

## Resource Persons



Dr. Geetha Durairajan has retired as a Professor from the English and Foreign Languages University, Hyderabad, India. She is the editor of Dr. N S Prabhu's book, *Perceptions of Language Pedagogy* published in 2019. Her most recent research interests, publications, and projects are in the areas of anthrology and humane constructive language use. Her earlier publications were in the areas of multilingual education and language evaluation. She has taught and supervised several generations of ELT professionals in her 33 years of service, many of whom are now on the faculty of various universities in India and elsewhere. She has delivered many invited talks/ plenaries at national and international forums.



Dr. Shree Deepa, an Associate Professor in the Centre for English Language Studies at the University of Hyderabad, has published over 50 articles in reputable academic journals and contributed many book chapters by national and international publications. She has also edited book volumes and delivered over 100 invited talks, workshops, and keynote addresses at various forums. Dr. Deepa has served as an advisor, reviewer, and content writer for NCERT diploma courses. Her recent research focuses on anthrology, Verbal Disposition, Language Potentiality, Inclusive English Language Classrooms, and Teacher Education. She completed a project with the British Council on inclusivity and is currently working on an Institute of Eminence project with the Sanskrit department to apply Indian research methodology to PhD dissertations in India.

### ABOUT GITAM

(GITAM) is a premier higher education institution in Andhra Pradesh, Telangana, and Karnataka. Its largest campus in Visakhapatnam hosts over 6000 students. GITAM is dedicated to advancing knowledge through research and providing a dynamic environment for educational and scholarly growth. With distinguished faculty and specialized programs, GITAM fosters learning, research, and innovation, preparing future leaders across disciplines.

### ABOUT THE DEPARTMENT

The Department of English and Other Languages at GSHSS offers language training across disciplines, with undergraduate, postgraduate, and doctoral programs in English. It also provides minor courses in English and Spanish, and elective courses in various communication skills that meet national and international standards. The faculty's strong focus on research, demonstrated by extensive publications and projects, reinforces the commitment of the Department to academic excellence and fostering critical sensibilities.

### ABOUT THE FDP

To promote continuous professional development and excellence in teaching and research, the Department of English & Other Languages is conducting a comprehensive Faculty Development Program (FDP) to enhance English language teaching and research skills.

This second module focuses on selecting appropriate teaching materials, such as textbooks, multimedia resources, and authentic materials, and adapting them to meet the needs of diverse learners.



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**GITAM SCHOOL OF HUMANITIES &  
SOCIAL SCIENCES  
FACULTY DEVELOPMENT PROGRAM  
on**

**SELECTION & PREPARATION OF  
MATERIAL**

**05.08.2024 - 07.08.2024**

### CONVENOR

**Dr. P. Padmavathi**

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### COORDINATOR

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**GITAM SCHOOL OF HUMANITIES & SOCIAL  
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**05.08.2024 - 07.08.202**

### Objectives

- 1.To sensitise the participants to the differences between teaching adult students and children.
- 2.To problematise the notion of Scaffolding and offering an alternative term/notion, Road signs.
- 3.To equip participants with effective strategies for the selection and preparation of teaching materials that take them beyond language proficiency into language potentiality by analysing their own materials and creating their own.
- 4.To familiarize participants with contemporary trends in assessment and evaluation methods that are anthrologic and collaborative in nature.
- 5.To equip the participants to view newer and alternative research areas such as Anthrology and Language potentiality.

### Instructions to the Participants

- 1.The mode of content treatment will be largely interactive in nature coupled with occasional lecturettes wherever needed.
- 2.Participants are expected to bring their teaching learning materials and testing or evaluation materials without fail to the programme.
- 3.Where needed the participants will be expected to join a whatsapp group and access materials either from the internet or work with materials sent in the group.
- 4.All participants will be expected to send electronic copies of their submissions as responses to tasks presented during the sessions.
- 5.Participants are expected to provide feedback on peer performance and on the sessions
- 6.Participants are expected to carry out a self evaluation of their own academic involvement and growth during the 3 day FDP.

**[REGISTER HERE](#)**

**LAST DATE 31.07.2024**

Time	Session	Topic
<b>Day 1 –Pedagogy, Andragogy or Anthrology in Higher education contexts.</b>		
8:30-10:00	Session - 1	Inaugural, Introduction and setting the scene
10:00-11:30	Session - 2	Nature of Pedagogy : Student or Learner or Language User
11:30-11:45	Tea Break	Interaction and Discussion
11:45-01:15	Session - 3	Nature of Andragogy and Anthrology: Learning Orientation -1
01:15-02:00	Lunch Break	Interaction and Discussion
02:00-03:30	Session - 4	Nature of Andragogy and Anthrology: Learning Orientation -2: (LSRW GV) Working with materials brought by the participants and converting them into anthrologic materials suitable for adult learners
03:30-5:00	Session - 5	Language User vs Language Learner: Scaffolds or Road Signs?
05:00-05:15	Tea Break	Interaction and Discussion
05:15-06:00	Interaction Session	Q and A
<b>Day 2 – Building Verbal Disposition in Higher Education Classrooms using Materials on Language Potentiality</b>		
8:30-10:00	Session - 6	Discussions with the resource persons
10:00-11:30	Session - 7	Introduction - Going beyond Proficiency into Language Potentiality- Verbal Disposition
11:30-11:45	Tea Break	Interaction and Discussion
11:45-01:15	Session - 8	Analysing and creating materials for building Verbal Disposition
01:15-02:00	Lunch Break	Interaction and Discussion
02:00-03:30	Session - 9	Working with created materials on Verbal Disposition that is useful for Professional Communication-I
03:30-5:00	Session - 10	Working with created materials on Verbal Disposition that is useful for Professional Communication-II
05:00-05:15	Tea Break	Interaction and Discussion
05:15-06:00	Interaction Session	Q and A (materials and research proposal developed to be submitted electronically for evaluation)
<b>Day 3 – Anthrologic Testing and Development of a Research Paper Abstract Based on the Previous Two-Days' Sessions</b>		
8:30-10:00	Session - 11	Pedagogic testing: A discussion based on sample question papers/ items
10:00-11:30	Session - 12	Anthrologic testing - Problem solving techniques using scenarios based on a sample question paper that is anthrologic
11:30-11:45	Tea Break	Interaction and Discussion
11:45-01:15	Session - 13	Working with one's own question paper and converting it into an anthrologic paper
01:15-02:00	Lunch Break	Interaction and Discussion
02:00-03:30	Session - 14	Writing a research paper abstract
03:30-5:00	Session - 15	Finalising the research paper abstract and presenting it
05:00-05:15	Tea Break	Interaction and Discussion
05:15-06:00	Interaction Session	Evaluation and Grading