

**GANDHI INSTITUTE OF TECHNOLOGY AND MANAGEMENT (GITAM)**

(Deemed to be University)

VISAKHAPATNAM \* HYDERABAD \* BENGALURU

Accredited by NAAC with A++ Grade

**GITAM School of Humanities and Social Sciences**



**CURRICULUM AND SYLLABUS**

**4 Year Undergraduate Programme**

**UHIST03: B.A. History**

w.e.f. 2024-25 admitted batch

(Updated on June 2025)

# **Academic Regulations**

**Applicable for the Undergraduate Programmes in the  
Schools of Business (except B.Com.), Humanities & Social Sciences  
and Science (except B.Sc.(CSCS), B.Optomety, B.C.A)**

**<https://www.gitam.edu/academics/academic-regulations>**

# **GANDHI INSTITUTE OF TECHNOLOGY AND MANAGEMENT**

## **Vision**

GITAM will be an exceptional knowledge-driven institution advancing on a culture of honesty and compassion to make a difference to the world.

## **Mission**

- Build a dynamic application-oriented education ecosystem immersed in holistic development.
- Nurture valuable futures with global perspectives for our students by helping them find their ikigai.
- Drive impactful integrated research programmes to generate new knowledge, guided by integrity, collaboration, and entrepreneurial spirit.
- Permeate a culture of kindness within GITAM, fostering passionate contributors.

## **Quality Policy**

To achieve global standards and excellence in teaching, research, and consultancy by creating an environment in which the faculty and students share a passion for creating, sharing and applying knowledge to continuously improve the quality of education.

## **GITAM School of Humanities and Social Sciences**

### **Vision**

To become a global leader in liberal arts education with value orientation

### **Mission**

1. To impart education with socio-cultural values
2. To nurture the ideas of equity, equality and democracy
3. To inculcate the notions of human and economic development with a focus on sustainability and health
4. To develop the concepts of peaceful co-existence among diverse peoples and species
5. To inculcate respect for interdisciplinarity and trans-disciplinarity in education and at work
6. To develop the ethic of thinking globally and acting locally

## **VISION AND MISSION OF THE DEPARTMENT**

### **VISION**

Our department envisions becoming a premier hub of historical scholarship, dedicated to fostering a culture of inquiry and empathy to enrich society.

### **MISSION**

- Forge a dynamic learning environment rooted in critical analysis and interdisciplinary exploration of the past.
- Promote impactful research endeavours that contribute to a deeper understanding of historical phenomena, driven by academic rigor and ethical inquiry
- Cultivate global perspectives among our students, empowering them to uncover their passion for history and its relevance to contemporary issues
- Foster a culture of inclusivity and respect within the department, nurturing a community of scholars committed to the pursuit of historical knowledge and its dissemination.

### Programme Educational Objectives (PEOs)

- PEO 1:** Impart the basic knowledge in Historiography
- PEO 2:** Understand the evolution of Human Progress in various historical periods
- PEO 3:** Examine the role of various ideologies and movements in the history of mankind
- PEO 4:** Critically examine the role and significance of past events in determining the future of the world
- PEO 5:** Analyze the contemporary challenges on the backdrop of its evolution
- PEO 6:** Solve contemporary challenges by suggesting suitable implications based on previous experiences

### PEO Articulation

|    | PEO1 | PEO2 | PEO3 | PEO4 | PEO5 | PEO6 |
|----|------|------|------|------|------|------|
| M1 | 2    | 3    | 3    | 2    | 3    | 2    |
| M2 | 3    | 3    | 2    | 1    | 3    | 3    |
| M3 | 3    | 3    | 2    | 3    | 3    | 2    |
| M4 | 3    | 3    | 3    | 2    | 1    | 3    |
| M5 | 2    | 2    | 3    | 2    | 3    | 3    |
| M6 | 3    | 3    | 1    | 2    | 2    | 3    |

*3 - High Correlation, 2 - Medium Correlation, 1 - Low Correlation*

## UHIST03: B.A. History

### Programme Outcomes (POs) and Programme Specific Outcomes (PSOs)

At the end of the Programme the students would be able to demonstrate:

- PO1:** Complex problem-solving:
- To solve different kinds of problems in familiar and non-familiar contexts and apply the learning to real-life situations.
- PO2:** Critical thinking:
- Apply analytic thought to a body of knowledge, including the analysis and evaluation of policies, and practices, as well as evidence, arguments, claims, beliefs, and the reliability and relevance of evidence.
  - Identify relevant assumptions or implications and formulate coherent arguments.
  - Identify logical flaws and holes in the arguments of others.
  - Analyze and synthesize data from a variety of sources and draw valid conclusions and support them with evidence and examples.
- PO3:** Creativity:
- Create, perform, or think in different and diverse ways about the same objects or scenarios.
  - Deal with problems and situations that do not have simple solutions.
  - Innovate and perform tasks in a better manner.
  - View a problem or a situation from multiple perspectives.
  - Think 'out of the box' and generate solutions to complex problems in unfamiliar contexts.
  - Adopt innovative, imaginative, lateral thinking, interpersonal skills and emotional intelligence.
- PO4:** Communication Skills:
- Listen carefully, read texts and research papers analytically and present complex information in a clear and concise manner to different groups / audiences.
  - Express thoughts and ideas effectively in writing and orally and communicate with others using appropriate media.
  - Confidently share views and express herself / himself.
  - Construct logical arguments using correct technical language related to a field of learning, work/vocation, or an area of professional practice, and convey ideas, thoughts, and arguments using language that is respectful and sensitive to gender and other minority groups.
- PO5:** Analytical reasoning/thinking:
- Evaluate the reliability and relevance of evidence.
  - Identify logical flaws in the arguments of others.
  - Analyze and synthesize data from a variety of sources-draw valid conclusions and support them with evidence and examples, and address opposing viewpoints.
- PO6:** Research-related skills:
- A keen sense of observation, inquiry, and capability for asking relevant/ appropriate questions.
  - The ability to problematize, synthesize, and articulate issues and design research proposals.
  - The ability to define problems, formulate appropriate and relevant research questions, formulate hypotheses, test hypotheses using quantitative and qualitative data, establish hypotheses, make inferences based on the analysis and interpretation of data, and predict cause-and-effect relationships.
  - The capacity to develop appropriate methodology and tools for data collection.

- The appropriate use of statistical and other analytical tools and techniques.
- The ability to plan, execute and report the results of an experiment or investigation, the ability to acquire the understanding of basic research ethics and skills in practicing/doing ethics in the field/ in personal research work, regardless of the funding authority or field of study.

**PO7:** Coordinating/collaborating with others:

- Work effectively and respectfully with diverse teams.
- Facilitate cooperative or coordinated effort on the part of a group.
- Act together as a group or a team in the interests of a common cause and work efficiently as a member of a team.

**PO8:** Leadership readiness/qualities:

- Mapping out the tasks of a team or an organization and setting direction.
- Formulating an inspiring vision and building a team that can help achieve the vision, motivating and inspiring team members to engage with that vision.
- Using management skills to guide people to the right destination.

**PO9:** Learning how to learn skills:

- Acquire new knowledge and skills, including 'learning how to learn skills, that are necessary for pursuing learning activities throughout life, through self-paced and self-directed learning aimed at personal development, meeting economic, social, and cultural objectives, and adapting to changing trades and demands of the workplace, including adapting to the changes in work processes in the context of the fourth industrial revolution, through knowledge / skill development / re-skilling.
- Work independently; identify appropriate resources required for further learning.
- Acquire organizational skills and time management to set self-defined goals and targets with timelines.
- Inculcate a healthy attitude to be a lifelong learner.

**PO10:** Digital and technological skills:

- Use ICT in a variety of learning and work situations.
- Access, evaluate, and use a variety of relevant information sources, and use appropriate software for analysis of data.

**PO11:** Multicultural competence and inclusive spirit:

- The acquisition of knowledge of the values and beliefs of multiple cultures and a global perspective to honour diversity.
- Capability to effectively engage in a multicultural group/society and interact respectfully with diverse groups.
- Capability to lead a diverse team to accomplish common group tasks and goals.
- Gender sensitivity and adopting a gender-neutral approach, as also empathy for the less advantaged and the differently-abled including those with learning disabilities.

**PO12:** Value inculcation:

- Embrace and practice constitutional, humanistic, ethical, and moral values in life, including universal human values of truth, righteous conduct, peace, love, non-violence, scientific temper, citizenship values.
- Practice responsible global citizenship required for responding to contemporary global challenges, enabling learners to become aware of and understand global issues and to become active promoters of more peaceful, tolerant, inclusive, secure, and sustainable societies.
- Formulate a position/argument about an ethical issue from multiple perspectives.
- Identify ethical issues related to work, and follow ethical practices, including avoiding unethical behavior such as fabrication, falsification or misrepresentation of data, or committing plagiarism, and adhering to intellectual property rights.
- Recognize environmental and sustainability issues and participate in actions to promote sustainable development.
- Adopt an objective, unbiased, and truthful actions in all aspects of work.
- Instill integrity and identify ethical issues related to work, and follow ethical practices.



- PO13:** Autonomy, responsibility, and accountability:
- Apply knowledge, understanding, and/or skills with an appropriate degree of independence relevant to the level of the qualification.
  - Work independently, identify appropriate resources required for a project, and manage a project through to completion.
  - Exercise responsibility and demonstrate accountability in applying knowledge and/or skills in work and/or learning contexts appropriate for the level of the qualification, including ensuring safety and security at workplaces.
- PO14:** Environmental awareness and action:
- Ability to apply the knowledge, skills, attitudes, and values required to take appropriate actions for.
  - Mitigating the effects of environmental degradation, climate change, and pollution.
  - Effective waste management, conservation of biological diversity, management of biological resources and biodiversity, forest and wildlife conservation, and sustainable development and living.
- PO15:** Community engagement and service:
- To participate in community-engaged services/ activities for promoting the wellbeing of society.
- PO16:** Empathy:
- To identify with or understand the perspective, experiences, or points of view of another individual or group, and to identify and understand other people's emotions.
- PSO1:** Acquire fundamental knowledge of history and related study area.
- PSO2:** Acquire the knowledge of India's history and culture.
- PSO3:** Competent enough to undertake various competitive jobs like UPSC or Higher education and research
- PSO4:** Shall be able to enhance the ability of leadership

## **Curriculum Structure** *(Flexible Credit System)*

**Minimum Credit Requirements to Award Degree Under Each Category**

| S.No.        | Course Category and Category Code             |      | Minimum Credit Requirement |            |                              |            |  |            |
|--------------|---|------|----------------------------|------------|------------------------------|------------|--|------------|
|              |   |      | 3 Year Undergraduate       |            | 4 Year Undergraduate (Hons.) |            | 4 Year Undergraduate (Hons.) with Research |            |
|              |   |      | Credits                    | (%)        | Credits                      | (%)        | Credits                                    | (%)        |
| 1            | Multidisciplinary Core Courses                | MDC  | 12                         | 9.83       | 12                           | 7.41       | 12   | 7.41       |
| 2            | Major Core                                    | MC   | 44                         | 36.06      | 76                           | 46.91      | 64   | 39.50      |
| 3            | Major Electives                               | ME   | 16                         | 13.12      | 16                           | 9.88       | 16   | 9.88       |
| 4            | Minor   | MI   | 24                         | 19.67      | 32                           | 19.75      | 32   | 19.75      |
| 5            | Internship                                    | INT  | 04                         | 3.28       | 04                           | 2.47       | 04   | 2.47       |
| 6            | Ability Enhancement Courses – University Core | UC   | 10                         | 8.20       | 10                           | 6.17       | 10   | 6.17       |
| 7            | Skill Enhancement Courses – University Core   | UC   | 08                         | 6.56       | 08                           | 4.94       | 08   | 4.94       |
| 8            | Value Added Courses – University Core         | UC   | 04                         | 3.28       | 04                           | 2.47       | 04   | 2.47       |
| 9            | Research Project / Dissertation               | PROJ | --                         | 00         | --                           | 00         | 12   | 7.41       |
| <b>Total</b> |   |      | <b>122</b>                 | <b>100</b> | <b>162</b>                   | <b>100</b> | <b>162</b>                                 | <b>100</b> |

**Multi-disciplinary Core Courses (MDC): 12 credits**

| Course Code   | Level | Course Title   | L  | T | P | S | J | C |
|---|-------|--|----|---|---|---|---|---|
| Basket - Business (Minimum 4 credits)                       |       |  |    |   |   |   |   |   |
| HRMG1012  | 100   | <a href="#">Principles of Management</a>                                       | 2  | 0 | 0 | 0 | 0 | 2 |
| IENT1061  | 100   | <a href="#">Introduction to Business Environment</a>                           | 2  | 0 | 0 | 0 | 0 | 2 |
| INFS1011  | 100   | <a href="#">Technology and Business</a>  | 2  | 0 | 0 | 0 | 0 | 2 |
| STGM1011  | 100   | <a href="#">Introduction to Business Organization</a>                          | 2  | 0 | 0 | 0 | 0 | 2 |
| Basket - Humanities and Social Sciences (Minimum 4 Credits) |       |  |    |   |   |   |   |   |
| SOCY1071  | 100   | <a href="#">Introduction to the Humanities</a>                                 | 2  | 0 | 0 | 0 | 0 | 2 |
| SOCY1081  | 100   | <a href="#">Foundations of Social Sciences</a>                                 | 2  | 0 | 0 | 0 | 0 | 2 |
| MSTU1081  | 100   | <a href="#">Media and Communication</a><br>(Offered in Hyderabad Campus alone) | 2  | 0 | 0 | 0 | 0 | 2 |
| FPEA1221  | 100   | <a href="#">Performing Arts in Indian Cinema</a>                               | 2  | 0 | 0 | 0 | 0 | 2 |
| LANG1261  | 100   | <a href="#">The Art of Storytelling</a>  | 2  | 0 | 0 | 0 | 0 | 2 |
| Basket - Science (Minimum 4 Credits)                        |       |  |    |   |   |   |   |   |
| PHYS1371  | 100   | <a href="#">Introduction to Astronomy and Astrophysics</a>                     | 2  | 0 | 0 | 0 | 0 | 2 |
| LFSC1001  | 100   | <a href="#">Essentials of Life Processes</a>                                   | 2  | 0 | 0 | 0 | 0 | 2 |
| LFSC1011  | 100   | <a href="#">Fundamentals of Natural and Chemical Sciences</a>                  | 2  | 0 | 0 | 0 | 0 | 2 |
| MATH1371  | 100   | <a href="#">Conceptual Mathematics</a>   | 2  | 0 | 0 | 0 | 0 | 2 |
| CSCI1341  | 100   | <a href="#">Fundamentals of Computer Science</a>                               | 2  | 0 | 0 | 0 | 0 | 2 |
| Total Credits   |       |  | 12 |   |   |   |   |   |

**Major Core (MC): 44 credits**

| Course Code          | Level | Course Title   | L         | T | P | S | J | C |
|----------------------|-------|--|-----------|---|---|---|---|---|
| HIST1042             | 100   | <a href="#">Idea of History</a>  | 4         | 0 | 0 | 0 | 0 | 4 |
| HIST1051             | 100   | <a href="#">Introduction to World Civilizations - Ancient Societies</a>                  | 3         | 0 | 0 | 0 | 0 | 3 |
| HIST1061             | 100   | <a href="#">Early History of India: Indus Civilization to Early Empires</a>              | 3         | 0 | 0 | 0 | 0 | 3 |
| HIST1071             | 100   | <a href="#">World in Transition: The Early Medieval</a>                                  | 3         | 0 | 0 | 0 | 0 | 3 |
| HIST1081             | 100   | <a href="#">History of India from 7th to 15th Centuries</a>                              | 3         | 0 | 0 | 0 | 0 | 3 |
| HIST2041             | 200   | <a href="#">Emergence of Modern World</a>  | 3         | 0 | 0 | 0 | 0 | 3 |
| HIST2051             | 200   | <a href="#">India from 15th to 18th Century</a>  | 3         | 0 | 0 | 0 | 0 | 3 |
| HIST2071             | 200   | <a href="#">Colonialism in India</a>   | 3         | 0 | 0 | 0 | 0 | 3 |
| HIST2081             | 200   | <a href="#">The Nation in the Making: India's struggle for Freedom</a>                   | 4         | 0 | 0 | 0 | 0 | 4 |
| HIST3121             | 300   | <a href="#">The Journey of the Republic: A History of Contemporary India</a>             | 4         | 0 | 0 | 0 | 0 | 4 |
| HIST3131             | 300   | <a href="#">Economic History of India</a>  | 4         | 0 | 0 | 0 | 0 | 4 |
| HIST3141             | 300   | <a href="#">Climate, Nature, Forest, and Wildlife: An Environmental History of India</a> | 4         | 0 | 0 | 0 | 0 | 4 |
| HIST3231             | 300   | <a href="#">History of South India</a>   | 3         | 0 | 0 | 0 | 0 | 3 |
| <b>Total Credits</b> |       |  | <b>44</b> |   |   |   |   |   |

**Major Electives (ME): 16 credits**

Minimum number of credits to be earned: 16.

| Course Code | Level | Course Title  | L | T | P | S | J | C |
|-------------|-------|---|---|---|---|---|---|---|
| HIST3151    | 300   | <a href="#">Introduction to Archaeology</a>                                 | 4 | 0 | 0 | 0 | 0 | 4 |
| HIST3161    | 300   | <a href="#">Sport &amp; Society: A Global History</a>                       | 4 | 0 | 0 | 0 | 0 | 4 |
| HIST3171    | 300   | <a href="#">Peasant, Tribal and Working-Class Movements in Modern India</a> | 4 | 0 | 0 | 0 | 0 | 4 |
| HIST3181    | 300   | <a href="#">Law and Society in India</a>                                    | 4 | 0 | 0 | 0 | 0 | 4 |
| HIST3191    | 300   | <a href="#">History of Medicine Diseases and Cure</a>                       | 4 | 0 | 0 | 0 | 0 | 4 |
| HIST3201    | 300   | <a href="#">History of Science and Technology</a>                           | 4 | 0 | 0 | 0 | 0 | 4 |
| HIST3211    | 300   | <a href="#">Religion and Society in India</a>                               | 4 | 0 | 0 | 0 | 0 | 4 |
| HIST3221    | 300   | <a href="#">Food and Culinary History</a>                                   | 4 | 0 | 0 | 0 | 0 | 4 |

**Internship (INT)**

| Course code | Level | Course Title | L | T | P | S | J | C |
|-------------|-------|--------------|---|---|---|---|---|---|
| HIST3444    | 300   | Internship   | 0 | 0 | 0 | 0 | 8 | 4 |

**University Core (UC): 22 credits**

| Course code  | Level | Course Title  | L | T | P | S | J | C |
|--|-------|---|---|---|---|---|---|---|
| <b>Ability Enhancement Courses</b>                       |       |   |   |   |   |   |   |   |
| LANG1042   | 100   | <a href="#">Academic Writing</a>                          | 2 | 0 | 0 | 0 | 0 | 2 |
| LANG1201   | 100   | <a href="#">Critical Thinking</a>                         | 2 | 0 | 0 | 0 | 0 | 2 |
| IENT1051   | 100   | <a href="#">Fundamentals of Entrepreneurship</a>          | 2 | 0 | 0 | 0 | 0 | 2 |
| LANG1241   | 100   | <a href="#">Communicative English - I</a>                 | 0 | 0 | 4 | 0 | 0 | 2 |
| LANG1251   | 100   | <a href="#">Communicative English - II</a>                | 0 | 0 | 4 | 0 | 0 | 2 |
| <b>Skill Enhancement Courses</b>                         |       |   |   |   |   |   |   |   |
| CSCI1302   | 100   | <a href="#">Introduction to Programming</a>               | 0 | 0 | 4 | 0 | 0 | 2 |
| CSCI1312   | 100   | <a href="#">Introduction to Data Science</a>              | 0 | 0 | 4 | 0 | 0 | 2 |
| CLAD1041   | 100   | <a href="#">Art of Persuasive Communication</a>           | 0 | 0 | 2 | 0 | 0 | 1 |
| CLAD1051   | 100   | <a href="#">Competence in Communication</a>               | 0 | 0 | 2 | 0 | 0 | 1 |
| CLAD1061   | 100   | <a href="#">Life Skills</a>                               | 0 | 0 | 2 | 0 | 0 | 1 |
| CLAD1071   | 100   | <a href="#">Business Communication</a>                    | 0 | 0 | 2 | 0 | 0 | 1 |
| <b>Value Added Courses</b>                               |       |   |   |   |   |   |   |   |
| ENVS1003   | 100   | <a href="#">Environmental Studies *</a>                   | 3 | 0 | 0 | 0 | 0 | 3 |
| POLS1051   | 100   | <a href="#">The Indian Constitution *</a>                 | 1 | 0 | 0 | 0 | 0 | 1 |
| <b>Pass / Fail Courses (Mandatory)</b>                   |       |   |   |   |   |   |   |   |
| FINA1081   | 100   | <a href="#">Personal Financial Planning *</a>             | 1 | 0 | 0 | 0 | 0 | 1 |
| PHPY1011   | 100   | <a href="#">Gandhi and the Contemporary World * / UHV</a> | 1 | 0 | 0 | 0 | 0 | 1 |
| <b>Pass / Fail Courses (Any one course to be chosen)</b> |       |   |   |   |   |   |   |   |
| DOSP1181   | 100   | <a href="#">Yogasana</a>                                  | 0 | 0 | 0 | 2 | 0 | 1 |
| MFST1002   | 100   | <a href="#">Health and Wellbeing *</a>                    | 0 | 0 | 2 | 0 | 0 | 1 |
| DOSL1081   | 100   | <a href="#">Student Life Activities (Participant)</a>     | 0 | 0 | 0 | 2 | 0 | 1 |
| DOSL1091   | 100   | <a href="#">Student Life Activities (Organizer)</a>       | 0 | 0 | 0 | 2 | 0 | 1 |
| DOSL1101   | 100   | <a href="#">Student Life Activities (Competitor)</a>      | 0 | 0 | 0 | 2 | 0 | 1 |
| DOSL1111   | 100   | <a href="#">Foundations of Student (Leadership)</a>       | 0 | 0 | 0 | 2 | 0 | 1 |
| DOSL1042   | 100   | <a href="#">Community Services – Volunteer</a>            | 0 | 0 | 2 | 0 | 0 | 1 |
| DOSL1052   | 100   | <a href="#">Community Services – Mobilizer</a>            | 0 | 0 | 2 | 0 | 0 | 1 |
| DOSP1003   | 100   | <a href="#">Badminton</a>                                 | 0 | 0 | 0 | 2 | 0 | 1 |
| DOSP1033   | 100   | <a href="#">Football</a>                                  | 0 | 0 | 0 | 2 | 0 | 1 |
| DOSP1043   | 100   | <a href="#">Volleyball</a>                                | 0 | 0 | 0 | 2 | 0 | 1 |
| DOSP1053   | 100   | <a href="#">Kabaddi</a>                                   | 0 | 0 | 0 | 2 | 0 | 1 |
| DOSP1073   | 100   | <a href="#">Table Tennis</a>                              | 0 | 0 | 0 | 2 | 0 | 1 |
| DOSP1083   | 100   | <a href="#">Handball</a>                                  | 0 | 0 | 0 | 2 | 0 | 1 |
| DOSP1093   | 100   | <a href="#">Basketball</a>                                | 0 | 0 | 0 | 2 | 0 | 1 |
| DOSP1113   | 100   | <a href="#">Throw ball</a>                                | 0 | 0 | 0 | 2 | 0 | 1 |
| DOSP1142   | 100   | <a href="#">Cricket</a>                                   | 0 | 0 | 0 | 2 | 0 | 1 |
| DOSP1132   | 100   | <a href="#">Functional Fitness</a>                        | 0 | 0 | 0 | 2 | 0 | 1 |
| DOSP1171   | 100   | <a href="#">Martial Arts/Self Defence</a>                 | 0 | 0 | 0 | 2 | 0 | 1 |

\* Massive Open Online Course (MOOC)

*Students pursuing 4<sup>th</sup> year of the Programme need to choose the courses from the respective basket of Honours or Honours with Research*

### Honours Courses

Minimum number of credits to be earned: 32.

| Course Code | Level | Course Title  | L | T | P | S | J | C |
|-------------|-------|---|---|---|---|---|---|---|
| HIST4001    | 400   | <a href="#">The Archives and History</a>  | 4 | 0 | 0 | 0 | 0 | 4 |
| HIST4011    | 400   | <a href="#">Alternate Sources of Histories: Fiction, Literature and Fieldwork</a> | 4 | 0 | 0 | 0 | 0 | 4 |
| HIST4021    | 400   | <a href="#">The Intellectual History of India</a>                                 | 4 | 0 | 0 | 0 | 0 | 4 |
| HIST4031    | 400   | <a href="#">History of Labour and Capital</a>                                     | 4 | 0 | 0 | 0 | 0 | 4 |
| HIST4041    | 400   | <a href="#">Historical method and Historiography</a>                              | 4 | 0 | 0 | 0 | 0 | 4 |
| HIST4051    | 400   | <a href="#">Oral History, Films, Visual and Digital Histories</a>                 | 4 | 0 | 0 | 0 | 0 | 4 |
| HIST4061    | 400   | <a href="#">Writing Social History</a>  | 4 | 0 | 0 | 0 | 0 | 4 |
| HIST4071    | 400   | <a href="#">Gender History</a>  | 4 | 0 | 0 | 0 | 0 | 4 |
| HIST4081    | 400   | <a href="#">Urbanization and Urban History</a>                                    | 4 | 0 | 0 | 0 | 0 | 4 |
| HIST4091    | 400   | <a href="#">History of Media</a>  | 4 | 0 | 0 | 0 | 0 | 4 |

### Honours with Research Courses

Minimum number of credits to be earned is 32 out of which 12 credits must be earned through Research Project / Dissertation

| Course Code                                   | Level | Course Title  | L | T | P | S | J  | C |
|---|-------|---|---|---|---|---|----|---|
| HIST4001                                      | 400   | <a href="#">The Archives and History</a>  | 4 | 0 | 0 | 0 | 0  | 4 |
| HIST4011                                      | 400   | <a href="#">Alternate Sources of Histories: Fiction, Literature and Fieldwork</a> | 4 | 0 | 0 | 0 | 0  | 4 |
| HIST4041                                      | 400   | <a href="#">Historical method and Historiography</a>                              | 4 | 0 | 0 | 0 | 0  | 4 |
| HIST4051                                      | 400   | <a href="#">Oral History, Films, Visual and Digital Histories</a>                 | 4 | 0 | 0 | 0 | 0  | 4 |
| HIST4061                                      | 400   | <a href="#">Writing Social History</a>  | 4 | 0 | 0 | 0 | 0  | 4 |
| HIST4071                                      | 400   | <a href="#">Gender History</a>  | 4 | 0 | 0 | 0 | 0  | 4 |
| HIST4101                                      | 400   | <a href="#">Philosophy of History</a>   | 4 | 0 | 0 | 0 | 0  | 4 |
| <b>Research Project / Dissertation (PROJ)</b> |       |   |   |   |   |   |    |   |
| HIST4888                                      | 400   | Dissertation - I (Review of Literature & Research Proposal)                       | 0 | 0 | 0 | 0 | 8  | 4 |
| HIST4999                                      | 400   | Dissertation – II   | 0 | 0 | 0 | 0 | 16 | 8 |

### Minor Courses

One Minor is to be chosen from the following list of Minors.

The minimum number of credits to be earned up to 3 years of the programme is 24.

The minimum number of credits to be earned for the 4 year programme is 32.

### Minor Courses

| S.No. | Minor  | Offered by School | Credits Required |           |
|-------|--|-------------------|------------------|-----------|
|       |  |                   | 3-Year UG        | 4-Year UG |
| 1     | <a href="#">Business Analytics (Except for GSB)</a>  | Business          | 24               | 32        |
| 2     | <a href="#">Business Management (Except for GSB)</a> | Business          | 24               | 32        |
| 3     | <a href="#">Financial Markets (Except for GSB)</a>   | Business          | 24               | 32        |
| 4     | <a href="#">Psychology</a>                           | Humanities        | 24               | 32        |
| 5     | <a href="#">Economics</a>                            | Humanities        | 24               | 32        |
| 6     | <a href="#">English</a>                              | Humanities        | 24               | 32        |
| 7     | <a href="#">Bharatanatyam</a>                        | Humanities        | 24               | 32        |
| 8     | <a href="#">Carnatic Vocal</a>                       | Humanities        | 24               | 32        |
| 9     | <a href="#">Choreography and Screen Dance</a>        | Humanities        | 24               | 32        |
| 10    | <a href="#">Kuchipudi</a>                            | Humanities        | 24               | 32        |
| 11    | <a href="#">Mohiniyattam</a>                         | Humanities        | 24               | 32        |
| 12    | <a href="#">Mridangam</a>                            | Humanities        | 24               | 32        |
| 13    | <a href="#">Theatre Arts</a>                         | Humanities        | 24               | 32        |
| 14    | <a href="#">Visual Arts</a>                          | Humanities        | 24               | 32        |
| 15    | <a href="#">History</a>                              | Humanities        | 24               | 32        |
| 16    | <a href="#">Mass communication (Hyd)</a>             | Humanities        | 24               | 32        |
| 17    | <a href="#">Visual Communication (Hyd)</a>           | Humanities        | 24               | 32        |
| 18    | <a href="#">Sociology</a>                            | Humanities        | 24               | 32        |
| 19    | <a href="#">Political Science</a>                    | Humanities        | 24               | 32        |
| 20    | <a href="#">Public Policy (Hyd)</a>                  | Public Policy     | 24               | 32        |
| 21    | <a href="#">Chemistry</a>                            | Science           | 24               | 32        |
| 22    | <a href="#">Data Science</a>                         | Science           | 24               | 32        |
| 23    | <a href="#">Biochemistry</a>                         | Science           | 24               | 32        |
| 24    | <a href="#">Bioinformatics</a>                       | Science           | 24               | 32        |
| 25    | <a href="#">Biotechnology</a>                        | Science           | 24               | 32        |
| 26    | <a href="#">Environmental Management</a>             | Science           | 24               | 32        |
| 27    | <a href="#">Environmental Science</a>                | Science           | 24               | 32        |
| 28    | <a href="#">Microbiology</a>                         | Science           | 24               | 32        |
| 29    | <a href="#">Food Science and Technology</a>          | Science           | 24               | 32        |
| 30    | <a href="#">Mathematics</a>                          | Science           | 24               | 32        |
| 31    | <a href="#">Statistics</a>                           | Science           | 24               | 32        |
| 32    | <a href="#">Atmospheric Physics</a>                  | Science           | 24               | 32        |
| 33    | <a href="#">Climate Science</a>                      | Science           | 24               | 32        |
| 34    | <a href="#">Electronics</a>                          | Science           | 24               | 32        |
| 35    | <a href="#">Physics</a>                              | Science           | 24               | 32        |
| 36    | <a href="#">Quantum Computing</a>                    | Science           | 24               | 32        |
| 37    | <a href="#">Computer Science</a>                     | Technology        | 24               | 32        |
| 38    | <a href="#">Data Analytics</a>                       | Technology        | 24               | 32        |
| 39    | <a href="#">Machine Learning</a>                     | Technology        | 24               | 32        |





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