
2	This unit aims at teaching the students law dealing with carriage by road and by railways.	Quiz/Assignment
3	This chapter equips the students with law of carriage by sea	Assignments
4	This unit is aimed at imparting to the students the law dealing with carriage of goods by air	Quiz/Assignments/ Case Law
5	This unit deals with the applicable law when goods are transported by one than one means.	Quiz/ Case Presentations

Course outline and indicative content

UNIT I: INTRODUCTION -(12 Sessions): Definition of carriers, classification of carriers (i) common carriers, (ii) private carriers and (iii) gratuitous carriers, Distinction between a Common Carrier and a Private Carrier, Definition of a Contract of Carriage, Carriage of goods on land (including inland waterways), sea or air, law of carriage, Contract of bailment for reward an modifications, Responsibility of Common Carrier and Bailee.

UNIT II CARRIAGE ON LAND: (12 Sessions): Provisions of (i) The Carriers Act, 1865, rights, duties and liabilities of carriers, Application of English Common Law, (ii) Carriage by Road Act, 2007 (iii) railway administration, Important Provisions of the Railways Act, 1989

UNIT III CARRIAGE BY SEA: (12 Sessions): Contract of carriage by sea, Charter parties , Rights & Obligations of parties involved, Bills of Lading, Essential attributes , warranties, Bill of Lading, Basic obligations of Shipper & Carrier under the contract of affreightment ,Bailment, Seaworthiness, Indian Bills of Lading Act, The Hague Rules. Hague, Visby Rules, Hamburg Rules, Indian Carriage of Goods by Sea Act, 1925-C. I. F & F. O. B, Contracts, Contracts for combined transport- Containerization

UNIT IV: CARRIAGE BY AIR - (12 Sessions): International Trade Terms: INCOTERMS 2010, Introduction, The Warsaw System, Carrier Liability, Consignor’s Responsibilities and Rights, The Carriage by Air Act, 1972

UNITV: MULTIMODAL TRANSPORT OF GOODS: (12 Sessions): Multimodal Transportation of Goods Act, 1993. Documents, electronic data interchange, Liability, compensation, limitation.

Assessment methods

Task	Task type	Task mode	Weightage (%)
A1. Seminar Paper	Individual	Written	80
A2. Viva	Individual	PPT Presentation	20
Total Marks			100

Transferrable and Employability Skills

	Outcomes	Assessment
1	Know how to use online learning resources: G-Learn, online journals, etc.	A1 & A2
2	Communicate effectively using a range of media	A2 & A3
3	Apply teamwork and leadership skills	A3
4	Find, evaluate, synthesize & use information	A1 & A2
5	Analyze real world situation critically	A4
6	Reflect on their own professional development	A4
7	Demonstrate professionalism & ethical awareness	A3
8	Apply multidisciplinary approach to the context	A3

Learning and teaching activities

Case Law Analysis * Chalk and Talk * Student Presentations

Teaching and learning resources

Law of Carriage (Air, Land and Sea), Avtar Singh.

End Term Examination - General Marking Criteria

Well Below Expectations	(0-20%)	Little or no relevant material presented. Unclear or unsubstantiated arguments with very poor accuracy and understanding. Little evidence of achievement of the relevant stated learning outcomes of the course unit.
Below Expectations	(20-40%)	Reveals a weak understanding of fundamental concepts with no critical analysis. Produces answers which may contain factual and/or conceptual inadequacies. Provides poorly written answers that fail to address the question, or answers that are too brief to answer the question properly. Provides solutions to calculative questions that demonstrate inadequate analytical skills.
Meets Expectations	(40-60%)	Demonstrates good understanding of the material. Shows a basic knowledge of relevant literature but draws mainly on lecture material. Addresses the questions and demonstrates reasonable writing skills with some ability to structure the material logically. Provides solutions to calculative questions that demonstrate good analytical skills.
Exceeds Expectations	(60-80%)	Demonstrates an ability to integrate the concepts introduced and applies them to problems with some evidence of critical analysis. Shows evidence of reading beyond lecture notes that is appropriately analyzed and evaluated. Provides clear and competent answers to the questions, well written. Clearly presents solutions to calculative questions and demonstrates very good analytical skills.
Well Above Expectations	(80-100%)	Demonstrates the ability to evaluate concepts and assumptions critically and to thoughtfully apply concepts to problems. Demonstrates independent thinking and insight into theoretical issues. Shows evidence of extensive reading beyond the lecture notes and the ability to synthesize and integrate the relevant literature. Writes well and structures the response so as to provide a succinct, coherent and logical answer. Clearly presents solutions to calculative questions and demonstrates excellent analytical skills.



Course Code: SOL5AX10	Course Title: SPACE LAW	
Semester: X	Course Type: Seminar Course-VI	Credits: 4

Course description and learning outcomes: The entry into the outer space is undoubtedly the greatest achievement of the twentieth century. The pleasant event of space exploration has resulted in the rapid developments in the scientific and technological field. But at the same time it carried number of problems requiring legal solutions. Consequently, the space law started to emerge as a separate branch of international law. Now with the enormous development in the field of space technology, the legal regime of the outer space is overlapping with the municipal laws, such as law of financing, intellectual property law, tort law, criminal law, information technology law and so on. Therefore the space law, which has started as an offspring of international law, has now percolated into the municipal sphere and has gained tremendous importance in the present century.

LEARNING OBJECTIVES

- provide a background to and develop and understanding of space law
 - make introduction to fundamentals and principles
 - understand the different liabilities in that arises towards each nation
 - develop an understanding how space resources governed
 - understand the position of private players in space
- On successful completion of this course, students will be able to:

	Learning Outcome	Assessment
1	this will develop the base needed to understand the developments made so far.	Presentation / Case Law
2	provides understanding of principles on which space law is based	Presentation / Case Law
3	understanding develops as to how liability principle is applied in space.	Presentation / Case study
4	knowledge of rights of mineral rights in space is provided to students.	Presentation / Case Law
5	understands how is the relation of governments and private entities in space.	Presentation

Course outline and indicative content

UNIT-I:(12 Sessions): Historical Background-Definition and demarcation of outer space-Space technology, Benefits, Shift from air law to space law, Development of the space law, UN contributions, UN General Assembly Resolutions, Space Treaties, Principles, A midway approach.

UNIT-II: (12 Sessions): Fundamental Principles, Province of all Mankind, National non-appropriation, Freedom of exploration, use and scientific investigation, Common Heritage of Mankind, Jurisdiction and control, Co-operation between the states, Astronauts, Envoys of Mankind.

UNIT-III: (12 Sessions): Liability and Registration, Launching state and Registering state, Liability and responsibility regime under the Outer Space Treaty, Absolute liability and fault liability, COSMOS 954, A case study-State liability / responsibility for private space activities, Registration and identification.

UNIT-IV:(12 Sessions): Some Problems of Current Concern, Question of state sovereignty and claim of property rights, Human habitation on the moon and other celestial bodies, Protection of the space environment, Demilitarization of the outer space, International Space Station, Inventions in outer space.

UNIT-V:(12 Sessions): System of Financing Outer Space Activities, Increasing private space activities, Asset-Based Financing, UNIDROIT Convention and draft Space Protocol, Creation and registration of international interests in space assets, Default and remedies.

Assessment methods

Task	Task type	Task mode	Weightage (%)
A1. Seminar Paper	Individual	Written	80
A2. Viva	Individual	PPT Presentation	20
Total Marks			100

Transferrable and Employability Skills

	Outcomes	Assessment
1	Know how to use online learning resources: G-Learn, online journals, etc.	A1 & A2
2	Communicate effectively using a range of media	A2 & A3
3	Apply teamwork and leadership skills	A3
4	Find, evaluate, synthesize & use information	A1 & A2
5	Analyze real world situation critically	A4
6	Reflect on their own professional development	A4
7	Demonstrate professionalism & ethical awareness	A3
8	Apply multidisciplinary approach to the context	A3

Learning and teaching activities

Case studies

Discuss contemporary developments

Class presentations

Group Discussions

Teaching and learning resources

TEXT BOOK

Sandeepa Bhat B. (ed.), Outer Space Law: From Theory to Practice, Hyderabad: Icfai University Press, 2009.

Sandeepa Bhat B. (ed), Space Law in the Era of Commercialization, Lucknow: Eastern Book Company, 2010.

End Term Examination - General Marking Criteria

Well Below Expectations	(0-20%)	Little or no relevant material presented. Unclear or unsubstantiated arguments with very poor accuracy and understanding. Little evidence of achievement of the relevant stated learning outcomes of the course unit.
Below Expectations	(20-40%)	Reveals a weak understanding of fundamental concepts with no critical analysis. Produces answers which may contain factual and/or conceptual inadequacies. Provides poorly written answers that fail to address the question, or answers that are too brief to answer the question properly. Provides solutions to calculative questions that demonstrate inadequate analytical skills.
Meets Expectations	(40-60%)	Demonstrates good understanding of the material. Shows a basic knowledge of relevant literature but draws mainly on lecture material. Addresses the questions and demonstrates reasonable writing skills with some ability to structure the material logically. Provides solutions to calculative questions that demonstrate good analytical skills.
Exceeds Expectations	(60-80%)	Demonstrates an ability to integrate the concepts introduced and applies them to problems with some evidence of critical analysis. Shows evidence of reading beyond lecture notes that is appropriately analyzed and evaluated. Provides clear and competent answers to the questions, well written. Clearly presents solutions to calculative questions and demonstrates very good analytical skills.

Well Above Expectations	(80-100%)	Demonstrates the ability to evaluate concepts and assumptions critically and to thoughtfully apply concepts to problems. Demonstrates independent thinking and insight into theoretical issues. Shows evidence of extensive reading beyond the lecture notes and the ability to synthesize and integrate the relevant literature. Writes well and structures the response so as to provide a succinct, coherent and logical answer. Clearly presents solutions to calculative questions and demonstrates excellent analytical skills.
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ADMISSIONS & REGULATIONS **(w.e.f. 2019-20 Admitted Batch)**

ADMISSIONS: Admissions into BA.LLB (Hons) / BBA.LLB (Hons) Programmes of School of Law, GITAM Deemed to be University are governed by GITAM University admissions regulations.

ELIGIBILITY CRITERIA:

2.1 Eligibility criteria for 5 Year programmes: Admission into Five year Integrated BA.LLB (Hons) / BBA.LLB (Hons) is based on the qualifying examination. To be eligible into this programme, a candidate should have passed Higher Secondary School / Intermediate Examination (10+2) or its equivalent examination with not less than 45% marks in aggregate (40% in case of SC / ST and persons with disability).

Candidates who are appearing / have appeared 10+2 examination and are awaiting results also eligible to appear in the test. The age of the candidate should not be more than 20 years in case of general category and 22 years in case of SC/ST and persons with disability as on 1st July.

STRUCTURE OF THE PROGRAMME: The BA.LLB (Hons) / BA.LL.B (Hons) Five year integrated Programme is designed, keeping in mind the objectives stated earlier and structured by including courses on various aspects of Law. This entails an in-depth study of core courses in the ten semesters.

4.0 **CREDIT BASED SYSTEM:** The course content of individual subjects – classroom lectures as well as practicals is expressed in terms of a specified number of credits. The number of credits assigned to a subject depends on the number of contact hours (lectures & practicals) i.e 15 hours per each credit. Each programme consists of total No. 204 of credits. Internships are also credit based.

5.0 **MEDIUM AND METHOD OF INSTRUCTION:** The medium of instruction (including examinations and project reports) shall be English. The method of instruction shall comprise of class room lectures, guest lectures, presentations, seminars, chamber visits, court visits, moot courts, case law presentations, mediation/counseling, internship, etc.,

6.0 ATTENDANCE REQUIREMENTS:

6.1 The student is expected to have 100% attendance, and whose attendance is less than 80% in each subject in each Semester will not be permitted to attend the end-Semester examination and he / she will not be promoted to register for subsequent Semester of study.

6.2 However, the Vice-chancellor on the recommendation of the Principal/ Director of the Institute may condone the shortage of attendance to the student whose attendance is between 66% and 79% on genuine medical grounds and on payment of prescribed fee.

6.3 A student whose attendance is less than 66 % has to repeat the semester by paying stipulated fee along with the juniors after completion of the regular course.

6.4 A student who is absent /failed in regular Semester-end examination, will be allowed to appear for the same examination along with their juniors by paying stipulated fee.

7.0 CHOICE BASED CREDIT SYSTEM - CONTINUOUS ASSESSMENT AND EXAMINATIONS (FROM 2019-20 ADMITTED BATCH): The assessment of the students' performance in each course will be Choice Based Credit System consisting of continuous internal evaluation and semester-end examination. The marks for each of the component of assessment are as follows:

ASSESSMENT PROCEDURE:

Sl. No	Component of assessment	Marks allotted	Type Assessment	Scheme of Examination
1	Internal	40	Continuous evaluation	i) Mid Semester examination : 20 Marks ii) Term Paper : 10 Marks iii) Presentations : 10 Marks
	Semester-end examination	60	End semester exam	A student has to secure a minimum of 24 marks in the end semester examination in each paper and a paper minimum of 45 marks with an aggregate of 50 marks in order to qualify in the semester. Student who secures below 45 marks in the respective papers is deemed to be failed in the examination
		100		
Internship				Credits
1	At the end of first year		Library Visits	2
2	At the end of second year		NGO / Trial Courts	2
3	At the end of Third year		Trial court / High court	2
4	At the end of Fourth year		High Court / Supreme Court / Corporate Offices / Tribunals	2
5	At the end of Fifth year		Supreme Court / Law Firms	2

7.2 EXAMINATION PATTERN: Following shall be the structure of the question papers for the courses at the semester-end examination.

S.No	Pattern	Marks
1	Section-A: Five out of eight short answer questions	5 x 3 = 15 Marks
2	Section-B: Five out of eight essay type questions	5 x 6 = 30 Marks
3	Section-C: Compulsory Question – Case Law	1 x 15 = 15 Marks
		Total : 60 Marks

8.0 GRADING SYSTEM:

8.1 The following grading system is approved and adopted by the School of Law, GITAM University and request you to kindly arrange to prepare and send the grade cards in accordance with the above system:

8.2 Grading System: Based on the students' performance during a given semester, a final grade will be awarded at the end of the semester in each course. The grades and the corresponding grade points are as given below:

Grade	Grade points	Absolute Marks
O	10	90 and above
A+	9	80-89
A	8	70-79
B +	7	60-69
B	6	50-59
C	5.2	45-49
F	0 (Fail)	< 45

8.3 CGPA required for award of Degree on the successful completion of the BA.,LL.B (Hons) / BBA.LL.B (Hons) programme is shown below:

Distinction	...	$\geq 8.0^*$
First Class	...	≥ 7.0
Second Class	...	≥ 6.0
Pass Class	...	≥ 5.2
Fail	...	< 5.2

*In addition to the required CGPA of 8.0, the student must have necessarily passed all the courses of every semester in the first attempt.

8.4 Grade Point Average: A Grade Point Average (GPA) for the semester will be calculated according to the formula:

$$\frac{\sum C \times G}{\sum C}$$

where C = number of credits for the course,
G = grade points obtained by the student in the course.

8.5 Grade Point Average (GPA) is awarded to those candidates who pass in all the subjects of the semester. To arrive at Cumulative Grade Point Average (CGPA), a similar formula is used considering the student's performance in all the courses taken in all the semesters completed up to the particular point of time.

9.0 ELIGIBILITY FOR AWARD OF THE BA.LLB (HONS) / BBA.LLB (HONS) DEGREES:

9.1 Duration of the programme: A student is expected to complete the B.A.,LLB (Hons) / BBA.LL.B (Hons) programme in ten semesters of five years duration. However, a student may complete the programme in not more than seven years including study period. The above regulation may be relaxed by the Vice Chancellor in individual cases for cogent and sufficient reasons.

9.2 A student shall be eligible for award of the BA.,LLB (Hons) / BBA.LL.B (Hons) degree if he / she fulfils the following conditions.

- a) Registered and successfully completed all the courses and projects.
- b) Successfully acquired the minimum required credits as specified in the curriculum within the stipulated time.
- c) Has no dues to the Institute, hostels, Libraries, NCC / NSS etc, and
- d) No disciplinary action is pending against him / her.

9.0 **DISSERTATION GUIDELINES:** The main objectives of the dissertation component are to assess the research and writing skills of the students as well as to provide a platform for creative legal scholarship. Students are especially encouraged to think about career options. Hence, writing a dissertation is a significant exercise that helps in developing one's prospects for the same. These dissertations can be further refined and submitted for publication in scholarly journals or even serve as the basis for full-length dissertations in master's programs. The planning for the dissertation should ideally begin soon in the third week of July.

Topic selection: The Research Supervisors will ask students to submit their initial choice of topic on or before the appropriate date to be mentioned by the institute. Preparing an initial dissertation proposal in an area of one's interest is a necessary step at this stage. This proposal should consist of a skeletal outline of the issues that the student intends to discuss as well as a preliminary list of references. Students should also feel free to consult scholars and practitioners from outside the University who may have experience and expertise in the chosen fields. The last date for submission of the Proposal is on a date to be specified by the Institute.

Preparatory tasks, format and length of dissertations: After the preliminary work, the onus is on the students to maintain regular contact with the respective faculty members. Supervisors may ask students to engage in several tasks such as preparing notes on the research problem, generating a survey of literature and making short presentations before faculty members from time to time. In particular, students should make full use of the library resources.

It is always worthwhile to periodically show rough drafts to the supervisors. It is advisable for students to meet their supervisors at least once every week. The dissertation should be in the following format:

- Cover Page
- Declaration by student
- Certificate by Research Supervisor
- List of statutes, cases, abbreviations etc.
- Table of Contents
- Introduction
- Research Methodology
- Hypothesis
- Research Questions
- Plan of Study
- Conclusions and Suggestions
- Bibliography

The Dissertation shall be the original work of the candidate and any plagiarism if found will disqualify in that Seminar Course. The aggregate length of the main body of the dissertation should be between 14,000-18,000 words (approximately 60 pages). The Dissertation has to be typed in A4 size white paper. The pages to be printed on one side and the margins to be of 1" in left margin and 0.5" in right margin. The text in the main body should be in the Times New Roman font (size 12), with double-spacing. The footnotes should be in the Times New Roman font (size 10), with single-spacing. Students can choose

Blue Book 19th Ed. style of citation after consulting with their supervisors. It must be followed in a uniform manner for the entire submission. The Cover page, Supervisor's Certificate, Student's Declaration and the manner of giving Acknowledgements shall be given as prescribed. The final copy of the Dissertation should be submitted in two multiple copies (hard bound) to the concerned Research Supervisor. In all the two copies of the Dissertation, the Declaration Page & Certificate page should be original. Soft copy of the final draft of the Dissertation has to be e-mailed to concerned Research Supervisors' email id for plagiarism check.

Submission of Dissertations: A student must necessarily show a draft of the entire dissertation to her/his supervisor before obtaining approval for submission. The last date for submission of dissertation shall be notified from time to time. Rough drafts need to be submitted to supervisor before appropriate due date so that supervisors have sufficient time for reviewing and editing. Once the supervisor approves the draft, two hard copies need to be submitted to concern Research Supervisor.

Evaluation of Dissertation: The Dissertation Paper carries a Total of 100 Marks. The Written Dissertation carries 80 marks and 20 marks for Viva Voce. The candidate has to score minimum of 45% for dissertation and viva voce and shall also aggregate of 50% for dissertation and viva voce together. Examiner may consider the following while evaluation of dissertation. Please note that this is merely suggestive:

Final Submission contents:

- Research
- Relevance
- Comprehensiveness

Structure and Analysis

- Logical presentation
- Coherence of thought and analysis

References and Style

- Appropriate and Imaginative referencing
- Accurate and uniform style of citation (Blue Book 19th Ed) and bibliography
- Examiners may consider the following while conducting viva-voce. Please note that this is merely suggestive:
- Comprehension
- Articulation
- Interaction
- Relevancy of answers

RULES & CODE OF CONDUCT

Don't Venture into Sea

Remember your life is highly valuable and precious for yourself and your parents. You have a bright future ahead.

Swimming in the Sea is a misadventure.

Swimming / bathing in the sea is a suicidal sport.

Before you fall in love with the sea, think of your loving parents and family.

Visakhapatnam Sea all along the coast is dangerous and ferocious.

Sea shore is very steep and the rip currents are high all along the coast and even professional swimmers can't survive sometimes.

The sea has taken hundreds of lives, which includes many tender lives of students.

Any attempt to swim may prove fatal. You are strictly cautioned not to get tempted/ attracted to go into the sea or even nearer to the sea.

Drive Carefully

Rash driving / irregular driving / triple riding leads to road accidents.

While driving the vehicle, follow the traffic rules for your safety.

Drive at safer speed and save your lives.

SUGGESTIONS TO PARENTS

Make sure that your ward strictly adheres to the university regulations of Discipline including dress code. Severe disciplinary action will be taken against students for non observance of university rules.

Tuition Fee shall be paid on the day of reopening. Late Fee will be accepted with a fine for the first 15 days, after which the students name will be struck off from the rolls.

Once a student's name is struck off from the rolls, re-enrollment can be secured only after getting approval from institute authorities

Any change in address / contact number should be intimated immediately to the Principal's Office in writing

Students' Cars are not allowed inside the Campus

Use of mobile phones on the University premises is not permitted, if found will be confiscated

Any misbehavior by the student such as ragging, that amounts to indiscipline will invite strict disciplinary action by the institute authorities and penal action by the Police.

Parents are expected to keep themselves continuously informed of the regularity in attendance of their wards, and also their performance in class tests and end semester examinations. For this purpose, parents are encouraged to visit the Counsellor / HoD / AMC Chairman concerned as frequently as possible.

Student should secure a minimum of 75% attendance for appearing semester end examinations and subsequent promotion for next Semester / Academic Year.

Institute keeps parents informed if their wards have severe shortage of attendance. Parents should acknowledge these letters and immediately take corrective action against their wards. No requests for mercy will be entertained if the student is detained due to shortage of attendance at the end of the semester.

In case of absence of any student due to genuine medical reasons, such absence should be informed immediately to the Director and supporting documents including genuine medical certificate should be submitted immediately.

Parents are advised to visit the university website regularly (www.gitam.edu) for information/notifications of the university/institute activities including results, payment of fee etc.

Parents / Guardian shall advise their wards not to venture into the sea.

Kindly advise your sons / daughters to exercise all care and follow traffic rules while driving on the campus.

RAGGING IN ANY FORM IS STRICTLY PROHIBITED

**PROHIBITION OF RAGGING IN EDUCATIONAL INSTITUTIONS ACT
26 OF 1997 OF A.P. GOVERNMENT**

Ragging within or outside any Educational Institution is prohibited. Ragging means doing an act which causes or is likely to cause insult or annoyance or fear or apprehension or threat or intimidation or outrage of modesty or injury to a student.

Nature of Ragging Punishment

Teasing, Embarrassing and humiliating	Imprisonment upto 6 months or fine upto Rs.1,000/- or both
Assaulting or using criminal force or criminal intimidating	Imprisonment upto 1 year or fine upto Rs.2,000/- or both
Wrongfully restraining or confining or causing hurt	Imprisonment upto 2 years or fine upto Rs.5,000/- or both
Causing grievous hurt, kidnapping or rape or committing unnatural offence	Imprisonment upto 5 years and fine upto Rs.10,000/-
Causing death or abetting suicide	Imprisonment upto 10 years and fine upto Rs.50,000/-

Note: A student convicted of any of the above offences will be expelled from the Institute. A student imprisoned for more than six months for any of the above offences will not be admitted in any other College. A student against whom there is prima facie evidence of ragging in any form will be suspended from the Institute immediately.

Guidelines:

Ragging is prohibited as per Act 26 of A.P. Legislative Assembly, 1997.

Ragging entails heavy fines and / or imprisonment.

Ragging invoke suspension and dismissal from the Institute.

Outsiders are prohibited from entering into the Institute and Hostels without permission of the concerned authorities.

All the students should display their identity cards prominently at all times.

The Principal /Warden/Officers of GITAM Deemed to be University may visit the hostels and inspect the rooms at any time.

The Principal /Warden/Officers of GITAM Deemed to be University may visit the hostels and inspect the rooms and also of day scholars at any time.

First year students should not attend any functions organized by seniors without written permission of the School / University authorities.

Any first year student, in trouble or distress should immediately report to appropriate authorities of the University

LIBRARY RULES

Students are required to scan their ID card while entering the library. All the books issued by the lending section are checked at the security desk to avoid pilferage.

The textbooks can be renewed once only for two weeks, i.e., a student can keep the textbook for a maximum period of four weeks and after that it cannot be renewed further. However it can be renewed, if there is no demand as on date.

The users are advised not to carry bags, jerkins and raincoats etc, into the centre.

In case a book is lost, the borrower should pay double the cost of the book if it is an Indian publication and four times the cost of the book, if it is a foreign publication and is liable for fine also.

Before borrowing and accepting the books, the borrower has to make sure that the books are in sound condition.

Absence and illness are not acceptable excuses for exemption from paying overdue charges.

Users are required to submit their identity card while entering the various sections of the centre.

Before entering the centre, users should deposit their own textbooks, books borrowed from the library and any other printed material in the property counter and obtain a token from the security guard. They will be permitted to carry into the centre notebooks, white papers and valuable belongings only.

Strict silence is enjoined inside the centre, as it is necessary for quiet study.

Smoking/ sleeping/ using cell phones/ indulging in discussions/ any other activity detrimental to academics is strictly prohibited.

Pursuits is strictly prohibited and those involved in such activities will be asked to vacate the centre immediately by the centre personnel.

The centre staff are also available to extend necessary help if needed.

Photo identity card is not transferable.

Books and journals are to be borrowed in person.

Users are cautioned not to throw any litter in the centre.

Users are advised not to misplace books on the racks from their original position.

Production of 'No Dues Certificate' from the centre is essential for obtaining hall ticket to appear for year/ semester end examinations.

Loss of identity cards should be reported immediately to the librarian and duplicate card will be issued on payment.

Fine will be levied for late submission of books as per the decision of the management.

Web OPAC is also provided. The users can browse the database from anywhere in the campus.